



ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Adrian High School
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School Annual Education Report (AER) Cover Letter

January 27, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Adrian High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Mike Perez.

The AER is available for you to review electronically by visiting the following web [site AER Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

SCHOOL BACKGROUND

Adrian High School implemented a Sustainability Plan which includes educating and supporting students as well as promoting school, parent, and community partnerships to ensure quality academic achievement for our students so they are able to reach their maximum potential. We are providing a responsive environment in which our community feels welcome as partners in the comprehensive, rigorous, educational process built upon Productivity, Respect, Integrity,

Determination, and Excellence. We are improving home and school communication via frequently updated websites, phone calls, electronic mail, instant messaging, Parent-Teacher Conferences, and varied forms of written communication.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Adrian Public School students are assigned to schools using the attendance boundaries that are established by the Adrian Board of Education. Adrian High School also participates in School of Choice. Parents requesting Schools of Choice must submit paperwork to the Adrian Board of Education.

This process was the same for the 2017-2018 school year.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Adrian High School has an on-going strategic plan in place. Improvement goals include, but not limited to, increasing student achievement across all subjects, with an emphasis on English Language Arts and mathematics, to increase our High School's graduation rate; increase student attendance, and increase two-way communication with all stakeholders in the school; to have stakeholders feel respected and valued; and to increase participation of students, staff and families.

Teaching and learning research has proven that lesson design, student engagement, timely assessment feedback, and re-teaching positively impact student achievement. With this in mind, all staff members receive on-going professional development in their subject area that includes diversity in teaching styles, learning styles, student engagement and teaching strategies. Adrian High School implemented the School Base Change process with the federal grant awarded five years ago. The Adrian Instructional Coaches worked alongside content teachers improving their instructional delivery and student engagement structures and strategies.

Adrian High School added a Student Success Center to identify at-risk students and help them succeed in school by keeping them on track academically before they begin to fail or consider dropping out. The school-based coordinator and graduation coaches identify, recruit and engage parents and concerned adults, organizations and government agencies to serve in a variety of ancillary roles to ensure student success.

In addition to the Student Success Center, Adrian High School will continue its partnership with the Adrian City Police and host a School Resource Officer (SRO). The program is intended to be a proactive approach to deal with the pressures today's young people find themselves having to confront. This includes the use of alcohol, drugs, and tobacco along with peer pressure and other unhealthy social influences. Aside from assistance with law enforcement issues the SRO mentors

students and is a valuable link to other service agencies that may provide preventative and counseling services.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

2019-20 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Less than 19 students from Adrian Public Schools attended Laura Haviland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 12 students from Adrian Public Schools attended these programs during the 2018-19 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2018-19 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 140 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2018-19. This equals 31.6% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2018 study of 2017 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.

2018-19 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Eleven students from Adrian Public Schools attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Twenty -Three students from Adrian Public Schools attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Seven students from Adrian Public Schools attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 176 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 34% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:

Adrian High School teachers follow the curriculum that has been approved by the Adrian Board of Education. Our curriculum follows the common core state standards. Teachers have established end of unit assessments and trimester exams that will allow us to monitor our students’ progress through the curriculum. A copy of the core curriculum is available for your review in the Adrian High School Main Office and the Adrian Public Schools Curriculum website: <https://theadrianmaples-public.rubiconatlas.org>.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

All AHS 9th and 10th grade students participate in PSAT testing. This test assesses students’ readiness for college; and predicted achievement score on the SAT assessment. All AHS 11th grade students participate in the SAT, ACT Work keys and M-STEP assessments. The Michigan Merit Curriculum (MME) assesses students based on Michigan high school core content expectations. The SAT test assesses high school students’ general educational development and their ability to complete college-level work. Also, students may elect to take the ASVAB assessment.

Adrian High School Mean SAT Results			
Grad Yr.	Evidence-Based Reading/Writing	Mathematics	Mean Total Score
2019	470.0	470.0	960
2018	487.9	472.9	960
2017	487.6	482.2	969.8
2016	503.3	490.3	993.6

Adrian High School M-Step Results (percent proficient)		
	Science	Social Studies
	School/State	School/State
2019	N/A	34.4/35.3
2018	N/A	45.9/48.5
2017	28.8/33.6	39.0/46.0
2016	29.6/33.0	37.7/43.1
2015	20.4/29.4	33.0/43.9

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Number and Percent of Students represented by Parents at Parent-Teacher Conferences			
	1st Trimester	2nd Trimester	3rd Trimester
2019-2020	48%/420	18%/160	
2018 -2019	49% /431	16% /136	
2017 -2018	40% / 347	35% /306	
2016 -2017	35% /292	33% /275	
2015-2016	36% /308	33% /281	
2014-2015	30% /255	25% /212	
2013-2014	35% /287	33% /270	
2012-2013	40% /334	33% /269	
2011-2012	48% /422	30% /261	24%/211

2017-2018 Dual Enrollment/IB/AP Data

Adrian High School offers Dual Enrollment in partnership with colleges and universities. In the 2017-2018 school year 38 students participated in in 97 courses which is 4% of the total student body population.

Adrian High School offers thirteen International Baccalaureate courses. 156 students were enrolled in IB courses. By in large, students will qualify for college credit and/or other college benefits, by earning a score of 4 or better in their overall IB course(s). IB/HL courses are much more likely to yield college credit than IB/SL courses. During the 2017-218 school year 75 assessments were successful in receiving credit.

In regards to AP courses, a score of 3 or better can net college credit, however, it is up to the college and/or university to determine which AP score earns college credit. Thirty three students took an AP exam and 2 students earned a score of 3 or better which makes them eligible to receive college credit. Please call Janet Frank at 517-263-2181 for additional information regarding AP courses and testing.

Dual Enrollment/IB/AP Data			
2019-2020	IB	AP	Dual Enrolled
Students	278	21	47
Courses	18	1	77
2018 - 2019	IB	AP	Dual Enrolled
Students	118	44	39
Courses	54	2	106

# of Qualifying College Credit	Spring	Spring	50 Fall
2017 – 2018	IB	AP	Dual Enrolled
Students	212	58	38
Courses	54	2	97
# of Qualifying College Credit	75 (4+ Score)	2 (3+ Score)	38
2016 – 2017	IB	AP	Dual Enrolled
Students	179	12	33
Courses	54	1	75
# of Qualifying College Credit	97 (4+Score)	2 (3+ Score)	75

In closing, Adrian High School embraces all students at all levels, to ensure success as APS students and productive citizens of this community using the following tenant of school PRIDE: **Productivity, Respect, Integrity, Determination** and **Excellence**. Adrian High School staff creates a positive and caring learning environment for all students that is conducive for student learning by using the PBIS philosophy and IB Learner Profile traits. A cross section of classes are offered at AHS that meets all student academic needs and interests. A Code of Conduct that provides a safe, positive, and respectful learning environment. An attendance policy based on the knowledge that attendance is a key component to student success. Increased student academic support and interventions have been implemented to assist students at all learning levels. The International Baccalaureate Program, Advanced Placement, and dual enrollment have been implemented to better serve students whom are achieving excellence in their studies. Parent involvement is recognized as another important piece of student success. Adrian High School students have pride academically, athletically, and in the arts. Our mission is for our students to enter our community as adults that are well prepared to be leaders and learners in life and in the community.

Go Maples,

Michael Perez

Michael Perez
Adrian High School - Principal

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	44.3%	86	45.9%	83	7.2%	13	38.7%	70	45.9%	83	8.3%	15
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	39.3%	72	41.6%	72	5.2%	9	36.4%	63	46.8%	81	11.6%	20
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	31.5%	17	34.7%	17	10%	<3	*	*	55.1%	27	10.2%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	32.1%	18	34.6%	18	10%	<3	*	*	53.8%	28	11.5%	6
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	56.4%	62	57.8%	59	9.8%	10	48.0%	49	36.3%	37	5.9%	6
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	41.2%	42	43.3%	42	6.2%	6	37.1%	36	44.3%	43	12.4%	12
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	44.5%	49	46.2%	48	5%	5	*	43	44.2%	46	9.6%	10
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	28.9%	24	30.0%	24	5%	3	*	21	61.3%	49	8.8%	7
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	44.0%	37	45.5%	35	10.4%	8	35.1%	27	48.1%	37	6.5%	5
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	48.0%	48	51.6%	48	6.5%	6	45.2%	42	34.4%	32	14.0%	13

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	33.7%	34	35.2%	32	5%	<3	*	*	52.7%	48	12.1%	11
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	29.7%	27	32.5%	27	5%	<3	*	*	54.2%	45	13.3%	11
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	50%	4	50%	4	50%	<3	50%	*	50%	6	50%	3
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	4
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	7
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2017-18	Total Score	All Students	960.8	N/A	42	22.7%	143	77.3%	185
Adrian High School	2018-19	Total Score	All Students	935.2	N/A	29	16.5%	147	83.5%	176
Adrian High School	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Adrian High School	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian High School	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian High School	2017-18	Total Score	Black or African American	832.0	N/A	<3	50%	*	50%	10
Adrian High School	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian High School	2017-18	Total Score	Hispanic of Any Race	909.6	N/A	6	12.0%	44	88.0%	50
Adrian High School	2018-19	Total Score	Hispanic of Any Race	903.6	N/A	8	15.1%	45	84.9%	53
Adrian High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Adrian High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Adrian High School	2017-18	Total Score	White	1001.3	N/A	32	30.5%	73	69.5%	105
Adrian High School	2018-19	Total Score	White	942.3	N/A	16	16.2%	83	83.8%	99

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2017-18	Total Score	Female	962.1	N/A	20	19.0%	85	81.0%	105
Adrian High School	2018-19	Total Score	Female	929.0	N/A	9	11.0%	73	89.0%	82
Adrian High School	2017-18	Total Score	Male	959.0	N/A	22	27.5%	58	72.5%	80
Adrian High School	2018-19	Total Score	Male	940.5	N/A	20	21.3%	74	78.7%	94
Adrian High School	2017-18	Total Score	Economically Disadvantaged	913.4	N/A	13	14.1%	79	85.9%	92
Adrian High School	2018-19	Total Score	Economically Disadvantaged	877.6	N/A	7	8.2%	78	91.8%	85
Adrian High School	2017-18	Total Score	Not Economically Disadvantaged	1007.6	N/A	29	31.2%	64	68.8%	93
Adrian High School	2018-19	Total Score	Not Economically Disadvantaged	988.9	N/A	22	24.2%	69	75.8%	91
Adrian High School	2017-18	Total Score	English Learners	893.1	N/A	<3	50%	*	50%	13
Adrian High School	2018-19	Total Score	English Learners	842.7	N/A	<3	50%	*	50%	11
Adrian High School	2017-18	Total Score	Not English Learners	965.9	N/A	40	23.3%	132	76.7%	172
Adrian High School	2018-19	Total Score	Not English Learners	941.3	N/A	29	17.6%	136	82.4%	165
Adrian High School	2017-18	Total Score	Not Migrant	960.8	N/A	42	22.7%	143	77.3%	185
Adrian High School	2018-19	Total Score	Not Migrant	935.2	N/A	29	16.5%	147	83.5%	176

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2017-18	Total Score	Students With Disabilities	787.3	N/A	<3	50%	*	50%	15
Adrian High School	2018-19	Total Score	Students With Disabilities	769.3	N/A	<3	50%	*	50%	14
Adrian High School	2017-18	Total Score	Students Without Disabilities	976.1	N/A	42	24.7%	128	75.3%	170
Adrian High School	2018-19	Total Score	Students Without Disabilities	949.5	N/A	29	17.9%	133	82.1%	162
Adrian High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian High School	2017-18	Total Score	Not Homeless	965.8	N/A	42	23.9%	134	76.1%	176
Adrian High School	2018-19	Total Score	Not Homeless	939.8	N/A	29	17.4%	138	82.6%	167
Adrian High School	2017-18	Total Score	Not Foster Care	960.8	N/A	42	22.7%	143	77.3%	185
Adrian High School	2018-19	Total Score	Not Foster Care	935.2	N/A	29	16.5%	147	83.5%	176
Adrian High School	2017-18	Total Score	Not Military Connected	960.8	N/A	42	22.7%	143	77.3%	185
Adrian High School	2018-19	Total Score	Not Military Connected	935.2	N/A	29	16.5%	147	83.5%	176
Adrian High School	2017-18	Evidence-Based Reading and Writing	All Students	487.9	480	98	53.0%	87	47.0%	185

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2018-19	Evidence-Based Reading and Writing	All Students	468.9	480	79	44.9%	97	55.1%	176
Adrian High School	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Adrian High School	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian High School	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian High School	2017-18	Evidence-Based Reading and Writing	Black or African American	434.0	480	3	50%	7	50%	10
Adrian High School	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	464.2	480	19	38.0%	31	62.0%	50
Adrian High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	458.5	480	20	37.7%	33	62.3%	53
Adrian High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Adrian High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Adrian High School	2017-18	Evidence-Based Reading and Writing	White	508.6	480	68	64.8%	37	35.2%	105

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2018-19	Evidence-Based Reading and Writing	White	470.4	480	45	45.5%	54	54.5%	99
Adrian High School	2017-18	Evidence-Based Reading and Writing	Female	492.4	480	58	55.2%	47	44.8%	105
Adrian High School	2018-19	Evidence-Based Reading and Writing	Female	474.8	480	40	48.8%	42	51.2%	82
Adrian High School	2017-18	Evidence-Based Reading and Writing	Male	482.0	480	40	50.0%	40	50.0%	80
Adrian High School	2018-19	Evidence-Based Reading and Writing	Male	463.8	480	39	41.5%	55	58.5%	94
Adrian High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	467.6	480	38	41.3%	54	58.7%	92
Adrian High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	441.2	480	27	31.8%	58	68.2%	85
Adrian High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	508.0	480	60	64.5%	33	35.5%	93
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	494.8	480	52	57.1%	39	42.9%	91
Adrian High School	2017-18	Evidence-Based Reading and Writing	English Learners	424.6	480	<3	50%	*	50%	13
Adrian High School	2018-19	Evidence-Based Reading and Writing	English Learners	391.8	480	<3	50%	*	50%	11

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	492.7	480	96	55.8%	76	44.2%	172
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	474.1	480	79	47.9%	86	52.1%	165
Adrian High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	487.9	480	98	53.0%	87	47.0%	185
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	468.9	480	79	44.9%	97	55.1%	176
Adrian High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	412.0	480	3	50%	12	50%	15
Adrian High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	386.4	480	<3	50%	*	50%	14
Adrian High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	494.6	480	95	55.9%	75	44.1%	170
Adrian High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	476.0	480	78	48.1%	84	51.9%	162
Adrian High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	489.9	480	96	54.5%	80	45.5%	176

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	472.2	480	77	46.1%	90	53.9%	167
Adrian High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	487.9	480	98	53.0%	87	47.0%	185
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	468.9	480	79	44.9%	97	55.1%	176
Adrian High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	487.9	480	98	53.0%	87	47.0%	185
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	468.9	480	79	44.9%	97	55.1%	176
Adrian High School	2017-18	Mathematics	All Students	472.9	530	52	28.1%	133	71.9%	185
Adrian High School	2018-19	Mathematics	All Students	466.3	530	41	23.3%	135	76.7%	176
Adrian High School	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Adrian High School	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian High School	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian High School	2017-18	Mathematics	Black or African American	398.0	530	<3	50%	*	50%	10
Adrian High School	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2017-18	Mathematics	Hispanic of Any Race	445.4	530	7	14.0%	43	86.0%	50
Adrian High School	2018-19	Mathematics	Hispanic of Any Race	445.1	530	10	18.9%	43	81.1%	53
Adrian High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Adrian High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Adrian High School	2017-18	Mathematics	White	492.8	530	38	36.2%	67	63.8%	105
Adrian High School	2018-19	Mathematics	White	471.9	530	24	24.2%	75	75.8%	99
Adrian High School	2017-18	Mathematics	Female	469.7	530	25	23.8%	80	76.2%	105
Adrian High School	2018-19	Mathematics	Female	454.3	530	13	15.9%	69	84.1%	82
Adrian High School	2017-18	Mathematics	Male	477.0	530	27	33.8%	53	66.3%	80
Adrian High School	2018-19	Mathematics	Male	476.7	530	28	29.8%	66	70.2%	94
Adrian High School	2017-18	Mathematics	Economically Disadvantaged	445.8	530	16	17.4%	76	82.6%	92
Adrian High School	2018-19	Mathematics	Economically Disadvantaged	436.5	530	15	17.6%	70	82.4%	85
Adrian High School	2017-18	Mathematics	Not Economically Disadvantaged	499.7	530	36	38.7%	57	61.3%	93
Adrian High School	2018-19	Mathematics	Not Economically Disadvantaged	494.1	530	26	28.6%	65	71.4%	91

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2017-18	Mathematics	English Learners	468.5	530	5	50%	8	50%	13
Adrian High School	2018-19	Mathematics	English Learners	450.9	530	<3	50%	*	50%	11
Adrian High School	2017-18	Mathematics	Not English Learners	473.2	530	47	27.3%	125	72.7%	172
Adrian High School	2018-19	Mathematics	Not English Learners	467.3	530	40	24.2%	125	75.8%	165
Adrian High School	2017-18	Mathematics	Not Migrant	472.9	530	52	28.1%	133	71.9%	185
Adrian High School	2018-19	Mathematics	Not Migrant	466.3	530	41	23.3%	135	76.7%	176
Adrian High School	2017-18	Mathematics	Students With Disabilities	375.3	530	<3	50%	*	50%	15
Adrian High School	2018-19	Mathematics	Students With Disabilities	382.9	530	<3	50%	*	50%	14
Adrian High School	2017-18	Mathematics	Students Without Disabilities	481.5	530	52	30.6%	118	69.4%	170
Adrian High School	2018-19	Mathematics	Students Without Disabilities	473.5	530	41	25.3%	121	74.7%	162
Adrian High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian High School	2017-18	Mathematics	Not Homeless	475.9	530	52	29.5%	124	70.5%	176
Adrian High School	2018-19	Mathematics	Not Homeless	467.7	530	39	23.4%	128	76.6%	167

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2017-18	Mathematics	Not Foster Care	472.9	530	52	28.1%	133	71.9%	185
Adrian High School	2018-19	Mathematics	Not Foster Care	466.3	530	41	23.3%	135	76.7%	176
Adrian High School	2017-18	Mathematics	Not Military Connected	472.9	530	52	28.1%	133	71.9%	185
Adrian High School	2018-19	Mathematics	Not Military Connected	466.3	530	41	23.3%	135	76.7%	176

Annual Education Report Adrian High School (00027)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*	*
ELA	11th Grade Content	American Indian or Alaska Native	2017-18	80.0%	*	*	*	*	*
Mathematics	11th Grade Content	American Indian or Alaska Native	2017-18	42.9%	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2017-18	42.9%	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	32.1%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	68.5%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	74.3%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2018-19	69.8%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	66.0%	*	*	*	*	*
ELA	11th Grade Content	White	2018-19	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	71.2%	*	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	74.1%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	68.0%	*	*	*	*	*
Science	11th Grade Content	White	2018-19	70.3%	*	*	*	*	*
ELA	11th Grade Content	Female	2018-19	74.1%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	73.2%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2018-19	74.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	107	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2018-19	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	86	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	13	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	169	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2017-18	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	95	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	18	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	178	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	184	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2018-19	174	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	98	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2018-19	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	13	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2018-19	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	184	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	174	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	175	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	184	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	174	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	174	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	184	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.7%	0.3%	N/A	100.0%	0.0%	44.83%
All Students	Mathematics	98.9%	1.1%	39.95%	99.7%	0.3%	N/A	100.0%	0.0%	23.56%
All Students	Science	98.1%	1.9%	N/A	99.0%	1.0%	N/A	98.3%	1.7%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.2%	0.8%	N/A	98.3%	1.7%	40.00%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	100.0%	0.0%	60.00%
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	100.0%	0.0%	10.00%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	100.0%	0.0%	30.00%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	100.0%	0.0%	37.25%

Annual Education Report Adrian High School (00027)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.8%	0.2%	N/A	100.0%	0.0%	19.61%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	98.9%	1.1%	N/A	98.1%	1.9%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	99.5%	0.5%	N/A	98.1%	1.9%	34.00%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	99.0%	1.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	99.0%	1.0%	N/A	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.5%	0.5%	N/A	100.0%	0.0%	45.92%
White	Mathematics	99.1%	0.9%	46.59%	99.6%	0.4%	N/A	100.0%	0.0%	24.49%
White	Science	98.4%	1.6%	N/A	98.8%	1.2%	N/A	98.0%	2.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.8%	1.2%	N/A	98.0%	2.0%	41.05%
Female	ELA	98.9%	1.1%	53.92%	99.9%	0.1%	N/A	100.0%	0.0%	47.56%

Annual Education Report Adrian High School (00027)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	99.9%	0.1%	N/A	100.0%	0.0%	15.85%
Female	Science	98.3%	1.7%	N/A	99.3%	0.7%	N/A	97.6%	2.4%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.3%	0.7%	N/A	97.6%	2.4%	29.11%
Male	ELA	98.7%	1.3%	45.63%	99.5%	0.5%	N/A	100.0%	0.0%	42.39%
Male	Mathematics	98.7%	1.3%	41.64%	99.5%	0.5%	N/A	100.0%	0.0%	30.43%
Male	Science	97.9%	2.1%	N/A	98.7%	1.3%	N/A	98.9%	1.1%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	99.0%	1.0%	N/A	98.9%	1.1%	49.45%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.6%	0.4%	N/A	100.0%	0.0%	31.71%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.7%	0.3%	N/A	100.0%	0.0%	18.29%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.6%	1.4%	N/A	97.7%	2.3%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.9%	1.1%	N/A	97.7%	2.3%	30.00%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	100.0%	0.0%	9.09%
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	100.0%	0.0%	9.09%
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	99.1%	0.9%	N/A	100.0%	0.0%	6.25%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	99.1%	0.9%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Science	95.3%	4.7%	N/A	98.7%	1.3%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	13.33%
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A	100.0%	0.0%	28.57%
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A	100.0%	0.0%	28.57%
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A	100.0%	0.0%	14.29%
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Adrian High School (00027)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	92.74%	86.30%	89.56%	94.44%
Asian	90.77%	100.00%	92.40%	93.22%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	91.78%	82.01%	86.99%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	88.52%	94.44%
Two or More Races	74.74%	92.86%	83.50%	87.88%	94.44%
White	83.48%	91.94%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	91.30%	79.46%	85.46%	94.44%
English Learners	72.14%	100.00%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	63.64%	73.71%	82.00%	94.44%

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	5.45%	52.12%	54.98%	59.26%

Annual Education Report Adrian High School (00027)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	57.79%

* All data based on students enrolled for a full academic year.

Annual Education Report Adrian High School (00027)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	44.83%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	31.71%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	0.00%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	6.25%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	60.00%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	37.25%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	45.92%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	23.56%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	18.29%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	9.09%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	10.00%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	19.61%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	24.49%	45.55%	46.35%	47.55%

Annual Education Report Adrian High School (00027)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Adrian High School	55.87	52.78	97.84	5.45	74.08	100.00	100.00	57.85	N/A	N/A

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Adrian High School (00027)	0	24	29	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	46.64	6.60	14.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	4.90	1.40	28.6%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	46.64	1.00	2.1%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	46.64	2.90	6.2%	N/A	N/A	N/A	N/A

Annual Education Report Adrian High School (00027)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Adrian High School (00027)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adrian High School (00027)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Adrian High School (00027)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Adrian High School (00027)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.