



ADRIAN PUBLIC SCHOOLS
Tradition of Opportunities
Future of Possibilities

Derrick J Richards
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District Annual Education Report

January 30, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Adrian Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Bob Behnke or Director of Curriculum and Instruction, Derrick Richards for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [Combined Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.



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Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Alexander Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Lincoln Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students. .
Michener Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Prairie Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Springbrook Middle School	No Label	Springbrook Middle School initiatives are implementing PBIS Tier 2 and Tier 3 systems and providing opportunities to students to participate in Project Lead



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		the Way, Alternative Learning Experiences, Read/Math 180 intervention programs and after school tutoring.
Adrian High School	No Label	AHS initiatives are implementing PBIS Tier 2 and Tier 3 systems, Curriculum Development, IB Diploma Program, Read/Math 180 intervention programs, and Graduation Coaches. New courses were added for the 2019-2020 graduation year.
Adrian Community High School	No Label	Adrian Community High School main initiative is to increase APS District graduation rate.

During the 2019-2020 School year, as a District, we progressed further in two significant initiatives: the implementation of a systematic K-12 curriculum, and a district wide Positive Behavior Interventions and Supports (PBIS) program.

These initiatives started in the 2016-2017 school year and have continued over the past three school years to ensure academic progress is being made while also addressing the social and behavioral needs of the District. The District also has maintained strong academic interventions in each of the elementary and secondary buildings, increased literacy instructional instruction support to teachers, and professional development focused in Mathematics to build students understanding in numeracy and number sense. The District continued to add new programming options for students such as the sixth grade electives at Springbrook, increased Robotics at the High School, and extracurricular activities across the District.

I want to thank the community and parents for the continued support of the Adrian Public Schools and the efforts that our teachers and staff have upon the academic and social achievements of our students.

Sincerely,

Derrick J Richards

Derrick J Richards
 Director of Curriculum and Instruction