



ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Adrian High School
Sam Skeels, Principal
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Adrian, MI 49221
Phone: 517-263-2181

School Annual Education Report (AER) Cover Letter

January 30, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for the Adrian High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Sam Skeels.

The AER is available for you to review electronically by visiting the following web [site AER Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

SCHOOL BACKGROUND

Adrian High School implemented a Sustainability Plan which includes educating and supporting students as well as promoting school, parent, and community partnerships to ensure quality academic achievement for our students so they are able to reach their maximum potential. We are providing a responsive environment in which our community feels welcome as partners in the comprehensive, rigorous, educational process built upon Productivity, Respect, Integrity,

Determination, and Excellence. We are improving home and school communication via frequently updated websites, phone calls, electronic mail, instant messaging, Parent-Teacher Conferences, and varied forms of written communication.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Adrian Public School students are assigned to schools using the attendance boundaries that are established by the Adrian Board of Education. Adrian High School also participates in School of Choice. Parents requesting Schools of Choice must submit paperwork to the Adrian Board of Education.

This process was the same for the 2020-2021 school year.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The Adrian High School improvement plan evolves continuously in a process that blends strategic planning and district improvement plan with objective student achievement data. Our goals include increasing student achievement across all subjects. Thereby improving success rates from 9th grade through 12th grade to ultimately increase our graduation rate. We also put a strong emphasis on student attendance, and communication with all stakeholders in our school and community. Each human who comes to or is a part of our school will feel respected and valued.

Teachers are trained and ongoing professional development is provided for instruction, student engagement, and assessments. Instructional coaches and administrators provide ongoing support and feedback for all teachers in this endeavor. Adrian High School employs Graduation Coaches who, along with teachers and administrators identify at-risk students and help them succeed in school by keeping them on track academically before they begin to fail or consider dropping out. We identify, recruit and engage parents and concerned adults, organizations and government agencies to serve in a variety of ancillary roles to ensure student success.

Adrian High School will continue its partnership with the Adrian City Police and host a School Resource Officer (SRO). The program is intended to be a proactive approach to deal with the pressures today's young people find themselves having to confront. This includes the use of alcohol, drugs, and tobacco along with peer pressure and other unhealthy social influences. Aside from assistance with law enforcement issues the SRO mentors students and is a valuable link to other service agencies that may provide preventative and counseling services.

Additionally, Adrian High School employs Mental Health Specialists who provide counseling social work service to students including but not limited to: Anxiety, depression, sexual abuse, mental and emotional trauma, and addiction. School based services assist in prevention of school-related problems or help to generalize the new skills that the youth may be working on in their home-based therapy.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

2021-2022 Specialized Schools Annual Report

The students of (Adrian Public Schools) receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than ten students from (Adrian Public Schools) attended LISD classroom programs during the 2021-22 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. Eleven students from (Adrian Public Schools) attended Laura Haviland during the 2021-22 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Thirteen students from (Adrian Public Schools) attended these programs during the 2021-22 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than ten students from (Adrian Public Schools) attended the LISD PREP Academy during the 2021-22 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 373 students from (Adrian Public Schools) attended the LISD TECH Center or participated in the co-op/work experience program during 2021-22. This equals 35.1% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2022 study of 2021 graduates) showed 50.5% were continuing their education. Of those continuing their education, 89.8% were continuing in a field related to their LISD TECH Center program. In addition, 85.7% were working (full-time or part-time) with 5.8% reporting they were unemployed/seeking employment. Of those working full-time, 67.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD

MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. (Name of Sending School District) placed no students with (Name of Receiving School District) during the 2021-22 school year.

2020-21 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2020-21 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. 20 students from Adrian Public Schools attended Laura Haviland during the 2020-21 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 14 students from Adrian Public Schools attended these programs during the 2020-21 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2020-21 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 159 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2020-21. This equals 43.1% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2020 study of 2019 graduates) showed 58.4% were continuing their education. Of those continuing their education, 87.3% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 4.6% reporting they were unemployed/seeking employment. Of those working full-time, 73.5% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. (Name of Sending School District) placed 0 students with (Name of Receiving School District) during the 2020-21 school year.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:

Adrian High School teachers follow the curriculum that has been approved by the Adrian Board of Education. Our curriculum follows the common core state standards. Teachers have established end of unit assessments and trimester exams that will allow us to monitor our students’ progress through the curriculum. A copy of the core curriculum is available for your review in the Adrian High School Main Office and the Adrian Public Schools Curriculum website: <https://theadrianmaples-public.rubiconatlas.org>.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

All AHS 9th and 10th grade students participate in PSAT testing. This test assesses students’ readiness for college; and predicted achievement score on the SAT assessment. All AHS 11th grade students participate in the SAT, ACT Work keys and M-STEP assessments. The Michigan Merit Curriculum (MME) assesses students based on Michigan high school core content expectations. The SAT test assesses high school students’ general educational development and their ability to complete college-level work. Also, students may elect to take the ASVAB assessment.

Adrian High School Mean SAT Results			
Grad Yr.	Evidence-Based Reading/Writing	Mathematics	Mean Total Score
2022	473	457	930
2021	540	540	1080
2020	Students Not Tested	Students Not Tested	Students Not Tested
2019	470.0	470.0	960
2018	487.9	472.9	960

2017	487.6	482.2	969.8
2016	503.3	490.3	993.6

Adrian High School M-Step Results (percent proficient)		
	Science	Social Studies
	School/State	School/State
2022	39/38	31.5/35.9
2021	N/A	N/A
2020	N/A	N/A
2019	N/A	34.4/35.3
2018	N/A	45.9/48.5
2017	28.8/33.6	39.0/46.0
2016	29.6/33.0	37.7/43.1
2015	20.4/29.4	33.0/43.9

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Number and Percent of Students represented by Parents at Parent-Teacher Conferences			
	1st Trimester	2nd Trimester	3rd Trimester
2021-2022	49%/430	17%/143	
2020-2021	45%/387	20%/170	N/A
2019-2020	48%/420	18%/160	
2018 -2019	49% /431	16% /136	
2017 -2018	40% / 347	35% /306	
2016 -2017	35% /292	33% /275	
2015-2016	36% /308	33% /281	
2014-2015	30% /255	25% /212	
2013-2014	35% /287	33% /270	
2012-2013	40% /334	33% /269	

2020-2021 Dual Enrollment/IB/AP Data

Adrian High School offers Dual Enrollment in partnership with colleges and universities. In the 2020-2021 school year 32 students participated in 76 courses which is 20% of the senior class of 2021.

Adrian High School offers thirteen International Baccalaureate courses. 191 students were enrolled in IB courses. By in large, students will qualify for college credit and/or other college benefits, by earning a score of 4 or better in their overall IB course(s). IB/HL courses are much more likely to yield college credit than IB/SL courses. During the 2020-2021 school year 27 assessments were successful in receiving credit.

In regards to AP courses, a score of 3 or better can net college credit, however, it is up to the college and/or university to determine which AP score earns college credit. Twenty seven students took an AP exam and five students earned a score of 3 or better which makes them eligible to receive college credit. Please call Dana Noel at 517-263-2181 for additional information regarding AP courses and testing.

Dual Enrollment/IB/AP Data			
2021-2022	IB	AP	Dual Enrolled
Students	205	25	35
Courses	16	1	63
2020-2021	IB	AP	Dual Enrolled
Students	191	32	48
Courses	15	1	76
2019-2020	IB	AP	Dual Enrolled
Students	278	21	47
Courses	18	1	77
2018 - 2019	IB	AP	Dual Enrolled
Students	118	44	39
Courses	54	2	106
# of Qualifying College Credit	Spring	Spring	50 Fall
2017 – 2018	IB	AP	Dual Enrolled
Students	212	58	38
Courses	54	2	97
# of Qualifying College Credit	75 (4+ Score)	2 (3+ Score)	38
2016 – 2017	IB	AP	Dual Enrolled
Students	179	12	33
Courses	54	1	75
# of Qualifying College Credit	97 (4+Score)	2 (3+ Score)	75

2019-2020 Dual Enrollment/IB/AP Data

Adrian High School offers Dual Enrollment in partnership with colleges and universities. In the 2019-2020 school year 22 students participated in 97 courses which is 13% of the senior class of 2020.

Adrian High School offers thirteen International Baccalaureate courses. 261 students were enrolled in IB courses. By in large, students will qualify for college credit and/or other college benefits, by earning a score of 4 or better in their overall IB course(s). IB/HL courses are much more likely to yield college credit than IB/SL courses. During the 2020-2021 school year 27 assessments were successful in receiving credit.

In regards to AP courses, a score of 3 or better can net college credit, however, it is up to the college and/or university to determine which AP score earns college credit. Twenty seven students took an AP exam and five students earned a score of 3 or better which makes them eligible to receive college credit. Please call Dana Noel at 517-263-2181 for additional information regarding AP courses and testing.

Adrian High School is committed to the success of all students. The diversity of our school and community provides a learning environment geared toward success in high school and beyond. APS students are productive citizens of our community as we aim to show MAPLE PRIDE in all we do: **Productivity, Respect, Integrity, Determination** and **Excellence**. Adrian High School creates a positive and caring learning environment for all students, placing essential value on relationships, encouragement, and positivity. Core classes offered at AHS meet the needs and requirements for all learners, while the area's best offering of elective classes meets a vast array of student interests.

A Code of Conduct that provides a safe, positive, and respectful learning environment. An attendance policy based on the knowledge that attendance is a key component to student success. Increased student academic support and interventions through Graduation Coaches, Foundations Classes, and After School Homework help have been implemented to assist students at all learning levels. The International Baccalaureate Program, Advanced Placement, and Dual Enrollment, and Tech Center programs provide students with opportunities for college and careers after high school. This school year our Parent Teacher Organization took flight and is recognized as another important piece of student success. Adrian High School students have pride academically, athletically, and in the arts. Our mission is for our students to enter our community as adults that are well prepared to be leaders and learners in life and in the community.

Go Maples,

A handwritten signature in cursive script that reads "Sam Skeels".

Sam Skeels
Adrian High School - Principal

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	6.9%	7	7.1%	7	<=5%	<3	*	*	32.7%	32	60.2%	59
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	32.1%	43	33.9%	42	9.7%	12	24.2%	30	19.4%	24	46.8%	58
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	25
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	15.4%	6	17.1%	6	<=10%	<3	*	*	34.3%	12	48.6%	17
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	25	*	23
Science	11th Grade Content	White	2021-22	43.7%	28,306	42.7%	35	43.6%	34	11.5%	9	32.1%	25	10.3%	8	46.2%	36
Science	11th Grade Content	Female	2020-21	12.9%	3,611	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	15	*	30
Science	11th Grade Content	Female	2021-22	37.1%	17,393	26.7%	20	27.5%	19	<=5%	<3	*	*	26.1%	18	46.4%	32
Science	11th Grade Content	Male	2020-21	18.0%	5,200	11.1%	6	11.5%	6	<=10%	<3	*	*	32.7%	17	55.8%	29
Science	11th Grade Content	Male	2021-22	39.0%	18,316	39.0%	23	41.8%	23	18.2%	10	23.6%	13	10.9%	6	47.3%	26
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	12	*	29
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	19.0%	12	20.0%	11	<=10%	3	*	8	30.9%	17	49.1%	27

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	26.0%	26	27.1%	26	<=5%	<3	*	*	60.4%	58	12.5%	12
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	29.1%	39	31.5%	39	9.7%	12	21.8%	27	48.4%	60	20.2%	25
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	21	<=20%	4
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	25.6%	10	28.6%	10	<=10%	<3	*	*	57.1%	20	14.3%	5
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	36.5%	19	37.3%	19	<=10%	<3	*	*	*	27	<=10%	5
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	32.9%	27	34.6%	27	12.8%	10	21.8%	17	43.6%	34	21.8%	17

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	18.8%	9	19.6%	9	<=10%	<3	*	*	67.4%	31	13.0%	6
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	20.0%	15	21.7%	15	<=5%	<3	*	*	60.9%	42	17.4%	12
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	32.7%	17	34.0%	17	<=10%	<3	*	*	54.0%	27	12.0%	6
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	40.7%	24	43.6%	24	18.2%	10	25.5%	14	32.7%	18	23.6%	13
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	21.3%	10	23.3%	10	<=10%	<3	*	*	*	29	<=10%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	20.6%	13	23.6%	13	<=10%	3	*	10	54.5%	30	21.8%	12
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	4

Annual Education Report Adrian High School (00027)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	4
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2020-21	Total Score	All Students	918.3	N/A	26	18.8%	112	81.2%	138
Adrian High School	2021-22	Total Score	All Students	921.5	N/A	29	20.9%	110	79.1%	139
Adrian High School	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian High School	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian High School	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian High School	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian High School	2020-21	Total Score	Hispanic of Any Race	869.8	N/A	4	<=10%	37	>=90%	41
Adrian High School	2021-22	Total Score	Hispanic of Any Race	902.1	N/A	7	18.4%	31	81.6%	38
Adrian High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Adrian High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Adrian High School	2020-21	Total Score	White	952.5	N/A	18	23.7%	58	76.3%	76
Adrian High School	2021-22	Total Score	White	934.1	N/A	20	22.7%	68	77.3%	88
Adrian High School	2020-21	Total Score	Female	905.9	N/A	9	12.9%	61	87.1%	70
Adrian High School	2021-22	Total Score	Female	905.2	N/A	12	15.2%	67	84.8%	79

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2020-21	Total Score	Male	931.2	N/A	17	25.0%	51	75.0%	68
Adrian High School	2021-22	Total Score	Male	943.0	N/A	17	28.3%	43	71.7%	60
Adrian High School	2020-21	Total Score	Economically Disadvantaged	876.7	N/A	8	11.6%	61	88.4%	69
Adrian High School	2021-22	Total Score	Economically Disadvantaged	886.2	N/A	9	14.3%	54	85.7%	63
Adrian High School	2020-21	Total Score	Not Economically Disadvantaged	960.0	N/A	18	26.1%	51	73.9%	69
Adrian High School	2021-22	Total Score	Not Economically Disadvantaged	950.8	N/A	20	26.3%	56	73.7%	76
Adrian High School	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Adrian High School	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Adrian High School	2020-21	Total Score	Not English Learners	924.7	N/A	26	19.8%	105	80.2%	131
Adrian High School	2021-22	Total Score	Not English Learners	925.6	N/A	29	22.0%	103	78.0%	132
Adrian High School	2020-21	Total Score	Not Migrant	918.3	N/A	26	18.8%	112	81.2%	138
Adrian High School	2021-22	Total Score	Not Migrant	921.5	N/A	29	20.9%	110	79.1%	139
Adrian High School	2020-21	Total Score	Students With Disabilities	773.3	N/A	<3	<=50%	*	>=50%	12
Adrian High School	2021-22	Total Score	Students With Disabilities	776.9	N/A	<3	<=50%	*	>=50%	13

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2020-21	Total Score	Students Without Disabilities	932.1	N/A	26	20.6%	100	79.4%	126
Adrian High School	2021-22	Total Score	Students Without Disabilities	936.4	N/A	29	23.0%	97	77.0%	126
Adrian High School	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian High School	2020-21	Total Score	Not Homeless	919.1	N/A	26	19.0%	111	81.0%	137
Adrian High School	2021-22	Total Score	Not Homeless	925.8	N/A	29	21.3%	107	78.7%	136
Adrian High School	2020-21	Total Score	Not Foster Care	918.3	N/A	26	18.8%	112	81.2%	138
Adrian High School	2021-22	Total Score	Not Foster Care	921.5	N/A	29	20.9%	110	79.1%	139
Adrian High School	2020-21	Total Score	Not Military Connected	918.3	N/A	26	18.8%	112	81.2%	138
Adrian High School	2021-22	Total Score	Not Military Connected	921.5	N/A	29	20.9%	110	79.1%	139
Adrian High School	2020-21	Evidence-Based Reading and Writing	All Students	463.3	480	56	40.6%	82	59.4%	138
Adrian High School	2021-22	Evidence-Based Reading and Writing	All Students	471.0	480	64	46.0%	75	54.0%	139
Adrian High School	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian High School	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian High School	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian High School	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	441.0	480	12	29.3%	29	70.7%	41
Adrian High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	468.4	480	16	42.1%	22	57.9%	38
Adrian High School	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Adrian High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Adrian High School	2020-21	Evidence-Based Reading and Writing	White	479.3	480	37	48.7%	39	51.3%	76
Adrian High School	2021-22	Evidence-Based Reading and Writing	White	473.3	480	42	47.7%	46	52.3%	88
Adrian High School	2020-21	Evidence-Based Reading and Writing	Female	463.9	480	27	38.6%	43	61.4%	70
Adrian High School	2021-22	Evidence-Based Reading and Writing	Female	465.4	480	37	46.8%	42	53.2%	79

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2020-21	Evidence-Based Reading and Writing	Male	462.8	480	29	42.6%	39	57.4%	68
Adrian High School	2021-22	Evidence-Based Reading and Writing	Male	478.3	480	27	45.0%	33	55.0%	60
Adrian High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	445.9	480	16	23.2%	53	76.8%	69
Adrian High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	457.3	480	26	41.3%	37	58.7%	63
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	480.7	480	40	58.0%	29	42.0%	69
Adrian High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	482.4	480	38	50.0%	38	50.0%	76
Adrian High School	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Adrian High School	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	466.7	480	56	42.7%	75	57.3%	131
Adrian High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	473.8	480	63	47.7%	69	52.3%	132
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	463.3	480	56	40.6%	82	59.4%	138

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	471.0	480	64	46.0%	75	54.0%	139
Adrian High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	405.8	480	<3	<=50%	*	>=50%	12
Adrian High School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	400.8	480	<3	<=50%	*	>=50%	13
Adrian High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	468.8	480	55	43.7%	71	56.3%	126
Adrian High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	478.3	480	63	50.0%	63	50.0%	126
Adrian High School	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian High School	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	463.6	480	56	40.9%	81	59.1%	137
Adrian High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	473.1	480	64	47.1%	72	52.9%	136
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	463.3	480	56	40.6%	82	59.4%	138
Adrian High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	471.0	480	64	46.0%	75	54.0%	139

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	463.3	480	56	40.6%	82	59.4%	138
Adrian High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	471.0	480	64	46.0%	75	54.0%	139
Adrian High School	2020-21	Mathematics	All Students	455.0	530	27	19.6%	111	80.4%	138
Adrian High School	2021-22	Mathematics	All Students	450.5	530	37	26.6%	102	73.4%	139
Adrian High School	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian High School	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian High School	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian High School	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian High School	2020-21	Mathematics	Hispanic of Any Race	428.8	530	4	<=10%	37	>=90%	41
Adrian High School	2021-22	Mathematics	Hispanic of Any Race	433.7	530	8	21.1%	30	78.9%	38
Adrian High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Adrian High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Adrian High School	2020-21	Mathematics	White	473.2	530	19	25.0%	57	75.0%	76

Annual Education Report Adrian High School (00027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2021-22	Mathematics	White	460.8	530	26	29.5%	62	70.5%	88
Adrian High School	2020-21	Mathematics	Female	442.0	530	9	12.9%	61	87.1%	70
Adrian High School	2021-22	Mathematics	Female	439.7	530	17	21.5%	62	78.5%	79
Adrian High School	2020-21	Mathematics	Male	468.4	530	18	26.5%	50	73.5%	68
Adrian High School	2021-22	Mathematics	Male	464.7	530	20	33.3%	40	66.7%	60
Adrian High School	2020-21	Mathematics	Economically Disadvantaged	430.7	530	9	13.0%	60	87.0%	69
Adrian High School	2021-22	Mathematics	Economically Disadvantaged	428.9	530	11	17.5%	52	82.5%	63
Adrian High School	2020-21	Mathematics	Not Economically Disadvantaged	479.3	530	18	26.1%	51	73.9%	69
Adrian High School	2021-22	Mathematics	Not Economically Disadvantaged	468.4	530	26	34.2%	50	65.8%	76
Adrian High School	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Adrian High School	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Adrian High School	2020-21	Mathematics	Not English Learners	458.0	530	27	20.6%	104	79.4%	131
Adrian High School	2021-22	Mathematics	Not English Learners	451.8	530	35	26.5%	97	73.5%	132
Adrian High School	2020-21	Mathematics	Not Migrant	455.0	530	27	19.6%	111	80.4%	138

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian High School	2021-22	Mathematics	Not Migrant	450.5	530	37	26.6%	102	73.4%	139
Adrian High School	2020-21	Mathematics	Students With Disabilities	367.5	530	<3	<=50%	*	>=50%	12
Adrian High School	2021-22	Mathematics	Students With Disabilities	376.2	530	<3	<=50%	*	>=50%	13
Adrian High School	2020-21	Mathematics	Students Without Disabilities	463.3	530	27	21.4%	99	78.6%	126
Adrian High School	2021-22	Mathematics	Students Without Disabilities	458.2	530	37	29.4%	89	70.6%	126
Adrian High School	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian High School	2020-21	Mathematics	Not Homeless	455.5	530	27	19.7%	110	80.3%	137
Adrian High School	2021-22	Mathematics	Not Homeless	452.7	530	37	27.2%	99	72.8%	136
Adrian High School	2020-21	Mathematics	Not Foster Care	455.0	530	27	19.6%	111	80.4%	138
Adrian High School	2021-22	Mathematics	Not Foster Care	450.5	530	37	26.6%	102	73.4%	139
Adrian High School	2020-21	Mathematics	Not Military Connected	455.0	530	27	19.6%	111	80.4%	138
Adrian High School	2021-22	Mathematics	Not Military Connected	450.5	530	37	26.6%	102	73.4%	139

Annual Education Report Adrian High School (00027)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	73.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2021-22	43.2%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	66.8%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	64.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	66.4%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	71.7%	*	*	*	*	*
ELA	11th Grade Content	Female	2021-22	64.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	67.6%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	75.5%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	83	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2020-21	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	137	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2020-21	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	79	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	126	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	129	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	52	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	124	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	129	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	98	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	126	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	129	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2020-21	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	51	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2021-22	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2020-21	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	124	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	126	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	96	<10	*	*	*	*	*	*	*

Annual Education Report Adrian High School (00027)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	93.67%	87.93%	89.56%	94.44%
Asian	90.77%	<10	92.81%	93.22%	94.44%
Black or African American	67.31%	<10	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	92.86%	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	92.86%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	93.48%	82.46%	85.46%	94.44%
English Learners	72.14%	100.00%	84.53%	87.01%	94.44%
Students With Disabilities	57.12%	72.41%	77.86%	82.00%	94.44%

Annual Education Report Adrian High School (00027)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	36.51%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	42.13	7.00	16.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	2.90	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	42.13	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	42.13	2.17	5.2%	N/A	N/A	N/A	N/A

Annual Education Report Adrian High School (00027)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adrian High School (00027)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adrian High School (00027)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adrian High School (00027)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display