

Derrick J Richards Director of Curriculum and Instruction 785 Riverside Ave, Suite 1 Adrian, MI 49221 (517) 264-6640 (517)-6277 (Español)

District Annual Education Report

January 30, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for the Adrian Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Bob Behnke or Director of Curriculum and Instruction, Derrick Richards for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <u>Combined Report</u>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability - Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.



ADRIAN PUBLIC SCHOOLS

Tradition of Opportunities

Future of Possibilities

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Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

• Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Alexander Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Lincoln Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Michener Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Prairie Elementary	No Label	Alexander initiatives are implementing PBIS Tier 2 and Tier 3 systems, Professional Development to build student number sense and numeracy, small group guided reading, and interventions to students.
Springbrook Middle School	No Label	Springbrook Middle School initiatives are implementing PBIS Tier 2 and Tier 3 systems and providing opportunities to students to participate in Project Lead



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		the Way, Alternative Learning Experiences, Read/Math
		180 intervention programs and after school tutoring.
Adrian High School	No Label	AHS initiatives are implementing PBIS Tier 2 and Tier
		3 systems, Curriculum Development, IB Diploma
		Program, Read/Math 180 intervention programs, and
		Graduation Coaches.
Adrian Community	No Label	Adrian Community High School main initiative is to
High School		increase APS District graduation rate.

During the 2021-2022 school year, as a District, we returned to a closer version of normal within our schools in comparison to the 2020-2021 school year and impact on COVID-19. While there still were many limitations the work has begun on addressing learning loss. Currently in the 2022-2023 school year, additional interventions have been put in place and will continue to be implemented to have a positive impact on our students.

I want to thank the community and parents for the continued support of the Adrian Public Schools and the efforts that our teachers and staff have upon the academic and social achievements of our students.

Sincerely,

Derrick J Richards

Derrick J Richards
Assistant Superintedent of Curriculum and Instruction



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	28.0%	42	N/A	8.7%	13	19.3%	29	25.3%	38	46.7%	70
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	29.3%	60	N/A	11.7%	24	17.6%	36	27.3%	56	43.4%	89
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	21.3%	13	N/A	6.6%	4	14.8%	9	21.3%	13	57.4%	35
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	25.8%	17	N/A	9.1%	6	16.7%	11	25.8%	17	48.5%	32
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	23.5%	4	N/A	<=20%	<3	<=20%	<3	35.3%	6	41.2%	7





Subject	Grade	Student Group	School Year	Student s	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt		Not	Number Not Proficie nt
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	<=20%	3	N/A	<=20%	*	<=20%	<3	*	4	*	9
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	35.8%	24	N/A	9.0%	6	26.9%	18	28.4%	19	35.8%	24
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	35.4%	40	N/A	13.3%	15	22.1%	25	26.5%	30	38.1%	43
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	27.0%	20	N/A	8.1%	6	18.9%	14	27.0%	20	45.9%	34
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	29.5%	26	N/A	11.4%	10	18.2%	16	33.0%	29	37.5%	33
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	28.9%	22	N/A	9.2%	7	19.7%	15	23.7%	18	47.4%	36
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	29.1%	34	N/A	12.0%	14	17.1%	20	23.1%	27	47.9%	56
ELA	3rd Grade Content	Economic ally Disadvan taged		27.6%	10,241	22.2%	26	N/A	6.8%	8	15.4%	18	22.2%	26	55.6%	65
ELA	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.8%	15,778	26.7%	40	N/A	10.7%	16	16.0%	24	26.7%	40	46.7%	70



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt	Number Proficie nt		Partially	Not	Number Not Proficie nt
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2020-21	17.5%	1,578	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	6	*	22
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	28
ELA	3rd Grade Content	Homeles s	2020-21	19.3%	205	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	36.0%	50	N/A	8.6%	12	27.3%	38	20.9%	29	43.2%	60



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	AII Students	2021-22	43.4%	42,079	24.9%	48	N/A	7.3%	14	17.6%	34	16.6%	32	58.5%	113
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	31.6%	12	N/A	<=10%	<3	*	*	18.4%	7	50.0%	19
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	16.7%	11	N/A	<=5%	<3	*	*	18.2%	12	65.2%	43
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	40.0%	8	N/A	<=20%	3	*	5	<=20%	4	*	8



Subject	Grade	Student Group	School Year	Student s	S	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	White	2020-21	49.4%	25,863	42.2%	35	N/A	12.0%	10	30.1%	25	22.9%	19	34.9%	29
ELA	4th Grade Content	White	2021-22	51.3%	31,695	28.9%	28	N/A	10.3%	10	18.6%	18	14.4%	14	56.7%	55
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	34.7%	25	N/A	9.7%	7	25.0%	18	25.0%	18	40.3%	29
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	27.3%	27	N/A	7.1%	7	20.2%	20	15.2%	15	57.6%	57
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	37.3%	25	N/A	7.5%	5	29.9%	20	16.4%	11	46.3%	31
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	22.3%	21	N/A	7.4%	7	14.9%	14	18.1%	17	59.6%	56
ELA	4th Grade Content	Economic ally Disadvan taged	2020-21	28.9%	10,613	32.3%	31	N/A	8.3%	8	24.0%	23	18.8%	18	49.0%	47
ELA	4th Grade Content	Economic ally Disadvan taged	2021-22	28.9%	16,041	20.4%	30	N/A	<=5%	6	*	24	15.0%	22	64.6%	95
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA		Students With Disabiliti es	2020-21	15.7%	1,431	21.1%	4	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	14
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	29
ELA	4th Grade Content	Homeles s	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	14
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	29.1%	48	N/A	7.9%	13	21.2%	35	20.6%	34	50.3%	83
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	33.3%	63	N/A	7.4%	14	25.9%	49	20.6%	39	46.0%	87
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	S		Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2020-21	33.4%	1,892	25.5%	13	N/A	<=10%	<3	*	*	15.7%	8	58.8%	30
ELA	Grade	Hispanic of Any Race	2021-22	33.4%	2,917	26.1%	12	N/A	<=10%	<3	*	*	23.9%	11	50.0%	23
ELA		Two or More Races	2020-21	40.7%	1,412	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	3
ELA		Two or More Races	2021-22	40.0%	2,030	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
ELA	5th Grade Content	White	2020-21	48.4%	25,033	31.9%	30	N/A	10.6%	10	21.3%	20	20.2%	19	47.9%	45
ELA	5th Grade Content	White	2021-22	50.7%	31,697	40.5%	49	N/A	9.9%	12	30.6%	37	19.8%	24	39.7%	48



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	34.8%	23	N/A	6.1%	4	28.8%	19	24.2%	16	40.9%	27
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	33.7%	32	N/A	7.4%	7	26.3%	25	22.1%	21	44.2%	42
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	25.3%	25	N/A	9.1%	9	16.2%	16	18.2%	18	56.6%	56
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	33.0%	31	N/A	7.4%	7	25.5%	24	19.1%	18	47.9%	45
ELA	5th Grade Content	Economic ally Disadvan taged	2020-21	28.5%	10,326	25.6%	31	N/A	6.6%	8	19.0%	23	16.5%	20	57.9%	70
ELA	5th Grade Content	Economic ally Disadvan taged	2021-22	29.0%	16,141	26.9%	35	N/A	<=5%	5	*	30	20.8%	27	52.3%	68
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2020-21	13.0%	1,138	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	30



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	19
ELA	5th Grade Content	Homeles s	2020-21	19.1%	199	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	25.4%	31	N/A	6.6%	8	18.9%	23	28.7%	35	45.9%	56
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	18.6%	38	N/A	<=5%	5	*	33	28.4%	58	52.9%	108
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	<=10%	3	N/A	<=10%	<3	<=10%	*	*	11	*	20
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	14.3%	9	N/A	<=5%	<3	*	*	23.8%	15	61.9%	39
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
ELA	6th Grade Content	White	2020-21	42.6%	21,749	32.9%	23	N/A	11.4%	8	21.4%	15	30.0%	21	37.1%	26
ELA	6th Grade Content	White	2021-22	43.9%	27,314	20.9%	24	N/A	<=5%	5	*	19	31.3%	36	47.8%	55
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	23.3%	14	N/A	<=10%	3	*	11	33.3%	20	43.3%	26
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	20.0%	16	N/A	<=5%	3	*	13	31.3%	25	48.8%	39



Subject	Grade	Student Group	School Year	S	Student s	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt	Partially		Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	27.4%	17	N/A	8.1%	5	19.4%	12	24.2%	15	48.4%	30
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	17.7%	22	N/A	<=5%	<3	*	*	26.6%	33	55.6%	69
ELA	6th Grade Content	Economic ally Disadvan taged	2020-21	24.0%	8,196	18.5%	15	N/A	<=5%	3	*	12	32.1%	26	49.4%	40
ELA	6th Grade Content	Economic ally Disadvan taged	2021-22	24.6%	13,357	15.1%	23	N/A	<=5%	3	*	20	24.3%	37	60.5%	92
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2020-21	9.7%	779	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	34



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent	Number Student s		Advance	Number Advance d			Percent Partially Proficie nt		Not	Number Not Proficie nt
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	16
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	28.8%	36	N/A	8.0%	10	20.8%	26	28.8%	36	42.4%	53
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	29.5%	62	N/A	5.7%	12	23.8%	50	27.1%	57	43.3%	91
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	24.3%	9	N/A	<=10%	<3	*	*	27.0%	10	48.6%	18



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	23.6%	13	N/A	<=10%	<3	*	*	27.3%	15	49.1%	27
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
ELA	7th Grade Content	White	2020-21	44.5%	22,979	34.6%	27	N/A	11.5%	9	23.1%	18	29.5%	23	35.9%	28
ELA	7th Grade Content	White	2021-22	43.1%	27,639	35.8%	44	N/A	8.1%	10	27.6%	34	27.6%	34	36.6%	45
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	24.6%	16	N/A	9.2%	6	15.4%	10	40.0%	26	35.4%	23
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	28.3%	32	N/A	6.2%	7	22.1%	25	32.7%	37	38.9%	44
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	33.3%	20	N/A	<=10%	4	*	16	16.7%	10	50.0%	30
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	30.9%	30	N/A	5.2%	5	25.8%	25	20.6%	20	48.5%	47



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	Economic ally Disadvan taged	2020-21	25.8%	8,513	20.5%	16	N/A	5.1%	4	15.4%	12	30.8%	24	48.7%	38
ELA	7th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,158	23.1%	34	N/A	<=5%	5	*	29	27.2%	40	49.7%	73
	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2020-21	9.3%	729	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	15
ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	26
	7th Grade Content	Homeles s	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2020-21	42.3%	30,590	26.8%	40	N/A	5.4%	8	21.5%	32	28.2%	42	45.0%	67
Mathema tics	3rd Grade Content	All Students	2021-22	41.5%	40,445	29.8%	61	N/A	9.8%	20	20.0%	41	27.8%	57	42.4%	87
Mathema tics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	16.7%	10	N/A	<=10%	<3	*	*	21.7%	13	61.7%	37
Mathema tics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	24.2%	16	N/A	7.6%	5	16.7%	11	30.3%	20	45.5%	30





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	35.3%	6	N/A	<=20%	<3	*	*	23.5%	4	41.2%	7
Mathema tics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	25.0%	4	N/A	<=20%	<3	*	*	31.3%	5	43.8%	7
Mathema tics	3rd Grade Content	White	2020-21	47.9%	24,910	32.8%	22	N/A	9.0%	6	23.9%	16	35.8%	24	31.3%	21
Mathema tics	3rd Grade Content	White	2021-22	50.2%	30,835	34.5%	39	N/A	12.4%	14	22.1%	25	24.8%	28	40.7%	46
Mathema tics	3rd Grade Content	Female	2020-21	38.9%	13,785	16.2%	12	N/A	<=5%	3	*	9	33.8%	25	50.0%	37
Mathema tics	3rd Grade Content	Female	2021-22	38.2%	18,249	27.3%	24	N/A	11.4%	10	15.9%	14	26.1%	23	46.6%	41
Mathema tics	3rd Grade Content	Male	2020-21	45.6%	16,805	37.3%	28	N/A	6.7%	5	30.7%	23	22.7%	17	40.0%	30
Mathema tics	3rd Grade Content	Male	2021-22	44.7%	22,196	31.6%	37	N/A	8.5%	10	23.1%	27	29.1%	34	39.3%	46
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2020-21	25.8%	9,511	23.3%	27	N/A	<=5%	4	*	23	25.9%	30	50.9%	59



Subject	Grade	Student Group	School Year	Student s	Student s		Student s		Advance	Number Advance d			Partially	Partially		Number Not Proficie nt
	Grade	Economic ally Disadvan taged	2021-22	27.1%	15,436	25.3%	38	N/A	8.0%	12	17.3%	26	28.0%	42	46.7%	70
	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	12.9%	4	N/A	<=10%	<3	*	*	12.9%	4	74.2%	23
	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	23
	3rd Grade Content	Homeles s	2020-21	15.4%	163	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4
	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d			Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
	4th Grade Content	All Students	2020-21	36.5%	26,524	28.7%	41	N/A	6.3%	9	22.4%	32	37.8%	54	33.6%	48
	4th Grade Content	All Students	2021-22	36.7%	35,587	25.5%	49	N/A	7.3%	14	18.2%	35	32.3%	62	42.2%	81
Mathema tics	Grade	American Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	Grade	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
		Hispanic of Any Race	2020-21	23.9%	1,340	21.6%	8	N/A	<=10%	<3	*	*	29.7%	11	48.6%	18
		Hispanic of Any Race	2021-22	24.4%	2,068	10.8%	7	N/A	<=5%	<3	*	*	36.9%	24	52.3%	34
	Grade	Two or More Races	2020-21	29.4%	1,027	<=50%	< 3	N/A	<=50%	<3	<=50%	<3	*	6	*	4



Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	25.0%	5	N/A	<=20%	*	<=20%	<3	30.0%	6	45.0%	9
	4th Grade Content	White	2020-21	41.5%	21,680	35.6%	31	N/A	9.2%	8	26.4%	23	39.1%	34	25.3%	22
	4th Grade Content	White	2021-22	44.9%	27,724	37.1%	36	N/A	10.3%	10	26.8%	26	30.9%	30	32.0%	31
	4th Grade Content	Female	2020-21	32.4%	11,434	25.0%	18	N/A	5.6%	4	19.4%	14	41.7%	30	33.3%	24
	4th Grade Content	Female	2021-22	33.0%	15,678	22.4%	22	N/A	6.1%	6	16.3%	16	30.6%	30	46.9%	46
	4th Grade Content	Male	2020-21	40.4%	15,090	32.4%	23	N/A	7.0%	5	25.4%	18	33.8%	24	33.8%	24
	4th Grade Content	Male	2021-22	40.1%	19,909	28.7%	27	N/A	8.5%	8	20.2%	19	34.0%	32	37.2%	35
	4th Grade Content	Economic ally Disadvan taged	2020-21	20.7%	7,547	22.2%	22	N/A	5.1%	5	17.2%	17	40.4%	40	37.4%	37
	4th Grade Content	Economic ally Disadvan taged	2021-22	21.7%	12,046	17.8%	26	N/A	<=5%	6	*	20	33.6%	49	48.6%	71



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d					Not Proficie	Number Not Proficie nt
Mathema tics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	English Learners	2021-22	24.6%	2,146	<=50%	<3	N/A	<=50%	<3	<=50%	< 3	<3	<3	*	7
Mathema tics	4th Grade Content	Students With Disabiliti es	2020-21	13.5%	1,222	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	16
Mathema tics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	29
Mathema tics	4th Grade Content	Homeles s	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Homeles s	2021-22	12.5%	194	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	9
Mathema tics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2020-21	29.6%	21,274	17.9%	30	N/A	8.9%	15	8.9%	15	25.6%	43	56.5%	95



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	All Students	2021-22	30.0%	29,550	23.6%	46	N/A	7.7%	15	15.9%	31	24.6%	48	51.8%	101
Mathema tics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	13.5%	7	N/A	<=10%	<3	<=10%	*	21.2%	11	65.4%	34
Mathema tics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	14.9%	7	N/A	<=10%	3	<=10%	4	21.3%	10	63.8%	30
Mathema tics	5th Grade Content	Two or More Races	2020-21	24.7%	846	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
Mathema tics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	8



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	5th Grade Content	White	2020-21	33.8%	17,393	19.1%	18	N/A	12.8%	12	6.4%	6	26.6%	25	54.3%	51
Mathema tics	5th Grade Content	White	2021-22	37.1%	23,194	30.6%	38	N/A	8.9%	11	21.8%	27	26.6%	33	42.7%	53
Mathema tics	5th Grade Content	Female	2020-21	25.2%	8,880	14.9%	10	N/A	<=5%	3	*	7	19.4%	13	65.7%	44
Mathema tics	5th Grade Content	Female	2021-22	25.9%	12,468	20.0%	19	N/A	5.3%	5	14.7%	14	28.4%	27	51.6%	49
Mathema tics	5th Grade Content	Male	2020-21	33.8%	12,394	19.8%	20	N/A	11.9%	12	7.9%	8	29.7%	30	50.5%	51
Mathema tics	5th Grade Content	Male	2021-22	33.9%	17,082	27.0%	27	N/A	10.0%	10	17.0%	17	21.0%	21	52.0%	52
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2020-21	15.5%	5,557	16.0%	20	N/A	7.2%	9	8.8%	11	18.4%	23	65.6%	82
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,978	15.4%	21	N/A	5.1%	7	10.3%	14	23.5%	32	61.0%	83
Mathema tics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Partially	Not	Number Not Proficie nt
	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2020-21	8.4%	728	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	31
	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	24
	5th Grade Content	Homeles s	2020-21	9.2%	94	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
	5th Grade Content	Homeles s	2021-22	8.4%	130	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	All Students	2020-21	28.6%	20,103	20.3%	26	N/A	5.5%	7	14.8%	19	32.0%	41	47.7%	61
	6th Grade Content	All Students	2021-22	28.4%	27,593	20.5%	42	N/A	6.8%	14	13.7%	28	29.3%	60	50.2%	103



Subject	Grade	Student Group	School Year	S	S	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathema tics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	<=10%	3	N/A	<=10%	<3	<=10%	*	*	12	*	22
Mathema tics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	14.3%	9	N/A	6.3%	4	7.9%	5	25.4%	16	60.3%	38
Mathema tics	6th Grade Content	Two or More Races	2020-21	23.1%	727	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
Mathema tics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
Mathema tics	6th Grade Content	White	2020-21	32.4%	16,474	29.2%	21	N/A	9.7%	7	19.4%	14	31.9%	23	38.9%	28
Mathema tics	6th Grade Content	White	2021-22	34.7%	21,577	23.5%	27	N/A	8.7%	10	14.8%	17	32.2%	37	44.3%	51



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s Proficie	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
	6th Grade Content	Female	2020-21	26.0%	8,929	18.5%	12	N/A	<=5%	<3	*	*	36.9%	24	44.6%	29
	6th Grade Content	Female	2021-22	25.7%	12,263	22.2%	18	N/A	<=5%	4	*	14	28.4%	23	49.4%	40
	6th Grade Content	Male	2020-21	31.2%	11,174	22.2%	14	N/A	7.9%	5	14.3%	9	27.0%	17	50.8%	32
	6th Grade Content	Male	2021-22	31.0%	15,330	19.4%	24	N/A	8.1%	10	11.3%	14	29.8%	37	50.8%	63
	6th Grade Content	Economic ally Disadvan taged	2020-21	14.3%	4,846	14.3%	12	N/A	<=5%	<3	*	*	32.1%	27	53.6%	45
	Grade	Economic ally Disadvan taged	2021-22	15.0%	8,168	14.4%	22	N/A	<=5%	7	*	15	24.8%	38	60.8%	93
	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Students With Disabiliti es	2020-21	6.0%	481	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	S	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	36
Mathema tics	6th Grade Content	Homeles s	2021-22	8.4%	134	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	12
Mathema tics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2020-21	32.3%	22,803	32.4%	44	N/A	11.0%	15	21.3%	29	16.9%	23	50.7%	69
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	23.0%	48	N/A	7.2%	15	15.8%	33	23.0%	48	54.1%	113
Mathema tics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Partially		Number Not Proficie nt
	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	11.9%	5	N/A	<=10%	<3	<=10%	*	23.8%	10	64.3%	27
	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	<=10%	5	N/A	<=10%	<3	<=10%	*	*	16	*	34
	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9
	7th Grade Content	White	2020-21	36.2%	18,627	44.6%	37	N/A	16.9%	14	27.7%	23	13.3%	11	42.2%	35
	7th Grade Content	White	2021-22	36.2%	23,190	30.1%	37	N/A	11.4%	14	18.7%	23	21.1%	26	48.8%	60
	7th Grade Content	Female	2020-21	29.1%	10,012	27.8%	20	N/A	9.7%	7	18.1%	13	16.7%	12	55.6%	40
	7th Grade Content	Female	2021-22	27.1%	13,112	16.1%	18	N/A	5.4%	6	10.7%	12	25.9%	29	58.0%	65
	7th Grade Content	Male	2020-21	35.4%	12,791	37.5%	24	N/A	12.5%	8	25.0%	16	17.2%	11	45.3%	29



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Male	2021-22	33.1%	16,691	30.9%	30	N/A	9.3%	9	21.6%	21	19.6%	19	49.5%	48
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2020-21	17.1%	5,603	25.0%	22	N/A	9.1%	8	15.9%	14	12.5%	11	62.5%	55
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,654	15.8%	23	N/A	<=5%	6	*	17	24.7%	36	59.6%	87
Mathema tics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Students With Disabiliti es	2020-21	6.2%	487	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20
Mathema tics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	26
Mathema tics	7th Grade Content	Homeles s	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	15.2%	25	N/A	<=5%	3	*	22	46.7%	77	38.2%	63
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	31.2%	59	N/A	9.0%	17	22.2%	42	36.5%	69	32.3%	61
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	13.7%	7	N/A	<=10%	<3	*	*	41.2%	21	45.1%	23





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	21.7%	10	N/A	<=10%	<3	*	*	39.1%	18	39.1%	18
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	4
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	5
Science	5th Grade Content	White	2020-21	32.5%	16,483	17.0%	16	N/A	<=5%	<3	*	*	48.9%	46	34.0%	32
Science	5th Grade Content	White	2021-22	46.5%	29,074	37.2%	45	N/A	10.7%	13	26.4%	32	36.4%	44	26.4%	32
Science	5th Grade Content	Female	2020-21	27.5%	9,500	13.6%	9	N/A	<=5%	<3	*	*	48.5%	32	37.9%	25
Science	5th Grade Content	Female	2021-22	37.4%	17,975	29.5%	28	N/A	8.4%	8	21.1%	20	37.9%	36	32.6%	31
Science	5th Grade Content	Male	2020-21	29.6%	10,619	16.2%	16	N/A	<=5%	<3	*	*	45.5%	45	38.4%	38
Science	5th Grade Content	Male	2021-22	39.0%	19,576	33.0%	31	N/A	9.6%	9	23.4%	22	35.1%	33	31.9%	30



Subject	Grade	Student Group	School Year	Student s	Student s		Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Economic ally Disadvan taged	2020-21	16.5%	5,761	14.8%	18	N/A	<=5%	<3	*	*	41.8%	51	43.4%	53
	5th Grade Content	Economic ally Disadvan taged		24.5%	13,592	24.6%	32	N/A	6.9%	9	17.7%	23	34.6%	45	40.8%	53
	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2020-21	8.8%	748	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	20
	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	16
	5th Grade Content	Homeles s	2020-21	12.1%	120	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt	Percent Student s	Advance	Number Advance d		Proficie	Partially Proficie	Partially	Not	Number Not Proficie nt
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	27.5%	30	N/A	<=5%	<3	*	*	33.0%	36	39.4%	43
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	31.3%	65	N/A	6.3%	13	25.0%	52	25.0%	52	43.8%	91
Science	8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	27.3%	6	N/A	<=20%	<3	*	*	31.8%	7	40.9%	9
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	19.1%	13	N/A	<=5%	<3	*	*	26.5%	18	54.4%	37
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	5
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	10
Science	8th Grade Content	White	2020-21	25.3%	13,357	29.0%	20	N/A	<=5%	<3	*	*	31.9%	22	39.1%	27
Science	8th Grade Content	White	2021-22	42.9%	28,521	40.5%	47	N/A	9.5%	11	31.0%	36	25.0%	29	34.5%	40
Science	8th Grade Content	Female	2020-21	21.4%	7,489	21.2%	11	N/A	<=10%	<3	*	*	34.6%	18	44.2%	23
Science	8th Grade Content	Female	2021-22	35.5%	17,666	23.2%	26	N/A	5.4%	6	17.9%	20	28.6%	32	48.2%	54



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	8th Grade Content	Male	2020-21	23.7%	8,780	33.3%	19	N/A	<=10%	<3	*	*	31.6%	18	35.1%	20
Science	8th Grade Content	Male	2021-22	37.1%	19,241	40.6%	39	N/A	7.3%	7	33.3%	32	20.8%	20	38.5%	37
Science	8th Grade Content	Economic ally Disadvan taged	2020-21	12.2%	3,942	19.6%	11	N/A	<=10%	<3	*	*	28.6%	16	51.8%	29
Science	8th Grade Content	Economic ally Disadvan taged	2021-22	22.9%	12,376	24.6%	35	N/A	<=5%	7	*	28	21.8%	31	53.5%	76
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	5
Science	8th Grade Content	Students With Disabiliti es	2020-21	4.7%	351	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	15
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	25



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	8th Grade Content	Homeles s	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	6.9%	7	N/A	<=5%	<3	*	*	31.4%	32	61.8%	63
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	32.1%	43	N/A	9.0%	12	23.1%	31	17.9%	24	50.0%	67
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	27
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	15.4%	6	N/A	<=10%	<3	*	*	30.8%	12	53.8%	21
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	<=10%	4	N/A	<=10%	<3	<=10%	*	*	25	*	24
Science	11th Grade Content	White	2021-22	43.7%	28,306	42.7%	35	N/A	11.0%	9	31.7%	26	9.8%	8	47.6%	39
	11th Grade Content	Female	2020-21	12.9%	3,611	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	15	*	32
	11th Grade Content	Female	2021-22	37.1%	17,393	26.7%	20	N/A	<=5%	<3	*	*	24.0%	18	49.3%	37
Science	11th Grade Content	Male	2020-21	18.0%	5,200	11.1%	6	N/A	<=10%	<3	*	*	31.5%	17	57.4%	31



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Male	2021-22	39.0%	18,316	39.0%	23	N/A	16.9%	10	22.0%	13	10.2%	6	50.8%	30
Science	11th Grade Content	Economic ally Disadvan taged		7.9%	1,643	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	33
Science	11th Grade Content	Economic ally Disadvan taged		24.9%	10,227	19.0%	12	N/A	<=5%	3	*	9	27.0%	17	54.0%	34
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2020-21	2.8%	130	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	11th Grade Content	Homeles s	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	5.4%	9	N/A	<=5%	<3	*	*	53.3%	89	41.3%	69
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	6.3%	12	N/A	<=5%	<3	*	*	56.8%	108	36.8%	70
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	21	*	29
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	25	*	19



Subject	Grade	Student Group	School Year	S	S	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	5
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	7.4%	7	N/A	<=5%	<3	*	*	58.9%	56	33.7%	32
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	7.4%	9	N/A	<=5%	<3	*	*	58.7%	71	33.9%	41
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=5%	3	N/A	<=5%	<3	<=5%	*	*	41	*	23
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	61	*	31
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	6.0%	6	N/A	<=5%	<3	*	*	48.0%	48	46.0%	46
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	9.5%	9	N/A	<=5%	<3	*	*	49.5%	47	41.1%	39
Social Studies	5th Grade Content	Economic ally Disadvan taged	2020-21	7.0%	2,478	<=5%	6	N/A	<=5%	<3	<=5%	*	*	54	*	64



Subject	Grade	Student Group	Year	Student s	Number Student s Proficie	Percent Student s Proficie	Student s	Percent	Advance			Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Economic ally Disadvan taged	2021-22	7.2%	3,971	<=5%	4	N/A	<=5%	<3	<=5%	*	*	72	*	55
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2020-21	4.2%	357	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	24
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	17
Social Studies	5th Grade Content	Homeles s	2020-21	3.9%	39	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Social Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	All Students	2020-21	25.9%	18,848	26.6%	29	N/A	<=5%	4	*	25	37.6%	41	35.8%	39
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	16.8%	35	N/A	<=5%	6	*	29	32.2%	67	51.0%	106
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2020-21	15.7%	856	21.7%	5	N/A	<=20%	<3	*	*	26.1%	6	52.2%	12



Subject	Grade	Student Group	School Year	S	S	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	10.3%	7	N/A	<=5%	<3	*	*	35.3%	24	54.4%	37
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	11
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	27.9%	19	N/A	<=5%	3	*	16	39.7%	27	32.4%	22
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	22.4%	26	N/A	<=5%	5	*	21	29.3%	34	48.3%	56
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	23.1%	12	N/A	<=10%	<3	*	*	34.6%	18	42.3%	22
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	8.9%	10	N/A	<=5%	<3	*	*	33.0%	37	58.0%	65
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	29.8%	17	N/A	<=10%	<3	*	*	40.4%	23	29.8%	17
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	26.0%	25	N/A	<=5%	4	*	21	31.3%	30	42.7%	41



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Economic ally Disadvan taged	2020-21	13.7%	4,479	18.2%	10	N/A	<=10%	<3	*	*	36.4%	20	45.5%	25
Social Studies	8th Grade Content	Economic ally Disadvan taged		14.1%	7,630	10.6%	15	N/A	<=5%	<3	*	*	32.4%	46	57.0%	81
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
Social Studies	8th Grade Content	Students With Disabiliti es	2020-21	5.9%	451	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	13
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	27
Social Studies	8th Grade Content	Homeles s	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	10



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	26.0%	26	N/A	<=5%	<3	*	*	61.0%	61	13.0%	13
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	29.1%	39	N/A	9.0%	12	20.1%	27	47.8%	64	23.1%	31
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	12.9%	4	N/A	<=10%	<3	*	*	71.0%	22	16.1%	5
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	25.6%	10	N/A	<=10%	<3	*	*	53.8%	21	20.5%	8



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	36.5%	19	N/A	<=10%	<3	*	*	*	28	<=10%	5
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	32.9%	27	N/A	12.2%	10	20.7%	17	42.7%	35	24.4%	20
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	18.8%	9	N/A	<=10%	<3	*	*	66.7%	32	14.6%	7
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	20.0%	15	N/A	<=5%	<3	*	*	58.7%	44	21.3%	16
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	32.7%	17	N/A	<=10%	<3	*	*	55.8%	29	11.5%	6
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	40.7%	24	N/A	16.9%	10	23.7%	14	33.9%	20	25.4%	15
Social Studies	11th Grade Content	Economic ally Disadvan taged	2020-21	29.1%	5,992	21.3%	10	N/A	<=10%	<3	*	*	68.1%	32	10.6%	5



Subject	Grade	Student Group	Year	S	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent	Advance		Proficie		Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	Economic ally Disadvan taged	2021-22	22.7%	9,307	20.6%	13	N/A	<=5%	3	*	10	54.0%	34	25.4%	16
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2020-21	13.3%	621	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
Social Studies	11th Grade Content	Homeles s	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Student s		Advance	Number Advance d				Partially	Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	57.4%	85	N/A	40.5%	60	16.9%	25	20.3%	30	22.3%	33
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	54.5%	115	N/A	30.8%	65	23.7%	50	16.1%	34	29.4%	62
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	46.7%	14	N/A	*	8	<=20%	6	23.3%	7	30.0%	9





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S		District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	42.6%	29	N/A	20.6%	14	22.1%	15	23.5%	16	33.8%	23
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	58.8%	10	N/A	35.3%	6	23.5%	4	<=20%	3	*	4
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	29.4%	5	N/A	<=20%	<3	*	*	29.4%	5	41.2%	7
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	61.3%	57	N/A	47.3%	44	14.0%	13	20.4%	19	18.3%	17
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	65.3%	77	N/A	39.8%	47	25.4%	30	10.2%	12	24.6%	29
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	64.3%	45	N/A	44.3%	31	20.0%	14	18.6%	13	17.1%	12
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	57.5%	65	N/A	29.2%	33	28.3%	32	15.0%	17	27.4%	31
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	51.3%	40	N/A	37.2%	29	14.1%	11	21.8%	17	26.9%	21
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	51.0%	50	N/A	32.7%	32	18.4%	18	17.3%	17	31.6%	31





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		48.7%	17,095	47.7%	42	N/A	29.5%	26	18.2%	16	22.7%	20	29.5%	26
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		45.5%	24,112	46.2%	66	N/A	23.8%	34	22.4%	32	17.5%	25	36.4%	52
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2020-21	23.0%	1,790	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	14
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	12.9%	4	N/A	<=10%	<3	<=10%	*	12.9%	4	74.2%	23
English (EBRW)	8th Grade Content	Homeles s	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	<=50%	3	N/A	<=50%	<3	<=50%	< 3	<=50%	3	>=50%	8





Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Student s		Advance	Number Advance d			Partially	Partially	Percent Not Proficie nt	Number Not Proficie nt
(EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	All Students	2020-21	36.0%	28,035	35.8%	53	N/A	10.8%	16	25.0%	37	33.1%	49	31.1%	46
	8th Grade Content	All Students	2021-22	36.2%	36,401	30.8%	65	N/A	7.1%	15	23.7%	50	40.8%	86	28.4%	60
	Grade	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	Grade	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	30.0%	9	N/A	<=20%	<3	*	*	43.3%	13	26.7%	8
Mathema tics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	25.0%	17	N/A	<=5%	<3	*	*	41.2%	28	33.8%	23
Mathema tics	8th Grade Content	Two or More Races	2020-21	30.3%	959	29.4%	5	N/A	<=20%	*	<=20%	<3	35.3%	6	35.3%	6
Mathema tics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	8
Mathema tics	8th Grade Content	White	2020-21	40.0%	22,403	38.7%	36	N/A	11.8%	11	26.9%	25	30.1%	28	31.2%	29
Mathema tics	8th Grade Content	White	2021-22	42.6%	28,174	37.3%	44	N/A	10.2%	12	27.1%	32	39.0%	46	23.7%	28
Mathema tics	8th Grade Content	Female	2020-21	34.8%	13,347	34.3%	24	N/A	8.6%	6	25.7%	18	30.0%	21	35.7%	25
Mathema tics	8th Grade Content	Female	2021-22	34.5%	17,016	24.8%	28	N/A	6.2%	7	18.6%	21	43.4%	49	31.9%	36
Mathema tics	8th Grade Content	Male	2020-21	37.1%	14,688	37.2%	29	N/A	12.8%	10	24.4%	19	35.9%	28	26.9%	21





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	Male	2021-22	37.8%	19,385	37.8%	37	N/A	8.2%	8	29.6%	29	37.8%	37	24.5%	24
Mathema tics	8th Grade Content	Economic ally Disadvan taged		20.2%	7,087	20.5%	18	N/A	<=5%	4	*	14	42.0%	37	37.5%	33
Mathema tics	8th Grade Content	Economic ally Disadvan taged		21.4%	11,347	25.9%	37	N/A	5.6%	8	20.3%	29	42.7%	61	31.5%	45
Mathema tics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	English Learners	2021-22	12.6%	787	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
Mathema tics	8th Grade Content	Students With Disabiliti es	2020-21	8.0%	624	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	12
Mathema tics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	16
Mathema tics	8th Grade Content	Homeles s	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent	Number Student s		Advance	Advance		Proficie	Partially	Number Partially Proficie nt	Not Proficie	Not
	8th Grade Content	Homeles s	2021-22	13.5%	176	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathema tics		Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2020-21	Total Score	All Students	914.2	N/A	26	18.3%	116	81.7%	142
Adrian Public Schools	2021-22	Total Score	All Students	912.2	N/A	29	19.5%	120	80.5%	149
Adrian Public Schools	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian Public Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Adrian Public Schools	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian Public Schools	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Adrian Public Schools	2020-21	Total Score	Hispanic of Any Race	865.1	N/A	4	<=10%	39	>=90%	43
Adrian Public Schools	2021-22	Total Score	Hispanic of Any Race	892.6	N/A	7	16.7%	35	83.3%	42
Adrian Public Schools	2020-21	Total Score	Two or More Races	902.0	N/A	<3	<=50%	*	>=50%	10
Adrian Public Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Adrian Public Schools	2020-21	Total Score	White	949.9	N/A	18	23.4%	59	76.6%	77
Adrian Public Schools	2021-22	Total Score	White	927.0	N/A	20	21.7%	72	78.3%	92
Adrian Public Schools	2020-21	Total Score	Female	902.1	N/A	9	12.5%	63	87.5%	72
Adrian Public Schools	2021-22	Total Score	Female	897.6	N/A	12	14.1%	73	85.9%	85





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2020-21	Total Score	Male	926.7	N/A	17	24.3%	53	75.7%	70
Adrian Public Schools	2021-22	Total Score	Male	931.6	N/A	17	26.6%	47	73.4%	64
Adrian Public Schools	2020-21	Total Score	Economically Disadvantaged	871.0	N/A	8	11.0%	65	89.0%	73
Adrian Public Schools	2021-22	Total Score	Economically Disadvantaged	875.5	N/A	9	12.7%	62	87.3%	71
Adrian Public Schools	2020-21	Total Score	Not Economically Disadvantaged	960.0	N/A	18	26.1%	51	73.9%	69
Adrian Public Schools	2021-22	Total Score	Not Economically Disadvantaged	945.6	N/A	20	25.6%	58	74.4%	78
Adrian Public Schools	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Adrian Public Schools	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Adrian Public Schools	2020-21	Total Score	Not English Learners	920.2	N/A	26	19.3%	109	80.7%	135
Adrian Public Schools	2021-22	Total Score	Not English Learners	915.6	N/A	29	20.4%	113	79.6%	142
Adrian Public Schools	2020-21	Total Score	Not Migrant	914.2	N/A	26	18.3%	116	81.7%	142
Adrian Public Schools	2021-22	Total Score	Not Migrant	912.2	N/A	29	19.5%	120	80.5%	149
Adrian Public Schools	2020-21	Total Score	Students With Disabilities	773.3	N/A	<3	<=50%	*	>=50%	12
Adrian Public Schools	2021-22	Total Score	Students With Disabilities	776.9	N/A	<3	<=50%	*	>=50%	13





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2020-21	Total Score	Students Without Disabilities	927.2	N/A	26	20.0%	104	80.0%	130
Adrian Public Schools	2021-22	Total Score	Students Without Disabilities	925.1	N/A	29	21.3%	107	78.7%	136
Adrian Public Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian Public Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Adrian Public Schools	2020-21	Total Score	Not Homeless	916.3	N/A	26	18.6%	114	81.4%	140
Adrian Public Schools	2021-22	Total Score	Not Homeless	918.0	N/A	29	20.1%	115	79.9%	144
Adrian Public Schools	2020-21	Total Score	Not Foster Care	914.2	N/A	26	18.3%	116	81.7%	142
Adrian Public Schools	2021-22	Total Score	Not Foster Care	912.2	N/A	29	19.5%	120	80.5%	149
Adrian Public Schools	2020-21	Total Score	Not Military Connected	914.2	N/A	26	18.3%	116	81.7%	142
Adrian Public Schools	2021-22	Total Score	Not Military Connected	912.2	N/A	29	19.5%	120	80.5%	149
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	All Students	462.1	480	56	39.4%	86	60.6%	142
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	All Students	466.5	480	64	43.0%	85	57.0%	149
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	440.0	480	12	27.9%	31	72.1%	43
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	465.0	480	16	38.1%	26	61.9%	42
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Two or More Races	465.0	480	4	<=50%	6	>=50%	10
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	White	478.4	480	37	48.1%	40	51.9%	77
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	White	469.2	480	42	45.7%	50	54.3%	92
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Female	462.6	480	27	37.5%	45	62.5%	72
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Female	460.8	480	37	43.5%	48	56.5%	85





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Male	461.6	480	29	41.4%	41	58.6%	70
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Male	474.1	480	27	42.2%	37	57.8%	64
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	444.5	480	16	21.9%	57	78.1%	73
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	451.5	480	26	36.6%	45	63.4%	71
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	480.7	480	40	58.0%	29	42.0%	69
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	480.1	480	38	48.7%	40	51.3%	78
Adrian Public Schools	2020-21		English Learners	*	480	*	*	*	*	<10
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Not English Learners	465.3	480	56	41.5%	79	58.5%	135
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Not English Learners	468.9	480	63	44.4%	79	55.6%	142
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Not Migrant	462.1	480	56	39.4%	86	60.6%	142





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Not Migrant	466.5	480	64	43.0%	85	57.0%	149
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	405.8	480	<3	<=50%	*	>=50%	12
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	400.8	480	<3	<=50%	*	>=50%	13
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	467.3	480	55	42.3%	75	57.7%	130
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	472.8	480	63	46.3%	73	53.7%	136
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Not Homeless	462.9	480	56	40.0%	84	60.0%	140
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Not Homeless	469.5	480	64	44.4%	80	55.6%	144
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Not Foster Care	462.1	480	56	39.4%	86	60.6%	142
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Not Foster Care	466.5	480	64	43.0%	85	57.0%	149





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2020-21	Evidence- Based Reading and Writing	Not Military Connected	462.1	480	56	39.4%	86	60.6%	142
Adrian Public Schools	2021-22	Evidence- Based Reading and Writing	Not Military Connected	466.5	480	64	43.0%	85	57.0%	149
Adrian Public Schools	2020-21	Mathematics	All Students	452.1	530	27	19.0%	115	81.0%	142
Adrian Public Schools	2021-22	Mathematics	All Students	445.7	530	37	24.8%	112	75.2%	149
Adrian Public Schools	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian Public Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Adrian Public Schools	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian Public Schools	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Adrian Public Schools	2020-21	Mathematics	Hispanic of Any Race	425.1	530	4	<=10%	39	>=90%	43
Adrian Public Schools	2021-22	Mathematics	Hispanic of Any Race	427.6	530	8	19.0%	34	81.0%	42
Adrian Public Schools	2020-21	Mathematics	Two or More Races	437.0	530	< 3	<=50%	*	>=50%	10
Adrian Public Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Adrian Public Schools	2020-21	Mathematics	White	471.4	530	19	24.7%	58	75.3%	77





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2021-22	Mathematics	White	457.7	530	26	28.3%	66	71.7%	92
Adrian Public Schools	2020-21	Mathematics	Female	439.4	530	9	12.5%	63	87.5%	72
Adrian Public Schools	2021-22	Mathematics	Female	436.8	530	17	20.0%	68	80.0%	85
Adrian Public Schools	2020-21	Mathematics	Male	465.1	530	18	25.7%	52	74.3%	70
Adrian Public Schools	2021-22	Mathematics	Male	457.5	530	20	31.3%	44	68.8%	64
Adrian Public Schools	2020-21	Mathematics	Economically Disadvantaged	426.4	530	9	12.3%	64	87.7%	73
Adrian Public Schools	2021-22	Mathematics	Economically Disadvantaged	423.9	530	11	15.5%	60	84.5%	71
Adrian Public Schools	2020-21	Mathematics	Not Economically Disadvantaged	479.3	530	18	26.1%	51	73.9%	69
Adrian Public Schools	2021-22	Mathematics	Not Economically Disadvantaged	465.5	530	26	33.3%	52	66.7%	78
Adrian Public Schools	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Adrian Public Schools	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Adrian Public Schools	2020-21	Mathematics	Not English Learners	454.9	530	27	20.0%	108	80.0%	135
Adrian Public Schools	2021-22	Mathematics	Not English Learners	446.7	530	35	24.6%	107	75.4%	142
Adrian Public Schools	2020-21	Mathematics	Not Migrant	452.1	530	27	19.0%	115	81.0%	142





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adrian Public Schools	2021-22	Mathematics	Not Migrant	445.7	530	37	24.8%	112	75.2%	149
Adrian Public Schools	2020-21	Mathematics	Students With Disabilities	367.5	530	<3	<=50%	*	>=50%	12
Adrian Public Schools	2021-22	Mathematics	Students With Disabilities	376.2	530	<3	<=50%	*	>=50%	13
Adrian Public Schools	2020-21	Mathematics	Students Without Disabilities	459.9	530	27	20.8%	103	79.2%	130
Adrian Public Schools	2021-22	Mathematics	Students Without Disabilities	452.4	530	37	27.2%	99	72.8%	136
Adrian Public Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian Public Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Adrian Public Schools	2020-21	Mathematics	Not Homeless	453.4	530	27	19.3%	113	80.7%	140
Adrian Public Schools	2021-22	Mathematics	Not Homeless	448.5	530	37	25.7%	107	74.3%	144
Adrian Public Schools	2020-21	Mathematics	Not Foster Care	452.1	530	27	19.0%	115	81.0%	142
Adrian Public Schools	2021-22	Mathematics	Not Foster Care	445.7	530	37	24.8%	112	75.2%	149
Adrian Public Schools	2020-21	Mathematics	Not Military Connected	452.1	530	27	19.0%	115	81.0%	142
Adrian Public Schools	2021-22	Mathematics	Not Military Connected	445.7	530	37	24.8%	112	75.2%	149



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2020-21	47.4%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	35.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	50.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	41.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	43.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	29.0%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2020-21	47.3%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2020-21	35.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2020-21	47.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2020-21	39.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	48.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	35.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	25.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2021-22	28.0%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2020-21	57.8%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	47.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
Science	4th Grade Content	All Students	2020-21	35.5%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	53.1%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Hispanic of Any Race	2021-22	64.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	40.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	47.7%	*	N/A	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2020-21	33.3%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	52.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	37.0%	*	N/A	*	*	*
Science	4th Grade Content	Two or More Races	2020-21	38.5%	*	N/A	*	*	*
ELA	4th Grade Content	White	2020-21	58.4%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2020-21	49.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
Science	4th Grade Content	White	2020-21	37.0%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	60.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2020-21	56.0%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2020-21	51.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
Science	4th Grade Content	Male	2020-21	35.1%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.2%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	48.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2020-21	38.6%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2020-21	62.0%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	38.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	19.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	50.8%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	23.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	5.3%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	17.9%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	29.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	9.8%	*	N/A	*	*	*
ELA	5th Grade Content	White	2020-21	61.8%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2020-21	40.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2020-21	21.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2020-21	61.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2020-21	33.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2020-21	16.2%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2020-21	62.5%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2020-21	41.3%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2020-21	21.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	61.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	38.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	17.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2020-21	67.2%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	55.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	62.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	34.1%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2020-21	70.5%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2020-21	70.3%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2020-21	37.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	40.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2020-21	85.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	69.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	41.9%	*	N/A	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2020-21	34.5%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	72.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	43.1%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2020-21	83.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2020-21	50.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
Science	7th Grade Content	Male	2020-21	44.5%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2020-21	74.8%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	45.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	35.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2020-21	73.3%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	50.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	35.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	18.4%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2020-21	74.4%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2020-21	50.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2020-21	36.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	79.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	48.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	37.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	66.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	64.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	66.4%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	64.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	67.6%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	75.5%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	*	N/A	*	*	*



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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	1,008	17	1.7%	17	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2021-22	1,402	32	2.3%	31	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	299	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	418	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	91	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2021-22	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	572	10	1.7%	10	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	White	2021-22	801	19	2.4%	18	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2020-21	481	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	685	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	527	15	2.8%	15	2.8%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2021-22	717	23	3.2%	23	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	667	13	1.9%	13	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	969	27	2.8%	26	2.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	341	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	433	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	964	17	1.8%	17	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2021-22	1,346	30	2.2%	29	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	1,008	17	1.7%	17	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	1,402	32	2.3%	31	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	161	17	10.6%	17	10.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	234	32	13.7%	31	13.2%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	847	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	1,168	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	969	16	1.7%	16	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2021-22	1,320	28	2.1%	27	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	1,002	17	1.7%	17	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	1,395	31	2.2%	31	2.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	1,008	17	1.7%	17	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	1,402	32	2.3%	31	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	1,028	14	1.4%	14	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	1,402	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	306	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	417	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	580	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	801	16	2.0%	15	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2020-21	494	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Female	2021-22	683	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	534	12	2.2%	12	2.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2021-22	719	19	2.6%	19	2.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	684	11	1.6%	11	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	969	23	2.4%	22	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag	2020-21	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag	2021-22	433	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	981	14	1.4%	14	1.4%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not English Learners	2021-22	1,346	26	1.9%	25	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	1,028	14	1.4%	14	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	1,402	28	2.0%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	165	14	8.5%	14	8.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	233	28	12.0%	27	11.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	863	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	1,169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	985	13	1.3%	13	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	1,320	24	1.8%	23	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	1,021	14	1.4%	14	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	1,395	27	1.9%	27	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	1,028	14	1.4%	14	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	1,402	28	2.0%	27	1.9%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2020-21	391	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	548	12	2.2%	11	2.0%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	21	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Black or African American	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	222	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	331	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	288	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	260	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	236	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	344	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	204	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	377	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	527	12	2.3%	11	2.1%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2020-21	391	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	548	12	2.2%	11	2.0%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	69	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2021-22	78	12	15.4%	11	14.1%	<10	*	<10	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	322	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	470	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	374	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	519	12	2.3%	11	2.1%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	388	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	545	11	2.0%	11	2.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2020-21	391	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2021-22	548	12	2.2%	11	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2020-21	381	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	549	12	2.2%	12	2.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	156	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Two or More Races	2020-21	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	217	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	331	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	169	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	288	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	261	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	231	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	150	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	368	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	528	12	2.3%	12	2.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	381	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	549	12	2.2%	12	2.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	78	12	15.4%	12	15.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	471	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2020-21	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	365	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	520	12	2.3%	12	2.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	378	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	546	11	2.0%	11	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	381	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	549	12	2.2%	12	2.2%	<10	*	<10	*



Annual Education Report Adrian Public Schools (46010)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	85.26%	87.93%	89.56%	94.44%
Asian	90.77%	<10	92.81%	93.22%	94.44%
Black or African American	67.31%	91.67%	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	85.51%	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	85.42%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	81.67%	82.46%	85.46%	94.44%
English Learners	72.14%	100.00%	84.53%	87.01%	94.44%
Students With Disabilities	57.12%	67.65%	77.86%	82.00%	94.44%

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Adrian Public Schools (46010)	162.63	25.99	16.0%	10.50	27.8%	N/A	N/A
Adrian High School (00027)	42.13	7.00	16.6%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	25.12	2.00	8.0%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	20.58	2.50	12.2%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	36.88	3.99	10.8%	N/A	N/A	N/A	N/A
Michener Elementary School (09674)	21.53	4.00	18.6%	4.00	18.6%	N/A	N/A
Prairie Elementary School (09675)	16.29	6.50	39.9%	6.50	39.9%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Adrian Public Schools (46010)	17.90	3.00	16.8%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	2.90	0.00	0.0%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	1.20	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Drager Early Education Center (03186)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Springbrook Middle School (06301)	2.80	0.00	0.0%	N/A	N/A	N/A	N/A
Adrian Community High School (07431)	0.06	0.00	0.0%	0.00	0.0%	N/A	N/A
Michener Elementary School (09674)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Adrian Public Schools (46010)	162.63	0.00	0.0%	0.00	0.0%	N/A	N/A
Adrian High School (00027)	42.13	0.00	0.0%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	25.12	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	20.58	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	36.88	0.00	0.0%	N/A	N/A	N/A	N/A
Michener Elementary School (09674)	21.53	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	16.29	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Adrian Public Schools (46010)	162.63	4.73	2.9%	0.00	0.0%	N/A	N/A



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Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Adrian High School (00027)	42.13	2.17	5.2%	N/A	N/A	N/A	N/A
Alexander Elementary School (00046)	25.12	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln Elementary School (02197)	20.58	0.00	0.0%	N/A	N/A	N/A	N/A
Springbrook Middle School (06301)	36.88	2.56	6.9%	N/A	N/A	N/A	N/A
Michener Elementary School (09674)	21.53	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Elementary School (09675)	16.29	0.00	0.0%	0.00	0.0%	N/A	N/A



Annual Education Report Adrian Public Schools (46010)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Adrian Public Schools (46010)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Adrian Public Schools (46010)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Adrian Public Schools (46010)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Adrian Public Schools (46010)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display