



**ADRIAN PUBLIC SCHOOLS**  
*Tradition of Opportunities*  
Future of Possibilities

*Adrian High School*  
*Michael Perez, Principal*  
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Phone: 517-263-2181

## **School Annual Education Report (AER) Cover Letter**

January 30, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the Adrian High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Mike Perez.

The AER is available for you to review electronically by visiting the following web [site AER Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

## **SCHOOL BACKGROUND**

Adrian High School implemented a Sustainability Plan which includes educating and supporting students as well as promoting school, parent, and community partnerships to ensure quality academic achievement for our students so they are able to reach their maximum potential. We are providing a responsive environment in which our community feels welcome as partners in the comprehensive, rigorous, educational process built upon Productivity, Respect, Integrity,

Determination, and Excellence. We are improving home and school communication via frequently updated websites, phone calls, electronic mail, instant messaging, Parent-Teacher Conferences, and varied forms of written communication.

State law requires that we also report additional information.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Adrian Public School students are assigned to schools using the attendance boundaries that are established by the Adrian Board of Education. Adrian High School also participates in School of Choice. Parents requesting Schools of Choice must submit paperwork to the Adrian Board of Education.

This process was the same for the 2019-2020 school year.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

Adrian High School has an on-going strategic plan in place. Improvement goals include, but not limited to, increasing student achievement across all subjects, with an emphasis on English Language Arts and mathematics, to increase our High School's graduation rate; increase student attendance, and increase two-way communication with all stakeholders in the school; to have stakeholders feel respected and valued; and to increase participation of students, staff and families.

Teaching and learning research has proven that lesson design, student engagement, timely assessment feedback, and re-teaching positively impact student achievement. With this in mind, all staff members receive on-going professional development in their subject area that includes diversity in teaching styles, learning styles, student engagement and teaching strategies. Adrian High School implemented the School Base Change process with the federal grant awarded seven years ago. The Adrian Instructional Coaches worked alongside content teachers improving their instructional delivery and student engagement structures and strategies.

Adrian High School added a Student Success Center to identify at-risk students and help them succeed in school by keeping them on track academically before they begin to fail or consider dropping out. The school-based coordinator and graduation coaches identify, recruit and engage parents and concerned adults, organizations and government agencies to serve in a variety of ancillary roles to ensure student success.

In addition to the Student Success Center, Adrian High School will continue its partnership with the Adrian City Police and host a School Resource Officer (SRO). The program is intended to be a proactive approach to deal with the pressures today's young people find themselves having to confront. This includes the use of alcohol, drugs, and tobacco along with peer pressure and other unhealthy social influences. Aside from assistance with law enforcement issues the SRO mentors

students and is a valuable link to other service agencies that may provide preventative and counseling services.

Adrian High School partners with Parkside Counseling to provided social work service to students including but not limited to: Anxiety, depression, sexual abuse, mental and emotional trauma, and addiction. School based services assist in prevention of school-related problems or help to generalize the new skills that the youth may be working on in their home-based therapy.

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

### **2020-21 Specialized Schools Annual Report**

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2020-21 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. 20 students from Adrian Public Schools attended Laura Haviland during the 2020-21 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 14 students from Adrian Public Schools attended these programs during the 2020-21 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2020-21 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 159 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2020-21. This equals 43.1% of the junior and senior population for this school district.

*The most recent follow-up of LISD TECH Center students (a 2020 study of 2019 graduates) showed 58.4% were continuing their education. Of those continuing their education, 87.3% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 4.6% reporting they were unemployed/seeking employment. Of those working full-time, 73.5% were in a field related to their LISD TECH Center program.*

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. (Name of Sending School District) placed 0 students with (Name of Receiving School District) during the 2020-21 school year.

### **2019-20 Specialized Schools Annual Report**

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2019-20 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Less than 14 students from Adrian Public Schools attended Laura Haviland during the 2019-20 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 5 students from Adrian Public Schools attended these programs during the 2019-20 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 5 students from Adrian Public Schools attended the LISD PREP Academy during the 2019-20 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 146 students from Adrian Public Schools attended the LISD TECH Center or

participated in the co-op/work experience program during 2019-20. This equals 43.0% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2018 study of 2017 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:**

Adrian High School teachers follow the curriculum that has been approved by the Adrian Board of Education. Our curriculum follows the common core state standards. Teachers have established end of unit assessments and trimester exams that will allow us to monitor our students’ progress through the curriculum. A copy of the core curriculum is available for your review in the Adrian High School Main Office and the Adrian Public Schools Curriculum website: <https://theadrianmaples-public.rubiconatlas.org>.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**

All AHS 9<sup>th</sup> and 10<sup>th</sup> grade students participate in PSAT testing. This test assesses students’ readiness for college; and predicted achievement score on the SAT assessment. All AHS 11<sup>th</sup> grade students participate in the SAT, ACT Work keys and M-STEP assessments. The Michigan Merit Curriculum (MME) assesses students based on Michigan high school core content expectations. The SAT test assesses high school students’ general educational development and their ability to complete college-level work. Also, students may elect to take the ASVAB assessment.

<b>Adrian High School Mean SAT Results</b>			
Grad Yr.	Evidence-Based Reading/Writing	Mathematics	Mean Total Score
2021	540	540	1080
2020	Students Not Tested	Students Not Tested	Students Not Tested
2019	470.0	470.0	960
2018	487.9	472.9	960

2017	487.6	482.2	969.8
2016	503.3	490.3	993.6

<b>Adrian High School M-Step Results (percent proficient)</b>		
	Science	Social Studies
	School/State	School/State
2021	N/A	N/A
2020	N/A	N/A
2019	N/A	34.4/35.3
2018	N/A	45.9/48.5
2017	28.8/33.6	39.0/46.0
2016	29.6/33.0	37.7/43.1
2015	20.4/29.4	33.0/43.9

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:**

<b>Number and Percent of Students represented by Parents at Parent-Teacher Conferences</b>			
	1st Trimester	2nd Trimester	3rd Trimester
2020-2021	45/387	20/170	N/A
2019-2020	48%/420	18%/160	
2018 -2019	49% /431	16% /136	
2017 -2018	40% / 347	35% /306	
2016 -2017	35% /292	33% /275	
2015-2016	36% /308	33% /281	
2014-2015	30% /255	25% /212	
2013-2014	35% /287	33% /270	
2012-2013	40% /334	33% /269	
2011-2012	48% /422	30% /261	24%/211

**2020-2021 Dual Enrollment/IB/AP Data**

Adrian High School offers Dual Enrollment in partnership with colleges and universities. In the 2020-2021 school year 32 students participated in 76 courses which is 20% of the senior class of 2021.

Adrian High School offers thirteen International Baccalaureate courses. 191 students were enrolled in IB courses. By in large, students will qualify for college credit and/or other college benefits, by earning a score of 4 or better in their overall IB course(s). IB/HL courses are much more likely to yield college credit than IB/SL courses. During the 2020-2021 school year 27 assessments were successful in receiving credit.

In regards to AP courses, a score of 3 or better can net college credit, however, it is up to the college and/or university to determine which AP score earns college credit. Twenty seven students took an AP exam and five students earned a score of 3 or better which makes them eligible to receive college credit. Please call Dana Noel at 517-263-2181 for additional information regarding AP courses and testing.

Dual Enrollment/IB/AP Data			
2020-2021	IB	AP	Dual Enrolled
Students	191	32	48
Courses	15	1	76
2019-2020	IB	AP	Dual Enrolled
Students	278	21	47
Courses	18	1	77
2018 - 2019	IB	AP	Dual Enrolled
Students	118	44	39
Courses	54	2	106
# of Qualifying College Credit	Spring	Spring	50 Fall
2017 – 2018	IB	AP	Dual Enrolled
Students	212	58	38
Courses	54	2	97
# of Qualifying College Credit	75 (4+ Score)	2 (3+ Score)	38
2016 – 2017	IB	AP	Dual Enrolled
Students	179	12	33
Courses	54	1	75
# of Qualifying College Credit	97 (4+Score)	2 (3+ Score)	75

### 2019-2020 Dual Enrollment/IB/AP Data

Adrian High School offers Dual Enrollment in partnership with colleges and universities. In the 2019-2020 school year 22 students participated in 97 courses which is 13% of the senior class of 2020.

Adrian High School offers thirteen International Baccalaureate courses. 261 students were enrolled in IB courses. By in large, students will qualify for college credit and/or other college

benefits, by earning a score of 4 or better in their overall IB course(s). IB/HL courses are much more likely to yield college credit than IB/SL courses. During the 2020-2021 school year 27 assessments were successful in receiving credit.

In regards to AP courses, a score of 3 or better can net college credit, however, it is up to the college and/or university to determine which AP score earns college credit. Twenty seven students took an AP exam and five students earned a score of 3 or better which makes them eligible to receive college credit. Please call Dana Noel at 517-263-2181 for additional information regarding AP courses and testing.

### **2018-2019 Dual Enrollment/IB/AP Data**

Adrian High School offers Dual Enrollment in partnership with colleges and universities. In the 2018-2019 school year 38 students participated in in 97 courses which is 4% of the total student body population.

Adrian High School offers thirteen International Baccalaureate courses. 156 students were enrolled in IB courses. By in large, students will qualify for college credit and/or other college benefits, by earning a score of 4 or better in their overall IB course(s). IB/HL courses are much more likely to yield college credit than IB/SL courses. During the 2017-218 school year 75 assessments were successful in receiving credit.

In closing, Adrian High School embraces all students at all levels, to ensure success as APS students and productive citizens of this community using the following tenant of school PRIDE: **Productivity, Respect, Integrity, Determination** and **Excellence**. Adrian High School staff creates a positive and caring learning environment for all students that is conducive for student learning by using the PBIS philosophy and IB Learner Profile traits. A cross section of classes are offered at AHS that meets all student academic needs and interests. A Code of Conduct that provides a safe, positive, and respectful learning environment. An attendance policy based on the knowledge that attendance is a key component to student success. Increased student academic support and interventions have been implemented to assist students at all learning levels. The International Baccalaureate Program, Advanced Placement, and dual enrollment have been implemented to better serve students whom are achieving excellence in their studies. Parent involvement is recognized as another important piece of student success. Adrian High School students have pride academically, athletically, and in the arts. Our mission is for our students to enter our community as adults that are well prepared to be leaders and learners in life and in the community.

Go Maples,

*Michael Perez*

Michael Perez  
Adrian High School - Principal



Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	6.9%	7	7.1%	7	5%	<3	*	*	32.7%	32	60.2%	59
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	25
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	10%	4	10%	4	10%	<3	10%	*	*	25	*	23
Science	11th Grade Content	Female	2020-21	12.9%	3,611	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	30
Science	11th Grade Content	Male	2020-21	18.0%	5,200	11.1%	6	11.5%	6	10%	<3	*	*	32.7%	17	55.8%	29
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	29

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	39.3%	72	41.6%	72	5.2%	9	36.4%	63	46.8%	81	11.6%	20
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	26.0%	26	27.1%	26	5%	<3	*	*	60.4%	58	12.5%	12
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Adrian High School (00027)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	32.1%	18	34.6%	18	10%	<3	*	*	53.8%	28	11.5%	6
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	20%	4	20%	4	20%	<3	20%	*	*	21	20%	4
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	41.2%	42	43.3%	42	6.2%	6	37.1%	36	44.3%	43	12.4%	12
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	36.5%	19	37.3%	19	10%	<3	*	*	*	27	10%	5
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	28.9%	24	30.0%	24	5%	3	*	21	61.3%	49	8.8%	7
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	18.8%	9	19.6%	9	10%	<3	*	*	67.4%	31	13.0%	6
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	48.0%	48	51.6%	48	6.5%	6	45.2%	42	34.4%	32	14.0%	13

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	32.7%	17	34.0%	17	10%	<3	*	*	54.0%	27	12.0%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	29.7%	27	32.5%	27	5%	<3	*	*	54.2%	45	13.3%	11
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	21.3%	10	23.3%	10	10%	<3	*	*	*	29	10%	4
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	4
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	7
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	4
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Adrian High School (00027)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Adrian High School (00027)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2018-19	Total Score	All Students	935.2	N/A	29	16.5%	147	83.5%	176
Adrian High School	2020-21	Total Score	All Students	918.3	N/A	26	18.8%	112	81.2%	138
Adrian High School	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian High School	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian High School	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian High School	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian High School	2018-19	Total Score	Hispanic of Any Race	903.6	N/A	8	15.1%	45	84.9%	53
Adrian High School	2020-21	Total Score	Hispanic of Any Race	869.8	N/A	4	10%	37	90%	41
Adrian High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Adrian High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Adrian High School	2018-19	Total Score	White	942.3	N/A	16	16.2%	83	83.8%	99
Adrian High School	2020-21	Total Score	White	952.5	N/A	18	23.7%	58	76.3%	76
Adrian High School	2018-19	Total Score	Female	929.0	N/A	9	11.0%	73	89.0%	82
Adrian High School	2020-21	Total Score	Female	905.9	N/A	9	12.9%	61	87.1%	70

## Annual Education Report Adrian High School (00027)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2018-19	Total Score	Male	940.5	N/A	20	21.3%	74	78.7%	94
Adrian High School	2020-21	Total Score	Male	931.2	N/A	17	25.0%	51	75.0%	68
Adrian High School	2018-19	Total Score	Economically Disadvantaged	877.6	N/A	7	8.2%	78	91.8%	85
Adrian High School	2020-21	Total Score	Economically Disadvantaged	876.7	N/A	8	11.6%	61	88.4%	69
Adrian High School	2018-19	Total Score	Not Economically Disadvantaged	988.9	N/A	22	24.2%	69	75.8%	91
Adrian High School	2020-21	Total Score	Not Economically Disadvantaged	960.0	N/A	18	26.1%	51	73.9%	69
Adrian High School	2018-19	Total Score	English Learners	842.7	N/A	<3	50%	*	50%	11
Adrian High School	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Adrian High School	2018-19	Total Score	Not English Learners	941.3	N/A	29	17.6%	136	82.4%	165
Adrian High School	2020-21	Total Score	Not English Learners	924.7	N/A	26	19.8%	105	80.2%	131
Adrian High School	2018-19	Total Score	Not Migrant	935.2	N/A	29	16.5%	147	83.5%	176
Adrian High School	2020-21	Total Score	Not Migrant	918.3	N/A	26	18.8%	112	81.2%	138
Adrian High School	2018-19	Total Score	Students With Disabilities	769.3	N/A	<3	50%	*	50%	14
Adrian High School	2020-21	Total Score	Students With Disabilities	773.3	N/A	<3	50%	*	50%	12



## Annual Education Report Adrian High School (00027)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2018-19	Total Score	Students Without Disabilities	949.5	N/A	29	17.9%	133	82.1%	162
Adrian High School	2020-21	Total Score	Students Without Disabilities	932.1	N/A	26	20.6%	100	79.4%	126
Adrian High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian High School	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian High School	2018-19	Total Score	Not Homeless	939.8	N/A	29	17.4%	138	82.6%	167
Adrian High School	2020-21	Total Score	Not Homeless	919.1	N/A	26	19.0%	111	81.0%	137
Adrian High School	2018-19	Total Score	Not Foster Care	935.2	N/A	29	16.5%	147	83.5%	176
Adrian High School	2020-21	Total Score	Not Foster Care	918.3	N/A	26	18.8%	112	81.2%	138
Adrian High School	2018-19	Total Score	Not Military Connected	935.2	N/A	29	16.5%	147	83.5%	176
Adrian High School	2020-21	Total Score	Not Military Connected	918.3	N/A	26	18.8%	112	81.2%	138
Adrian High School	2018-19	Evidence-Based Reading and Writing	All Students	468.9	480	79	44.9%	97	55.1%	176
Adrian High School	2020-21	Evidence-Based Reading and Writing	All Students	463.3	480	56	40.6%	82	59.4%	138
Adrian High School	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian High School	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian High School	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	458.5	480	20	37.7%	33	62.3%	53
Adrian High School	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	441.0	480	12	29.3%	29	70.7%	41
Adrian High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Adrian High School	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Adrian High School	2018-19	Evidence-Based Reading and Writing	White	470.4	480	45	45.5%	54	54.5%	99
Adrian High School	2020-21	Evidence-Based Reading and Writing	White	479.3	480	37	48.7%	39	51.3%	76
Adrian High School	2018-19	Evidence-Based Reading and Writing	Female	474.8	480	40	48.8%	42	51.2%	82
Adrian High School	2020-21	Evidence-Based Reading and Writing	Female	463.9	480	27	38.6%	43	61.4%	70

## Annual Education Report Adrian High School (00027)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2018-19	Evidence-Based Reading and Writing	Male	463.8	480	39	41.5%	55	58.5%	94
Adrian High School	2020-21	Evidence-Based Reading and Writing	Male	462.8	480	29	42.6%	39	57.4%	68
Adrian High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	441.2	480	27	31.8%	58	68.2%	85
Adrian High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	445.9	480	16	23.2%	53	76.8%	69
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	494.8	480	52	57.1%	39	42.9%	91
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	480.7	480	40	58.0%	29	42.0%	69
Adrian High School	2018-19	Evidence-Based Reading and Writing	English Learners	391.8	480	<3	50%	*	50%	11
Adrian High School	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	474.1	480	79	47.9%	86	52.1%	165
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	466.7	480	56	42.7%	75	57.3%	131
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	468.9	480	79	44.9%	97	55.1%	176

## Annual Education Report Adrian High School (00027)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	463.3	480	56	40.6%	82	59.4%	138
Adrian High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	386.4	480	<3	50%	*	50%	14
Adrian High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	405.8	480	<3	50%	*	50%	12
Adrian High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	476.0	480	78	48.1%	84	51.9%	162
Adrian High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	468.8	480	55	43.7%	71	56.3%	126
Adrian High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian High School	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	472.2	480	77	46.1%	90	53.9%	167
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	463.6	480	56	40.9%	81	59.1%	137
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	468.9	480	79	44.9%	97	55.1%	176
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	463.3	480	56	40.6%	82	59.4%	138

## Annual Education Report Adrian High School (00027)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	468.9	480	79	44.9%	97	55.1%	176
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	463.3	480	56	40.6%	82	59.4%	138
Adrian High School	2018-19	Mathematics	All Students	466.3	530	41	23.3%	135	76.7%	176
Adrian High School	2020-21	Mathematics	All Students	455.0	530	27	19.6%	111	80.4%	138
Adrian High School	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian High School	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian High School	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian High School	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian High School	2018-19	Mathematics	Hispanic of Any Race	445.1	530	10	18.9%	43	81.1%	53
Adrian High School	2020-21	Mathematics	Hispanic of Any Race	428.8	530	4	10%	37	90%	41
Adrian High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Adrian High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Adrian High School	2018-19	Mathematics	White	471.9	530	24	24.2%	75	75.8%	99

## Annual Education Report Adrian High School (00027)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2020-21	Mathematics	White	473.2	530	19	25.0%	57	75.0%	76
Adrian High School	2018-19	Mathematics	Female	454.3	530	13	15.9%	69	84.1%	82
Adrian High School	2020-21	Mathematics	Female	442.0	530	9	12.9%	61	87.1%	70
Adrian High School	2018-19	Mathematics	Male	476.7	530	28	29.8%	66	70.2%	94
Adrian High School	2020-21	Mathematics	Male	468.4	530	18	26.5%	50	73.5%	68
Adrian High School	2018-19	Mathematics	Economically Disadvantaged	436.5	530	15	17.6%	70	82.4%	85
Adrian High School	2020-21	Mathematics	Economically Disadvantaged	430.7	530	9	13.0%	60	87.0%	69
Adrian High School	2018-19	Mathematics	Not Economically Disadvantaged	494.1	530	26	28.6%	65	71.4%	91
Adrian High School	2020-21	Mathematics	Not Economically Disadvantaged	479.3	530	18	26.1%	51	73.9%	69
Adrian High School	2018-19	Mathematics	English Learners	450.9	530	<3	50%	*	50%	11
Adrian High School	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Adrian High School	2018-19	Mathematics	Not English Learners	467.3	530	40	24.2%	125	75.8%	165
Adrian High School	2020-21	Mathematics	Not English Learners	458.0	530	27	20.6%	104	79.4%	131
Adrian High School	2018-19	Mathematics	Not Migrant	466.3	530	41	23.3%	135	76.7%	176

## Annual Education Report Adrian High School (00027)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2020-21	Mathematics	Not Migrant	455.0	530	27	19.6%	111	80.4%	138
Adrian High School	2018-19	Mathematics	Students With Disabilities	382.9	530	<3	50%	*	50%	14
Adrian High School	2020-21	Mathematics	Students With Disabilities	367.5	530	<3	50%	*	50%	12
Adrian High School	2018-19	Mathematics	Students Without Disabilities	473.5	530	41	25.3%	121	74.7%	162
Adrian High School	2020-21	Mathematics	Students Without Disabilities	463.3	530	27	21.4%	99	78.6%	126
Adrian High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian High School	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian High School	2018-19	Mathematics	Not Homeless	467.7	530	39	23.4%	128	76.6%	167
Adrian High School	2020-21	Mathematics	Not Homeless	455.5	530	27	19.7%	110	80.3%	137
Adrian High School	2018-19	Mathematics	Not Foster Care	466.3	530	41	23.3%	135	76.7%	176
Adrian High School	2020-21	Mathematics	Not Foster Care	455.0	530	27	19.6%	111	80.4%	138
Adrian High School	2018-19	Mathematics	Not Military Connected	466.3	530	41	23.3%	135	76.7%	176
Adrian High School	2020-21	Mathematics	Not Military Connected	455.0	530	27	19.6%	111	80.4%	138

## Annual Education Report Adrian High School (00027)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2020-21	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	41	<10	*	*	*	*	*	*	*

## Annual Education Report Adrian High School (00027)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	126	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	52	<10	*	*	*	*	*	*	*

## Annual Education Report Adrian High School (00027)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	98	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2020-21	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	96	<10	*	*	*	*	*	*	*

## Annual Education Report Adrian High School (00027)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	89.07%	86.30%	87.93%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	81.82%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	82.26%	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	92.63%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	79.35%	79.46%	82.46%	94.44%
English Learners	72.14%	90.00%	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	56.00%	73.71%	77.86%	94.44%



## Annual Education Report Adrian High School (00027)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	68.94%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	41.89	7.62	18.2%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	2.90	0.90	31.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	41.89	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	41.89	3.07	7.3%	N/A	N/A	N/A	N/A

## Annual Education Report Adrian High School (00027)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Adrian High School (00027)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Adrian High School (00027)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Adrian High School (00027)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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## Annual Education Report Adrian High School (00027)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Adrian High School (00027)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display