



ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Adrian High School
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School Annual Education Report (AER) Cover Letter

January 30, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Adrian High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Mike Perez.

The AER is available for you to review electronically by visiting the following web [site AER Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

SCHOOL BACKGROUND

Adrian High School implemented a Sustainability Plan which includes educating and supporting students as well as promoting school, parent, and community partnerships to ensure quality academic achievement for our students so they are able to reach their maximum potential. We are providing a responsive environment in which our community feels welcome as partners in the comprehensive, rigorous, educational process built upon Productivity, Respect, Integrity,

Determination, and Excellence. We are improving home and school communication via frequently updated websites, phone calls, electronic mail, instant messaging, Parent-Teacher Conferences, and varied forms of written communication.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Adrian Public School students are assigned to schools using the attendance boundaries that are established by the Adrian Board of Education. Adrian High School also participates in School of Choice. Parents requesting Schools of Choice must submit paperwork to the Adrian Board of Education.

This process was the same for the 2019-2020 school year.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Adrian High School has an on-going strategic plan in place. Improvement goals include, but not limited to, increasing student achievement across all subjects, with an emphasis on English Language Arts and mathematics, to increase our High School's graduation rate; increase student attendance, and increase two-way communication with all stakeholders in the school; to have stakeholders feel respected and valued; and to increase participation of students, staff and families.

Teaching and learning research has proven that lesson design, student engagement, timely assessment feedback, and re-teaching positively impact student achievement. With this in mind, all staff members receive on-going professional development in their subject area that includes diversity in teaching styles, learning styles, student engagement and teaching strategies. Adrian High School implemented the School Base Change process with the federal grant awarded five years ago. The Adrian Instructional Coaches worked alongside content teachers improving their instructional delivery and student engagement structures and strategies.

Adrian High School added a Student Success Center to identify at-risk students and help them succeed in school by keeping them on track academically before they begin to fail or consider dropping out. The school-based coordinator and graduation coaches identify, recruit and engage parents and concerned adults, organizations and government agencies to serve in a variety of ancillary roles to ensure student success.

In addition to the Student Success Center, Adrian High School will continue its partnership with the Adrian City Police and host a School Resource Officer (SRO). The program is intended to be a proactive approach to deal with the pressures today's young people find themselves having to confront. This includes the use of alcohol, drugs, and tobacco along with peer pressure and other unhealthy social influences. Aside from assistance with law enforcement issues the SRO mentors

students and is a valuable link to other service agencies that may provide preventative and counseling services.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

2019-20 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2019-20 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Less than 14 students from Adrian Public Schools attended Laura Haviland during the 2019-20 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 5 students from Adrian Public Schools attended these programs during the 2019-20 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 5 students from Adrian Public Schools attended the LISD PREP Academy during the 2019-20 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 146 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2019-20. This equals 43.0% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2018 study of 2017 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:

Adrian High School teachers follow the curriculum that has been approved by the Adrian Board of Education. Our curriculum follows the common core state standards. Teachers have established end of unit assessments and trimester exams that will allow us to monitor our students’ progress through the curriculum. A copy of the core curriculum is available for your review in the Adrian High School Main Office and the Adrian Public Schools Curriculum website: <https://theadrianmaples-public.rubiconatlas.org>.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

All AHS 9th and 10th grade students participate in PSAT testing. This test assesses students’ readiness for college; and predicted achievement score on the SAT assessment. All AHS 11th grade students participate in the SAT, ACT Work keys and M-STEP assessments. The Michigan Merit Curriculum (MME) assesses students based on Michigan high school core content expectations. The SAT test assesses high school students’ general educational development and their ability to complete college-level work. Also, students may elect to take the ASVAB assessment.

Adrian High School Mean SAT Results			
Grad Yr.	Evidence-Based Reading/Writing	Mathematics	Mean Total Score
2020	Students Not Tested	Students Not Tested	Students Not Tested
2019	470.0	470.0	960
2018	487.9	472.9	960
2017	487.6	482.2	969.8
2016	503.3	490.3	993.6

Adrian High School M-Step Results (percent proficient)		
	Science	Social Studies
	School/State	School/State
2020	N/A	N/A
2019	N/A	34.4/35.3
2018	N/A	45.9/48.5
2017	28.8/33.6	39.0/46.0
2016	29.6/33.0	37.7/43.1
2015	20.4/29.4	33.0/43.9

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Number and Percent of Students represented by Parents at Parent-Teacher Conferences			
	1st Trimester	2nd Trimester	3rd Trimester
2019-2020	48%/420	18%/160	
2018 -2019	49% /431	16% /136	
2017 -2018	40% / 347	35% /306	
2016 -2017	35% /292	33% /275	
2015-2016	36% /308	33% /281	
2014-2015	30% /255	25% /212	
2013-2014	35% /287	33% /270	
2012-2013	40% /334	33% /269	
2011-2012	48% /422	30% /261	24%/211

2019-2020 Dual Enrollment/IB/AP Data

Adrian High School offers Dual Enrollment in partnership with colleges and universities. In the 2019-2020 school year 22 students participated in 97 courses which is 13% of the senior class of 2020.

Adrian High School offers thirteen International Baccalaureate courses. 261 students were enrolled in IB courses. By in large, students will qualify for college credit and/or other college benefits, by earning a score of 4 or better in their overall IB course(s). IB/HL courses are much more likely to yield college credit than IB/SL courses. During the 2019-2020 school year 27 assessments were successful in receiving credit.

In regards to AP courses, a score of 3 or better can net college credit, however, it is up to the college and/or university to determine which AP score earns college credit. Twenty seven students took an AP exam and five students earned a score of 3 or better which makes them eligible to receive college credit. Please call Janet Frank at 517-263-2181 for additional information regarding AP courses and testing.

Dual Enrollment/IB/AP Data			
2019-2020	IB	AP	Dual Enrolled
Students	278	21	47
Courses	18	1	77
2018 - 2019	IB	AP	Dual Enrolled
Students	118	44	39
Courses	54	2	106
# of Qualifying College Credit	Spring	Spring	50 Fall
2017 – 2018	IB	AP	Dual Enrolled
Students	212	58	38
Courses	54	2	97
# of Qualifying College Credit	75 (4+ Score)	2 (3+ Score)	38
2016 – 2017	IB	AP	Dual Enrolled
Students	179	12	33
Courses	54	1	75
# of Qualifying College Credit	97 (4+Score)	2 (3+ Score)	75

2018-2019 Dual Enrollment/IB/AP Data

Adrian High School offers Dual Enrollment in partnership with colleges and universities. In the 2018-2019 school year 38 students participated in in 97 courses which is 4% of the total student body population.

Adrian High School offers thirteen International Baccalaureate courses. 156 students were enrolled in IB courses. By in large, students will qualify for college credit and/or other college benefits, by earning a score of 4 or better in their overall IB course(s). IB/HL courses are much more likely to yield college credit than IB/SL courses. During the 2017-218 school year 75 assessments were successful in receiving credit.

In closing, Adrian High School embraces all students at all levels, to ensure success as APS students and productive citizens of this community using the following tenant of school PRIDE: **Productivity, Respect, Integrity, Determination** and **Excellence**. Adrian High School staff creates a positive and caring learning environment for all students that is conducive for student learning by using the PBIS philosophy and IB Learner Profile traits. A cross section of classes are offered at AHS that meets all student academic needs and interests. A Code of Conduct that

provides a safe, positive, and respectful learning environment. An attendance policy based on the knowledge that attendance is a key component to student success. Increased student academic support and interventions have been implemented to assist students at all learning levels. The International Baccalaureate Program, Advanced Placement, and dual enrollment have been implemented to better serve students whom are achieving excellence in their studies. Parent involvement is recognized as another important piece of student success. Adrian High School students have pride academically, athletically, and in the arts. Our mission is for our students to enter our community as adults that are well prepared to be leaders and learners in life and in the community.

Go Maples,

Michael Perez

Michael Perez
Adrian High School - Principal