



ADRIAN PUBLIC SCHOOLS

Tradition of Opportunities
Future of Possibilities

Alexander Elementary
Shanan Henline, Principal
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Adrian, MI 49221
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School Annual Education Report (AER) Cover Letter

January 30, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Alexander Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Shanan Henline, for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school. For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was NOT identified with any of these labels.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Alexander Elementary School, as part of the Adrian Public School System, participates in a school-of-choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

This same process was used in the prior year 2021-2022.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2022-2023

The school improvement focus for this year has had a strong focus on literacy. We continue to support K-5 literacy instructional design and delivery by partnering with continued professional development on Guided Reading, Fountas and Pinnell, and the Benchmark Assessment System (BAS). Teachers learn to design their classroom instruction around the Reading workshop model, embed Fountas & Pinnell literacy & assessment practices, and Guided Reading and The Literacy Continuum resources to target specific literacy strategies. Phonics, Word Study, and Spelling from Fountas and Pinnell was fully implemented this school year. The other focus has been on using our new Fountas & Pinnell writing resource.

Additionally, our school will continue to support our teachers in partnership with Mathematics SIS to provide more instructional practices that will help them in math instruction. Teachers have the Math Mini Binders for grades K-5. The focus is to embed number talks, numeracy screener, and model drawings to support the learner. The math assessments are noted in the mini binders as they are a way for teachers to check student's progress on standards throughout each unit. K - 5 teachers receive ongoing professional development to support their instructional design and delivery in partnership with Mathematics SIS consultant.

We will continually have a focus on building continued capacity for PBIS, Restorative Practices, Social Emotional Learning (SEL), and classroom meetings across ALL rooms in the building while using SWIS Data to identify issues taking place in the building and from that data have building PBIS team develop new lessons to address behaviors. The Lion's Quest Program that supports the social emotional learning of students was purchased for all K-5 teachers. The district will continue to support our building leadership teams with training days throughout the school year.

2021-2022 Specialized Schools Annual Report

The students of (Adrian Public Schools) receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from (Adrian Public Schools) attended LISD classroom programs during the 2021-22 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. Students from (Adrian Public Schools) attended Laura Haviland during the 2021-22 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Thirteen students from (Adrian Public Schools) attended these programs during the 2021-22 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than ten students from (Adrian Public Schools) attended the LISD PREP Academy during the 2021-22 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 373 students from (Adrian Public Schools) attended the LISD TECH Center or participated in the co-op/work experience program during 2021-22. This equals 35.1% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2022 study of 2021 graduates) showed 50.5% were continuing their education. Of those continuing their education, 89.8% were continuing in a field related to their LISD TECH Center program. In addition, 85.7% were working (full-time or part-time) with 5.8% reporting they were unemployed/seeking employment. Of those working full-time, 67.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district.

2020-2021 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2020-21 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. 20 students from Adrian Public Schools attended Laura Haviland during the 2020-21 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 14 students from Adrian Public Schools attended these programs during the 2020-21 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2020-21 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 159 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2020-21. This equals 43.1% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2020 study of 2019 graduates) showed 58.4% were continuing their education. Of those continuing their education, 87.3% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 4.6% reporting they were unemployed/seeking employment. Of those working full-time, 73.5% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. (Name of Sending School District) placed 0 students with (Name of Receiving School District) during the 2020-21 school year.

Core Curriculum

Alexander Elementary teachers follow the designated curriculum that has been approved by the Adrian Public Schools Board of Education. Our core curriculum follows the Michigan Curriculum Framework and is aligned with the Common Core Standards for the state. Alexander teachers have received and will continue to be trained in the Common Core Standards with full implementation of the Common Core State Standards underway this school year in Math, Reading and Science. A copy of the core curriculum is available for your review at <https://theadrianmaples-public.rubiconatlas.org>

M-STEP ACHIEVEMENT TESTS

2019-2020 M-STEP assessments were not taken by students in the Spring of 2020 due to COVID-19.

Alexander	<u>2017-2018</u>	<u>2018-2019</u>	<u>2020-2021</u>	<u>2021-2022</u>
3rd ELA	38.5	36.8%	40%	30%
4th ELA	38	42%	48%	41%
5th ELA	43.5	31.4%	32%	34%

Alexander	<u>2017-2018</u>	<u>2018-2019</u>	<u>2020-2021</u>	<u>2021-2022</u>
3rd Math	37.5	49.3%	21%	24%
4th Math	30.4	26.3%	50%	37%
5th Math	22.2	21.2%	24%	34%

Parent-Teacher Conferences

Alexander Elementary School has historically enjoyed good attendance rates for both fall and winter conferences.

Below summarizes our attendance rates for the last two years:

Winter 2019	90%
Spring 2020	91% (By Phone or google meet)
Winter 2020	96.1% (Virtually)
Spring 2021	95% (Virtually)
Winter 2021	92% (Virtually)
Spring 2022	83% (Virtually)
Fall 2022	92% (Face to Face / Virtual)

Closing Statement

Alexander School is putting a huge focus on literacy this school year with the “Just Read” Campaign and the “Million Dollar Club.” The “Just Read” Campaign includes the Guest Reader Program every night on the Maple Pride Facebook Page. The next phase of our just read Program is the “Million Word Club.” This initiative involves students reading and earning points for doing so, with prizes each time they reach a certain point level. We are currently providing students with more support in small groups for Math, English Language Arts (Guided Reading), and Writing due to the learning loss during shutdown during COVID. Alexander also supports Science & Technology opportunities for students. We continue to provide hands-on science opportunities utilizing the Battle Creek Science Kits.

Alexander students and teachers continue to work on increasing overall literacy and our work is guided by the Third Grade reading bill which means that we have to measure reading progress in grades K-3 annually and support all learners that are below the normative thresholds by working with parents on an individualized reading improvement plan (IRIP). Early indicators show that the collaborative efforts of students, teachers, interventions and at home reading are having positive results on the overall percentages of students that are reading at grade level.

As we look to the 2022-2023 school year we will continue to support classroom teachers in their reading and math instructional design and delivery. Numeracy, number talks, model drawings, design, mini binders, guided reading along with math and reading support will be the foundation of our professional development and school improvement initiatives. This school year we have continued to provide professional development for our teachers in the district on Culture and Climate (PBIS), Literacy, Math, and have a huge focus on attendance incentives.

The Student Council has continued this school year at Alexander as this organization is conducted by students and supervised by a teacher. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the student council is the student voice of the student body. They help share students' ideas, interests and concerns with the school-wide community.

Finally, our district Positive Behavior Interventions and Support or PBIS initiative is having an overall positive impact on student behavior. Students at Alexander School and throughout APS are focusing on the following Maple PRIDE traits: Productivity, Respect, Integrity, Determination and Excellence.

Should you have questions or comments regarding the academic and behavioral progress of your child I invite you to call me here at school, 517-263-9533.

Sincerely,

Shanan Henline

Shanan Henline
Alexander Elementary Principal

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	28.0%	42	39.6%	21	13.2%	7	26.4%	14	22.6%	12	37.7%	20
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	29.3%	60	32.4%	24	12.2%	9	20.3%	15	27.0%	20	40.5%	30
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	21.3%	13	<=20%	4	<=20%	<3	<=20%	<3	<=20%	4	*	14
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	25.8%	17	28.6%	6	<=20%	<3	<=20%	*	28.6%	6	42.9%	9
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	35.8%	24	55.6%	15	<=20%	4	*	11	*	7	<=20%	5
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	35.4%	40	37.8%	17	13.3%	6	24.4%	11	26.7%	12	35.6%	16
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	27.0%	20	38.7%	12	12.9%	4	25.8%	8	22.6%	7	38.7%	12
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	29.5%	26	27.6%	8	<=20%	4	<=20%	4	41.4%	12	31.0%	9
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	28.9%	22	40.9%	9	<=20%	3	*	6	22.7%	5	36.4%	8
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	29.1%	34	35.6%	16	11.1%	5	24.4%	11	17.8%	8	46.7%	21
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	22.2%	26	29.4%	10	<=10%	3	*	7	17.6%	6	52.9%	18
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	26.7%	40	26.5%	13	10.2%	5	16.3%	8	28.6%	14	44.9%	22
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	36.0%	50	49.0%	24	12.2%	6	36.7%	18	24.5%	12	26.5%	13
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	24.9%	48	41.1%	30	11.0%	8	30.1%	22	13.7%	10	45.2%	33
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	31.6%	12	37.5%	6	<=20%	<3	*	*	31.3%	5	31.3%	5
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	<=20%	11	30.4%	7	<=20%	<3	*	*	<=20%	3	*	13
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	42.2%	35	56.7%	17	<=20%	5	*	12	<=20%	6	*	7
ELA	4th Grade Content	White	2021-22	51.3%	31,695	28.9%	28	41.5%	17	14.6%	6	26.8%	11	17.1%	7	41.5%	17
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	34.7%	25	50.0%	12	<=20%	3	*	9	29.2%	7	20.8%	5
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	27.3%	27	46.3%	19	12.2%	5	34.1%	14	12.2%	5	41.5%	17

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	37.3%	25	48.0%	12	<=20%	3	*	9	<=20%	5	*	8
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	22.3%	21	34.4%	11	<=10%	3	*	8	15.6%	5	50.0%	16
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	32.3%	31	43.3%	13	<=20%	3	*	10	<=20%	6	*	11
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	20.4%	30	35.3%	18	<=10%	3	*	15	13.7%	7	51.0%	26
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	29.1%	48	31.6%	18	<=10%	4	*	14	15.8%	9	52.6%	30
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	33.3%	63	34.3%	23	9.0%	6	25.4%	17	17.9%	12	47.8%	32
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	<=50%	13	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	11
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	26.1%	12	23.8%	5	<=20%	<3	*	*	28.6%	6	47.6%	10

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	31.9%	30	35.3%	12	<=10%	3	*	9	14.7%	5	50.0%	17
ELA	5th Grade Content	White	2021-22	50.7%	31,697	40.5%	49	41.5%	17	12.2%	5	29.3%	12	14.6%	6	43.9%	18
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	34.8%	23	36.8%	7	<=20%	<3	*	*	<=20%	3	*	9
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	33.7%	32	28.1%	9	<=10%	3	*	6	21.9%	7	50.0%	16
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	25.3%	25	28.9%	11	<=10%	3	*	8	15.8%	6	55.3%	21
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	33.0%	31	40.0%	14	<=10%	3	*	11	14.3%	5	45.7%	16
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	25.6%	31	23.7%	9	<=10%	<3	*	*	13.2%	5	63.2%	24

Annual Education Report Alexander Elementary School (00046)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	26.9%	35	25.0%	11	<=10%	<3	*	*	18.2%	8	56.8%	25
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	26.8%	40	20.8%	11	<=10%	4	*	7	34.0%	18	45.3%	24
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	29.8%	61	24.3%	18	<=5%	3	*	15	31.1%	23	44.6%	33

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	16
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	24.2%	16	<=20%	3	<=20%	<3	<=20%	*	*	9	*	9
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	32.8%	22	33.3%	9	<=20%	3	*	6	44.4%	12	22.2%	6
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	34.5%	39	31.1%	14	<=10%	3	*	11	24.4%	11	44.4%	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	3rd Grade Content	Female	2020-21	38.9%	13,785	16.2%	12	12.9%	4	<=10%	<3	<=10%	<3	38.7%	12	48.4%	15
Mathem atics	3rd Grade Content	Female	2021-22	38.2%	18,249	27.3%	24	24.1%	7	<=20%	<3	<=20%	*	27.6%	8	48.3%	14
Mathem atics	3rd Grade Content	Male	2020-21	45.6%	16,805	37.3%	28	31.8%	7	<=20%	<3	*	*	27.3%	6	40.9%	9
Mathem atics	3rd Grade Content	Male	2021-22	44.7%	22,196	31.6%	37	24.4%	11	<=10%	<3	*	*	33.3%	15	42.2%	19
Mathem atics	3rd Grade Content	Economi cally Disadvan taged	2020-21	25.8%	9,511	23.3%	27	<=10%	3	<=10%	<3	<=10%	<3	*	11	*	20
Mathem atics	3rd Grade Content	Economi cally Disadvan taged	2021-22	27.1%	15,436	25.3%	38	18.4%	9	<=10%	<3	*	*	34.7%	17	46.9%	23
Mathem atics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	28.7%	41	50.0%	24	<=10%	4	*	20	31.3%	15	18.8%	9
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	25.5%	49	37.0%	27	9.6%	7	27.4%	20	27.4%	20	35.6%	26
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	<=50%	8	<=50%	6	<=50%	<3	<=50%	*	<=50%	6	<=50%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	10
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	35.6%	31	56.7%	17	<=20%	3	*	14	*	9	<=20%	4
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	37.1%	36	53.7%	22	12.2%	5	41.5%	17	19.5%	8	26.8%	11
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	25.0%	18	50.0%	12	<=20%	<3	*	*	29.2%	7	20.8%	5
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	22.4%	22	29.3%	12	<=10%	<3	*	*	29.3%	12	41.5%	17
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	32.4%	23	50.0%	12	<=20%	<3	*	*	*	8	<=20%	4
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	28.7%	27	46.9%	15	15.6%	5	31.3%	10	25.0%	8	28.1%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	22.2%	22	37.9%	11	<=20%	<3	*	*	34.5%	10	27.6%	8
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	17.8%	26	25.5%	13	<=10%	3	*	10	31.4%	16	43.1%	22
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	17.9%	30	24.1%	14	12.1%	7	12.1%	7	34.5%	20	41.4%	24
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	23.6%	46	33.8%	23	14.7%	10	19.1%	13	22.1%	15	44.1%	30
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	9
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=20%	7	<=20%	4	<=20%	*	<=20%	<3	*	5	*	12
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	19.1%	18	25.7%	9	*	6	<=10%	3	34.3%	12	40.0%	14
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	30.6%	38	43.9%	18	14.6%	6	29.3%	12	24.4%	10	31.7%	13
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=20%	10	26.3%	5	<=20%	<3	*	*	<=20%	3	*	11
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	20.0%	19	28.1%	9	<=10%	3	*	6	21.9%	7	50.0%	16
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	19.8%	20	23.1%	9	*	6	<=10%	3	43.6%	17	33.3%	13
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	27.0%	27	38.9%	14	19.4%	7	19.4%	7	22.2%	8	38.9%	14
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	16.0%	20	23.1%	9	10.3%	4	12.8%	5	25.6%	10	51.3%	20
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	15.4%	21	20.0%	9	*	5	<=10%	4	22.2%	10	57.8%	26
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	15.2%	25	21.4%	12	<=10%	<3	*	*	55.4%	31	23.2%	13
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	31.2%	59	31.3%	21	9.0%	6	22.4%	15	40.3%	27	28.4%	19
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	5
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	21.7%	10	<=20%	3	<=20%	<3	<=20%	*	*	9	*	9
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	17.0%	16	26.5%	9	<=10%	<3	*	*	55.9%	19	17.6%	6
Science	5th Grade Content	White	2021-22	46.5%	29,074	37.2%	45	41.5%	17	12.2%	5	29.3%	12	41.5%	17	17.1%	7
Science	5th Grade Content	Female	2020-21	27.5%	9,500	<=20%	9	26.3%	5	<=20%	<3	*	*	*	11	<=20%	3
Science	5th Grade Content	Female	2021-22	37.4%	17,975	29.5%	28	28.1%	9	<=10%	3	*	6	46.9%	15	25.0%	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2020-21	29.6%	10,619	16.2%	16	18.9%	7	<=10%	<3	*	*	54.1%	20	27.0%	10
Science	5th Grade Content	Male	2021-22	39.0%	19,576	33.0%	31	34.3%	12	<=10%	3	*	9	34.3%	12	31.4%	11
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	14.8%	18	18.4%	7	<=10%	<3	*	*	50.0%	19	31.6%	12
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	24.6%	32	22.7%	10	<=10%	<3	*	*	34.1%	15	43.2%	19
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	<=10%	9	<=10%	3	<=10%	<3	<=10%	*	*	33	*	19
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	6.3%	12	5.9%	4	<=5%	<3	*	*	63.2%	43	30.9%	21
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	8
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	13	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	22	*	10
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=10%	9	<=10%	3	<=10%	<3	<=10%	*	*	27	*	11
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	15	*	3
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	20	*	11
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	18	*	16
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	9	<=10%	3	<=10%	<3	<=10%	*	*	23	*	10
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	16	*	19

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=10%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	25	*	20
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Alexander Elementary School (00046)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Alexander Elementary School (00046)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Alexander Elementary School (00046)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	74	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2021-22	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	149	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2021-22	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	194	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	218	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2020-21	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2020-21	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	57	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	204	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2020-21	151	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	219	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	15	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	18	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	61	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	45	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	68	<10	*	*	*	*	*	*	*

Annual Education Report Alexander Elementary School (00046)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Alexander Elementary School (00046)
 Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	38.96%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	25.12	2.00	8.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	1.20	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	25.12	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alexander Elementary School (00046)	25.12	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Alexander Elementary School (00046)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alexander Elementary School (00046)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Alexander Elementary School (00046)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Alexander Elementary School (00046)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display