



**ADRIAN PUBLIC SCHOOLS**  
*Tradition of Opportunities*  
Future of Possibilities

Derrick J Richards  
Director of Curriculum and Instruction  
785 Riverside Ave, Suite 1  
Adrian, MI 49221  
(517) 264-6640  
(517)-6277 (Español)

## **District Annual Education Report**

January 30, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the Adrian Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Bob Behnke or Director of Curriculum and Instruction, Derrick Richards for help if you need assistance.

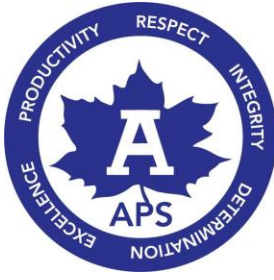
The DISTRICT AER is available for you to review electronically by visiting the following web site [Combined Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.



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**Teacher Qualification Data**

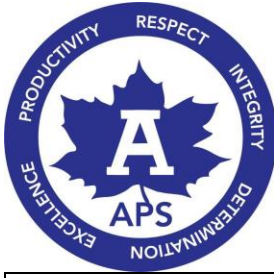
- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Alexander Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Lincoln Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students. .
Michener Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Prairie Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Springbrook Middle School	No Label	Springbrook Middle School initiatives are implementing PBIS Tier 2 and Tier 3 systems and providing opportunities to students to participate in Project Lead



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		the Way, Alternative Learning Experiences, Read/Math 180 intervention programs and after school tutoring.
Adrian High School	No Label	AHS initiatives are implementing PBIS Tier 2 and Tier 3 systems, Curriculum Development, IB Diploma Program, Read/Math 180 intervention programs, and Graduation Coaches. New courses were added for the 2019-2020 graduation year.
Adrian Community High School	No Label	Adrian Community High School main initiative is to increase APS District graduation rate.

During the 2020-2021 School year, as a District, we progressed further in two significant initiatives: the implementation of a systematic K-12 curriculum, and a district wide Positive Behavior Interventions and Supports (PBIS) program.

These initiatives started in the 2016-2017 school year and have continued over the past school years to ensure academic progress is being made while also addressing the social and behavioral needs of the District. The District also has maintained strong academic interventions in each of the elementary and secondary buildings, increased literacy instructional instruction support to teachers, and professional development focused in Mathematics to build students understanding in numeracy and number sense. The District continued to add new programming options for students such as the sixth grade electives at Springbrook, increased Robotics at the High School, and extracurricular activities across the District.

I want to thank the community and parents for the continued support of the Adrian Public Schools and the efforts that our teachers and staff have upon the academic and social achievements of our students.

Sincerely,

*Derrick J Richards*

Derrick J Richards  
 Director of Curriculum and Instruction

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	27.6%	56	12.3%	25	15.3%	31	29.1%	59	43.3%	88
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	28.0%	42	8.7%	13	19.3%	29	25.3%	38	46.7%	70
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	22.6%	14	6.5%	4	16.1%	10	24.2%	15	53.2%	33
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	21.3%	13	6.6%	4	14.8%	9	21.3%	13	57.4%	35
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	50%	5	50%	<3	50%	*	50%	5	50%	4
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	23.5%	4	20%	<3	20%	<3	35.3%	6	41.2%	7
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	30.8%	36	17.1%	20	13.7%	16	28.2%	33	41.0%	48

## Annual Education Report Adrian Public Schools (46010)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	35.8%	24	9.0%	6	26.9%	18	28.4%	19	35.8%	24
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	30.2%	26	15.1%	13	15.1%	13	34.9%	30	34.9%	30
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	27.0%	20	8.1%	6	18.9%	14	27.0%	20	45.9%	34
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	25.6%	30	10.3%	12	15.4%	18	24.8%	29	49.6%	58
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	28.9%	22	9.2%	7	19.7%	15	23.7%	18	47.4%	36
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	24.1%	38	9.5%	15	14.6%	23	30.4%	48	45.6%	72
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	22.2%	26	6.8%	8	15.4%	18	22.2%	26	55.6%	65
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	50%	4	50%	<3	50%	<3	50%	<3	50%	8
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	10%	3	10%	<3	10%	<3	*	7	*	28
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	10%	3	10%	<3	10%	<3	*	6	*	22

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	50%	<3	50%	<3	50%	<3	*	4	*	9
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	41.4%	87	22.4%	47	19.0%	40	25.7%	54	32.9%	69
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	36.0%	50	8.6%	12	27.3%	38	20.9%	29	43.2%	60
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	50%	3	50%	<3	50%	*	50%	<3	50%	7
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	25.0%	14	10%	5	*	9	35.7%	20	39.3%	22

## Annual Education Report Adrian Public Schools (46010)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	31.6%	12	10%	<3	*	*	18.4%	7	50.0%	19
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	42.1%	8	21.1%	4	21.1%	4	26.3%	5	31.6%	6
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	50%	3	50%	<3	50%	<3	50%	<3	50%	7
ELA	4th Grade Content	White	2018-19	53.4%	35,331	50.4%	61	30.6%	37	19.8%	24	23.1%	28	26.4%	32
ELA	4th Grade Content	White	2020-21	49.4%	25,863	42.2%	35	12.0%	10	30.1%	25	22.9%	19	34.9%	29
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	40.0%	46	20.0%	23	20.0%	23	26.1%	30	33.9%	39
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	34.7%	25	9.7%	7	25.0%	18	25.0%	18	40.3%	29
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	43.2%	41	25.3%	24	17.9%	17	25.3%	24	31.6%	30
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	37.3%	25	7.5%	5	29.9%	20	16.4%	11	46.3%	31
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	36.8%	57	15.5%	24	21.3%	33	27.7%	43	35.5%	55
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	32.3%	31	8.3%	8	24.0%	23	18.8%	18	49.0%	47

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	20%	<3	20%	<3	20%	<3	*	4	*	10
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Migrant	2018-19	14.9%	18	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	20%	<3	20%	<3	20%	<3	<3	<3	*	23
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	21.1%	4	20%	<3	20%	<3	20%	<3	*	14
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	50%	<3	50%	<3	50%	<3	*	4	*	6
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	32.9%	68	11.1%	23	21.7%	45	23.2%	48	44.0%	91
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	29.1%	48	7.9%	13	21.2%	35	20.6%	34	50.3%	83
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*



Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	26.4%	19	5%	<3	*	*	25.0%	18	48.6%	35
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	25.5%	13	10%	<3	*	*	15.7%	8	58.8%	30
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	50%	<3	50%	<3	50%	<3	<3	<3	*	11
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	50%	4	50%	<3	50%	<3	50%	5	50%	3
ELA	5th Grade Content	White	2018-19	53.3%	36,534	38.9%	44	18.6%	21	20.4%	23	24.8%	28	36.3%	41
ELA	5th Grade Content	White	2020-21	48.4%	25,033	31.9%	30	10.6%	10	21.3%	20	20.2%	19	47.9%	45
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	28.3%	30	7.5%	8	20.8%	22	30.2%	32	41.5%	44
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	34.8%	23	6.1%	4	28.8%	19	24.2%	16	40.9%	27
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	37.6%	38	14.9%	15	22.8%	23	15.8%	16	46.5%	47

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	25.3%	25	9.1%	9	16.2%	16	18.2%	18	56.6%	56
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	29.8%	42	5.7%	8	24.1%	34	21.3%	30	48.9%	69
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	25.6%	31	6.6%	8	19.0%	23	16.5%	20	57.9%	70
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	50%	<3	50%	<3	50%	<3	*	3	*	6
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	10%	<3	10%	<3	10%	<3	*	3	*	28
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	10%	<3	10%	<3	10%	<3	<3	<3	*	30
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Adrian Public Schools (46010)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	28.2%	64	7.0%	16	21.1%	48	27.3%	62	44.5%	101
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	25.4%	31	6.6%	8	18.9%	23	28.7%	35	45.9%	56
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	50%	<3	50%	<3	50%	<3	*	4	*	5
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	21.1%	12	10%	<3	*	*	21.1%	12	57.9%	33
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	10%	3	10%	<3	10%	*	*	11	*	20
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	35.0%	7	20%	<3	*	*	30.0%	6	35.0%	7
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	50%	3	50%	<3	50%	*	50%	<3	50%	7

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2018-19	48.3%	34,676	31.4%	43	8.8%	12	22.6%	31	29.2%	40	39.4%	54
ELA	6th Grade Content	White	2020-21	42.6%	21,749	32.9%	23	11.4%	8	21.4%	15	30.0%	21	37.1%	26
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	31.4%	32	9.8%	10	21.6%	22	27.5%	28	41.2%	42
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	23.3%	14	10%	3	*	11	33.3%	20	43.3%	26
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	25.6%	32	5%	6	*	26	27.2%	34	47.2%	59
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	27.4%	17	8.1%	5	19.4%	12	24.2%	15	48.4%	30
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	20.1%	31	5%	7	*	24	23.4%	36	56.5%	87
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	18.5%	15	5%	3	*	12	32.1%	26	49.4%	40
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	10%	3	10%	<3	10%	<3	*	4	*	30

Annual Education Report Adrian Public Schools (46010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	50%	<3	50%	<3	50%	<3	<3	<3	*	13
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	20%	<3	20%	<3	20%	<3	*	4	*	14
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	29.2%	64	5.5%	12	23.7%	52	29.2%	64	41.6%	91
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	28.8%	36	8.0%	10	20.8%	26	28.8%	36	42.4%	53
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	50%	3	50%	<3	50%	*	50%	<3	50%	6
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	18.7%	14	5%	<3	*	*	33.3%	25	48.0%	36
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	24.3%	9	10%	<3	*	*	27.0%	10	48.6%	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	50%	3	50%	<3	50%	*	50%	5	50%	6
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	36.1%	43	8.4%	10	27.7%	33	27.7%	33	36.1%	43
ELA	7th Grade Content	White	2020-21	44.5%	22,979	34.6%	27	11.5%	9	23.1%	18	29.5%	23	35.9%	28
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	28.7%	27	5%	4	*	23	29.8%	28	41.5%	39
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	24.6%	16	9.2%	6	15.4%	10	40.0%	26	35.4%	23
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	29.6%	37	6.4%	8	23.2%	29	28.8%	36	41.6%	52
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	33.3%	20	10%	4	*	16	16.7%	10	50.0%	30
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	21.5%	32	5%	4	*	28	29.5%	44	49.0%	73
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	20.5%	16	5.1%	4	15.4%	12	30.8%	24	48.7%	38
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	20%	<3	20%	<3	20%	<3	*	3	*	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	*	4	*	24
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	20%	<3	20%	<3	20%	<3	*	3	*	15
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	39.6%	80	14.4%	29	25.2%	51	31.2%	63	29.2%	59
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	26.8%	40	5.4%	8	21.5%	32	28.2%	42	45.0%	67
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	32.8%	20	9.8%	6	23.0%	14	31.1%	19	36.1%	22
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	16.7%	10	10%	<3	*	*	21.7%	13	61.7%	37
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	50%	7	50%	3	50%	4	50%	*	50%	1
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	35.3%	6	20%	<3	*	*	23.5%	4	41.2%	7
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	42.7%	50	16.2%	19	26.5%	31	28.2%	33	29.1%	34
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	32.8%	22	9.0%	6	23.9%	16	35.8%	24	31.3%	21
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	34.1%	29	11.8%	10	22.4%	19	37.6%	32	28.2%	24
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	16.2%	12	5%	3	*	9	33.8%	25	50.0%	37
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	43.6%	51	16.2%	19	27.4%	32	26.5%	31	29.9%	35
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	37.3%	28	6.7%	5	30.7%	23	22.7%	17	40.0%	30



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Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	34.2%	54	11.4%	18	22.8%	36	34.8%	55	31.0%	49
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	23.3%	27	5%	4	*	23	25.9%	30	50.9%	59
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	50%	5	50%	<3	50%	*	50%	5	50%	4
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	15.8%	6	10%	<3	*	*	13.2%	5	71.1%	27
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	12.9%	4	10%	<3	*	*	12.9%	4	74.2%	23
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	50%	<3	50%	<3	50%	<3	*	6	*	6
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	50%	<3	50%	<3	50%	<3	*	6	*	4
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	29.7%	62	9.1%	19	20.6%	43	41.6%	87	28.7%	60

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Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	28.7%	41	6.3%	9	22.4%	32	37.8%	54	33.6%	48
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	50%	3	50%	<3	50%	*	50%	3	50%	5
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	23.2%	13	10%	3	*	10	41.1%	23	35.7%	20
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	21.6%	8	10%	<3	*	*	29.7%	11	48.6%	18
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	20%	3	20%	<3	20%	<3	*	7	*	9
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	50%	<3	50%	<3	50%	<3	*	6	*	4
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	35.8%	43	12.5%	15	23.3%	28	43.3%	52	20.8%	25
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	35.6%	31	9.2%	8	26.4%	23	39.1%	34	25.3%	22

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	24.6%	28	7.9%	9	16.7%	19	49.1%	56	26.3%	30
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	25.0%	18	5.6%	4	19.4%	14	41.7%	30	33.3%	24
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	35.8%	34	10.5%	10	25.3%	24	32.6%	31	31.6%	30
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	32.4%	23	7.0%	5	25.4%	18	33.8%	24	33.8%	24
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	23.2%	36	7.1%	11	16.1%	25	43.9%	68	32.9%	51
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	22.2%	22	5.1%	5	17.2%	17	40.4%	40	37.4%	37
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	20%	<3	20%	<3	20%	<3	*	7	*	8
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Migrant	2018-19	15.4%	19	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	20%	<3	20%	<3	20%	<3	*	3	*	22
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	20%	3	20%	<3	20%	<3	20%	3	*	16

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Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	19.8%	41	5.8%	12	14.0%	29	27.5%	57	52.7%	109
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	17.9%	30	8.9%	15	8.9%	15	25.6%	43	56.5%	95
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	9.7%	7	5%	<3	*	*	29.2%	21	61.1%	44
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	13.5%	7	10%	<3	10%	*	21.2%	11	65.4%	34

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Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	50%	4	50%	<3	50%	*	50%	4	50%	4
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	29.2%	33	9.7%	11	19.5%	22	26.5%	30	44.2%	50
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	19.1%	18	12.8%	12	6.4%	6	26.6%	25	54.3%	51
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	14.2%	15	5%	3	*	12	31.1%	33	54.7%	58
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	14.9%	10	5%	3	*	7	19.4%	13	65.7%	44
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	25.7%	26	8.9%	9	16.8%	17	23.8%	24	50.5%	51
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	19.8%	20	11.9%	12	7.9%	8	29.7%	30	50.5%	51
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	14.2%	20	5%	6	*	14	27.0%	38	58.9%	83
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	16.0%	20	7.2%	9	8.8%	11	18.4%	23	65.6%	82
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	50%	<3	50%	<3	50%	<3	<3	<3	*	8

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Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	10%	<3	10%	<3	10%	<3	*	4	*	27
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	10%	<3	10%	<3	10%	<3	<3	<3	*	31
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	24.7%	56	9.7%	22	15.0%	34	28.6%	65	46.7%	106
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	20.3%	26	5.5%	7	14.8%	19	32.0%	41	47.7%	61
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	50%	<3	50%	<3	50%	<3	*	3	*	5
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	14.0%	8	10%	4	10%	4	19.3%	11	66.7%	38
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	10%	3	10%	<3	10%	*	*	12	*	22
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	30.0%	6	20%	<3	20%	*	30.0%	6	40.0%	8
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	28.5%	39	10.9%	15	17.5%	24	32.1%	44	39.4%	54
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	29.2%	21	9.7%	7	19.4%	14	31.9%	23	38.9%	28
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	22.5%	23	7.8%	8	14.7%	15	33.3%	34	44.1%	45
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	18.5%	12	5%	<3	*	*	36.9%	24	44.6%	29

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Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	26.4%	33	11.2%	14	15.2%	19	24.8%	31	48.8%	61
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	22.2%	14	7.9%	5	14.3%	9	27.0%	17	50.8%	32
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	16.2%	25	5%	6	*	19	26.0%	40	57.8%	89
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	14.3%	12	5%	<3	*	*	32.1%	27	53.6%	45
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	10.8%	4	10%	<3	10%	<3	10%	3	*	30
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	19.6%	43	8.2%	18	11.4%	25	33.3%	73	47.0%	103
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	32.4%	44	11.0%	15	21.3%	29	16.9%	23	50.7%	69
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	50%	<3	50%	<3	50%	<3	<3	<3	*	7
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	12.0%	9	5%	<3	*	*	36.0%	27	52.0%	39
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	11.9%	5	10%	<3	10%	*	23.8%	10	64.3%	27
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	50%	3	50%	<3	50%	*	50%	5	50%	6
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	25.2%	30	12.6%	15	12.6%	15	31.9%	38	42.9%	51
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	44.6%	37	16.9%	14	27.7%	23	13.3%	11	42.2%	35

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	10.6%	10	5%	3	*	7	29.8%	28	59.6%	56
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	27.8%	20	9.7%	7	18.1%	13	16.7%	12	55.6%	40
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	26.4%	33	12.0%	15	14.4%	18	36.0%	45	37.6%	47
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	37.5%	24	12.5%	8	25.0%	16	17.2%	11	45.3%	29
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	14.8%	22	5%	6	*	16	32.2%	48	53.0%	79
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	25.0%	22	9.1%	8	15.9%	14	12.5%	11	62.5%	55
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	20%	<3	20%	<3	20%	<3	*	3	*	12
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	<3	<3	*	27
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	15.2%	25	5%	3	*	22	46.7%	77	38.2%	63
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	13.7%	7	10%	<3	*	*	41.2%	21	45.1%	23
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	50%	<3	50%	<3	50%	<3	*	5	*	4
Science	5th Grade Content	White	2020-21	32.5%	16,483	17.0%	16	5%	<3	*	*	48.9%	46	34.0%	32
Science	5th Grade Content	Female	2020-21	27.5%	9,500	13.6%	9	5%	<3	*	*	48.5%	32	37.9%	25
Science	5th Grade Content	Male	2020-21	29.6%	10,619	16.2%	16	5%	<3	*	*	45.5%	45	38.4%	38
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	14.8%	18	5%	<3	*	*	41.8%	51	43.4%	53
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	10%	<3	10%	<3	10%	<3	*	13	*	20
Science	5th Grade Content	Homeless	2020-21	12.1%	120	50%	<3	50%	<3	50%	<3	*	4	*	8
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	27.5%	30	5%	<3	*	*	33.0%	36	39.4%	43
Science	8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	27.3%	6	20%	<3	*	*	31.8%	7	40.9%	9
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	50%	3	50%	<3	50%	<3	50%	4	50%	5
Science	8th Grade Content	White	2020-21	25.3%	13,357	29.0%	20	5%	<3	*	*	31.9%	22	39.1%	27
Science	8th Grade Content	Female	2020-21	21.4%	7,489	21.2%	11	10%	<3	*	*	34.6%	18	44.2%	23

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Male	2020-21	23.7%	8,780	33.3%	19	10%	<3	*	*	31.6%	18	35.1%	20
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	19.6%	11	10%	<3	*	*	28.6%	16	51.8%	29
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	6.9%	7	5%	<3	*	*	31.4%	32	61.8%	63
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	10%	<3	10%	<3	10%	<3	*	3	*	27
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2020-21	16.9%	7,499	10%	4	10%	<3	10%	*	*	25	*	24
Science	11th Grade Content	Female	2020-21	12.9%	3,611	10%	<3	10%	<3	10%	<3	*	15	*	32
Science	11th Grade Content	Male	2020-21	18.0%	5,200	11.1%	6	10%	<3	*	*	31.5%	17	57.4%	31
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	10%	<3	10%	<3	10%	<3	*	12	*	33
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	8.7%	18	5%	<3	*	*	55.1%	114	36.2%	75
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	5.4%	9	5%	<3	*	*	53.3%	89	41.3%	69
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	5%	<3	5%	<3	5%	<3	*	38	*	32
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	10%	<3	10%	<3	10%	<3	*	21	*	29
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	50%	<3	50%	<3	50%	<3	*	9	*	4
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	50%	<3	50%	<3	50%	<3	*	7	*	4
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	14.2%	16	5%	<3	*	*	54.0%	61	31.9%	36
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	7.4%	7	5%	<3	*	*	58.9%	56	33.7%	32
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	5.7%	6	5%	<3	*	*	55.7%	59	38.7%	41
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	5%	3	5%	<3	5%	*	*	41	*	23

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	11.9%	12	5%	<3	*	*	54.5%	55	33.7%	34
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	6.0%	6	5%	<3	*	*	48.0%	48	46.0%	46
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	7	5%	<3	5%	*	*	75	*	59
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	5%	6	5%	<3	5%	*	*	54	*	64
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	50%	<3	50%	<3	50%	<3	*	6	*	5
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	10%	<3	10%	<3	10%	<3	*	12	*	20
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	10%	<3	10%	<3	10%	<3	*	9	*	24
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	50%	<3	50%	<3	50%	<3	*	3	*	9
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	25.5%	48	5%	6	*	42	43.6%	82	30.9%	58
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	26.6%	29	5%	4	*	25	37.6%	41	35.8%	39
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	50%	<3	50%	<3	50%	<3	*	6	*	3
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	20.7%	12	10%	<3	*	*	46.6%	27	32.8%	19
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	21.7%	5	20%	<3	*	*	26.1%	6	52.2%	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	50%	4	50%	<3	50%	*	50%	4	50%	4
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	29.1%	32	5%	4	*	28	40.9%	45	30.0%	33
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	27.9%	19	5%	3	*	16	39.7%	27	32.4%	22
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20.8%	20	5%	<3	*	*	51.0%	49	28.1%	27
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	23.1%	12	10%	<3	*	*	34.6%	18	42.3%	22
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	30.4%	28	5.4%	5	25.0%	23	35.9%	33	33.7%	31
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	29.8%	17	10%	<3	*	*	40.4%	23	29.8%	17
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	18.0%	23	5%	<3	*	*	48.4%	62	33.6%	43
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	18.2%	10	10%	<3	*	*	36.4%	20	45.5%	25
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	*	7	*	20
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	20%	<3	20%	<3	20%	<3	*	3	*	13
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	50%	3	50%	<3	50%	*	50%	5	50%	3
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	39.3%	72	5%	9	*	63	48.1%	88	12.6%	23
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	26.0%	26	5%	<3	*	*	61.0%	61	13.0%	13
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	50%	3	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	32.1%	18	10%	<3	*	*	55.4%	31	12.5%	7
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	12.9%	4	10%	<3	*	*	71.0%	22	16.1%	5
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	41.2%	42	5.9%	6	35.3%	36	45.1%	46	13.7%	14
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	36.5%	19	10%	<3	*	*	*	28	10%	5
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	28.9%	24	5%	3	*	21	61.4%	51	9.6%	8
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	18.8%	9	10%	<3	*	*	66.7%	32	14.6%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	48.0%	48	6.0%	6	42.0%	42	37.0%	37	15.0%	15
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	32.7%	17	10%	<3	*	*	55.8%	29	11.5%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	29.7%	27	5%	<3	*	*	54.9%	50	15.4%	14
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	21.3%	10	10%	<3	*	*	68.1%	32	10.6%	5
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	50%	<3	50%	<3	50%	<3	*	6	*	4
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	50%	<3	50%	<3	50%	<3	*	6	*	7
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	50%	<3	50%	<3	50%	<3	*	7	*	4
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	50%	<3	50%	<3	50%	<3	*	*	*	2

## Annual Education Report Adrian Public Schools (46010)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	56.9%	107	33.0%	62	23.9%	45	13.8%	26	29.3%	55
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	57.4%	85	40.5%	60	16.9%	25	20.3%	30	22.3%	33
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	70.0%	7	50.0%	*	20.0%	<3	<5%	<3	*	3
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	55.2%	32	34.5%	20	20.7%	12	15.5%	9	29.3%	17
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	46.7%	14	26.7%	8	20.0%	6	23.3%	7	30.0%	9
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	58.8%	10	35.3%	6	23.5%	4	17.6%	3	23.5%	4
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	56.4%	62	30.9%	34	25.5%	28	14.5%	16	29.1%	32
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	61.3%	57	47.3%	44	14.0%	13	20.4%	19	18.3%	17
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	64.6%	62	35.4%	34	29.2%	28	13.5%	13	21.9%	21
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	64.3%	45	44.3%	31	20.0%	14	18.6%	13	17.1%	12
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	48.9%	45	30.4%	28	18.5%	17	14.1%	13	37.0%	34
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	51.3%	40	37.2%	29	14.1%	11	21.8%	17	26.9%	21
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	49.2%	63	28.1%	36	21.1%	27	14.8%	19	35.9%	46
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	47.7%	42	29.5%	26	18.2%	16	22.7%	20	29.5%	26
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*



Annual Education Report Adrian Public Schools (46010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	17.9%	5	<5%	<3	*	*	21.4%	6	57.1%	16
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	<5%	<3	*	<3	<5%	<3	*	3	*	14
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	36.4%	4	27.3%	*	9.1%	<3	27.3%	3	36.4%	4
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	28.7%	54	8.0%	15	20.7%	39	42.0%	79	29.3%	55
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	35.8%	53	10.8%	16	25.0%	37	33.1%	49	31.1%	46
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	50.0%	5	10.0%	<3	40.0%	*	20.0%	<3	30.0%	3
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	22.4%	13	6.9%	4	15.5%	9	46.6%	27	31.0%	18
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	30.0%	9	<5%	<3	*	*	43.3%	13	26.7%	8
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	29.4%	5	17.6%	*	11.8%	<3	35.3%	6	35.3%	6
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	30.0%	33	7.3%	8	22.7%	25	41.8%	46	28.2%	31
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	38.7%	36	11.8%	11	26.9%	25	30.1%	28	31.2%	29
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	27.1%	26	<5%	4	*	22	45.8%	44	27.1%	26
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	34.3%	24	8.6%	6	25.7%	18	30.0%	21	35.7%	25
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	30.4%	28	12.0%	11	18.5%	17	38.0%	35	31.5%	29

Annual Education Report Adrian Public Schools (46010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	37.2%	29	12.8%	10	24.4%	19	35.9%	28	26.9%	21
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	20.3%	26	<5%	6	*	20	43.8%	56	35.9%	46
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	20.5%	18	<5%	4	*	14	42.0%	37	37.5%	33
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	7.1%	<3	<5%	<3	*	<3	*	4	*	22
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	5.6%	<3	<5%	<3	*	<3	*	5	*	12
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	27.3%	3	<5%	<3	*	*	36.4%	4	36.4%	4
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Adrian Public Schools (46010)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2018-19	Total Score	All Students	929.4	N/A	29	15.6%	157	84.4%	186
Adrian Public Schools	2020-21	Total Score	All Students	914.2	N/A	26	18.3%	116	81.7%	142
Adrian Public Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian Public Schools	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian Public Schools	2018-19	Total Score	Black or African American	887.0	N/A	<3	50%	*	50%	10
Adrian Public Schools	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian Public Schools	2018-19	Total Score	Hispanic of Any Race	895.3	N/A	8	14.0%	49	86.0%	57
Adrian Public Schools	2020-21	Total Score	Hispanic of Any Race	865.1	N/A	4	10%	39	90%	43
Adrian Public Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Adrian Public Schools	2020-21	Total Score	Two or More Races	902.0	N/A	<3	50%	*	50%	10
Adrian Public Schools	2018-19	Total Score	White	939.8	N/A	16	15.4%	88	84.6%	104
Adrian Public Schools	2020-21	Total Score	White	949.9	N/A	18	23.4%	59	76.6%	77
Adrian Public Schools	2018-19	Total Score	Female	927.8	N/A	9	10.6%	76	89.4%	85
Adrian Public Schools	2020-21	Total Score	Female	902.1	N/A	9	12.5%	63	87.5%	72

Annual Education Report Adrian Public Schools (46010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2018-19	Total Score	Male	930.8	N/A	20	19.8%	81	80.2%	101
Adrian Public Schools	2020-21	Total Score	Male	926.7	N/A	17	24.3%	53	75.7%	70
Adrian Public Schools	2018-19	Total Score	Economically Disadvantaged	873.3	N/A	7	7.5%	86	92.5%	93
Adrian Public Schools	2020-21	Total Score	Economically Disadvantaged	871.0	N/A	8	11.0%	65	89.0%	73
Adrian Public Schools	2018-19	Total Score	Not Economically Disadvantaged	985.5	N/A	22	23.7%	71	76.3%	93
Adrian Public Schools	2020-21	Total Score	Not Economically Disadvantaged	960.0	N/A	18	26.1%	51	73.9%	69
Adrian Public Schools	2018-19	Total Score	English Learners	842.7	N/A	<3	50%	*	50%	11
Adrian Public Schools	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Adrian Public Schools	2018-19	Total Score	Not English Learners	934.9	N/A	29	16.6%	146	83.4%	175
Adrian Public Schools	2020-21	Total Score	Not English Learners	920.2	N/A	26	19.3%	109	80.7%	135
Adrian Public Schools	2018-19	Total Score	Not Migrant	929.4	N/A	29	15.6%	157	84.4%	186
Adrian Public Schools	2020-21	Total Score	Not Migrant	914.2	N/A	26	18.3%	116	81.7%	142
Adrian Public Schools	2018-19	Total Score	Students With Disabilities	764.0	N/A	<3	50%	*	50%	15
Adrian Public Schools	2020-21	Total Score	Students With Disabilities	773.3	N/A	<3	50%	*	50%	12

## Annual Education Report Adrian Public Schools (46010)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2018-19	Total Score	Students Without Disabilities	943.9	N/A	29	17.0%	142	83.0%	171
Adrian Public Schools	2020-21	Total Score	Students Without Disabilities	927.2	N/A	26	20.0%	104	80.0%	130
Adrian Public Schools	2018-19	Total Score	Homeless	831.0	N/A	<3	50%	*	50%	10
Adrian Public Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian Public Schools	2018-19	Total Score	Not Homeless	935.0	N/A	29	16.5%	147	83.5%	176
Adrian Public Schools	2020-21	Total Score	Not Homeless	916.3	N/A	26	18.6%	114	81.4%	140
Adrian Public Schools	2018-19	Total Score	Not Foster Care	929.4	N/A	29	15.6%	157	84.4%	186
Adrian Public Schools	2020-21	Total Score	Not Foster Care	914.2	N/A	26	18.3%	116	81.7%	142
Adrian Public Schools	2018-19	Total Score	Not Military Connected	929.4	N/A	29	15.6%	157	84.4%	186
Adrian Public Schools	2020-21	Total Score	Not Military Connected	914.2	N/A	26	18.3%	116	81.7%	142
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	466.6	480	83	44.6%	103	55.4%	186
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	All Students	462.1	480	56	39.4%	86	60.6%	142
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

## Annual Education Report Adrian Public Schools (46010)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	449.0	480	6	50%	4	50%	10
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	454.0	480	21	36.8%	36	63.2%	57
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	440.0	480	12	27.9%	31	72.1%	43
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Two or More Races	465.0	480	4	50%	6	50%	10
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	White	470.6	480	48	46.2%	56	53.8%	104
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	White	478.4	480	37	48.1%	40	51.9%	77
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Female	475.4	480	42	49.4%	43	50.6%	85
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Female	462.6	480	27	37.5%	45	62.5%	72

## Annual Education Report Adrian Public Schools (46010)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Male	459.1	480	41	40.6%	60	59.4%	101
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Male	461.6	480	29	41.4%	41	58.6%	70
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	439.9	480	30	32.3%	63	67.7%	93
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	444.5	480	16	21.9%	57	78.1%	73
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	493.2	480	53	57.0%	40	43.0%	93
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	480.7	480	40	58.0%	29	42.0%	69
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	English Learners	391.8	480	<3	50%	*	50%	11
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	471.3	480	83	47.4%	92	52.6%	175
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	465.3	480	56	41.5%	79	58.5%	135
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	466.6	480	83	44.6%	103	55.4%	186



## Annual Education Report Adrian Public Schools (46010)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	462.1	480	56	39.4%	86	60.6%	142
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	380.7	480	<3	50%	*	50%	15
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	405.8	480	<3	50%	*	50%	12
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	474.1	480	82	48.0%	89	52.0%	171
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	467.3	480	55	42.3%	75	57.7%	130
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Homeless	407.0	480	<3	50%	*	50%	10
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	469.9	480	81	46.0%	95	54.0%	176
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	462.9	480	56	40.0%	84	60.0%	140
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	466.6	480	83	44.6%	103	55.4%	186
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	462.1	480	56	39.4%	86	60.6%	142

## Annual Education Report Adrian Public Schools (46010)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	466.6	480	83	44.6%	103	55.4%	186
Adrian Public Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	462.1	480	56	39.4%	86	60.6%	142
Adrian Public Schools	2018-19	Mathematics	All Students	462.8	530	41	22.0%	145	78.0%	186
Adrian Public Schools	2020-21	Mathematics	All Students	452.1	530	27	19.0%	115	81.0%	142
Adrian Public Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian Public Schools	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian Public Schools	2018-19	Mathematics	Black or African American	438.0	530	<3	50%	*	50%	10
Adrian Public Schools	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian Public Schools	2018-19	Mathematics	Hispanic of Any Race	441.2	530	10	17.5%	47	82.5%	57
Adrian Public Schools	2020-21	Mathematics	Hispanic of Any Race	425.1	530	4	10%	39	90%	43
Adrian Public Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Adrian Public Schools	2020-21	Mathematics	Two or More Races	437.0	530	<3	50%	*	50%	10
Adrian Public Schools	2018-19	Mathematics	White	469.2	530	24	23.1%	80	76.9%	104

## Annual Education Report Adrian Public Schools (46010)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2020-21	Mathematics	White	471.4	530	19	24.7%	58	75.3%	77
Adrian Public Schools	2018-19	Mathematics	Female	452.4	530	13	15.3%	72	84.7%	85
Adrian Public Schools	2020-21	Mathematics	Female	439.4	530	9	12.5%	63	87.5%	72
Adrian Public Schools	2018-19	Mathematics	Male	471.7	530	28	27.7%	73	72.3%	101
Adrian Public Schools	2020-21	Mathematics	Male	465.1	530	18	25.7%	52	74.3%	70
Adrian Public Schools	2018-19	Mathematics	Economically Disadvantaged	433.4	530	15	16.1%	78	83.9%	93
Adrian Public Schools	2020-21	Mathematics	Economically Disadvantaged	426.4	530	9	12.3%	64	87.7%	73
Adrian Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	492.3	530	26	28.0%	67	72.0%	93
Adrian Public Schools	2020-21	Mathematics	Not Economically Disadvantaged	479.3	530	18	26.1%	51	73.9%	69
Adrian Public Schools	2018-19	Mathematics	English Learners	450.9	530	<3	50%	*	50%	11
Adrian Public Schools	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Adrian Public Schools	2018-19	Mathematics	Not English Learners	463.6	530	40	22.9%	135	77.1%	175
Adrian Public Schools	2020-21	Mathematics	Not English Learners	454.9	530	27	20.0%	108	80.0%	135
Adrian Public Schools	2018-19	Mathematics	Not Migrant	462.8	530	41	22.0%	145	78.0%	186

## Annual Education Report Adrian Public Schools (46010)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2020-21	Mathematics	Not Migrant	452.1	530	27	19.0%	115	81.0%	142
Adrian Public Schools	2018-19	Mathematics	Students With Disabilities	383.3	530	<3	50%	*	50%	15
Adrian Public Schools	2020-21	Mathematics	Students With Disabilities	367.5	530	<3	50%	*	50%	12
Adrian Public Schools	2018-19	Mathematics	Students Without Disabilities	469.8	530	41	24.0%	130	76.0%	171
Adrian Public Schools	2020-21	Mathematics	Students Without Disabilities	459.9	530	27	20.8%	103	79.2%	130
Adrian Public Schools	2018-19	Mathematics	Homeless	424.0	530	<3	50%	*	50%	10
Adrian Public Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian Public Schools	2018-19	Mathematics	Not Homeless	465.1	530	39	22.2%	137	77.8%	176
Adrian Public Schools	2020-21	Mathematics	Not Homeless	453.4	530	27	19.3%	113	80.7%	140
Adrian Public Schools	2018-19	Mathematics	Not Foster Care	462.8	530	41	22.0%	145	78.0%	186
Adrian Public Schools	2020-21	Mathematics	Not Foster Care	452.1	530	27	19.0%	115	81.0%	142
Adrian Public Schools	2018-19	Mathematics	Not Military Connected	462.8	530	41	22.0%	145	78.0%	186
Adrian Public Schools	2020-21	Mathematics	Not Military Connected	452.1	530	27	19.0%	115	81.0%	142

## Annual Education Report Adrian Public Schools (46010)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Adrian Public Schools (46010)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	1,008	17	1.7%	17	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	299	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	572	10	1.7%	10	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2020-21	481	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	527	15	2.8%	15	2.8%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	667	13	1.9%	13	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	341	<10	*	*	*	*	*	*	*

## Annual Education Report Adrian Public Schools (46010)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	964	17	1.8%	17	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	1,008	17	1.7%	17	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	161	17	10.6%	17	10.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	847	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	969	16	1.7%	16	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	1,002	17	1.7%	17	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	1,008	17	1.7%	17	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	1,028	14	1.4%	14	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*

## Annual Education Report Adrian Public Schools (46010)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	306	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	580	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	494	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	534	12	2.2%	12	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	684	11	1.6%	11	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	981	14	1.4%	14	1.4%	<10	*	<10	*



## Annual Education Report Adrian Public Schools (46010)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2020-21	1,028	14	1.4%	14	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	165	14	8.5%	14	8.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	863	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	985	13	1.3%	13	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	1,021	14	1.4%	14	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	1,028	14	1.4%	14	1.4%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2020-21	391	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	21	<10	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	222	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	377	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	391	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	69	<10	*	*	*	*	*	*	*

## Annual Education Report Adrian Public Schools (46010)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2020-21	322	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	374	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	388	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	391	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	381	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	30	<10	*	*	*	*	*	*	*

Annual Education Report Adrian Public Schools (46010)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2020-21	217	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	169	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	231	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	368	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	381	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	16	<10	*	*	*	*	*	*	*

## Annual Education Report Adrian Public Schools (46010)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2020-21	365	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	378	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	381	<10	*	*	*	*	*	*	*

## Annual Education Report Adrian Public Schools (46010)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	82.43%	86.30%	87.93%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	78.57%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	79.17%	82.01%	84.50%	94.44%
Two or More Races	74.74%	78.57%	83.50%	85.69%	94.44%
White	83.48%	84.35%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	71.90%	79.46%	82.46%	94.44%
English Learners	72.14%	91.67%	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	53.85%	73.71%	77.86%	94.44%

## Annual Education Report Adrian Public Schools (46010)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian Public Schools (46010)	151.86	19.67	13.0%	5.80	16.6%	N/A	N/A
Adrian High School (00027)	41.89	7.62	18.2%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	22.35	1.03	4.6%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	18.72	1.17	6.3%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	33.99	4.05	11.9%	N/A	N/A	N/A	N/A
Michener Elementary School (09674)	18.99	2.25	11.9%	2.25	11.9%	N/A	N/A
Prairie Elementary School (09675)	15.92	3.55	22.3%	3.55	22.3%	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian Public Schools (46010)	16.90	1.90	11.2%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	2.90	0.90	31.0%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	1.20	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Drager Early Education Center (03186)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

## Annual Education Report Adrian Public Schools (46010)

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	2.80	0.00	0.0%	N/A	N/A	N/A	N/A
Adrian Community High School (07431)	0.06	0.00	0.0%	0.00	0.0%	N/A	N/A
Michener Elementary School (09674)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian Public Schools (46010)	151.86	0.00	0.0%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	41.89	0.00	0.0%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	22.35	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	18.72	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	33.99	0.00	0.0%	N/A	N/A	N/A	N/A
Michener Elementary School (09674)	18.99	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	15.92	0.00	0.0%	0.00	0.0%	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian Public Schools (46010)	151.86	5.74	3.8%	0.00	0.0%	N/A	N/A



## Annual Education Report Adrian Public Schools (46010)

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adrian High School (00027)	41.89	3.07	7.3%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	22.35	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	18.72	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	33.99	2.67	7.9%	N/A	N/A	N/A	N/A
Michener Elementary School (09674)	18.99	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	15.92	0.00	0.0%	0.00	0.0%	N/A	N/A

**Annual Education Report Adrian Public Schools (46010)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Adrian Public Schools (46010)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Adrian Public Schools (46010)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Adrian Public Schools (46010)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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## Annual Education Report Adrian Public Schools (46010)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Adrian Public Schools (46010)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display