



ADRIAN PUBLIC SCHOOLS

Tradition of Opportunities
Future of Possibilities

Alexander Elementary
Shanan Henline, Principal
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School Annual Education Report (AER) Cover Letter

January 30, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Alexander Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Shanan Henline, for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school. For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was NOT identified with any of these labels.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Alexander Elementary School, as part of the Adrian Public School System, participates in a school-of-choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

This same process used in the prior year 2018-2019.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2020-2021

The school improvement focus for this school year will be to continue to support our teachers in partner with Mathematics SIS to provide more instructional practices that will help them in math instruction. This year teachers have been given the Math Mini Binders for grades K-5. The focus is to embed number talks, numeracy screener, and model drawings to support the learner. The math assessments are noted in the mini binders as they are a way for teachers to check student's progress on standards throughout each unit. K - 5 teachers receive ongoing professional development to support their instructional design and delivery in partnership with Mathematics SIS consultant.

Additionally, we continue to support K-5 literacy instructional design and delivery by partnering with continued professional development on Guided Reading. Teachers learn to design their classroom instruction around the Reading workshop model, embed Fountas & Pinnell literacy & assessment practices, and Guided Reading and The Literacy Continuum resources to target specific literacy strategies. This school year we will have a focus on reading standards that were missed in the Spring of 2020 when we shut down for COVID-19.

We will continually have a focus on building continued capacity for PBIS, Restorative Practices, and classroom meetings across ALL rooms in the building while using SWIS Data to identify issues taking place in the building and from that data have building PBIS team develop new lessons to address behaviors. The district will continue to support our building leadership teams with training days throughout the school year.

2020-21 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than ten students from Adrian Public Schools attended LISD classroom programs during the 2019-20 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2019-20 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 14 students from Adrian Public Schools attended these programs during the 2019-20 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. 11 students from Adrian Public Schools attended the LISD PREP Academy during the 2019-20 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 140 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2019-20. This equals 39.8 % of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2019 study of 2018 graduates) showed 67.2% were continuing their education. Of those continuing their education, 84.2% were continuing in a field related to their LISD TECH Center program. In addition, 89.2% were working (full-time or part-time) with 3% reporting they were unemployed/seeking employment. Of those working full-time, 59.8% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. Adrian Public Schools placed zero students with (Name of Receiving School District) during the 2019-20 school year.

2019-20 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Less than 19 students from Adrian Public Schools attended Laura Haviland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 12 students from Adrian Public Schools attended these programs during the 2018-19 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2018-19 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 140 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2018-19. This equals 31.6% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2018 study of 2017 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.

Core Curriculum

Alexander Elementary teachers follow the designated curriculum that has been approved by the Adrian Public Schools Board of Education. Our core curriculum follows the Michigan Curriculum Framework and is aligned with the Common Core Standards for the state. Alexander teachers have received and will continue to be trained in the Common Core Standards with full implementation of the Common Core State Standards underway this school year in Math, Reading and Science. A copy of the core curriculum is available for your review at <https://theadrianmaples-public.rubiconatlas.org>

M-STEP ACHIEVEMENT TESTS

2019-2020 M-STEP assessments were not taken by students in the Spring of 2020.

Alexander	<u>2017-2018</u>	<u>2018-2019</u>
3rd ELA	38.5	36.8%
4th ELA	38	42%
5th ELA	43.5	31.4%

Alexander	<u>2017-2018</u>	<u>2018-2019</u>
3rd Math	37.5	49.3%
4th Math	30.4	26.3%
5th Math	22.2	21.2%

Parent-Teacher Conferences

Alexander Elementary School has historically enjoyed good attendance rates for both fall and winter conferences.

Below summarizes our attendance rates for the last two years:

Spring 2016	94%
Winter 2016	95%
Spring 2017	94%
Winter 2017	95%
Spring 2018	87%
Winter 2019	90%
Spring 2020	91% (By Phone or google meet)
Winter 2020	96.1% (Virtually)

Closing Statement

Alexander School is currently providing more support for Math, English Language Arts, and Writing due to the early shut down of school in March of 2020. Alexander also supports Science & Technology opportunities for students. We continue to provide hands on science opportunities utilizing the Battle Creek Science Kits and our socially distance guidelines. Due to Covid19 many new safety procedures and protocols were implemented this school year. All teachers also will implement the Google Classroom Learning Management System according to the expectations communicated by the district uniform guidelines to support families that are face to face or who are learning remotely. Lincoln Learning Management System is being used for teachers and students who are learning remotely all school year.

Student Council has continued this school year at Alexander as this organization is conducted by students and supervised by a teacher. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the student council is the student voice of the student body. They help share students' ideas, interests and concerns with the school-wide community.

Alexander students and teachers continue to work on increasing overall literacy and our work is guided by the Third Grade reading bill which means that we have to measure reading progress in grades K-3 annually and support all learners that are below the normative thresholds by working with parents on an individualized reading improvement plan. Early indicators show that the collaborative efforts of students, teachers, interventions and at home reading are having positive results on the overall percentages of students that are reading at grade level.

As we look to the 2020-2021 school year we will continue to support classroom teachers in their reading and math instructional design and delivery. Numeracy, number talks, model drawings, design, mini binders, guided reading along with math and reading support will be the foundation of our professional development and school improvement initiatives. This school year we have had to conduct all Professional Development opportunities virtually through Google Meets and Zoom meetings.

Finally, our district Positive Behavior Interventions and Support or PBIS initiative is having an overall positive impact on student behavior. Students at Alexander School and throughout APS are focusing on the following Maple PRIDE traits: Productivity, Respect, Integrity, Determination and Excellence.

Should you have questions or comments regarding the academic and behavioral progress of your child I invite you to call me here at school, 517-263-9533.

Sincerely,

Shanan Henline

Shanan Henline
Alexander Elementary Principal