



ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Adrian High School
Ron Jacobs, Principal
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Phone: 517-263-2181

School Annual Education Report (AER) Cover Letter

April 9, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for the Adrian High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Ron J. Jacobs or Director of Adrian Community Education Center, Derrick Richards.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

SCHOOL BACKGROUND

Adrian High School implemented a Sustainability Plan which includes educating and supporting students as well as promoting school, parent, and community partnerships to ensure quality academic achievement for our students so they are able to reach their maximum potential. We are providing a responsive environment in which our community feels welcome as partners in

the comprehensive, rigorous, educational process built upon Productivity, Respect, Integrity, determination, and excellence. We are improving home and school communication via frequently updated websites, phone calls, electronic mail, instant messaging, Parent-Teacher Conferences, and varied forms of written communication.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Adrian Public School students are assigned to schools using the attendance boundaries that are established by the Adrian Board of Education. Adrian High School also participates in School of Choice. Parents requesting Schools of Choice must submit paperwork to the Adrian Board of Education.

This process was the same for the 2017-2018 school year.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Adrian High School has an on-going strategic plan in place. Improvement goals include, but not limited to, increasing student achievement across all subjects, with an emphasis on English Language Arts and Mathematics, to increase our High School's graduation rate; increase student attendance, and increase two-way communication with all stakeholders in the school; to have stakeholders feel respected and valued; and to increase participation of students, staff and families.

Teaching and learning research has proven that lesson design, student engagement, timely assessment feedback, and re-teaching positively impact student achievement. With this in mind, all staff members receive on-going professional development in their subject area that includes diversity in teaching styles, learning styles, student engagement and teaching strategies. Adrian High School implemented the School Base Change process with the federal grant awarded five years ago. The Adrian Instructional Coaches worked alongside content teachers improving their instructional delivery and student engagement structures and strategies.

Adrian High School added a Student Success Center to identify at-risk students and help them succeed in school by keeping them on track academically before they begin to fail or consider dropping out. The school-based coordinator and graduation coaches identify, recruit and engage parents and concerned adults, organizations and government agencies to serve in a variety of ancillary roles to ensure student success.

In addition to the Student Success Center, Adrian High School will continue its partnership with the Adrian City Police and host a School Resource Officer (SRO). The program is intended to be a proactive approach to deal with the pressures today's young people find themselves having to confront. This includes the use of alcohol, drugs, and tobacco along with peer pressure and other unhealthy social influences. Aside from assistance with law enforcement issues the SRO mentors

students and is a valuable link to other service agencies that may provide preventative and counseling services.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

2018-19 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Eleven students from Adrian Public Schools attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Twenty -Three students from Adrian Public Schools attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Seven students from Adrian Public Schools attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 176 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 34% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking

employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:

Adrian High School teachers follow the curriculum that has been approved by the Adrian Board of Education. Our curriculum follows the common core state standards. Teachers have established end of unit assessments and trimester exams that will allow us to monitor our students’ progress through the curriculum. A copy of the core curriculum is available for your review in the Adrian High School Main Office and the Adrian Public Schools Curriculum website: <https://theadrianmaples-public.rubiconatlas.org>.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

All AHS 9th and 10th grade students participate in PSAT testing. This test assesses students’ readiness for college; and predicted achievement score on the SAT assessment. All AHS 11th grade students participate in the SAT, ACT Work keys and M-STEP assessments. The Michigan Merit Curriculum (MME) assesses students based on Michigan high school core content expectations. The SAT test assesses high school students’ general educational development and their ability to complete college-level work. Also, students may elect to take the ASVAB assessment.

Adrian High School Mean SAT Results			
Grad Yr.	Evidence-Based Reading/Writing	Mathematics	Mean Total Score
2018	487.9	472.9	960
2017	487.6	482.2	969.8
2016	503.3	490.3	993.6

Adrian High School M-Step Results (percent proficient)		
	Science	Social Studies
	School/State	School/State
2018	N/A	45.9%/48.5
2017	28.8/33.6	39.0/46.0
2016	29.6/33.0	37.7/43.1
2015	20.4/29.4	33.0/43.9

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Number and Percent of Students represented by Parents at Parent-Teacher Conferences			
	1st Trimester	2nd Trimester	3rd Trimester
2018 -2019	49% /431	16% /136	
2017 -2018	40% / 347	35% /306	
2016 -2017	35% /292	33% /275	
2015-2016	36% /308	33% /281	
2014-2015	30% /255	25% /212	
2013-2014	35% /287	33% /270	
2012-2013	40% /334	33% /269	
2011-2012	48% /422	30% /261	24%/211

2017-2018 Dual Enrollment/IB/AP Data

Adrian High School offers Dual Enrollment in partnership with colleges and universities. In the 2017-2018 school year 38 students participated in in 97 courses which is 4% of the total student body population.

Adrian High School offers thirteen International Baccalaureate courses. 156 students were enrolled in IB courses. By in large, students will qualify for college credit and/or other college benefits, by earning a score of 4 or better in their overall IB course(s). IB/HL courses are much more likely to yield college credit than IB/SL courses. During the 2017-218 school year 75 assessments were successful in receiving credit.

In regards to AP courses, a score of 3 or better can net college credit, however, it is up to the college and/or university to determine which AP score earns college credit. Thirty three students took an AP exam and 2 students earned a score of 3 or better which makes them eligible to receive college credit. Please call Janet Frank at 517-263-2181 for additional information regarding AP courses and testing.

Dual Enrollment/IB/AP Data			
2018 - 2019	IB	AP	Dual Enrolled
Students	118	44	39
Courses	54	2	106
# of Qualifying College Credit	Spring	Spring	50 Fall
2017 – 2018	IB	AP	Dual Enrolled
Students	212	58	38
Courses	54	2	97

# of Qualifying College Credit	75 (4+ Score)	2 (3+ Score)	38
2016 – 2017	IB	AP	Dual Enrolled
Students	179	12	33
Courses	54	1	75
# of Qualifying College Credit	97 (4+Score)	2 (3+ Score)	75

In closing, Adrian High School embraces all students at all levels, to ensure success as APS students and productive citizens of this community using the following tenant of school PRIDE: **Productivity, Respect, Integrity, Determination** and **Excellence**. Adrian High School staff creates a positive and caring learning environment for all students that is conducive for student learning by using the PBIS philosophy and IB Learner Profile traits. A cross section of classes are offered at AHS that meets all student academic needs and interests. A Code of Conduct that provides a safe, positive, and respectful learning environment. An attendance policy based on the knowledge that attendance is a key component to student success. Increased student academic support and interventions have been implemented to assist students at all learning levels. The International Baccalaureate Program, Advanced Placement, and dual enrollment have been implemented to better serve students whom are achieving excellence in their studies. Parent involvement is recognized as another important piece of student success. Adrian High School students have pride academically, athletically, and in the arts. Our mission is for our students to enter our community as adults that are well prepared to be leaders and learners in life and in the community.

Go Maples,

Ron J. Jacobs

Ron J. Jacobs
Adrian High School - Principal

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	27.1%	59	28.8%	59	7.3%	15	21.5%	44	37.6%	77	33.7%	69
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	16.9%	12	18.5%	12	5%	<3	*	*	43.1%	28	38.5%	25
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	39.2%	51	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	50%	3	50%	3	50%	<3	50%	*	50%	6	50%	3
Science	11th Grade Content	White	2016-17	39.4%	29,534	35.8%	43	37.4%	43	12.2%	14	25.2%	29	33.9%	39	28.7%	33
Science	11th Grade Content	Female	2016-17	30.9%	16,306	21.9%	25	23.6%	25	5%	<3	*	*	39.6%	42	36.8%	39

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2016-17	36.3%	19,034	32.7%	34	34.3%	34	13.1%	13	21.2%	21	35.4%	35	30.3%	30
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	21.1%	23	23.7%	23	5%	4	*	19	39.2%	38	37.1%	36
Science	11th Grade Content	English Learners	2016-17	3.9%	150	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8
Science	11th Grade Content	Migrant	2016-17	4.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	7
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	37.2%	81	39.0%	80	9.3%	19	29.8%	61	53.7%	110	7.3%	15
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	44.3%	86	45.9%	83	7.2%	13	38.7%	70	45.9%	83	8.3%	15
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	23.9%	17	24.6%	16	5%	3	*	13	67.7%	44	7.7%	5
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	31.5%	17	34.7%	17	10%	<3	*	*	55.1%	27	10.2%	5
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	48.1%	63	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	0

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	46.7%	56	48.7%	56	12.2%	14	36.5%	42	46.1%	53	5.2%	6
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	56.4%	62	57.8%	59	9.8%	10	48.0%	49	36.3%	37	5.9%	6
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	26.3%	30	28.3%	30	5.7%	6	22.6%	24	65.1%	69	6.6%	7
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	44.5%	49	46.2%	48	5%	5	*	43	44.2%	46	9.6%	10
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	49.0%	51	50.5%	50	13.1%	13	37.4%	37	41.4%	41	8.1%	8
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	44.0%	37	45.5%	35	10.4%	8	35.1%	27	48.1%	37	6.5%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	29.4%	32	32.0%	31	8.2%	8	23.7%	23	59.8%	58	8.2%	8
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	33.7%	34	35.2%	32	5%	<3	*	*	52.7%	48	12.1%	11

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	50%	4	50%	4	50%	<3	50%	*	50%	6	50%	3
Social Studies	11th Grade Content	Migrant	2016-17	12.2%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	50%	<3	50%	*	50%	<3	50%	<3	*	9	*	3
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Total Score	All Students	969.8	N/A	44	21.5%	161	78.5%	205
Adrian High School	2017-18	Total Score	All Students	960.8	N/A	42	22.7%	143	77.3%	185
Adrian High School	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Adrian High School	2016-17	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian High School	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian High School	2016-17	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian High School	2017-18	Total Score	Black or African American	832.0	N/A	<3	50%	*	50%	10
Adrian High School	2016-17	Total Score	Hispanic of Any Race	906.1	N/A	4	6.1%	62	93.9%	66
Adrian High School	2017-18	Total Score	Hispanic of Any Race	909.6	N/A	6	12.0%	44	88.0%	50
Adrian High School	2016-17	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Adrian High School	2016-17	Total Score	Two or More Races	986.7	N/A	<3	50%	*	50%	12
Adrian High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Adrian High School	2016-17	Total Score	White	1006.1	N/A	36	31.6%	78	68.4%	114

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2017-18	Total Score	White	1001.3	N/A	32	30.5%	73	69.5%	105
Adrian High School	2016-17	Total Score	Female	968.3	N/A	24	22.4%	83	77.6%	107
Adrian High School	2017-18	Total Score	Female	962.1	N/A	20	19.0%	85	81.0%	105
Adrian High School	2016-17	Total Score	Male	971.4	N/A	20	20.4%	78	79.6%	98
Adrian High School	2017-18	Total Score	Male	959.0	N/A	22	27.5%	58	72.5%	80
Adrian High School	2016-17	Total Score	Economically Disadvantaged	936.5	N/A	12	12.4%	85	87.6%	97
Adrian High School	2017-18	Total Score	Economically Disadvantaged	913.4	N/A	13	14.1%	79	85.9%	92
Adrian High School	2016-17	Total Score	Not Economically Disadvantaged	999.7	N/A	32	29.6%	76	70.4%	108
Adrian High School	2017-18	Total Score	Not Economically Disadvantaged	1007.6	N/A	29	31.2%	64	68.8%	93
Adrian High School	2016-17	Total Score	English Learners	962.3	N/A	<3	50%	*	50%	13
Adrian High School	2017-18	Total Score	English Learners	893.1	N/A	<3	50%	*	50%	13
Adrian High School	2016-17	Total Score	Not English Learners	970.3	N/A	42	21.9%	150	78.1%	192
Adrian High School	2017-18	Total Score	Not English Learners	965.9	N/A	40	23.3%	132	76.7%	172
Adrian High School	2016-17	Total Score	Migrant	*	N/A	*	*	*	*	<10

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Total Score	Not Migrant	970.0	N/A	44	21.6%	160	78.4%	204
Adrian High School	2017-18	Total Score	Not Migrant	960.8	N/A	42	22.7%	143	77.3%	185
Adrian High School	2016-17	Total Score	Students With Disabilities	860.7	N/A	<3	50%	*	50%	14
Adrian High School	2017-18	Total Score	Students With Disabilities	787.3	N/A	<3	50%	*	50%	15
Adrian High School	2016-17	Total Score	Students Without Disabilities	977.8	N/A	43	22.5%	148	77.5%	191
Adrian High School	2017-18	Total Score	Students Without Disabilities	976.1	N/A	42	24.7%	128	75.3%	170
Adrian High School	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian High School	2016-17	Total Score	Not Homeless	969.8	N/A	44	21.9%	157	78.1%	201
Adrian High School	2017-18	Total Score	Not Homeless	965.8	N/A	42	23.9%	134	76.1%	176
Adrian High School	2016-17	Evidence-Based Reading and Writing	All Students	487.6	480	109	53.2%	96	46.8%	205
Adrian High School	2017-18	Evidence-Based Reading and Writing	All Students	487.9	480	98	53.0%	87	47.0%	185
Adrian High School	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian High School	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian High School	2016-17	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian High School	2017-18	Evidence-Based Reading and Writing	Black or African American	434.0	480	3	50%	7	50%	10
Adrian High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	461.2	480	25	37.9%	41	62.1%	66
Adrian High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	464.2	480	19	38.0%	31	62.0%	50
Adrian High School	2016-17	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Adrian High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	505.0	480	7	50%	5	50%	12
Adrian High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Adrian High School	2016-17	Evidence-Based Reading and Writing	White	505.5	480	73	64.0%	41	36.0%	114

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2017-18	Evidence-Based Reading and Writing	White	508.6	480	68	64.8%	37	35.2%	105
Adrian High School	2016-17	Evidence-Based Reading and Writing	Female	492.3	480	65	60.7%	42	39.3%	107
Adrian High School	2017-18	Evidence-Based Reading and Writing	Female	492.4	480	58	55.2%	47	44.8%	105
Adrian High School	2016-17	Evidence-Based Reading and Writing	Male	482.3	480	44	44.9%	54	55.1%	98
Adrian High School	2017-18	Evidence-Based Reading and Writing	Male	482.0	480	40	50.0%	40	50.0%	80
Adrian High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	474.8	480	48	49.5%	49	50.5%	97
Adrian High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	467.6	480	38	41.3%	54	58.7%	92
Adrian High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	499.0	480	61	56.5%	47	43.5%	108
Adrian High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	508.0	480	60	64.5%	33	35.5%	93
Adrian High School	2016-17	Evidence-Based Reading and Writing	English Learners	446.2	480	3	50%	10	50%	13
Adrian High School	2017-18	Evidence-Based Reading and Writing	English Learners	424.6	480	<3	50%	*	50%	13

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	490.4	480	106	55.2%	86	44.8%	192
Adrian High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	492.7	480	96	55.8%	76	44.2%	172
Adrian High School	2016-17	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Adrian High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	487.8	480	109	53.4%	95	46.6%	204
Adrian High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	487.9	480	98	53.0%	87	47.0%	185
Adrian High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	422.9	480	5	50%	9	50%	14
Adrian High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	412.0	480	3	50%	12	50%	15
Adrian High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	492.3	480	104	54.5%	87	45.5%	191
Adrian High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	494.6	480	95	55.9%	75	44.1%	170
Adrian High School	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	487.7	480	107	53.2%	94	46.8%	201
Adrian High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	489.9	480	96	54.5%	80	45.5%	176
Adrian High School	2016-17	Mathematics	All Students	482.2	530	51	24.9%	154	75.1%	205
Adrian High School	2017-18	Mathematics	All Students	472.9	530	52	28.1%	133	71.9%	185
Adrian High School	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Adrian High School	2016-17	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian High School	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian High School	2016-17	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian High School	2017-18	Mathematics	Black or African American	398.0	530	<3	50%	*	50%	10
Adrian High School	2016-17	Mathematics	Hispanic of Any Race	444.8	530	6	9.1%	60	90.9%	66
Adrian High School	2017-18	Mathematics	Hispanic of Any Race	445.4	530	7	14.0%	43	86.0%	50
Adrian High School	2016-17	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Mathematics	Two or More Races	481.7	530	<3	50%	*	50%	12
Adrian High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Adrian High School	2016-17	Mathematics	White	500.5	530	38	33.3%	76	66.7%	114
Adrian High School	2017-18	Mathematics	White	492.8	530	38	36.2%	67	63.8%	105
Adrian High School	2016-17	Mathematics	Female	476.0	530	27	25.2%	80	74.8%	107
Adrian High School	2017-18	Mathematics	Female	469.7	530	25	23.8%	80	76.2%	105
Adrian High School	2016-17	Mathematics	Male	489.1	530	24	24.5%	74	75.5%	98
Adrian High School	2017-18	Mathematics	Male	477.0	530	27	33.8%	53	66.3%	80
Adrian High School	2016-17	Mathematics	Economically Disadvantaged	461.6	530	14	14.4%	83	85.6%	97
Adrian High School	2017-18	Mathematics	Economically Disadvantaged	445.8	530	16	17.4%	76	82.6%	92
Adrian High School	2016-17	Mathematics	Not Economically Disadvantaged	500.7	530	37	34.3%	71	65.7%	108
Adrian High School	2017-18	Mathematics	Not Economically Disadvantaged	499.7	530	36	38.7%	57	61.3%	93
Adrian High School	2016-17	Mathematics	English Learners	516.2	530	5	50%	8	50%	13
Adrian High School	2017-18	Mathematics	English Learners	468.5	530	5	50%	8	50%	13

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2016-17	Mathematics	Not English Learners	479.9	530	46	24.0%	146	76.0%	192
Adrian High School	2017-18	Mathematics	Not English Learners	473.2	530	47	27.3%	125	72.7%	172
Adrian High School	2016-17	Mathematics	Migrant	*	530	*	*	*	*	<10
Adrian High School	2016-17	Mathematics	Not Migrant	482.2	530	51	25.0%	153	75.0%	204
Adrian High School	2017-18	Mathematics	Not Migrant	472.9	530	52	28.1%	133	71.9%	185
Adrian High School	2016-17	Mathematics	Students With Disabilities	437.9	530	<3	50%	*	50%	14
Adrian High School	2017-18	Mathematics	Students With Disabilities	375.3	530	<3	50%	*	50%	15
Adrian High School	2016-17	Mathematics	Students Without Disabilities	485.5	530	50	26.2%	141	73.8%	191
Adrian High School	2017-18	Mathematics	Students Without Disabilities	481.5	530	52	30.6%	118	69.4%	170
Adrian High School	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian High School	2016-17	Mathematics	Not Homeless	482.0	530	50	24.9%	151	75.1%	201
Adrian High School	2017-18	Mathematics	Not Homeless	475.9	530	52	29.5%	124	70.5%	176

Annual Education Report Adrian High School (00027)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
ELA	11th Grade Content	American Indian or Alaska Native	2017-18	80.0%	*	*	*	*	*
Mathematics	11th Grade Content	American Indian or Alaska Native	2017-18	42.9%	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2017-18	42.9%	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	32.1%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2016-17	80.9%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	66.7%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Hispanic of Any Race	2016-17	43.7%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	42.9%	*	*	*	*	*
ELA	11th Grade Content	White	2016-17	87.9%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	70.2%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*
Science	11th Grade Content	White	2016-17	60.7%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	55.7%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	57.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2016-17	45.7%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	66.0%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	71.2%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	68.0%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	93	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	188	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	184	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	10	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	184	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	17	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	175	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	184	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	184	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.4%	0.2%	N/A	99.5%	0.0%	54.59%
All Students	Mathematics	98.8%	1.2%	38.72%	99.3%	0.7%	N/A	99.5%	0.5%	29.19%
All Students	Science	97.8%	2.2%	N/A	98.4%	1.6%	N/A	97.4%	2.6%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.3%	1.7%	N/A	97.4%	2.6%	46.96%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	11.11%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	22.22%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.5%	0.7%	N/A	100.0%	0.0%	38.00%

Annual Education Report Adrian High School (00027)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	99.3%	0.7%	N/A	100.0%	0.0%	14.00%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	97.2%	2.8%	N/A	98.0%	2.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	96.7%	3.3%	N/A	98.0%	2.0%	36.73%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	99.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	99.0%	1.0%	N/A	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	97.8%	2.2%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	99.3%	0.0%	N/A	100.0%	0.0%	66.67%
White	Mathematics	99.0%	1.0%	45.19%	99.3%	0.7%	N/A	100.0%	0.0%	37.14%
White	Science	98.2%	1.8%	N/A	98.9%	1.1%	N/A	97.2%	2.8%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.9%	1.1%	N/A	97.2%	2.8%	56.86%
Female	ELA	98.8%	0.1%	51.36%	99.3%	0.3%	N/A	100.0%	0.0%	56.60%

Annual Education Report Adrian High School (00027)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.2%	0.8%	N/A	100.0%	0.0%	23.58%
Female	Science	98.0%	2.0%	N/A	99.1%	0.9%	N/A	99.1%	0.9%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.4%	0.6%	N/A	100.0%	0.0%	45.28%
Male	ELA	98.6%	0.1%	43.47%	99.5%	0.1%	N/A	98.8%	0.0%	51.90%
Male	Mathematics	98.7%	1.3%	40.26%	99.5%	0.5%	N/A	98.8%	1.2%	36.71%
Male	Science	97.7%	2.3%	N/A	97.8%	2.2%	N/A	95.2%	4.8%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.2%	2.8%	N/A	94.0%	6.0%	49.33%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.3%	0.1%	N/A	99.0%	0.0%	42.39%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.2%	0.8%	N/A	99.0%	1.0%	19.57%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.5%	1.5%	N/A	97.9%	2.1%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.0%	2.0%	N/A	96.9%	3.1%	37.78%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	3.4%	N/A	100.0%	0.0%	26.67%
English Learners	Mathematics	98.9%	1.1%	23.08%	98.9%	1.1%	N/A	100.0%	0.0%	33.33%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	100.0%	0.0%	26.67%
Migrant	ELA	98.1%	0.8%	17.96%	<10	<10	<10	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	<10	<10	<10	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Adrian High School (00027)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	97.7%	0.0%	N/A	100.0%	0.0%	29.41%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	97.2%	2.8%	N/A	100.0%	0.0%	17.65%
Students With Disabilities	Science	94.6%	5.4%	N/A	91.4%	8.6%	N/A	88.9%	11.1%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	90.5%	9.5%	N/A	88.9%	11.1%	13.33%
Homeless	ELA	95.9%	0.3%	25.16%	98.6%	1.4%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	98.6%	1.4%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	94.3%	5.7%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	94.3%	5.7%	N/A	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Adrian High School (00027)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	92.74%	86.30%	89.56%	94.44%
Asian	90.77%	100.00%	92.40%	93.22%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	91.78%	82.01%	86.99%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	88.52%	94.44%
Two or More Races	74.74%	92.86%	83.50%	87.88%	94.44%
White	83.48%	91.94%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	91.30%	79.46%	85.46%	94.44%
English Learners	72.14%	100.00%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	63.64%	73.71%	82.00%	94.44%

Annual Education Report Adrian High School (00027)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	16.00%	49.27%	50.69%	52.12%

Annual Education Report Adrian High School (00027)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	66.38%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	54.59%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	42.39%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	26.67%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	29.41%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	38.00%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	66.67%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	29.19%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	19.57%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	33.33%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	17.65%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	14.00%	34.26%	39.58%	47.55%

Annual Education Report Adrian High School (00027)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	37.14%	45.55%	46.35%	47.55%

Annual Education Report Adrian High School (00027)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Adrian High School	66.89	62.30	98.02	N/A	74.31	100.00	100.00	70.87	N/A	N/A

Annual Education Report Adrian High School (00027)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Adrian High School (00027)	0	26	26	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	44.90	9.32	20.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	3.50	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	44.90	2.00	4.5%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	44.90	3.17	7.1%	N/A	N/A	N/A	N/A

Annual Education Report Adrian High School (00027)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Adrian High School (00027)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Adrian High School (00027)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Adrian High School (00027)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Adrian High School (00027)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Adrian High School (00027)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9