



**MAPLE PRIDE**  
*Tradition of Opportunities*  
Future of Possibilities

Lincoln Elementary  
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## School Annual Education Report (AER)

January 26<sup>th</sup>, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Lincoln Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Sam Steels, for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school. For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

Lincoln Elementary is currently in the 2nd year of a "teaming" model in multiple grade levels throughout the building in an effort to provide the most targeted and differentiated instruction for students. This also enables our teachers to narrow their focus for planning, preparation and instruction, while increasing collaboration between colleagues. Another significant focus for Lincoln is transdisciplinary learning, specifically ensuring math instruction across the curriculum - including specials classes. Finally, another promising feature implemented for reading instruction and support is our Title I teaching pushing into the classroom to support students

alongside the classroom teacher as part of Daily 5 instruction. This practice has enabled us to significantly increase the number of students we are able to service as opposed to only using a “pull out” model. This combination of “push in” and “pull out” has given us academic data which translates into more student success in reading.

#### Process of Assigning Pupils to School

Lincoln Elementary, as part of the Adrian Public School System, participates in a school of choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

The process was the same for the 2018-2019 school year.

#### Status of School Improvement Plan

Lincoln Elementary School's Improvement Plan aligns with the district's Strategic Plan that includes literacy, with both reading and writing, and math. This process is continually evaluated and revised to meet current student needs.

#### **2019-2020**

Lincoln's school improvement team continues to meet regularly to analyze, revise, and implement the school improvement plan based on data. Our focus continues to be on reading, writing, and math. Our priority is early intervention in order to give students the opportunity to be successful in school as early as possible, if deficiencies are present. Early intervention is also a focus for social emotional learning and behavior support. PBIS is fully implemented at Lincoln, along with programs such as Love and Logic, restorative justice, and classroom circles.

During the 2019-2020 school year our school continued to focus on direct literacy instruction emphasizing differentiation and making sure all students had opportunities to improve accuracy, comprehension, detail and fluency. For math instruction, teachers fully completed professional development to enhance methods to enable students to become thinkers through number talks and model drawings. This worked to increase the capacity for students to become mathematical learners throughout their school careers.

Our most significant challenge from 2019-2020, and continuing into the present school year is navigating COVID-19 and doing what's best for kids and families who have decided on virtual or face to face learning. After putting emergency plans in place as a result of the shutdown in March 2020, we have come a long way in attempting to meet the needs and help all families. We continue to get better at this by the day, yet have significant concerns for the academic and social emotional needs, particularly for those virtual students we struggle to engage.

In summary, Lincoln is:

- Educating the Whole Child
- An Icon of Maple Pride and School Spirit
- A leader in collaboration and research with higher education through Adrian College
- A decade long example of Wellness and Recreation Programs for adults and kids - 9th year of Fall into Fitness and after school running and walking clubs.
- Champions of student lead action.

- Proponents of Community Relationships and Partnerships benefiting students through authentic educational experiences and financial support such as Fall into Fitness, Science Day.

### **2019-20 Specialized Schools Annual Report**

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than ten students from Adrian Public Schools attended LISD classroom programs during the 2019-20 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2019-20 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 14 students from Adrian Public Schools attended these programs during the 2019-20 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. 11 students from Adrian Public Schools attended the LISD PREP Academy during the 2019-20 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 140 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2019-20. This equals 39.8 % of the junior and senior population for this school district.

*The most recent follow-up of LISD TECH Center students (a 2019 study of 2018 graduates) showed 67.2% were continuing their education. Of those continuing their education, 84.2% were continuing in a field related to their LISD TECH Center program. In addition, 89.2% were working (full-time or part-time) with 3% reporting they were unemployed/seeking employment. Of those working full-time, 59.8% were in a field related to their LISD TECH Center program.*

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. Adrian Public Schools placed zero students with (Name of Receiving School District) during the 2019-20 school year.

### **2018-2019 Specialized Schools Annual Report**

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Less than 19 students from Adrian Public Schools attended Laura Haviland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 12 students from Adrian Public Schools attended these programs during the 2018-19 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2018-19 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 140 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2018-19. This equals 31.6% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2018 study of 2017 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.

**To Access a Copy of the Core Curriculum**

Our core curriculum follows the Michigan Common Core State Standards. Teachers are working to develop a deep understanding of the Common Core State Standards. A copy of the core curriculum is available for your review in the Lincoln Elementary School Office. Michigan’s Common Core State Standards can be viewed on the Michigan Department of Education’s website. You can view the curriculum on this website: <https://theadrianmaples-public.rubiconatlas.org>

**Student Achievement - % of students scoring advanced or proficient**

3rd Grade Math	State Results	District Results	School Results
2016-2017	46.8%	35.70%	39.0%
2017-2018	45.7%	48%	42%
2018-2019	47%	40%	40%

4th Grade Math	State Results	District Results	School Results
2016-2017	42.6%	29%	14.5%
2017-2018	42%	37%	20.4%
2018-2019	42%	30%	26%

5th Grade Math	State Results	District Results	School Results
2017-2018	34%	16%	15%
2018-2019	35%	20%	22%

3rd Grade ELA	State Results	District Results	School Results
2016-2017	44.1%	38.6%	50.0%
2017-2018	44.4%	38.5%	60%
2018-2019	45%	28%	27%

4th Grade ELA	State Results	District Results	School Results
2016-2017	44%	40.20%	45.0%
2017-2018	45%	35%	45%
2018-2019	46%	44%	41%

5th Grade ELA	State Results	District Results	School Results
2017-2018	47%	40%	50%
2018-2019	46%	33%	43%

Parent Teacher Conference Data

Fall 2019	Fall 2019	Spring 2018	Spring 2018
# Attending = 340	% Attending = 99	# Attending = 284	% Attending = 98
Fall 2018	Fall 2019	Spring 2019	Spring 2019
# Attending = 334	% Attending = 99	# Attending = 336	% Attending = 98

Fall 2020	Fall 2020	Spring 2019	Spring 2019
# Attending = 168	% Attending = 81	# Attending = 336	% Attending = 98
Fall 2019	Fall 2019	Spring 2020	Spring 2020
# Attending = 340	% Attending = 99	# Attending = NA - COVID Shut Down	% Attending = NA COVID Shut Down

Lincoln is known for its high student retention rate and as a popular school of choice. This is due in part to the low teacher turnover, a high percentage of parent involvement, and heavy emphasis on building and sustaining caring and positive relationships.

Please feel free to stop by LINCOLN ELEMENTARY SCHOOL if you would like to discuss this report and the accompanying data.

Sincerely,

*Samuel M. Skeels*

Sam Skeels, Principal