

ADRIAN PUBLIC SCHOOLS

Tradition of Opportunities Future of Possibilities Derrick Richards Adrian Community Education Center 801 East Maumee Street Adrian, MI 49221 517-263-1332

May 31st, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Adrian Community High School formerly known as Adrian Adult and Alternative. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Director of Adrian Community Education Center, Derrick Richards for assistance.

The AER is available for you to review electronically by visiting the following web site <u>theadrianmaples.com</u> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

School Background

Adrian Community High School is an Alternative High School supporting students whom has previously experienced academic struggles in a regular setting, many of which at enrollment are not on track to graduate. However, Adrian Community High School gives these students an opportunity to stay in school and follow a path towards graduation, even if it exceeds the normal four year process. Students may also continue their education in the Adult Education Program if not completed by time they are 20 years of age. To help provide support to these students, all student who are academically needing support are provided a Graduation Coach and one on one tutoring.

Process for Assigning Pupils to the School, Adrian Public Schools

Adrian Public School students are assigned to schools using the attendance boundaries that have been established by the district. In district students must apply through Adrian High School for enrollment. Adrian Community High School also participate in School of Choice. Parents requesting Schools of Choice must submit paperwork to our Adrian Board of Education.

This same process used in the prior 2015-2016 school year.

The Status of the 3-5 School Improvement Plan

Adrian Community High School is in its fifth year of the school improvement plan. Improvement goals include, but not limited to, increasing student achievement across all core subjects, with emphasis on English and mathematics, increase graduation rate, increase parental involvement, and increase student attendance in relationship with teacher mentor communication.

Adrian Community High School has graduation coaches, a social worker and extended individualized learning opportunities with teachers of core subject areas to help increase student achievement, number of courses completed and graduation rate.

Adrian Community High School has created a parental involvement plan that will outline the opportunities parents can participate in their student's education. A parent meeting will be held in September outlining responsibilities of both the organization and of the parents to be successful in reaching this goal.

It was reported in the 2015-2016 AER report that Adrian Community High School formerly McKinley Adult and Alternative Education Center was in its fourth year of the school improvement plan.

2016-2017 Specialized Schools

2017-18 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Adrian Public Schools attended LISD classroom programs during the 2016-17 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2016-17 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Students from Adrian Public Schools attended these programs during the 2016-17 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Students from Adrian Public Schools attended the LISD PREP Academy during the 2016-17 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 163 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2016-17. This equals 33% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Adrian Public Schools) placed students at JC/LISD academy, Severe Multi Impaired Program at Porter Center, 12 Students at Cognitive Impaired Program at Sutton Elementary, Students at Madison Hearing and Impaired program students during the 2015-16 school year.

2015-2016 Specialized Schools

The students of Adrian High School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational

program at a classroom operated by the LISD. Students from Adrian High School attended LISD classroom programs during the 2015-16 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Three students from Adrian Public Schools attended Laura Haviland during the 2015-16 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Twenty four students from Adrian Public Schools attended these programs during the 2015-16 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Students from Adrian Public Schools attended the LISD PREP Academy during the 2015-16 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 169 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2015-16. This equals 32% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2015 study of 2014 graduates) showed 71.1% were continuing their education. Of those continuing their education, 71.3% were continuing in a field related to their LISD TECH Center program. In addition, 89.4% were working (full-time or part-time) with 7.6% reporting they were seeking employment. Of those working full-time, 71.4% were in a field related to their LISD TECH Center program.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Resource: <u>www.mich.gov/highschool</u> The 2016 AER reported McKinley Adult and Alternative Education Center used the Michigan Merit High School Curriculum.

Edmentum Plato software provides online courses. Please view more information at <u>https://www.edmentum.com/course-catalog</u>

Resource: <u>www.mich.gov/highschool</u>

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

| SAT | Mean Score |
|-----------------------|------------|
| English Language Arts | 397.7 |
| Mathematics | 393.8 |

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2016-20171st Semester 31/46-67.4%2nd Semester 29/36-80.1%2015-20161st Semester 26/46-56.5%2nd Semester 31/43-72%2014-20151st Semester: 19/44-43.18%2nd Semester 14/48-29.16%2013-20141st Semester: 28/58-48.27%2nd Semester: 33/57-57.89%

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
 - i. ZERO
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) i. ZERO
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - i. ZERO
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
 - i. ZERO

Adrian Community High School is a place that allows students whom have struggled academically and or socially in a regular school setting to have one more chance to be successful academically. We are proud of the students who have attended and then graduated from this program. Success stories range from students who graduated and found a job after high school or a student who then went on to attend Eastern Michigan or Jackson College, or maybe even the student who has earned a full tuition scholarship to Baker College. This program will continue to be a viable option for students to have a chance at success.

Sincerely,

Derrick J Richards



M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-----------------------|---------------------------------|-------------|---|---|---|---------------------|-----------------------|------------------------------------|---------------------------|
| Science | 11th Grade Content | All Students | 2015-16 | 33.0% | 28.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2016-17 | 33.6% | 27.1% | 0.0% | 0.0% | 0.0% | 23.1% | 76.9% |
| Science | 11th Grade Content | Black or African American | 2016-17 | 8.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2015-16 | 19.9% | 12.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2016-17 | 19.8% | 16.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 38.7% | 35.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2016-17 | 39.4% | 35.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2015-16 | 29.8% | 21.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2016-17 | 30.9% | 21.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2015-16 | 36.3% | 37.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2016-17 | 36.3% | 32.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 17.9% | 17.9% | <10 | <10 | <10 | <10 | <10 |



M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-----------------------|---------------------------------|-------------|---|---|---|---------------------|-----------------------|------------------------------------|---------------------------|
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 17.9% | 21.1% | 0.0% | 0.0% | 0.0% | 16.7% | 83.3% |
| Science | 11th Grade Content | English Learners | 2015-16 | 4.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | 36.1% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 46.0% | 37.2% | 7.7% | 0.0% | 7.7% | 61.5% | 30.8% |
| Social Studies | 11th Grade Content | Black or African American | 2016-17 | 17.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | 20.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2016-17 | 32.8% | 23.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2015-16 | 49.3% | 43.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2016-17 | 52.6% | 46.7% | < 10 | <10 | <10 | < 10 | <10 |
| Social Studies | 11th Grade Content | Female | 2015-16 | 39.1% | 27.1% | < 10 | <10 | <10 | < 10 | <10 |
| Social Studies | 11th Grade Content | Female | 2016-17 | 41.8% | 26.3% | <10 | <10 | <10 | < 10 | <10 |
| Social Studies | 11th Grade Content | Male | 2015-16 | 47.1% | 48.6% | <10 | <10 | <10 | <10 | <10 |



M-STEP Grades 3-11

| Subject | Grade | Testing Group | | State Percent Students Proficient | Percent Students | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-----------------------|-------------------------------|---------|---|---------------------|---|---------------------|-----------------------|------------------------------------|---------------------------|
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.2% | 49.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | | 26.3% | 21.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | | 28.1% | 29.4% | 8.3% | 0.0% | 8.3% | 58.3% | 33.3% |
| Social Studies | 11th Grade Content | English Learners | 2015-16 | 9.2% | <10 | <10 | <10 | <10 | <10 | <10 |



Adrian Community High School (07431)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------------|-------------|-------------|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Adrian Community High School | 2015-16 | Total Score | All Students | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | All Students | 791.5 | N/A | <10 | <5% | 13 | >95% | 13 |
| Adrian Community High School | 2016-17 | Total Score | Black or African American | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Total Score | White | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | White | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Total Score | Female | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | Female | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Total Score | Male | <10 | N/A | <10 | <10 | <10 | <10 | <10 |



Adrian Community High School (07431)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Adrian Community High School | 2016-17 | Total Score | Male | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Total Score | Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | Economically Disadvantaged | 798.3 | N/A | <10 | <5% | 12 | >95% | 12 |
| Adrian Community High School | 2015-16 | Total Score | Not Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | Not Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Total Score | English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Total Score | Not English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | Not English Learners | 791.5 | N/A | <10 | <5% | 13 | >95% | 13 |
| Adrian Community High School | 2015-16 | Total Score | Not Migrant | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | Not Migrant | 791.5 | N/A | <10 | <5% | 13 | >95% | 13 |



Adrian Community High School (07431)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Adrian Community High School | 2015-16 | Total Score | Students Without Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | Students Without Disabilities | 791.5 | N/A | <10 | <5% | 13 | >95% | 13 |
| Adrian Community High School | 2015-16 | Total Score | Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Total Score | Not Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Total Score | Not Homeless | 770.9 | N/A | <10 | <5% | 11 | >95% | 11 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | All Students | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | All Students | 397.7 | 480 | <10 | 7.7% | 12 | 92.3% | 13 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Black or African American | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |



Adrian Community High School (07431)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | White | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | White | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | Female | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Female | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | Male | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Male | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Economically Disadvantaged | 398.3 | 480 | <10 | 8.3% | 11 | 91.7% | 12 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |



Adrian Community High School (07431)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | Not English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Not English Learners | 397.7 | 480 | <10 | 7.7% | 12 | 92.3% | 13 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | Not Migrant | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Not Migrant | 397.7 | 480 | <10 | 7.7% | 12 | 92.3% | 13 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | Students Without Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Students Without Disabilities | 397.7 | 480 | <10 | 7.7% | 12 | 92.3% | 13 |
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |



Adrian Community High School (07431)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Adrian Community High School | 2015-16 | Evidence- Based Reading and Writing | Not Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Evidence- Based Reading and Writing | Not Homeless | 390.9 | 480 | <10 | <5% | 11 | >95% | 11 |
| Adrian Community High School | 2015-16 | Mathematics | All Students | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | All Students | 393.8 | 530 | <10 | <5% | 13 | >95% | 13 |
| Adrian Community High School | 2016-17 | Mathematics | Black or African American | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Mathematics | White | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | White | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Mathematics | Female | <10 | 530 | <10 | <10 | <10 | <10 | <10 |



Adrian Community High School (07431)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Adrian Community High School | 2016-17 | Mathematics | Female | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Mathematics | Male | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | Male | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Mathematics | Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | Economically Disadvantaged | 400.0 | 530 | <10 | <5% | 12 | >95% | 12 |
| Adrian Community High School | 2015-16 | Mathematics | Not Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | Not Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Mathematics | English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Mathematics | Not English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | Not English Learners | 393.8 | 530 | <10 | <5% | 13 | >95% | 13 |



Adrian Community High School (07431)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------------|-------------|-------------|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Adrian Community High School | 2015-16 | Mathematics | Not Migrant | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | Not Migrant | 393.8 | 530 | <10 | <5% | 13 | >95% | 13 |
| Adrian Community High School | 2015-16 | Mathematics | Students Without Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | Students Without Disabilities | 393.8 | 530 | <10 | <5% | 13 | >95% | 13 |
| Adrian Community High School | 2015-16 | Mathematics | Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2015-16 | Mathematics | Not Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Adrian Community High School | 2016-17 | Mathematics | Not Homeless | 380.0 | 530 | <10 | <5% | 11 | >95% | 11 |



MI-Access Functional Independence

| SubjectGradeTesting GroupSchool YearState Percent Students ProficientDistrict Percent Students ProficientSchool Percent Students Proficient | ent Percent | Percent | Percent |
|--|-------------|----------|----------|
| | Surpassed | Attained | Emerging |

No Data to Display



MI-Access Supported Independence

| Subject Grade Testing Group Schoo | Year State Percent District Students Percent Proficient Students Proficient | School Percent Percent Students Surpassed Proficient | | Percent Emerging |
|-----------------------------------|--|--|--|---------------------|
|-----------------------------------|--|--|--|---------------------|

No Data to Display



MI-Access Participation

| Subject Grade Testing Group Schoo | Year State Percent District Students Percent Proficient Students Proficient | School Percent Percent Students Surpassed Proficient | | Percent Emerging |
|-----------------------------------|--|--|--|---------------------|
|-----------------------------------|--|--|--|---------------------|

No Data to Display



Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|--|----------------|-----------------------|-----------------------------|--------------------------|------------------------------------|------------------------|-----------------------------------|
| All Students | ELA | 98.6% | 49.5% | 99.5% | 38.2% | <30 | < 30 |
| All Students | Mathematics | 98.7% | 39.1% | 99.5% | 25.4% | <30 | < 30 |
| All Students | Science | 97.9% | 24.9% | 99.4% | 16.8% | <30 | <30 |
| All Students | Social Studies | 97.8% | 33.7% | 99.1% | 24.2% | <30 | < 30 |
| Bottom 30% | ELA | N/A | 3.8% | N/A | 0.0% | N/A | <30 |
| Bottom 30% | Mathematics | N/A | 1.5% | N/A | 0.0% | N/A | <30 |
| Bottom 30% | Science | N/A | 0.4% | N/A | 0.0% | N/A | <30 |
| Bottom 30% | Social Studies | N/A | 0.6% | N/A | 0.0% | N/A | <30 |
| American Indian or Alaska Native | ELA | 97.6% | 40.5% | < 30 | <30 | <30 | < 30 |
| American Indian or Alaska Native | Mathematics | 97.8% | 28.8% | <30 | <30 | <30 | < 30 |
| American Indian or Alaska Native | Science | 96.8% | 19.1% | <30 | <30 | <30 | < 30 |
| American Indian or Alaska Native | Social Studies | 96.4% | 28.9% | <30 | <30 | <30 | <30 |
| Asian | ELA | 99.1% | 70.5% | <30 | <30 | N/A | N/A |
| Asian | Mathematics | 99.3% | 68.9% | <30 | <30 | N/A | N/A |
| Asian | Science | 99.1% | 41.4% | < 30 | <30 | N/A | N/A |
| Asian | Social Studies | 98.9% | 51.9% | < 30 | <30 | N/A | N/A |
| Black or African American | ELA | 97.6% | 25.0% | 100.0% | 23.1% | <30 | 0.0% |
| Black or African American | Mathematics | 97.5% | 14.2% | 100.0% | 11.5% | <30 | 0.0% |
| Black or African American | Science | 96.0% | 7.0% | 100.0% | 3.3% | <30 | 0.0% |
| Black or African American | Social Studies | 95.9% | 11.2% | 100.0% | 6.5% | <30 | 0.0% |
| Hispanic of Any Race | ELA | 98.6% | 36.9% | 100.0% | 29.6% | <30 | <30 |
| Hispanic of Any Race | Mathematics | 98.7% | 25.1% | 100.0% | 15.6% | < 30 | <30 |



Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|--|----------------|-----------------------|-----------------------------|--------------------------|------------------------------------|------------------------|-----------------------------------|
| Hispanic of Any Race | Science | 97.7% | 13.5% | 100.0% | 9.5% | <30 | <30 |
| Hispanic of Any Race | Social Studies | 97.8% | 21.1% | 99.5% | 16.0% | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | ELA | 97.7% | 54.8% | <30 | <30 | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 98.1% | 43.4% | < 30 | < 30 | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 97.6% | 28.3% | < 30 | < 30 | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 98.1% | 38.8% | < 30 | < 30 | N/A | N/A |
| Two or More Races | ELA | 98.7% | 46.6% | 97.9% | 32.2% | N/A | N/A |
| Two or More Races | Mathematics | 98.6% | 35.1% | 97.9% | 26.4% | N/A | N/A |
| Two or More Races | Science | 97.7% | 21.9% | 96.4% | 16.0% | N/A | N/A |
| Two or More Races | Social Studies | 97.7% | 29.7% | 94.6% | 18.2% | N/A | N/A |
| White | ELA | 98.9% | 56.1% | 99.3% | 44.9% | < 30 | < 30 |
| White | Mathematics | 99.0% | 45.6% | 99.3% | 31.3% | < 30 | < 30 |
| White | Science | 98.4% | 29.7% | 99.5% | 21.9% | < 30 | < 30 |
| White | Social Studies | 98.3% | 39.7% | 99.2% | 30.6% | < 30 | < 30 |
| Economically Disadvantaged | ELA | 98.2% | 33.5% | 99.5% | 32.0% | <30 | <30 |
| Economically Disadvantaged | Mathematics | 98.3% | 23.3% | 99.6% | 19.4% | <30 | <30 |
| Economically Disadvantaged | Science | 97.2% | 13.0% | 99.8% | 11.4% | <30 | <30 |
| Economically Disadvantaged | Social Studies | 97.0% | 18.3% | 99.3% | 16.3% | <30 | <30 |



Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|-------------------------------|----------------|-----------------------|-----------------------------|--------------------------|------------------------------------|------------------------|-----------------------------------|
| English Learners | ELA | 98.6% | 24.0% | 100.0% | 12.5% | N/A | N/A |
| English Learners | Mathematics | 99.0% | 23.0% | 100.0% | 18.1% | N/A | N/A |
| English Learners | Science | 98.4% | 5.0% | 100.0% | 2.9% | N/A | N/A |
| English Learners | Social Studies | 98.2% | 7.8% | 100.0% | 16.7% | N/A | N/A |
| Students With Disabilities | ELA | 97.5% | 26.0% | 98.7% | 16.3% | N/A | N/A |
| Students With Disabilities | Mathematics | 97.9% | 20.7% | 99.6% | 11.1% | N/A | N/A |
| Students With Disabilities | Science | 96.9% | 15.8% | 99.0% | 10.2% | N/A | N/A |
| Students With Disabilities | Social Studies | 95.9% | 14.2% | 97.9% | 13.3% | N/A | N/A |



Accountability Details Graduation Data

| Student Group | Statewide | District | School |
|---|-----------|----------|---------|
| All Students | 79.65% | 78.68% | 55.00% |
| American Indian or Alaska Native | 66.57% | 100.00% | N/A |
| Asian | 90.20% | 92.86% | N/A |
| Black or African American | 67.36% | 56.25% | 50.00% |
| Hispanic of Any Race | 72.60% | 78.21% | 50.00% |
| Native Hawaiian or Other Pacific Islander | 77.68% | N/A | N/A |
| Two or More Races | 73.67% | 100.00% | N/A |
| White | 83.38% | 79.45% | 58.33% |
| Female | 83.46% | N/A | N/A |
| Male | 76.04% | N/A | N/A |
| Economically Disadvantaged | 67.10% | 70.25% | 46.15% |
| English Learners | 72.11% | 63.16% | N/A |
| Students With Disabilities | 55.35% | 48.00% | 100.00% |
| Bottom 30% | N/A | N/A | N/A |

* All data based on students enrolled for a full academic year.



Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 84.41% | 84.24% | 78.67% |

* All data based on students enrolled for a full academic year.



Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value |
|-----------------------------|----------------------------|-----------------------|--------------------------------|-------------|---|---|---------------------------------|------------------------|
| Adrian Commu High School | ity 0.00 | 0.00 | 51.05 | N/A | 60.86 | N/A | N/A | 15.66 |



Adrian Community High School (07431)

Teacher Quality - Qualification

| Oth | ther | B.A. | M.A. | P.H.D. |
|--|------|------|------|--------|
| Professional 0 Qualifications of All Public Elementary and Secondary School | | 4 | 0 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | N/A | N/A | N/A |

Teacher Quality - Provisional

| | Certification Percent |
|---|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0.0% |



NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|-----------------------------------|-------------------------------------|---------------------------------------|-------------------------------------|-----------------------------------|
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male Female | 50 50 | 25 25 | 39 42 | 28 26 | 7 6 |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | 48 43 1 | 40 12 ‡ | 42 36 ‡ | 17 39 ‡ | 2 13 ‡ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | 65 17 8 5 ‡ ‡ 4 | 17 55 39 9 ‡ ‡ 24 | 41 36 43 21 ‡ \$ 37 | 34 9 15 42 ‡ ‡ 26 | 8 1 4 28 ‡ ‡ 12 |
| Student classified as having a disability SD Not SD | 11 89 | 59 21 | 28 40 | 11 30 | 2 8 |
| Student is an English Language Learner ELL Not ELL | 8 92 | 41 24 | 40 39 | 16 29 | 2 8 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|-----------------------------------|--------------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male Female | 51 49 | 35 32 | 34 37 | 21 23 | 10 7 |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | 41 58 1 | 52 20 ‡ | 32 38 ‡ | 13 29 ‡ | 2 13 ‡ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | 71 15 7 4 1 ‡ 3 | 26 67 48 13 ‡ ‡ 40 | 38 24 36 23 ‡ ‡ 38 | 27 8 12 27 ‡ ‡ 16 | 10 1 3 38 ‡ ‡ 6 |
| Student classified as having a disability SD Not SD | 46 58 | 45 20 | 37 38 | 15 29 | 3 13 |
| Student is an English Language Learner ELL Not ELL | 6 94 | 75 31 | 23 26 | 2 24 | # 9 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|-----------------------------------|--------------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male Female | 51 49 | 35 32 | 34 37 | 21 23 | 10 7 |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | 41 58 1 | 52 20 ‡ | 32 38 ‡ | 13 29 ‡ | 2 13 ‡ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | 71 15 7 4 1 ‡ 3 | 26 67 48 13 ‡ ‡ 40 | 38 24 36 23 ‡ ‡ 38 | 27 8 12 27 ‡ ‡ 16 | 10 1 3 38 ‡ ‡ 6 |
| Student classified as having a disability SD Not SD | 46 58 | 45 20 | 37 38 | 15 29 | 3 13 |
| Student is an English Language Learner ELL Not ELL | 6 94 | 75 31 | 23 36 | 2 24 | # 9 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|-----------------------------------|--------------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male Female | 51 49 | 35 32 | 34 37 | 21 23 | 10 7 |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | 41 58 1 | 52 20 ‡ | 32 38 ‡ | 13 29 ‡ | 2 13 ‡ |
| Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races | 71 15 7 4 1 ‡ 3 | 26 67 48 13 ‡ ‡ 40 | 38 24 36 23 ‡ ‡ 38 | 27 8 12 27 ‡ ‡ 16 | 10 1 3 38 ‡ ‡ 6 |
| Student classified as having a disability SD Not SD | 46 58 | 45 20 | 37 38 | 15 29 | 3 13 |
| Student is an English Language Learner ELL Not ELL | 6 94 | 75 31 | 23 36 | 2 24 | # 9 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | |
|-------|---------|---|----------------|--|-----|
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| | Reading | 82 | 3.3 | 90 | 3.4 |
| 8 | Math | 85 | 2.4 | 86 | 3.2 |
| | Reading | 84 | 2.4 | 92 | 1.9 |