



**ADRIAN PUBLIC SCHOOLS**

*Tradition of Opportunities*  
Future of Possibilities

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May 31<sup>st</sup>, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Adrian Middle School 5/6. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Director of Curriculum and Instruction, Derrick Richards for assistance.

The AER is available for you to review electronically by visiting the following web site [theadrianmaples.com](http://theadrianmaples.com) or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been given the label of a Targeted Support and Improvement School.

### **Process for enrolling students**

This school is now closed. All fifth grade students are now enrolled in the elementary buildings and the sixth grade students are now part of Springbrook Middle School.

### **The Status of the 3-5 School Improvement Plan**

This school is now closed. All fifth grade students are now enrolled in the elementary buildings and the sixth grade students are now part of Springbrook Middle School.

## **2016-2017 Specialized Schools**

### **2017-18 Specialized Schools Annual Report**

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Adrian Public Schools attended LISD classroom programs during the 2016-17 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2016-17 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Students from Adrian Public Schools attended these programs during the 2016-17 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Students from Adrian Public Schools attended the LISD PREP Academy during the 2016-17 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 163 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2016-17. This equals 33% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Adrian Public Schools) placed students at JC/LISD academy, Severe Multi Impaired Program at Porter Center, 12 Students at Cognitive Impaired Program at Sutton Elementary, Students at Madison Hearing and Impaired program students during the 2015-16 school year.

## **2015-2016 Specialized Schools**

The students of Adrian High School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Adrian High School attended LISD classroom programs during the 2015-16 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Three students from Adrian Public Schools attended Laura Haviland during the 2015-16 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Twenty four students from Adrian Public Schools attended these programs during the 2015-16 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Students from Adrian Public Schools attended the LISD PREP Academy during the 2015-16 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 169 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2015-16. This equals 32% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2015 study of 2014 graduates) showed 71.1% were continuing their education. Of those continuing their education, 71.3% were continuing in a field related to their LISD TECH Center program. In addition, 89.4% were working (full-time or part-time) with 7.6%

reporting they were seeking employment. Of those working full-time, 71.4% were in a field related to their LISD TECH Center program.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Resource: [www.mich.gov/highschool](http://www.mich.gov/highschool) The 2016 AER reported McKinley Adult and Alternative Education Center used the Michigan Merit High School Curriculum. Edmentum Plato software provides online courses. Please view more information at <https://www.edmentum.com/course-catalog>

Resource: [www.mich.gov/highschool](http://www.mich.gov/highschool)

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

<b>SAT</b>	<b>Mean Score</b>
<b>English Language Arts</b>	<b>397.7</b>
<b>Mathematics</b>	<b>393.8</b>

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Parent teacher conferences data was not available for the 2016-2017 school year.

Our parent teacher conference attendance averaged over 50 for the fall sessions and 45% for spring sessions during the 2015-2016 school year.

Our parent teacher conference attendance averaged over 52% for the fall sessions and 41% for spring sessions during the 2014-2015 school year.

Recently, the community supported a bond which led to a reconfiguration of our buildings. The end result was the closing of Adrian Middle School 5/6 and moving all fifth grade students back to the elementary and all sixth grade students who now attend Sprinbrook Middle School. We appreciate the community's support now and in the future.

Sincerely,

*Derrick J Richards*

## Annual Education Report

## Adrian Middle School 5/6 Building (00028) (closed)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	All Students	2015-16	50.6%	32.2%	32.2%	5.9%	26.2%	22.8%	45.0%
ELA	5th Grade Content	All Students	2016-17	51.1%	34.3%	36.2%	9.2%	27.0%	26.5%	37.3%
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	23.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	26.6%	26.6%	3.1%	23.4%	25.0%	48.4%
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	27.0%	28.8%	5.1%	23.7%	27.1%	44.1%
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	40.0%	40.0%	0.0%	40.0%	10.0%	50.0%
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	14.3%	16.7%	8.3%	8.3%	16.7%	66.7%
ELA	5th Grade Content	White	2015-16	58.1%	34.5%	34.5%	8.4%	26.1%	22.7%	42.9%
ELA	5th Grade Content	White	2016-17	58.6%	40.9%	43.0%	12.1%	30.8%	28.0%	29.0%

## Annual Education Report

## Adrian Middle School 5/6 Building (00028) (closed)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Female	2015-16	55.8%	34.3%	34.3%	4.0%	30.3%	24.2%	41.4%
ELA	5th Grade Content	Female	2016-17	56.0%	34.0%	36.5%	9.4%	27.1%	23.5%	40.0%
ELA	5th Grade Content	Male	2015-16	45.5%	30.1%	30.1%	7.8%	22.3%	21.4%	48.5%
ELA	5th Grade Content	Male	2016-17	46.2%	34.6%	36.0%	9.0%	27.0%	29.0%	35.0%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	25.4%	25.4%	3.6%	21.7%	21.0%	53.6%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	29.9%	32.0%	6.6%	25.4%	26.2%	41.8%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	24.5%	8.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Migrant	2016-17	24.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	8.3%	8.3%	0.0%	8.3%	4.2%	87.5%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	0.0%	0.0%	0.0%	0.0%	4.0%	96.0%
ELA	6th Grade Content	All Students	2015-16	45.0%	35.7%	35.7%	14.3%	21.4%	25.7%	38.6%
ELA	6th Grade Content	All Students	2016-17	43.6%	26.8%	26.8%	5.6%	21.2%	26.8%	46.5%

## Annual Education Report

## Adrian Middle School 5/6 Building (00028) (closed)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	16.7%	16.7%	0.0%	16.7%	41.7%	41.7%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	17.4%	17.4%	7.2%	10.1%	27.5%	55.1%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	23.4%	23.4%	4.7%	18.8%	31.3%	45.3%
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	29.4%	29.4%	11.8%	17.6%	17.6%	52.9%
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	27.3%	27.3%	9.1%	18.2%	18.2%	54.5%
ELA	6th Grade Content	White	2015-16	51.9%	48.7%	48.7%	19.5%	29.2%	24.8%	26.5%
ELA	6th Grade Content	White	2016-17	50.3%	29.4%	29.4%	6.4%	22.9%	23.9%	46.8%

## Annual Education Report

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#### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Female	2015-16	49.8%	38.3%	38.3%	14.9%	23.4%	34.0%	27.7%
ELA	6th Grade Content	Female	2016-17	48.7%	27.8%	27.8%	6.2%	21.6%	34.0%	38.1%
ELA	6th Grade Content	Male	2015-16	40.4%	33.6%	33.6%	13.8%	19.8%	19.0%	47.4%
ELA	6th Grade Content	Male	2016-17	38.7%	25.7%	25.7%	5.0%	20.8%	19.8%	54.5%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	22.9%	22.9%	5.3%	17.6%	28.2%	48.9%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	21.9%	21.9%	4.7%	17.2%	26.6%	51.6%
ELA	6th Grade Content	English Learners	2015-16	15.0%	0.0%	0.0%	0.0%	0.0%	30.0%	70.0%
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	3.6%	3.6%	0.0%	3.6%	17.9%	78.6%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	20.7%	20.7%	6.4%	14.3%	27.1%	52.2%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	13.4%	14.7%	7.1%	7.6%	26.1%	59.2%
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10	<10



## Annual Education Report

### Adrian Middle School 5/6 Building (00028) (closed)

#### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	7.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	15.4%	15.4%	4.6%	10.8%	24.6%	60.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	6.8%	8.5%	3.4%	5.1%	23.7%	67.8%
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	10.0%	10.0%	10.0%	0.0%	50.0%	40.0%
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	14.3%	16.7%	0.0%	16.7%	8.3%	75.0%
Mathematics	5th Grade Content	White	2015-16	41.0%	25.2%	25.2%	7.6%	17.6%	26.1%	48.7%
Mathematics	5th Grade Content	White	2016-17	42.4%	16.9%	17.9%	9.4%	8.5%	29.2%	52.8%
Mathematics	5th Grade Content	Female	2015-16	31.7%	15.2%	15.2%	2.0%	13.1%	28.3%	56.6%
Mathematics	5th Grade Content	Female	2016-17	32.6%	8.5%	10.6%	3.5%	7.1%	22.4%	67.1%
Mathematics	5th Grade Content	Male	2015-16	35.8%	26.0%	26.0%	10.6%	15.4%	26.0%	48.1%

## Annual Education Report

### Adrian Middle School 5/6 Building (00028) (closed)

#### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Male	2016-17	37.4%	17.4%	18.2%	10.1%	8.1%	29.3%	52.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	15.1%	15.1%	2.9%	12.2%	25.2%	59.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10.2%	10.7%	3.3%	7.4%	21.5%	67.8%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	0.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Migrant	2016-17	14.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	4.0%	4.0%	0.0%	4.0%	8.0%	88.0%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	0.0%	0.0%	0.0%	0.0%	4.0%	96.0%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	22.4%	22.4%	11.4%	11.0%	29.5%	48.1%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	16.8%	16.8%	4.1%	12.7%	35.0%	48.2%
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10	<10

## Annual Education Report

### Adrian Middle School 5/6 Building (00028) (closed)

#### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	0.0%	0.0%	0.0%	0.0%	45.5%	54.5%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	7.2%	7.2%	2.9%	4.3%	30.4%	62.3%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	9.4%	9.4%	1.6%	7.8%	39.1%	51.6%
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	23.5%	23.5%	11.8%	11.8%	11.8%	64.7%
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	27.3%	27.3%	0.0%	27.3%	18.2%	54.5%
Mathematics	6th Grade Content	White	2015-16	39.2%	32.7%	32.7%	16.8%	15.9%	31.0%	36.3%
Mathematics	6th Grade Content	White	2016-17	41.0%	21.1%	21.1%	6.4%	14.7%	33.9%	45.0%
Mathematics	6th Grade Content	Female	2015-16	31.4%	17.0%	17.0%	9.6%	7.4%	35.1%	47.9%
Mathematics	6th Grade Content	Female	2016-17	33.1%	14.6%	14.6%	2.1%	12.5%	39.6%	45.8%
Mathematics	6th Grade Content	Male	2015-16	34.1%	26.7%	26.7%	12.9%	13.8%	25.0%	48.3%

## Annual Education Report

### Adrian Middle School 5/6 Building (00028) (closed)

#### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Male	2016-17	35.2%	18.8%	18.8%	5.9%	12.9%	30.7%	50.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	10.7%	10.7%	6.1%	4.6%	28.2%	61.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	13.4%	13.4%	1.6%	11.8%	31.5%	55.1%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	0.0%	0.0%	0.0%	0.0%	10.0%	90.0%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	0.0%	17.9%	82.1%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	11.8%	11.8%	1.5%	10.3%	64.0%	24.1%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	8.1%	8.2%	0.5%	7.7%	51.1%	40.7%
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10	<10

## Annual Education Report

## Adrian Middle School 5/6 Building (00028) (closed)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	0.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	7.7%	7.7%	0.0%	7.7%	61.5%	30.8%
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	4.1%	3.4%	0.0%	3.4%	53.4%	43.1%
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	0.0%	0.0%	0.0%	0.0%	80.0%	20.0%
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	7.1%	8.3%	0.0%	8.3%	41.7%	50.0%
Social Studies	5th Grade Content	White	2015-16	23.0%	15.1%	15.1%	2.5%	12.6%	63.9%	21.0%
Social Studies	5th Grade Content	White	2016-17	26.7%	10.4%	10.5%	1.0%	9.5%	52.4%	37.1%
Social Studies	5th Grade Content	Female	2015-16	16.7%	5.1%	5.1%	1.0%	4.0%	70.7%	24.2%
Social Studies	5th Grade Content	Female	2016-17	19.3%	6.7%	6.0%	0.0%	6.0%	46.4%	47.6%
Social Studies	5th Grade Content	Male	2015-16	21.0%	18.3%	18.3%	1.9%	16.3%	57.7%	24.0%
Social Studies	5th Grade Content	Male	2016-17	23.9%	9.2%	10.2%	1.0%	9.2%	55.1%	34.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	7.2%	7.2%	0.7%	6.5%	66.9%	25.9%

Annual Education Report  
Adrian Middle School 5/6 Building (00028) (closed)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	4.3%	4.2%	0.0%	4.2%	51.3%	44.5%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	0.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Migrant	2016-17	4.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	48.0%	52.0%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	0.0%	0.0%	0.0%	0.0%	17.4%	82.6%



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## Annual Education Report

Adrian Middle School 5/6 Building (00028) (closed)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report

### Adrian Middle School 5/6 Building (00028) (closed)

#### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10	<10



Annual Education Report  
Adrian Middle School 5/6 Building (00028) (closed)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	87.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10



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## Annual Education Report

Adrian Middle School 5/6 Building (00028) (closed)

### MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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## Annual Education Report

Adrian Middle School 5/6 Building (00028) (closed)

### MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

### Adrian Middle School 5/6 Building (00028) (closed)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.5%	38.2%	100.0%	31.9%
All Students	Mathematics	98.7%	39.1%	99.5%	25.4%	99.7%	16.0%
All Students	Science	97.9%	24.9%	99.4%	16.8%	N/A	N/A
All Students	Social Studies	97.8%	33.7%	99.1%	24.2%	99.5%	8.6%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	N/A
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	100.0%	23.1%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	100.0%	11.5%	<30	<30
Black or African American	Science	96.0%	7.0%	100.0%	3.3%	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	100.0%	6.5%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	29.6%	100.0%	26.5%
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	15.6%	100.0%	9.1%

## Annual Education Report

### Adrian Middle School 5/6 Building (00028) (closed)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	9.5%	N/A	N/A
Hispanic of Any Race	Social Studies	97.8%	21.1%	99.5%	16.0%	100.0%	3.5%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	<30	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	97.9%	32.2%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	97.9%	26.4%	<30	<30
Two or More Races	Science	97.7%	21.9%	96.4%	16.0%	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	94.6%	18.2%	<30	<30
White	ELA	98.9%	56.1%	99.3%	44.9%	100.0%	36.3%
White	Mathematics	99.0%	45.6%	99.3%	31.3%	99.5%	19.7%
White	Science	98.4%	29.7%	99.5%	21.9%	N/A	N/A
White	Social Studies	98.3%	39.7%	99.2%	30.6%	99.1%	11.1%
Economically Disadvantaged	ELA	98.2%	33.5%	99.5%	32.0%	100.0%	27.2%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.6%	19.4%	99.6%	12.0%
Economically Disadvantaged	Science	97.2%	13.0%	99.8%	11.4%	N/A	N/A
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.3%	16.3%	99.2%	4.4%

Annual Education Report  
Adrian Middle School 5/6 Building (00028) (closed)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	100.0%	12.5%	<30	<30
English Learners	Mathematics	99.0%	23.0%	100.0%	18.1%	<30	<30
English Learners	Science	98.4%	5.0%	100.0%	2.9%	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	100.0%	16.7%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	98.7%	16.3%	100.0%	2.0%
Students With Disabilities	Mathematics	97.9%	20.7%	99.6%	11.1%	100.0%	0.0%
Students With Disabilities	Science	96.9%	15.8%	99.0%	10.2%	N/A	N/A
Students With Disabilities	Social Studies	95.9%	14.2%	97.9%	13.3%	<30	<30

Annual Education Report  
Adrian Middle School 5/6 Building (00028) (closed)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	78.68%	N/A
American Indian or Alaska Native	66.57%	100.00%	N/A
Asian	90.20%	92.86%	N/A
Black or African American	67.36%	56.25%	N/A
Hispanic of Any Race	72.60%	78.21%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	N/A
White	83.38%	79.45%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	70.25%	N/A
English Learners	72.11%	63.16%	N/A
Students With Disabilities	55.35%	48.00%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

## Annual Education Report

### Adrian Middle School 5/6 Building (00028) (closed)

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	84.24%	89.16%

*\* All data based on students enrolled for a full academic year.*



## Annual Education Report

### Adrian Middle School 5/6 Building (00028) (closed)

#### Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Adrian Middle School 5/6 Building	32.58	38.38	N/A	N/A	94.17	100.00	N/A	47.70

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Adrian Middle School 5/6 Building (00028) (closed)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	9	18	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	22.2%

## Annual Education Report

## Adrian Middle School 5/6 Building (00028) (closed)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

## Adrian Middle School 5/6 Building (00028) (closed)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	†	†	†	†
Two or More Races	†	†	†	†	†
Alaska Native	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

## Adrian Middle School 5/6 Building (00028) (closed)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	†	†	†	†
Two or More Races	†	†	†	†	†
Alaska Native	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report

## Adrian Middle School 5/6 Building (00028) (closed)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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Adrian Middle School 5/6 Building (00028) (closed)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9