



MAPLE PRIDE
Tradition of Opportunities
Future of Possibilities

Lincoln Elementary
Sam Skeels, Principal
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Adrian, MI 49221
Phone: 517-265-8544

School Annual Education Report (AER)

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Lincoln Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Sam Skeels, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site [Combined AER Report](#) or you may review a copy in our main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

Lincoln Elementary is a proud, authorized school for the International Baccalaureate (IB) World School, in the Primary Years Programme. International Baccalaureate represents a standard of excellence in schools round the world.

Process of Assigning Pupils to School

Lincoln Elementary, as part of the Adrian Public School System, participates in a school of choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

The process was the same for the 2016-2017 school year.

Status of School Improvement Plan

Lincoln Elementary School's Improvement Plan aligns with the district's Strategic Plan that includes literacy, with both reading and writing, and math. This process is continually evaluated and revised to meet current student needs.

Lincoln's School Improvement plan is dynamic and based about decisions made using student success indicator. During the 2017-2018 school year, our School Improvement Team met periodically to review our School Improvement Plan and goals established for our building. For 2017-2018, our focus continued in the content areas of Reading, Writing, and Math. On a periodic basis, we met to analyze our achievement data to determine progress made toward the achievement of building goals and increased student academic achievement, with a focus on the bottom 30% of learners.

During the 2017-2018 academic year, our building worked to increase our students Literacy proficiency by concentration on Reading for accuracy, comprehension, and detail. In writing, our teachers worked with students on writing with elaboration on specific details and staying on topic. Additionally, our district teachers will continue to work with Instructional Coaches to improve instructional strategies and delivery. Our Math curriculum, Engage NY, provides a structured, information-building base for students that will increase their understanding of more complex Mathematical concepts during their academic careers. The district adopted Atlas Rubicon, which is the K-12 curriculum warehouse for Adrian Public Schools. PBIS was introduced to the building in the 2017-2018 school year.

As part of our School Improvement Plan Lincoln is in the process of preparing for our International Baccalaureate Primary Year Programme (IB PYP) evaluation visit in the Fall of 2019. Much of our School improvement work, including professional development opportunities are directly tied to the implementation of IB PYP, focusing on Inquiry and Transdisciplinary Learning.

2018-19 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 23 students from Adrian Public Schools attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. 7 students from Adrian Public Schools attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 176 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 34% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

2017-18 Specialized Schools Annual Education Report

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The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Adrian Public Schools attended LISD classroom programs during the 2016-17 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2016-17 school year.

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The LISD TECH Center offers career technical education programs for high school juniors and seniors. 163 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2016-17. This equals 33% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other

districts. Adrian Public Schools) placed students at JC/LISD academy, Severe Multi Impaired Program at Porter Center, 12 Students at Cognitive Impaired Program at Sutton Elementary, Students at Madison Hearing and Impaired program students during the 2015-16 school year.

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

Adrian Public Schools, Prairie Elementary houses the Lower and Upper Cognitive Impaired Programs for elementary students for Adrian Public Schools. In 2016-2017 school years, the program enrolled an average of 19 students in this program.

To Access a Copy of the Core Curriculum

Our core curriculum follows the Michigan Common Core State Standards. Teachers are working to develop deep understanding of the Common Core State Standards. A copy of the core curriculum is available for your review in the Lincoln Elementary School Office. Michigan’s Common Core State Standards can be viewed on the Michigan Department of Education’s website. You can view the curriculum on this website: <https://theadrianmaples-public.rubiconatlas.org>

Student Achievement - % of students scoring advanced or proficient

3rd Grade Math	State Results	District Results	School Results
2014-2015	48.8%	41.6%	55.3%
2015-2016	45.2%	40.9%	35.8%
2016-2017	46.8%	35.70%	39.0%
2017-2018	45.7%	48%	42%

4th Grade Math	State Results	District Results	School Results
2014-2015	41.4%	22.4%	17.7%
2015-2016	44%	23.4%	22.2%
2016-2017	42.6%	29%	14.5%
2017-2018	42%	37%	20.4%

3rd Grade ELA	State Results	District Results	School Results
2014-2015	50.1%	43.5%	63.8%
2015-2016	46%	44.4%	52.9%
2016-2017	44.1%	38.6%	50.0%
2017-2018	44.4%	38.5%	60%

4th Grade ELA	State Results	District Results	School Results
2014-2015	46.6%	29.7%	19.6%
2015-2016	46.3%	29.4%	37.8%
2016-2017	44%	40.20%	45.0%
2017-2018	45%		45%

Parent Teacher Conference Data

Fall 2016	Fall 201	Spring 2017	Spring 2017
# Attending = 336	% Attending = 99	# Attending = 287	% Attending = 98
Fall 2018	Fall 2018	Spring 2019	Spring 2019
# Attending = 334	% Attending = 99	# Attending = 335	% Attending = 98

In Closing, being a part of the largest district in the county, Lincoln students have access to a wide variety of educational opportunities. LINCOLN ELEMENTARY SCHOOL is proud to be authorized as an International Baccalaureate (IB) Primary Years Programme (PYP) World School and we look forward to reauthorization next school year! Lincoln elementary is the only school in Lenawee County to be authorized as an IB PYP World School.

Lincoln is known for its high student retention rate and as a popular school of choice. This is due in part to the low teacher turnover, a high percentage of parent involvement, and heavy emphasis on building and sustaining caring and positive relationships. Most of our students walk to school with some coming from the Schools of Choice option.

Please feel free to stop by LINCOLN ELEMENTARY SCHOOL if you would like to discuss this report and the accompanying data.

Sincerely,

Samuel M. Skeels

Sam Skeels, Principal

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	38.6%	80	60.0%	30	36.0%	18	24.0%	12	22.0%	11	18.0%	9
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	47.2%	100	54.0%	27	30.0%	15	24.0%	12	22.0%	11	24.0%	12
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	50%	25	50%	4	50%	<3	50%	*	50%	*	50%	2
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

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ELA	3rd Grade Content	White	2016-17	51.7%	35,180	43.9%	50	66.7%	22	42.4%	14	24.2%	8	12.1%	4	21.2%	7
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	53.7%	65	59.5%	22	35.1%	13	24.3%	9	18.9%	7	21.6%	8
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	38.2%	42	65.5%	19	34.5%	10	31.0%	9	*	6	20%	4
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	45.2%	52	51.9%	14	22.2%	6	29.6%	8	22.2%	6	25.9%	7
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	39.2%	38	52.4%	11	*	8	20%	3	23.8%	5	23.8%	5
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	49.5%	48	56.5%	13	*	9	20%	4	21.7%	5	21.7%	5
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	33.3%	48	54.8%	17	25.8%	8	29.0%	9	29.0%	9	16.1%	5
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	43.5%	70	43.3%	13	20%	6	*	7	26.7%	8	30.0%	9
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	40.2%	92	44.8%	30	23.9%	16	20.9%	14	26.9%	18	28.4%	19
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	35.1%	71	44.9%	22	24.5%	12	20.4%	10	26.5%	13	28.6%	14
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	29.6%	16	25.0%	4	20%	*	20%	<3	37.5%	6	37.5%	6
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	50%	21	50%	4	50%	<3	50%	*	50%	5	50%	3

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M-STEP Grades 3-11

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ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	43.4%	62	50.0%	24	25.0%	12	25.0%	12	22.9%	11	27.1%	13
ELA	4th Grade Content	White	2017-18	52.5%	35,934	40.0%	46	51.6%	16	35.5%	11	16.1%	5	19.4%	6	29.0%	9
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	45.0%	49	62.5%	20	43.8%	14	18.8%	6	21.9%	7	15.6%	5
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	28.7%	29	37.0%	10	20%	5	20%	5	33.3%	9	29.6%	8
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	35.8%	43	28.6%	10	10%	<3	*	*	31.4%	11	40.0%	14
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	41.6%	42	54.5%	12	31.8%	7	22.7%	5	20%	4	*	6
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	38.5%	57	45.9%	17	18.9%	7	27.0%	10	21.6%	8	32.4%	12

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ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	30.9%	43	44.8%	13	24.1%	7	20.7%	6	31.0%	9	24.1%	7
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	50%	*	50%	<3	50%	<3	50%	<3	*	4	*	6
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	40.3%	91	50.0%	31	12.9%	8	37.1%	23	25.8%	16	24.2%	15
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	17	50%	5	50%	<3	50%	*	50%	4	50%	5

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ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	42.9%	60	52.3%	23	13.6%	6	38.6%	17	25.0%	11	22.7%	10
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	42.7%	44	71.4%	20	25.0%	7	46.4%	13	20%	4	20%	4
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	38.2%	47	32.4%	11	10%	<3	*	*	35.3%	12	32.4%	11
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	34.4%	55	47.4%	18	13.2%	5	34.2%	13	26.3%	10	26.3%	10
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	35.7%	74	38.8%	19	10%	4	*	15	38.8%	19	22.4%	11

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	42.5%	91	42.0%	21	18.0%	9	24.0%	12	20.0%	10	38.0%	19
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	2,623	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	50%	22	50%	3	50%	<3	50%	*	50%	4	50%	3
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	41.2%	47	40.6%	13	12.5%	4	28.1%	9	40.6%	13	18.8%	6

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	46.3%	56	45.9%	17	24.3%	9	21.6%	8	21.6%	8	32.4%	12
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	31.8%	35	31.0%	9	20%	<3	*	*	44.8%	13	24.1%	7
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	39.3%	46	29.6%	8	20%	3	20%	5	33.3%	9	37.0%	10
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	40.2%	39	50.0%	10	20%	3	*	7	*	6	20%	4
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	46.4%	45	56.5%	13	26.1%	6	30.4%	7	20%	<3	*	9
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	32.4%	47	32.3%	10	10%	<3	*	*	41.9%	13	25.8%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	38.3%	62	26.7%	8	20%	<3	*	*	20%	5	*	17
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	29.6%	68	14.9%	10	5%	<3	*	*	46.3%	31	38.8%	26
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	24.3%	49	20.4%	10	10%	<3	*	*	38.8%	19	40.8%	20
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	20%	*	20%	*	20%	<3	20%	<3	*	6	*	9
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	50%	13	50%	3	50%	<3	50%	*	50%	4	50%	5
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	31.9%	46	18.8%	9	10%	<3	*	*	45.8%	22	35.4%	17
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	31.3%	36	22.6%	7	10%	<3	*	*	38.7%	12	38.7%	12
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	26.4%	29	15.6%	5	10%	<3	*	*	53.1%	17	31.3%	10
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	20%	*	20%	*	20%	<3	20%	<3	*	13	*	12
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	32.5%	39	14.3%	5	10%	<3	*	*	40.0%	14	45.7%	16
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	34.7%	35	36.4%	8	20%	<3	*	*	27.3%	6	36.4%	8
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	23.6%	35	10%	3	10%	<3	10%	*	*	17	*	17
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	20%	27	20%	5	20%	<3	20%	*	*	10	*	14

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	50%	*	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	15.9%	36	14.5%	9	5%	<3	*	*	33.9%	21	51.6%	32
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	*	50%	*	50%	<3	50%	<3	*	3	*	9
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	17.1%	24	15.9%	7	10%	<3	*	*	36.4%	16	47.7%	21

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	10	20%	5	20%	<3	20%	*	*	12	*	11
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	21.0%	26	11.8%	4	10%	<3	*	*	26.5%	9	61.8%	21
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	15	10.5%	4	10%	<3	*	*	*	11	*	23
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	10.4%	*	5%	*	5%	<3	5%	<3	*	20	*	46
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	12
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	White	2016-17	18.2%	12,999	11.1%	*	10%	*	10%	<3	10%	<3	*	15	*	32
Science	4th Grade Content	Female	2016-17	12.6%	6,689	10%	*	10%	*	10%	<3	10%	<3	*	12	*	19
Science	4th Grade Content	Male	2016-17	16.5%	9,092	15.0%	*	10%	<3	10%	<3	10%	<3	*	8	*	27
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	10%	*	10%	<3	10%	<3	10%	<3	*	10	*	27
Science	4th Grade Content	English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	50%	*	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	6.6%	*	5%	*	5%	<3	5%	<3	*	48	*	13
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	<3	50%	<3	50%	<3	50%	<3	*	9	*	5

Annual Education Report Lincoln Elementary School (02197)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	10%	*	10%	<3	10%	<3	10%	<3	*	36	*	8
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	*	20%	<3	20%	<3	20%	<3	*	25	*	3
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	*	10%	*	10%	<3	10%	<3	*	23	*	10
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	*	10%	<3	10%	<3	10%	<3	*	29	*	9
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	11	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	17	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	34	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	62	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Elementary School (02197)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.4%	0.2%	N/A	99.4%	0.0%	50.31%
All Students	Mathematics	98.8%	1.2%	38.72%	99.3%	0.7%	N/A	99.4%	0.6%	25.79%
All Students	Science	97.8%	2.2%	N/A	98.4%	1.6%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.3%	1.7%	N/A	100.0%	0.0%	1.64%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	27.27%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	18.18%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.5%	0.7%	N/A	100.0%	0.0%	38.71%

Annual Education Report Lincoln Elementary School (02197)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	99.3%	0.7%	N/A	100.0%	0.0%	22.58%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	97.2%	2.8%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	96.7%	3.3%	N/A	100.0%	0.0%	0.00%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	99.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	99.0%	1.0%	N/A	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	97.8%	2.2%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	99.3%	0.0%	N/A	99.1%	0.0%	55.45%
White	Mathematics	99.0%	1.0%	45.19%	99.3%	0.7%	N/A	99.1%	0.9%	29.09%
White	Science	98.2%	1.8%	N/A	98.9%	1.1%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.9%	1.1%	N/A	100.0%	0.0%	0.00%
Female	ELA	98.8%	0.1%	51.36%	99.3%	0.3%	N/A	100.0%	0.0%	54.32%

Annual Education Report Lincoln Elementary School (02197)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.2%	0.8%	N/A	100.0%	0.0%	19.75%
Female	Science	98.0%	2.0%	N/A	99.1%	0.9%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.4%	0.6%	N/A	100.0%	0.0%	0.00%
Male	ELA	98.6%	0.1%	43.47%	99.5%	0.1%	N/A	98.8%	0.0%	46.15%
Male	Mathematics	98.7%	1.3%	40.26%	99.5%	0.5%	N/A	98.8%	1.3%	32.05%
Male	Science	97.7%	2.3%	N/A	97.8%	2.2%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.2%	2.8%	N/A	100.0%	0.0%	2.94%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.3%	0.1%	N/A	99.0%	0.0%	45.83%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.2%	0.8%	N/A	99.0%	1.0%	18.75%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.5%	1.5%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.0%	2.0%	N/A	100.0%	0.0%	0.00%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	3.4%	N/A	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	98.9%	1.1%	N/A	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	<10	<10	<10	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	<10	<10	<10	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Lincoln Elementary School (02197)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	97.7%	0.0%	N/A	100.0%	0.0%	29.41%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	97.2%	2.8%	N/A	100.0%	0.0%	17.65%
Students With Disabilities	Science	94.6%	5.4%	N/A	91.4%	8.6%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	90.5%	9.5%	N/A	<10	<10	<10
Homeless	ELA	95.9%	0.3%	25.16%	98.6%	1.4%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	98.6%	1.4%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	94.3%	5.7%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	94.3%	5.7%	N/A	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Lincoln Elementary School (02197)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	49.27%	50.69%	52.12%

Annual Education Report Lincoln Elementary School (02197)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	85.55%

* All data based on students enrolled for a full academic year.

Annual Education Report Lincoln Elementary School (02197)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	50.31%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	45.83%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	29.41%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	27.27%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	38.71%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	55.45%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	25.79%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	18.75%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	17.65%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	18.18%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	22.58%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	29.09%	45.55%	46.35%	47.55%

Annual Education Report Lincoln Elementary School (02197)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Lincoln Elementary School	64.94	58.94	N/A	N/A	83.05	100.00	N/A	66.46	N/A	N/A

Annual Education Report Lincoln Elementary School (02197)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Lincoln Elementary School (02197)	0	11	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	17.82	2.44	13.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	17.82	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Elementary School (02197)	17.82	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Lincoln Elementary School (02197)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Lincoln Elementary School (02197)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Lincoln Elementary School (02197)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Lincoln Elementary School (02197)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Lincoln Elementary School (02197)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Lincoln Elementary School (02197)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9