

Alexander Elementary School October 2020 Newsletter

A Letter From Mrs. Henline

Alexander families,

I would like to personally thank both our face to face families and our virtual Alexander families. This year has been a different start to what we normally are used too and I appreciate your support during this time. Our staff is

actively working together to make sure communication is there and that safety precautions are in place daily.

One area that we at Alexander Elementary strive to do is promote a positive, safe, and caring learning environment for all students, families, and staff. PBIS is PROACTIVE rather than Reactive. This attitude enables us to meet the challenges of academics with the support of our PBIS program. Also, being preventive in our approach means we can teach students how to identify bullying and how to stand up to it safely. As we are preventative research also shows this can stop bullying behavior over time. Parents, school staff, and other adults in the community can help kids prevent bullying by talking about it, building a safe school environment, and creating a community-wide bullying prevention strategy. Students can treat everyone with respect. Students can protect themselves from cyberbullying. Students can stand up to others as there are safe things you can do to make it stop. Students can be a leader in preventing bullying in our Alexander Community.

This month we have a few programs at Alexander that helps support National Bullying Month and our Positive Behavior Intervention and Supports (PBIS) Program.

All Grades will be watching the Kids videos from <u>StopBullying.gov</u> throughout the month of October.

-Mrs. Henline

Fire Prevention Week is October 4-10.

According to NFPA, only 32% of households have a fire safety plan. Take time this month to make sure you have two exits out of each room identified as well as an outdoor gathering spot. Check your smoke alarms (you should have one on each level and in each bedroom, and change batteries every six months).

What's Happening in October

October 8

Mrs. Fields orders due. All funds go towards our new playground!

SPIRIT WEEK

Monday, October 12:
Superhero Day
Tuesday, October 13:
Hat Day
Wednesday, October 14:
Mathletes and Athletes Day
Thursday, October 15:
Wacky Sock Day
Friday, October 16th:
Maple Day! Wear Blue & White
or Maple Gear!

October 16

Homecoming

Parade 11:00 AM

October 19

Title 1 Meeting Q & A

3:00 pm (register by emailing abaker@adrian.k12.mi.us to get Google Meet link)

October 28-29

Parent Teacher Conferences (via phone)

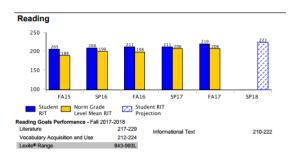
October 30

1/2 Day dismissal at 12:10 pm



NWEA Progress Reports

Last year we shared a video explaining how to read NWEA reports. We will be posting this on Facebook again as conferences approach. If you'd like us to share it with you, or you have questions about how to read your child's report, please call Amy Baker at 517-263-9533 or email abaker@adrian.k12.mi.us.



Title I/31a meeting

Our annual meeting is available online. If you haven't already, please listen at www.bitly.com/recordofparticipation to learn about our literacy supports and other Title I services, along with the counseling and graduation coach positions that are available to students through 31a funding. A brief survey is included with the video.

October Reading Tip

Check out readingrockets.org for book recommendations, tips for struggling readers, Q & A with reading experts, and more. There's even a fun Book Finder where you can search for books by topic, featured country, reading level and more.

Updated Dropoff/Pickup Procedures

Please make sure you are familiar with our updated arrival and pick up schedule. Grades 2-3 families, your new waiting zone will be with grades 4-5 now along the street closest to the school (Right Side). Drop off and pick up areas remain at the main entrance for grades 2-3.

4th-5th grade students still enter or exit the vehicle at their designated area (students enter/exit the car on the right / passenger side), then parents can safely merge into the left lane with moving traffic. Grades 2-3 still enter or exit the vehicle at their designated area. Parents exit using the parking lot after the crosswalk to bypass the K-1 drop off location.

2nd-3rd grade parents/students are in the same line as the 4th and 5th graders. Parents continue to pull forward past the 4th/5th grade drop off / pick up, and then let their student enter or exit the vehicle at the designated 2nd - 3rd grade drop off area (students will enter/exit the car on the right / passenger side). Parents can merge out into the left lane with moving traffic. Parents exit using the parking lot after the crosswalk to bypass the K-1 drop off location.

K - 1st grade parents continue to use the K-1 waiting area (opposite side of road of buses) and will be directed to the drop off / pick up area.

Students must remain in the vehicle until student line up begins at 8:25am (unless directed by staff).

Parents must remain in the car.