



ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Adrian High School
Sam Skeels, Principal
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Adrian, MI 49221
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School Annual Education Report (AER) Cover Letter

January 30, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Adrian High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Sam Skeels.

The AER is available for you to review electronically by visiting the following web [site AER Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

SCHOOL BACKGROUND

Adrian High School implemented a Sustainability Plan which includes educating and supporting students as well as promoting school, parent, and community partnerships to ensure quality academic achievement for our students so they are able to reach their maximum potential. We are providing a responsive environment in which our community feels welcome as partners in the comprehensive, rigorous, educational process built upon Productivity, Respect, Integrity,

Determination, and Excellence. We are improving home and school communication via frequently updated websites, phone calls, electronic mail, instant messaging, Parent-Teacher Conferences, and varied forms of written communication.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Adrian Public School students are assigned to schools using the attendance boundaries that are established by the Adrian Board of Education. Adrian High School also participates in School of Choice. Parents requesting Schools of Choice must submit paperwork to the Adrian Board of Education.

This process was the same for the 2022-2023 school year.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The Adrian High School improvement plan evolves continuously in a process that blends strategic planning and district improvement plan with objective student achievement data. Our goals include increasing student achievement across all subjects. Thereby improving success rates from 9th grade through 12th grade to ultimately increase our graduation rate. We also put a strong emphasis on student attendance, and communication with all stakeholders in our school and community. Each human who comes to or is a part of our school will feel respected and valued.

Teachers are trained and ongoing professional development is provided for instruction, student engagement, and assessments. Instructional coaches and administrators provide ongoing support and feedback for all teachers in this endeavor. Adrian High School employs Graduation Coaches who, along with teachers and administrators identify at-risk students and help them succeed in school by keeping them on track academically before they begin to fail or consider dropping out. We identify, recruit and engage parents and concerned adults, organizations and government agencies to serve in a variety of ancillary roles to ensure student success.

Adrian High School will continue its partnership with the Adrian City Police and host a School Resource Officer (SRO). The program is intended to be a proactive approach to deal with the pressures today's young people find themselves having to confront. This includes the use of alcohol, drugs, and tobacco along with peer pressure and other unhealthy social influences. Aside from assistance with law enforcement issues the SRO mentors students and is a valuable link to other service agencies that may provide preventative and counseling services.

Additionally, Adrian High School employees Mental Health Specialists who provide counseling social work service to students including but not limited to: Anxiety, depression, sexual abuse, mental and emotional trauma, and addiction. School based services assist in prevention of

school-related problems or help to generalize the new skills that the youth may be working on in their home-based therapy.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

2023-2024 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional, or sensory impairments may receive their educational program in a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2023-24 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. Twenty students from Adrian Public Schools attended Laura Haviland during the 2023-24 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Twenty students from Adrian Public Schools attended these programs during the 2023-24 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2023-24 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 199 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2023-24. This equals 51.3% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2024 study of 2023 graduates) showed 58% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 94.7% were working (full-time or part-time) with 3.3% reporting they were unemployed/seeking employment. Of those working full-time, 61.3% were in a field related to their LISD TECH Center program.

2022-2023 Specialized Schools Annual Report

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The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. 10 students from Adrian Public Schools attended Laura Haviland during the 2022-23 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 13 students from Adrian Public Schools attended these programs during the 2022-23 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2022-23 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 151 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2022-23. This equals 43% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2023 study of 2022 graduates) showed 56.6% were continuing their education. Of those continuing their education, 76.7% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 5.0% reporting they were unemployed/seeking employment. Of those working full-time, 75.4% were in a field related to their LISD TECH Center program.

(Name of Sending School District) placed no students with (Name of Receiving School District) during the 2021-22 school year.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:

Adrian High School teachers follow the curriculum that has been approved by the Adrian Board of Education. Our curriculum follows the common core state standards. Teachers have established end of unit assessments and trimester exams that will allow us to monitor our students’ progress through the curriculum. A copy of the core curriculum is available for your review in the Adrian High School Main Office and the Adrian Public Schools Curriculum website: <https://theadrianmaples-public.rubiconatlas.org>.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

All AHS 9th and 10th-grade students participate in PSAT testing. This test assesses students’ readiness for college; and predicted achievement scores on the SAT assessment. All AHS 11th-grade students participate in the SAT, ACT Work keys, and M-STEP assessments. The Michigan Merit Curriculum (MME) assesses students based on Michigan high school core content expectations. The SAT assesses high school students’ general educational development and ability to complete college-level work. Also, students may elect to take the ASVAB assessment.

Adrian High School Mean SAT Results			
Grad Yr.	Evidence-Based Reading/Writing	Mathematics	Mean Total Score
2024	483.4	472.8	956.2
2023	478.6	462.7	941.4
2022	473	457	930

Adrian High School M-Step Results (percent proficient)		
	Science	Social Studies
	School/State	School/State
2024	34.2/37.5	28/39.6
2023	35.7/39	31.7/36.1
2022	39/38	31.5/35.9

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Number and Percent of Students Represented by Parents at Parent-Teacher Conferences		
	1st Trimester	2nd Trimester
2023-2024	48%/409	15%/133
2022 -2023	48%/410	16%/137
2021-2022	49%/430	17%/143

Dual Enrollment/IB/AP Data

Please see all data on dual enrollment, AP, and international baccalaureate below.

Dual Enrollment/IB/AP Data			
2023-2024	IB	AP	Dual Enrolled
Students	209	0	205
Courses	14	0	303

2022-2023	IB	AP	Dual Enrolled
Students	211	25	166 (74 fall & 92 spring)
Courses	15	1	
Courses	16	1	63
2020-2021	IB	AP	Dual Enrolled
Students	191	32	48
Courses	15	1	76
2019-2020	IB	AP	Dual Enrolled
Students	278	21	47

Courses	18	1	77
2018 - 2019	IB	AP	Dual Enrolled
Students	118	44	39
Courses	54	2	106
# of Qualifying College Credit	Spring	Spring	50 Fall
2017 – 2018	IB	AP	Dual Enrolled
Students	212	58	38
Courses	54	2	97
# of Qualifying College Credit	75 (4+ Score)	2 (3+ Score)	38
2016 – 2017	IB	AP	Dual Enrolled
Students	179	12	33
Courses	54	1	75
# of Qualifying College Credit	97 (4+Score)	2 (3+ Score)	75

Adrian High School is committed to the success of all students. The diversity of our school and community provides a learning environment geared toward success in high school and beyond. APS students are productive citizens of our community as we aim to show MAPLE PRIDE in all we do: **Productivity, Respect, Integrity, Determination and Excellence.** Adrian High School creates a positive and caring learning environment for all students, placing essential value on

relationships, encouragement, and positivity. Core classes offered at AHS meet the needs and requirements for all learners, while the area's best offering of elective classes meets a vast array of student interests.

A Code of Conduct that provides a safe, positive, and respectful learning environment. An attendance policy based on the knowledge that attendance is a key component to student success. Increased student academic support and interventions through Graduation Coaches, Foundations Classes, and After after-school homework help have been implemented to assist students at all learning levels. The International Baccalaureate Program, Advanced Placement, and Dual Enrollment, and Tech Center programs provide students with opportunities for college and careers after high school. Our Parent Teacher Organization took flight this school year and is recognized as another important piece of student success. Adrian High School students have pride academically, athletically, and in the arts. Our mission is for our students to enter our community as adults that are well prepared to be leaders and learners in life and in the community.

Go Maples,

A handwritten signature in cursive script that reads "Sam Skeels". The signature is written in black ink and is positioned above the printed name and title.

Sam Skeels

Adrian High School – Principal

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	24.1%	54	N/A	11.6%	26	12.5%	28	22.8%	51	53.1%	119
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	26.5%	52	N/A	9.2%	18	17.3%	34	24.5%	48	49.0%	96
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	12.9%	9	N/A	5.7%	4	7.1%	5	20.0%	14	67.1%	47
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	27.0%	17	N/A	9.5%	6	17.5%	11	22.2%	14	50.8%	32
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	26.3%	5	N/A	*	*	<=20%	<3	36.8%	7	36.8%	7

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ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	22.2%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	11
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	29.0%	36	N/A	12.9%	16	16.1%	20	23.4%	29	47.6%	59
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	28.3%	30	N/A	10.4%	11	17.9%	19	25.5%	27	46.2%	49
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	22.0%	26	N/A	11.0%	13	11.0%	13	21.2%	25	56.8%	67
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	28.7%	29	N/A	9.9%	10	18.8%	19	26.7%	27	44.6%	45
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	26.4%	28	N/A	12.3%	13	14.2%	15	24.5%	26	49.1%	52
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	24.2%	23	N/A	8.4%	8	15.8%	15	22.1%	21	53.7%	51
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	17.0%	26	N/A	7.8%	12	9.2%	14	19.6%	30	63.4%	97
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	21.0%	30	N/A	6.3%	9	14.7%	21	23.8%	34	55.2%	79

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ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	10.4%	5	N/A	<=10%	<3	<=10%	*	14.6%	7	75.0%	36
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	35
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	7	<=50%	3
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	33.7%	69	N/A	10.2%	21	23.4%	48	23.4%	48	42.9%	88

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ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	28.8%	60	N/A	13.0%	27	15.9%	33	23.1%	48	48.1%	100
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	34.3%	24	N/A	10.0%	7	24.3%	17	21.4%	15	44.3%	31
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	20.6%	13	N/A	6.3%	4	14.3%	9	22.2%	14	57.1%	36
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	>=50%	8
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	25.0%	4	N/A	<=20%	<3	<=20%	<3	37.5%	6	37.5%	6
ELA	4th Grade Content	White	2022-23	52.0%	32,175	36.0%	40	N/A	10.8%	12	25.2%	28	24.3%	27	39.6%	44

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ELA	4th Grade Content	White	2023-24	51.0%	31,642	35.0%	42	N/A	16.7%	20	18.3%	22	21.7%	26	43.3%	52
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	34.1%	31	N/A	8.8%	8	25.3%	23	28.6%	26	37.4%	34
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	22.9%	24	N/A	12.4%	13	10.5%	11	25.7%	27	51.4%	54
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	33.3%	38	N/A	11.4%	13	21.9%	25	19.3%	22	47.4%	54
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	35.0%	36	N/A	13.6%	14	21.4%	22	20.4%	21	44.7%	46
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	26.6%	38	N/A	9.8%	14	16.8%	24	22.4%	32	51.0%	73
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	22.4%	32	N/A	9.1%	13	13.3%	19	22.4%	32	55.2%	79
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10

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ELA	4th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	15.8%	6	N/A	<=10%	<3	*	*	15.8%	6	68.4%	26
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=10%	3	N/A	<=10%	*	<=10%	<3	*	6	*	34
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	24.9%	49	N/A	5.6%	11	19.3%	38	20.3%	40	54.8%	108
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	26.9%	52	N/A	<=5%	9	*	43	19.7%	38	53.4%	103

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ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	16.4%	11	N/A	<=5%	<3	*	*	19.4%	13	64.2%	43
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	28.4%	19	N/A	6.0%	4	22.4%	15	17.9%	12	53.7%	36
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	38.9%	7	N/A	<=20%	<3	*	*	<=20%	3	*	8
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9

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ELA	5th Grade Content	White	2022-23	51.1%	31,924	29.4%	30	N/A	9.8%	10	19.6%	20	20.6%	21	50.0%	51
ELA	5th Grade Content	White	2023-24	51.4%	31,850	28.3%	30	N/A	<=5%	4	*	26	21.7%	23	50.0%	53
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	26.7%	28	N/A	<=5%	5	*	23	22.9%	24	50.5%	53
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	23.1%	21	N/A	<=5%	4	*	17	23.1%	21	53.8%	49
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	22.8%	21	N/A	6.5%	6	16.3%	15	17.4%	16	59.8%	55
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	30.4%	31	N/A	<=5%	5	*	26	16.7%	17	52.9%	54
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	18.6%	27	N/A	<=5%	5	*	22	19.3%	28	62.1%	90
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	21.0%	29	N/A	<=5%	4	*	25	18.1%	25	60.9%	84
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
ELA	5th Grade Content	Migrant	2023-24	14.3%	13	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	34
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	26
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	16.3%	32	N/A	<=5%	6	*	26	25.0%	49	58.7%	115

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ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	16.3%	33	N/A	<=5%	6	*	27	23.8%	48	59.9%	121
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	11.3%	6	N/A	<=10%	<3	*	*	28.3%	15	60.4%	32
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	9.5%	7	N/A	<=5%	<3	*	*	20.3%	15	70.3%	52
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	23.5%	4	N/A	<=20%	<3	*	*	23.5%	4	52.9%	9
ELA	6th Grade Content	White	2022-23	43.7%	27,540	20.2%	24	N/A	<=5%	5	*	19	26.9%	32	52.9%	63

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ELA	6th Grade Content	White	2023-24	43.7%	27,272	20.4%	21	N/A	<=5%	5	*	16	27.2%	28	52.4%	54
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	18.6%	18	N/A	<=5%	4	*	14	26.8%	26	54.6%	53
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	15.7%	17	N/A	<=5%	3	*	14	24.1%	26	60.2%	65
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	14.1%	14	N/A	<=5%	<3	*	*	23.2%	23	62.6%	62
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	17.0%	16	N/A	<=5%	3	*	13	23.4%	22	59.6%	56
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	12.1%	16	N/A	<=5%	<3	*	*	21.2%	28	66.7%	88
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	11.6%	17	N/A	<=5%	<3	*	*	21.1%	31	67.3%	99
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8

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ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	21
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	36
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	22.2%	45	N/A	<=5%	5	*	40	24.1%	49	53.7%	109
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	16.3%	31	N/A	<=5%	3	*	28	29.5%	56	54.2%	103
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	9.7%	6	N/A	<=5%	<3	*	*	27.4%	17	62.9%	39
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	<=10%	4	N/A	<=10%	<3	<=10%	*	*	12	*	32
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	3	*	10
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
ELA	7th Grade Content	White	2022-23	42.4%	26,630	29.6%	34	N/A	<=5%	4	*	30	24.3%	28	46.1%	53
ELA	7th Grade Content	White	2023-24	43.6%	27,596	21.2%	25	N/A	<=5%	<3	*	*	33.1%	39	45.8%	54
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	28.0%	23	N/A	<=5%	<3	*	*	26.8%	22	45.1%	37

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ELA	7th Grade Content	Female	2023-24	41.4%	20,116	14.3%	13	N/A	<=5%	<3	*	*	35.2%	32	50.5%	46
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	18.2%	22	N/A	<=5%	4	*	18	22.3%	27	59.5%	72
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	18.2%	18	N/A	<=5%	<3	*	*	24.2%	24	57.6%	57
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	19.3%	28	N/A	<=5%	<3	*	*	23.4%	34	57.2%	83
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	12.1%	15	N/A	<=5%	<3	*	*	28.2%	35	59.7%	74
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2022-23	9.2%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	28

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ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	13
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	14
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	28.6%	64	N/A	11.6%	26	17.0%	38	27.7%	62	43.8%	98
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	33.2%	65	N/A	9.2%	18	24.0%	47	30.6%	60	36.2%	71
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2023-24	70.6%	2,660	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	14.5%	10	N/A	5.8%	4	8.7%	6	31.9%	22	53.6%	37
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	28.6%	18	N/A	<=5%	3	*	15	33.3%	21	38.1%	24
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	26.3%	5	N/A	<=20%	<3	<=20%	*	36.8%	7	36.8%	7
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	27.8%	5	N/A	<=20%	<3	<=20%	*	33.3%	6	38.9%	7
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	37.6%	47	N/A	14.4%	18	23.2%	29	25.6%	32	36.8%	46
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	36.8%	39	N/A	11.3%	12	25.5%	27	27.4%	29	35.8%	38
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	18.6%	22	N/A	5.9%	7	12.7%	15	24.6%	29	56.8%	67

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Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	27.7%	28	N/A	<=5%	5	*	23	35.6%	36	36.6%	37
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	39.6%	42	N/A	17.9%	19	21.7%	23	31.1%	33	29.2%	31
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	38.9%	37	N/A	13.7%	13	25.3%	24	25.3%	24	35.8%	34
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	19.6%	30	N/A	7.8%	12	11.8%	18	28.8%	44	51.6%	79
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	25.9%	37	N/A	7.0%	10	18.9%	27	31.5%	45	42.7%	61
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	11
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	4
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	12.5%	6	N/A	<=10%	<3	<=10%	*	18.8%	9	68.8%	33

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Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	16.7%	7	N/A	<=10%	<3	*	*	14.3%	6	69.0%	29
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	3	<=50%	3
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	33.8%	69	N/A	13.2%	27	20.6%	42	32.4%	66	33.8%	69
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	34.6%	72	N/A	12.5%	26	22.1%	46	30.3%	63	35.1%	73
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	31.4%	22	N/A	7.1%	5	24.3%	17	32.9%	23	35.7%	25
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	23.8%	15	N/A	<=5%	<3	*	*	30.2%	19	46.0%	29
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	6
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	37.5%	6	N/A	<=20%	<3	*	*	37.5%	6	25.0%	4
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	36.0%	40	N/A	15.3%	17	20.7%	23	34.2%	38	29.7%	33
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	41.7%	50	N/A	17.5%	21	24.2%	29	28.3%	34	30.0%	36
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	28.6%	26	N/A	11.0%	10	17.6%	16	30.8%	28	40.7%	37
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	26.7%	28	N/A	5.7%	6	21.0%	22	28.6%	30	44.8%	47

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Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	38.1%	43	N/A	15.0%	17	23.0%	26	33.6%	38	28.3%	32
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	42.7%	44	N/A	19.4%	20	23.3%	24	32.0%	33	25.2%	26
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	25.4%	36	N/A	7.7%	11	17.6%	25	33.1%	47	41.5%	59
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	24.5%	35	N/A	7.7%	11	16.8%	24	31.5%	45	44.1%	63
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	4th Grade Content	Migrant	2022-23	11.1%	10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	26

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	11.6%	5	N/A	<=10%	*	<=10%	<3	20.9%	9	67.4%	29
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	14.3%	28	N/A	<=5%	7	*	21	31.6%	62	54.1%	106
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	20.1%	39	N/A	6.2%	12	13.9%	27	24.2%	47	55.7%	108
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	6.0%	4	N/A	<=5%	<3	*	*	22.4%	15	71.6%	48
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	20.9%	14	N/A	<=5%	<3	*	*	17.9%	12	61.2%	41
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	22.2%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	11
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	19.8%	20	N/A	5.9%	6	13.9%	14	39.6%	40	40.6%	41
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	19.6%	21	N/A	7.5%	8	12.1%	13	30.8%	33	49.5%	53

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	10.5%	11	N/A	<=5%	<3	*	*	26.7%	28	62.9%	66
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	13.0%	12	N/A	<=5%	3	*	9	25.0%	23	62.0%	57
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	18.7%	17	N/A	5.5%	5	13.2%	12	37.4%	34	44.0%	40
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	26.5%	27	N/A	8.8%	9	17.6%	18	23.5%	24	50.0%	51
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	10.4%	15	N/A	<=5%	5	*	10	29.2%	42	60.4%	87
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	14.4%	20	N/A	<=5%	6	*	14	22.3%	31	63.3%	88
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	5th Grade Content	Migrant	2023-24	5.3%	<10	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	35
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	32
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	21.4%	42	N/A	6.6%	13	14.8%	29	29.1%	57	49.5%	97
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	14.6%	29	N/A	<=5%	8	*	21	24.2%	48	61.1%	121
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	15.1%	8	N/A	<=10%	<3	*	*	32.1%	17	52.8%	28
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	5.5%	4	N/A	<=5%	<3	*	*	19.2%	14	75.3%	55
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	11
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	26.9%	32	N/A	9.2%	11	17.6%	21	30.3%	36	42.9%	51
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	22.0%	22	N/A	7.0%	7	15.0%	15	30.0%	30	48.0%	48
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	19.6%	19	N/A	5.2%	5	14.4%	14	32.0%	31	48.5%	47

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	12.3%	13	N/A	<=5%	3	*	10	17.9%	19	69.8%	74
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	23.2%	23	N/A	8.1%	8	15.2%	15	26.3%	26	50.5%	50
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	17.4%	16	N/A	5.4%	5	12.0%	11	31.5%	29	51.1%	47
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	12.9%	17	N/A	<=5%	4	*	13	26.5%	35	60.6%	80
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	10.5%	15	N/A	<=5%	<3	*	*	21.7%	31	67.8%	97
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	35
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	23.2%	47	N/A	8.4%	17	14.8%	30	28.1%	57	48.8%	99
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	17.5%	33	N/A	5.8%	11	11.6%	22	29.6%	56	52.9%	100
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	14.5%	9	N/A	<=5%	<3	*	*	27.4%	17	58.1%	36
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	12.5%	6	N/A	<=10%	<3	*	*	29.2%	14	58.3%	28
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	37.5%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	9
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	8
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	26.1%	30	N/A	13.0%	15	13.0%	15	31.3%	36	42.6%	49
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	22.0%	26	N/A	7.6%	9	14.4%	17	31.4%	37	46.6%	55
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	22.0%	18	N/A	7.3%	6	14.6%	12	25.6%	21	52.4%	43
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	16.5%	15	N/A	<=5%	3	*	12	28.6%	26	54.9%	50

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	24.0%	29	N/A	9.1%	11	14.9%	18	29.8%	36	46.3%	56
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	18.4%	18	N/A	8.2%	8	10.2%	10	30.6%	30	51.0%	50
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	17.2%	25	N/A	5.5%	8	11.7%	17	28.3%	41	54.5%	79
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	10.6%	13	N/A	<=5%	4	*	9	26.8%	33	62.6%	77
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2022-23	9.1%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	26

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	19
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	10
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	15
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	21.8%	43	N/A	7.6%	15	14.2%	28	37.6%	74	40.6%	80
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	30.1%	58	N/A	11.4%	22	18.7%	36	38.9%	75	31.1%	60
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	11.9%	8	N/A	<=5%	<3	*	*	34.3%	23	53.7%	36
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	32.8%	22	N/A	11.9%	8	20.9%	14	29.9%	20	37.3%	25
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	33.3%	6	N/A	<=20%	<3	*	*	38.9%	7	27.8%	5
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
Science	5th Grade Content	White	2022-23	47.4%	29,633	28.4%	29	N/A	12.7%	13	15.7%	16	40.2%	41	31.4%	32
Science	5th Grade Content	White	2023-24	49.0%	30,409	31.1%	33	N/A	11.3%	12	19.8%	21	42.5%	45	26.4%	28

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2022-23	37.4%	18,015	14.3%	15	N/A	6.7%	7	7.6%	8	41.9%	44	43.8%	46
Science	5th Grade Content	Female	2023-24	38.8%	18,816	27.5%	25	N/A	6.6%	6	20.9%	19	42.9%	39	29.7%	27
Science	5th Grade Content	Male	2022-23	40.2%	20,308	30.4%	28	N/A	8.7%	8	21.7%	20	32.6%	30	37.0%	34
Science	5th Grade Content	Male	2023-24	41.9%	21,095	32.4%	33	N/A	15.7%	16	16.7%	17	35.3%	36	32.4%	33
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	17.2%	25	N/A	<=5%	7	*	18	33.8%	49	49.0%	71
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	24.6%	34	N/A	9.4%	13	15.2%	21	39.9%	55	35.5%	49
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Science	5th Grade Content	Migrant	2023-24	12.9%	12	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	28
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	24
Science	5th Grade Content	Homeless	2022-23	16.3%	297	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	3
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	28.6%	56	N/A	6.1%	12	22.4%	44	25.0%	49	46.4%	91
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	30.8%	61	N/A	7.1%	14	23.7%	47	30.8%	61	38.4%	76
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	17.6%	9	N/A	<=10%	<3	*	*	33.3%	17	49.0%	25
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	14.8%	9	N/A	<=5%	<3	*	*	34.4%	21	50.8%	31
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	25.0%	4	N/A	<=20%	<3	<=20%	*	25.0%	4	50.0%	8
Science	8th Grade Content	White	2022-23	44.5%	28,668	35.5%	43	N/A	9.1%	11	26.4%	32	20.7%	25	43.8%	53
Science	8th Grade Content	White	2023-24	45.9%	28,850	39.8%	45	N/A	10.6%	12	29.2%	33	30.1%	34	30.1%	34

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2022-23	36.2%	17,732	23.8%	24	N/A	<=5%	4	*	20	30.7%	31	45.5%	46
Science	8th Grade Content	Female	2023-24	37.9%	18,415	35.8%	29	N/A	6.2%	5	29.6%	24	28.4%	23	35.8%	29
Science	8th Grade Content	Male	2022-23	38.6%	19,670	33.7%	32	N/A	8.4%	8	25.3%	24	18.9%	18	47.4%	45
Science	8th Grade Content	Male	2023-24	39.6%	19,935	27.4%	32	N/A	7.7%	9	19.7%	23	32.5%	38	40.2%	47
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	24.4%	33	N/A	<=5%	6	*	27	24.4%	33	51.1%	69
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	23.6%	34	N/A	5.6%	8	18.1%	26	31.9%	46	44.4%	64
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Migrant	2023-24	13.4%	<10	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	21
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	20
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	<=20%	3	N/A	<=20%	<3	<=20%	*	*	5	*	9
Science	8th Grade Content	Foster Care	2023-24	15.7%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	33.3%	53	N/A	13.2%	21	20.1%	32	19.5%	31	47.2%	75
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	29.8%	54	N/A	9.4%	17	20.4%	37	14.4%	26	55.8%	101
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	23.1%	12	N/A	<=10%	5	*	7	15.4%	8	61.5%	32
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	19.6%	9	N/A	<=10%	3	*	6	13.0%	6	67.4%	31
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	7
Science	11th Grade Content	White	2022-23	44.8%	29,352	38.9%	35	N/A	16.7%	15	22.2%	20	23.3%	21	37.8%	34
Science	11th Grade Content	White	2023-24	43.5%	28,605	33.9%	37	N/A	9.2%	10	24.8%	27	15.6%	17	50.5%	55
Science	11th Grade Content	Female	2022-23	37.9%	18,290	29.0%	20	N/A	5.8%	4	23.2%	16	20.3%	14	50.7%	35

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2023-24	36.3%	17,585	25.0%	21	N/A	8.3%	7	16.7%	14	20.2%	17	54.8%	46
Science	11th Grade Content	Male	2022-23	40.0%	19,307	36.7%	33	N/A	18.9%	17	17.8%	16	18.9%	17	44.4%	40
Science	11th Grade Content	Male	2023-24	38.7%	19,171	34.0%	33	N/A	10.3%	10	23.7%	23	9.3%	9	56.7%	55
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	23.1%	24	N/A	10.6%	11	12.5%	13	17.3%	18	59.6%	62
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	25.7%	26	N/A	8.9%	9	16.8%	17	10.9%	11	63.4%	64
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2023-24	5.7%	323	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	15

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	14
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	9	N/A	<=5%	<3	<=5%	*	*	102	*	86
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	9.8%	19	N/A	<=5%	<3	*	*	58.0%	112	32.1%	62
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	34	*	33
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	6.0%	4	N/A	<=5%	<3	<=5%	*	56.7%	38	37.3%	25
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	5
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	3
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	7.8%	8	N/A	<=5%	<3	*	*	51.0%	52	41.2%	42
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	12.3%	13	N/A	<=5%	<3	*	*	59.4%	63	28.3%	30
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=5%	4	N/A	<=5%	<3	<=5%	*	*	56	*	45
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=5%	4	N/A	<=5%	<3	<=5%	*	*	62	*	25

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	5.4%	5	N/A	<=5%	<3	<=5%	*	50.0%	46	44.6%	41
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	14.7%	15	N/A	<=5%	<3	*	*	49.0%	50	36.3%	37
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=5%	3	N/A	<=5%	<3	<=5%	*	*	65	*	77
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	5.1%	7	N/A	<=5%	<3	<=5%	*	58.0%	80	37.0%	51
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Social Studies	5th Grade Content	Migrant	2023-24	1.1%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	26

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	15	*	18
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	6
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	19.3%	38	N/A	<=5%	8	*	30	38.1%	75	42.6%	84
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	18.7%	37	N/A	<=5%	4	*	33	38.9%	77	42.4%	84
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	11.8%	6	N/A	<=10%	<3	*	*	43.1%	22	45.1%	23
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	8.2%	5	N/A	<=5%	<3	*	*	41.0%	25	50.8%	31
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	<=20%	3	N/A	<=20%	<3	<=20%	*	*	5	*	8
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	24.6%	30	N/A	6.6%	8	18.0%	22	38.5%	47	36.9%	45
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	23.9%	27	N/A	<=5%	3	*	24	38.1%	43	38.1%	43
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	8.8%	9	N/A	<=5%	<3	*	*	44.1%	45	47.1%	48

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	17.3%	14	N/A	<=5%	<3	*	*	40.7%	33	42.0%	34
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	30.5%	29	N/A	6.3%	6	24.2%	23	31.6%	30	37.9%	36
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	19.7%	23	N/A	<=5%	3	*	20	37.6%	44	42.7%	50
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	14.7%	20	N/A	<=5%	3	*	17	37.5%	51	47.8%	65
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	13.9%	20	N/A	<=5%	<3	*	*	37.5%	54	48.6%	70
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Migrant	2023-24	9.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	19

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	22
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	11
Social Studies	8th Grade Content	Foster Care	2023-24	9.6%	35	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	29.0%	45	N/A	5.2%	8	23.9%	37	51.0%	79	20.0%	31
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	27.6%	50	N/A	<=5%	9	*	41	48.1%	87	24.3%	44
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	20.4%	10	N/A	<=10%	<3	*	*	63.3%	31	16.3%	8
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	19.6%	9	N/A	<=10%	<3	*	*	52.2%	24	28.3%	13
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	32.6%	29	N/A	7.9%	7	24.7%	22	49.4%	44	18.0%	16
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	30.3%	33	N/A	5.5%	6	24.8%	27	47.7%	52	22.0%	24
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	20.9%	14	N/A	<=5%	<3	*	*	56.7%	38	22.4%	15
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	21.4%	18	N/A	<=5%	3	*	15	50.0%	42	28.6%	24

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	35.2%	31	N/A	8.0%	7	27.3%	24	46.6%	41	18.2%	16
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	33.0%	32	N/A	6.2%	6	26.8%	26	46.4%	45	20.6%	20
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	24.0%	24	N/A	<=5%	3	*	21	48.0%	48	28.0%	28
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	20.8%	21	N/A	<=5%	5	*	16	50.5%	51	28.7%	29
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	8
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	52.7%	98	N/A	28.5%	53	24.2%	45	19.9%	37	27.4%	51
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	54.5%	110	N/A	32.2%	65	22.3%	45	15.3%	31	30.2%	61
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	43.1%	22	N/A	17.6%	9	25.5%	13	27.5%	14	29.4%	15
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	33.9%	21	N/A	16.1%	10	17.7%	11	22.6%	14	43.5%	27
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*

Annual Education Report Adrian Public Schools (46010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	58.8%	10	N/A	35.3%	6	23.5%	4	*	4	<=20%	3
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	58.3%	67	N/A	34.8%	40	23.5%	27	17.4%	20	24.3%	28
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	64.0%	73	N/A	40.4%	46	23.7%	27	11.4%	13	24.6%	28
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	54.2%	52	N/A	27.1%	26	27.1%	26	26.0%	25	19.8%	19
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	57.8%	48	N/A	34.9%	29	22.9%	19	13.3%	11	28.9%	24
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	51.1%	46	N/A	30.0%	27	21.1%	19	13.3%	12	35.6%	32
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	52.1%	62	N/A	30.3%	36	21.8%	26	16.8%	20	31.1%	37
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	44.1%	56	N/A	24.4%	31	19.7%	25	24.4%	31	31.5%	40
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	48.6%	72	N/A	26.4%	39	22.3%	33	14.2%	21	37.2%	55

Annual Education Report Adrian Public Schools (46010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Migrant	2023-24	35.5%	22	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	15
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	24.2%	8	N/A	<=10%	<3	*	*	<=10%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	<=50%	4	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	38.9%	7	N/A	*	4	<=20%	3	<=20%	3	*	8
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2023-24	35.7%	133	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	29.0%	54	N/A	7.5%	14	21.5%	40	39.2%	73	31.7%	59
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	23.8%	48	N/A	6.9%	14	16.8%	34	39.1%	79	37.1%	75
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	17.6%	9	N/A	<=10%	3	*	6	47.1%	24	35.3%	18
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	14.5%	9	N/A	<=5%	<3	*	*	40.3%	25	45.2%	28
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	23.5%	4	N/A	<=20%	<3	<=20%	*	35.3%	6	41.2%	7
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	35.7%	41	N/A	9.6%	11	26.1%	30	34.8%	40	29.6%	34
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	28.9%	33	N/A	9.6%	11	19.3%	22	40.4%	46	30.7%	35
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	28.1%	27	N/A	5.2%	5	22.9%	22	39.6%	38	32.3%	31
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	22.9%	19	N/A	<=5%	4	*	15	39.8%	33	37.3%	31
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	30.0%	27	N/A	10.0%	9	20.0%	18	38.9%	35	31.1%	28
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	24.4%	29	N/A	8.4%	10	16.0%	19	38.7%	46	37.0%	44
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	22.0%	28	N/A	<=5%	5	*	23	37.8%	48	40.2%	51
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	17.6%	26	N/A	<=5%	7	*	19	37.2%	55	45.3%	67

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Migrant	2023-24	6.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	16
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	28
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	10
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2023-24	9.1%	34	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Total Score	All Students	924.1	N/A	34	20.9%	129	79.1%	163
Adrian Public Schools	2023-24	Total Score	All Students	933.4	N/A	40	21.7%	144	78.3%	184
Adrian Public Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian Public Schools	2023-24	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian Public Schools	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian Public Schools	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian Public Schools	2022-23	Total Score	Hispanic of Any Race	880.6	N/A	8	15.1%	45	84.9%	53
Adrian Public Schools	2023-24	Total Score	Hispanic of Any Race	868.0	N/A	6	13.0%	40	87.0%	46
Adrian Public Schools	2022-23	Total Score	Two or More Races	968.2	N/A	4	<=50%	7	>=50%	11
Adrian Public Schools	2023-24	Total Score	Two or More Races	962.1	N/A	3	<=50%	11	>=50%	14
Adrian Public Schools	2022-23	Total Score	White	950.5	N/A	22	23.9%	70	76.1%	92
Adrian Public Schools	2023-24	Total Score	White	952.2	N/A	28	25.0%	84	75.0%	112
Adrian Public Schools	2022-23	Total Score	Female	898.4	N/A	12	16.4%	61	83.6%	73
Adrian Public Schools	2023-24	Total Score	Female	932.6	N/A	19	22.4%	66	77.6%	85

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Total Score	Male	945.0	N/A	22	24.4%	68	75.6%	90
Adrian Public Schools	2023-24	Total Score	Male	934.0	N/A	21	21.2%	78	78.8%	99
Adrian Public Schools	2022-23	Total Score	Economically Disadvantaged	869.2	N/A	15	14.2%	91	85.8%	106
Adrian Public Schools	2023-24	Total Score	Economically Disadvantaged	886.4	N/A	13	12.9%	88	87.1%	101
Adrian Public Schools	2022-23	Total Score	Not Economically Disadvantaged	1026.1	N/A	19	33.3%	38	66.7%	57
Adrian Public Schools	2023-24	Total Score	Not Economically Disadvantaged	990.5	N/A	27	32.5%	56	67.5%	83
Adrian Public Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Adrian Public Schools	2023-24	Total Score	English Learners	*	N/A	*	*	*	*	<10
Adrian Public Schools	2022-23	Total Score	Not English Learners	932.4	N/A	34	21.9%	121	78.1%	155
Adrian Public Schools	2023-24	Total Score	Not English Learners	936.7	N/A	39	22.0%	138	78.0%	177
Adrian Public Schools	2022-23	Total Score	Not Migrant	924.1	N/A	34	20.9%	129	79.1%	163
Adrian Public Schools	2023-24	Total Score	Not Migrant	933.4	N/A	40	21.7%	144	78.3%	184
Adrian Public Schools	2022-23	Total Score	Students With Disabilities	778.2	N/A	<3	<=20%	*	>=80%	17
Adrian Public Schools	2023-24	Total Score	Students With Disabilities	783.3	N/A	<3	<=50%	*	>=50%	15

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Total Score	Students Without Disabilities	941.1	N/A	34	23.3%	112	76.7%	146
Adrian Public Schools	2023-24	Total Score	Students Without Disabilities	946.7	N/A	39	23.1%	130	76.9%	169
Adrian Public Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian Public Schools	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian Public Schools	2022-23	Total Score	Not Homeless	930.3	N/A	34	21.9%	121	78.1%	155
Adrian Public Schools	2023-24	Total Score	Not Homeless	938.2	N/A	40	22.6%	137	77.4%	177
Adrian Public Schools	2022-23	Total Score	Not Foster Care	924.1	N/A	34	20.9%	129	79.1%	163
Adrian Public Schools	2023-24	Total Score	Not Foster Care	933.4	N/A	40	21.7%	144	78.3%	184
Adrian Public Schools	2022-23	Total Score	Not Military Connected	924.1	N/A	34	20.9%	129	79.1%	163
Adrian Public Schools	2023-24	Total Score	Not Military Connected	933.4	N/A	40	21.7%	144	78.3%	184
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	All Students	472.3	480	73	44.8%	90	55.2%	163
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	473.9	480	87	47.3%	97	52.7%	184

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*	*	*	*	<10
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	444.3	480	16	30.2%	37	69.8%	53
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	441.7	480	18	39.1%	28	60.9%	46
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	488.2	480	6	>=50%	5	<=50%	11
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	485.7	480	6	<=50%	8	>=50%	14
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	White	489.1	480	49	53.3%	43	46.7%	92

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	485.5	480	58	51.8%	54	48.2%	112
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Female	463.2	480	29	39.7%	44	60.3%	73
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	473.2	480	39	45.9%	46	54.1%	85
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Male	479.8	480	44	48.9%	46	51.1%	90
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	474.4	480	48	48.5%	51	51.5%	99
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	447.8	480	32	30.2%	74	69.8%	106
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	448.4	480	39	38.6%	62	61.4%	101
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	517.9	480	41	71.9%	16	28.1%	57
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	504.8	480	48	57.8%	35	42.2%	83

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	*	480	*	*	*	*	<10
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	476.6	480	72	46.5%	83	53.5%	155
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	476.3	480	86	48.6%	91	51.4%	177
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	472.3	480	73	44.8%	90	55.2%	163
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	473.9	480	87	47.3%	97	52.7%	184
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	404.7	480	<3	<=20%	*	>=80%	17
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	389.3	480	<3	<=50%	*	>=50%	15
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	480.2	480	73	50.0%	73	50.0%	146

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	481.4	480	85	50.3%	84	49.7%	169
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	475.1	480	72	46.5%	83	53.5%	155
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	476.3	480	84	47.5%	93	52.5%	177
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	472.3	480	73	44.8%	90	55.2%	163
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	473.9	480	87	47.3%	97	52.7%	184
Adrian Public Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	472.3	480	73	44.8%	90	55.2%	163
Adrian Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	473.9	480	87	47.3%	97	52.7%	184

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Mathematics	All Students	451.8	530	39	23.9%	124	76.1%	163
Adrian Public Schools	2023-24	Mathematics	All Students	459.5	530	45	24.5%	139	75.5%	184
Adrian Public Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian Public Schools	2023-24	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian Public Schools	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian Public Schools	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian Public Schools	2022-23	Mathematics	Hispanic of Any Race	436.2	530	10	18.9%	43	81.1%	53
Adrian Public Schools	2023-24	Mathematics	Hispanic of Any Race	426.3	530	7	15.2%	39	84.8%	46
Adrian Public Schools	2022-23	Mathematics	Two or More Races	480.0	530	4	<=50%	7	>=50%	11
Adrian Public Schools	2023-24	Mathematics	Two or More Races	476.4	530	4	<=50%	10	>=50%	14
Adrian Public Schools	2022-23	Mathematics	White	461.4	530	24	26.1%	68	73.9%	92
Adrian Public Schools	2023-24	Mathematics	White	466.7	530	29	25.9%	83	74.1%	112
Adrian Public Schools	2022-23	Mathematics	Female	435.2	530	13	17.8%	60	82.2%	73
Adrian Public Schools	2023-24	Mathematics	Female	459.4	530	20	23.5%	65	76.5%	85

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Mathematics	Male	465.2	530	26	28.9%	64	71.1%	90
Adrian Public Schools	2023-24	Mathematics	Male	459.6	530	25	25.3%	74	74.7%	99
Adrian Public Schools	2022-23	Mathematics	Economically Disadvantaged	421.4	530	18	17.0%	88	83.0%	106
Adrian Public Schools	2023-24	Mathematics	Economically Disadvantaged	438.0	530	16	15.8%	85	84.2%	101
Adrian Public Schools	2022-23	Mathematics	Not Economically Disadvantaged	508.2	530	21	36.8%	36	63.2%	57
Adrian Public Schools	2023-24	Mathematics	Not Economically Disadvantaged	485.7	530	29	34.9%	54	65.1%	83
Adrian Public Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Adrian Public Schools	2023-24	Mathematics	English Learners	*	530	*	*	*	*	<10
Adrian Public Schools	2022-23	Mathematics	Not English Learners	455.8	530	39	25.2%	116	74.8%	155
Adrian Public Schools	2023-24	Mathematics	Not English Learners	460.4	530	44	24.9%	133	75.1%	177
Adrian Public Schools	2022-23	Mathematics	Not Migrant	451.8	530	39	23.9%	124	76.1%	163
Adrian Public Schools	2023-24	Mathematics	Not Migrant	459.5	530	45	24.5%	139	75.5%	184
Adrian Public Schools	2022-23	Mathematics	Students With Disabilities	373.5	530	<3	<=20%	*	>=80%	17
Adrian Public Schools	2023-24	Mathematics	Students With Disabilities	394.0	530	<3	<=50%	*	>=50%	15

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2022-23	Mathematics	Students Without Disabilities	460.9	530	39	26.7%	107	73.3%	146
Adrian Public Schools	2023-24	Mathematics	Students Without Disabilities	465.3	530	44	26.0%	125	74.0%	169
Adrian Public Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian Public Schools	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian Public Schools	2022-23	Mathematics	Not Homeless	455.2	530	39	25.2%	116	74.8%	155
Adrian Public Schools	2023-24	Mathematics	Not Homeless	461.9	530	45	25.4%	132	74.6%	177
Adrian Public Schools	2022-23	Mathematics	Not Foster Care	451.8	530	39	23.9%	124	76.1%	163
Adrian Public Schools	2023-24	Mathematics	Not Foster Care	459.5	530	45	24.5%	139	75.5%	184
Adrian Public Schools	2022-23	Mathematics	Not Military Connected	451.8	530	39	23.9%	124	76.1%	163
Adrian Public Schools	2023-24	Mathematics	Not Military Connected	459.5	530	45	24.5%	139	75.5%	184

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	29.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	33.9%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2023-24	33.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2023-24	32.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	22.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	29.4%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	28.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	34.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	36.7%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	58.2%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	54.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	38.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	43.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Two or More Races	2023-24	53.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	31.6%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
ELA	4th Grade Content	White	2023-24	57.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2023-24	46.7%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2023-24	63.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.3%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2022-23	50.0%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2023-24	49.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	44.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	33.9%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	45.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	24.1%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	11.5%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2023-24	46.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	20.8%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2023-24	23.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	4.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	46.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	57.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Two or More Races	2023-24	32.6%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2023-24	68.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2023-24	37.4%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2023-24	35.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2023-24	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	38.5%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Black or African American	2023-24	27.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	22.6%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2023-24	67.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	42.0%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	29.4%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
ELA	8th Grade Content	White	2023-24	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2023-24	37.7%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Science	8th Grade Content	White	2023-24	37.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2023-24	22.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2023-24	68.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2023-24	32.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Science	8th Grade Content	Female	2023-24	31.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2023-24	20.1%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	66.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2023-24	37.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2023-24	23.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	68.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	40.3%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	35.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	23.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	71.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	38.4%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2023-24	61.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2023-24	52.6%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	39.2%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Hispanic of Any Race	2023-24	30.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	41.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	27.8%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2023-24	71.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2023-24	47.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Science	11th Grade Content	Female	2023-24	32.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2023-24	23.6%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	41.6%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	74.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	55.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	38.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	29.4%	*	N/A	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	62.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	56.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	62.2%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	75.2%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	59.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2023-24	61.2%	*	N/A	*	*	*
Science	11th Grade Content	White	2023-24	74.6%	*	N/A	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2023-24	55.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	71.3%	*	N/A	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	1,406	27	1.9%	26	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2023-24	1,407	26	1.8%	25	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	435	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	433	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	796	15	1.9%	15	1.9%	<10	*	<10	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2023-24	797	14	1.8%	13	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	675	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	674	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	731	18	2.5%	17	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2023-24	733	19	2.6%	18	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	979	25	2.6%	24	2.5%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	967	23	2.4%	23	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	427	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	63	<10	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2023-24	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	1,343	24	1.8%	23	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2023-24	1,337	22	1.6%	21	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	1,404	27	1.9%	26	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2023-24	1,405	26	1.9%	25	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	251	27	10.8%	26	10.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	254	26	10.2%	25	9.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	1,155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	1,153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	88	<10	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2023-24	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	1,318	23	1.7%	22	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2023-24	1,319	21	1.6%	20	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	1,397	26	1.9%	25	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	1,401	25	1.8%	24	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	1,406	27	1.9%	26	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	1,407	26	1.8%	25	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	1,406	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	1,404	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	434	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	431	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	797	16	2.0%	16	2.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2023-24	797	16	2.0%	15	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	675	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	673	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	731	19	2.6%	18	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2023-24	731	20	2.7%	19	2.6%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	979	26	2.7%	25	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	965	25	2.6%	25	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	427	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	439	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	1,343	25	1.9%	24	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	1,334	24	1.8%	23	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2022-23	1,404	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	1,402	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	251	28	11.2%	27	10.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	254	28	11.0%	27	10.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	1,155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	1,150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	1,318	24	1.8%	23	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	1,316	21	1.6%	20	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	1,397	27	1.9%	26	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	1,398	27	1.9%	26	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	1,406	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	1,404	28	2.0%	27	1.9%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	564	10	1.8%	10	1.8%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2023-24	590	15	2.5%	14	2.4%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	173	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	181	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	320	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	338	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	283	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	261	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	281	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	329	12	3.6%	11	3.3%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	396	10	2.5%	10	2.5%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	397	14	3.5%	14	3.5%	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	193	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	540	10	1.9%	10	1.9%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2023-24	563	13	2.3%	12	2.1%	<10	*	<10	*
Science	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	564	10	1.8%	10	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2023-24	588	15	2.6%	14	2.4%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	92	10	10.9%	10	10.9%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	94	15	16.0%	14	14.9%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2022-23	472	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	496	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	534	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	553	11	2.0%	10	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	562	10	1.8%	10	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2023-24	587	14	2.4%	13	2.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2022-23	564	10	1.8%	10	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2023-24	590	15	2.5%	14	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2022-23	561	10	1.8%	10	1.8%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2023-24	588	14	2.4%	14	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	320	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	336	<10	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	282	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	261	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	279	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	327	11	3.4%	11	3.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	393	10	2.5%	10	2.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	397	14	3.5%	14	3.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	27	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2022-23	537	10	1.9%	10	1.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	561	12	2.1%	12	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	561	10	1.8%	10	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	586	14	2.4%	14	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	90	10	11.1%	10	11.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	93	14	15.1%	14	15.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	471	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	495	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	532	<10	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2023-24	551	10	1.8%	10	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	559	10	1.8%	10	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	585	13	2.2%	13	2.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	561	10	1.8%	10	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	588	14	2.4%	14	2.4%	<10	*	<10	*

Annual Education Report Adrian Public Schools (46010)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	82.63%	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	80.00%	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	83.61%	84.31%	85.40%	93.00%
Two or More Races	86.36%	63.64%	87.69%	88.35%	93.00%
White	82.84%	83.87%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	77.05%	78.24%	80.09%	93.00%
English Learners	80.56%	84.62%	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	44.44%	64.31%	67.90%	93.00%

Annual Education Report Adrian Public Schools (46010)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	37.91	4.99	13.2%	N/A	N/A	N/A	N/A
Adrian Community High School (07431)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Michener Elementary School (09674)	21.27	3.00	14.1%	3.00	14.1%	N/A	N/A
Prairie Elementary School (09675)	15.11	3.81	25.2%	3.81	25.2%	N/A	N/A
Adrian Public Schools (46010)	162.17	21.00	13.0%	6.81	18.2%	N/A	N/A
Adrian High School (00027)	40.99	3.20	7.8%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	26.47	2.00	7.6%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	19.07	4.00	21.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	2.80	1.80	64.3%	N/A	N/A	N/A	N/A
Adrian Community High School (07431)	0.10	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Adrian Public Schools (46010)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michener Elementary School (09674)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Adrian Public Schools (46010)	16.25	6.00	36.9%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	3.00	0.00	0.0%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	1.20	0.20	16.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	19.07	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	37.91	1.00	2.6%	N/A	N/A	N/A	N/A
Adrian Community High School (07431)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Michener Elementary School (09674)	21.27	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	15.11	0.00	0.0%	0.00	0.0%	N/A	N/A
Adrian Public Schools (46010)	162.17	1.40	0.9%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	40.99	0.40	1.0%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	26.47	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

Annual Education Report Adrian Public Schools (46010)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	19.07	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	37.91	1.41	3.7%	N/A	N/A	N/A	N/A
Adrian Community High School (07431)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Michener Elementary School (09674)	21.27	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	15.11	0.00	0.0%	0.00	0.0%	N/A	N/A
Adrian Public Schools (46010)	162.17	2.61	1.6%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	40.99	1.20	2.9%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	26.47	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Adrian Public Schools (46010)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adrian Public Schools (46010)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adrian Public Schools (46010)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adrian Public Schools (46010)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display