

Prairie Elementary School  
Carl A. Lewandowski, Principal  
2568 Airport Road.  
Adrian, Michigan 49221  
Phone: (517) 265-5082

## **School Annual Education Report (AER)**

January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-2021 educational progress for the Prairie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact, Carl Lewandowski, the building principal, for assistance.

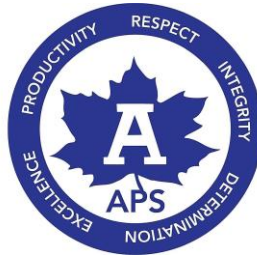
The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2020 2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

**Prairie Elementary School has NOT been given one of these labels.**

### **School Background:**

Prairie has continued to build our capacity for mindful classrooms. This year we took steps towards integrating meditation, yoga and classroom discussions around mindfulness into our schools culture by aligning it with PBIS. We have integrated this into most of our school day and it is used as a tier 1 strategy for classroom management. We started a "School Garden" and look forward to incorporating it into our schools culture as well as integrating it into science, math, writing, reading and research over these next 3 years. We invested professional development into the instructional model "Gradual Release of Responsibility " and will continue to focus on advancing our teachers' skills using this instructional model for the next 3 years.



### **Process for Assigning Pupils to the School**

Prairie Elementary School, as part of the Adrian Public School System, participates in a school of choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

### **The Status of the 3-5 Year School Improvement Plan**

Prairie Elementary School's Improvement Plan aligns with the district's Strategic Plan that includes literacy, with both reading and writing, and math. This process is continually evaluated and revised to meet current student needs.

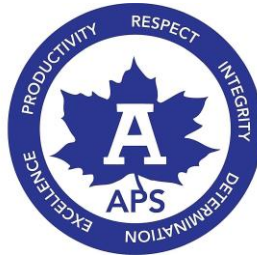
### **2020-2021 School Improvement**

Poverty, free and reduced breakfast/lunch families, makes up approximately 87% of our student population. With each year we spend more time on issues around attendance, food scarcity, and home lives that lead to children enduring trauma. This Pandemic has added an additional variable and that is "isolation". We learned that meditation, yoga and whole classroom discussions around mindfulness has helped offset some of the issues that our students are confronted with. This year we made a move towards integrating these things into our schools culture by making it part of our PBIS programming. A survey given to teachers in March of 2021 on Mindfulness revealed the following information.

Do you use mindfulness personally? 4 said "daily" while 6 said "3-4x weekly"  
Do you use mindfulness in the classroom? 5 said "daily" while 5 said "3-4x weekly"  
11 teachers believed strongly that the book "Mindful Classrooms" by James Butler has helped students in the classroom.

We continue to use data from our School Wide Information System (SWIS) to help our PBIS leadership team track how our students are behaving overall and where can we focus our resources to help children acquire skills that will help them get along with others and spend more time on task focusing on content and social skills development. Our data this year revealed how the pandemic and all of the COVID protocols are impacting children socially. The data typically will show very high numbers of incidents during times of the day like on the playground. It was down significantly compared to the year before the pandemic was announced. However we were able to focus more on making mindfulness a tier 1 strategy by every teacher. We utilized our Success Coach to help with attendance concerns for those face to face students and to help with those students not consistently engaging in the virtual classrooms that was an option for our families this school year.

We spent time during professional development focusing on the Gradual Release of Responsibility Instructional model. Teachers are learning to take the objectives and reword them so that students understand more about what they are learning. Teachers are more familiar now with the three phases within the instructional model and are purposefully planning for learning activities within these phases. We look forward to these next 3 years where we will further strengthen our skills.



## **2020 2021 Specialized Schools Annual Report**

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2020-21 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. 20 students from Adrian Public Schools attended Laura Haviland during the 2020-21 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

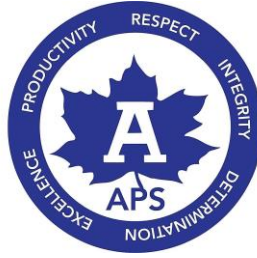
LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 14 students from Adrian Public Schools attended these programs during the 2020-21 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2020-21 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 159 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2020-21. This equals 43.1% of the junior and senior population for this school district.

*The most recent follow-up of LISD TECH Center students (a 2020 study of 2019 graduates) showed 58.4% were continuing their education. Of those continuing their education, 87.3% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 4.6% reporting they were unemployed/seeking employment. Of those working full-time, 73.5% were in a field related to their LISD TECH Center program.*

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS



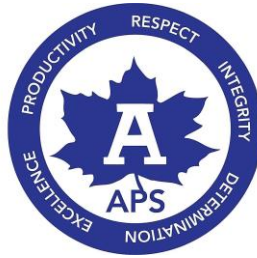
MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. (Name of Sending School District) placed 0 students with (Name of Receiving School District) during the 2020-21 school year.

### To Access a Copy of the State Curriculum

Our core curriculum follows the Michigan Common Core State Standards. Teachers are working to develop a deep understanding of the Common Core State Standards. A copy of the core curriculum is available for your review in the Prairie Elementary School Office. Michigan’s Common Core State Standards can be viewed on the Michigan Department of Education’s website. You can view the curriculum at our Prairie Elementary’s office or on this website: <https://theadrianmaples-public.rubiconatlas.org>

### Aggregated 2020-2021 M-Step Data

Grade/Content	School Year	State	District	Prairie
<b>3/ELA</b>	2017 18	44.40%	38.50%	46.90%
	2018 19	45%	28%	21.20%
	2020 21	42.80%	28%	20%
<b>4/ELA</b>	2017 18	45%	35%	46.90%
	2018 19	45.80%	41.40%	53.10%
	2020 21	44.20%	36%	31%
<b>5/ELA</b>	2017 18	45.00%	46.50%	27.8%%
	2018 19	46.20%	32.90%	29%
	2020 21	43.70%	29.10%	34.80%
<b>3/Math</b>	2017 18	45.70%	48.00%	22.00%
	2018 19	46.70%	39.60%	18.20%
	2020 21	42.30%	26.80%	21.40%
<b>4/Math</b>	2017 18	42.00%	37.00%	18.80%
	2018 19	41.80%	29.70%	37.50%



	2020 21	36.50%	28.70%	20%
<b>5/Math</b>	2017 18	34.00%	16.00%	9.30%
	2018 19	34.80%	19.80%	21.90%
	2020 21	29.60%	20%	20%

### **Students Represented at Parent Conferences:**

Fall 93%

Spring 81%

Prairie Elementary School strives to have 100% attendance at Parent Teacher Conferences. Our school community believes that communication between home and school is a key factor in a student's academic success.

#### **Closing:**

On behalf of all Prairie staff thank you for allowing us to serve your children. This school year has been a first for all of us, COVID-19 has made teaching, learning, parenting and living difficult. The biggest challenge for us this year has been the reduction of learning for everyone, the time away from school because of quarantine or virtual learning. Through it all I have been so impressed with you, the parent, and your children for never giving up. The professionals that are teaching and taking care of your children have done so with great attention to making it as "normal" as possible given the COVID-19 protocols required of schools. Prairie staff have done an amazing job of staying positive and learning how to work around the protocols. We love our Prairie families and will continue to focus on what we can do to make learning the very best for your child.

Sincerely,

Carl A. Lewandowski

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	27.6%	56	21.2%	7	10%	<3	*	*	36.4%	12	42.4%	14
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	28.0%	42	20%	5	20%	<3	20%	*	*	11	*	12
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	50%	14	50%	4	50%	<3	50%	*	50%	4	50%	6
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	50%	13	50%	3	50%	<3	50%	*	50%	4	50%	6
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	50%	36	50%	3	50%	<3	50%	<3	50%	5	50%	7
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	50%	*	50%	*	50%	<3	50%	<3	*	6	*	4

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	30.2%	26	20%	4	20%	<3	20%	*	*	11	*	5
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	50%	*	50%	<3	50%	<3	50%	<3	*	5	*	5
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	50%	30	50%	3	50%	<3	50%	<3	50%	<3	50%	9
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	28.9%	22	27.8%	5	20%	<3	*	*	33.3%	6	38.9%	7
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	24.1%	38	19.4%	6	10%	<3	*	*	38.7%	12	41.9%	13
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	22.2%	26	20%	4	20%	<3	20%	*	*	9	*	11
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	50%	*	50%	*	50%	<3	50%	<3	*	3	*	7
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	41.4%	87	53.1%	17	18.8%	6	34.4%	11	28.1%	9	18.8%	6
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	36.0%	50	31.0%	9	20%	<3	*	*	20%	3	*	17
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	50%	14	50%	4	50%	<3	50%	*	50%	*	50%	2
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

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ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	50.4%	61	62.5%	10	25.0%	4	37.5%	6	20%	3	20%	3
ELA	4th Grade Content	White	2020-21	49.4%	25,863	50%	35	50%	6	50%	<3	50%	*	50%	<3	50%	7
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	40.0%	46	56.3%	9	20%	3	*	6	*	4	20%	3
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	50%	25	50%	5	50%	<3	50%	*	50%	<3	50%	8
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	43.2%	41	50.0%	8	20%	3	*	5	*	5	20%	3
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	50%	25	50%	4	50%	<3	50%	*	50%	<3	50%	9
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	36.8%	57	56.0%	14	20%	3	*	11	*	6	20%	5

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

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ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	32.3%	31	35.0%	7	20%	<3	*	*	20%	<3	*	12
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	32.9%	68	29.0%	9	10%	<3	*	*	16.1%	5	54.8%	17
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	29.1%	48	34.8%	8	20%	3	*	5	21.7%	5	43.5%	10
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	50%	19	50%	3	50%	<3	50%	*	50%	<3	50%	10

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

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ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	50%	13	50%	5	50%	<3	50%	*	50%	<3	50%	4
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	50%	44	50%	6	50%	<3	50%	*	50%	3	50%	5
ELA	5th Grade Content	White	2020-21	48.4%	25,033	50%	30	50%	3	50%	<3	50%	<3	50%	3	50%	5
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	28.3%	30	20%	3	20%	<3	20%	*	*	5	*	10
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	50%	23	50%	6	50%	<3	50%	*	50%	4	50%	3
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	50%	38	50%	6	50%	<3	50%	*	50%	<3	50%	7
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	7

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	29.8%	42	33.3%	9	20%	<3	*	*	20%	3	*	15
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	25.6%	31	35.0%	7	20%	3	20%	4	20%	3	*	10
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	39.6%	80	18.2%	6	10%	3	10%	3	33.3%	11	48.5%	16
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	26.8%	40	21.4%	6	20%	<3	20%	*	20%	3	*	19
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	50%	20	50%	3	50%	<3	50%	<3	50%	4	50%	7
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	11
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	50%	50	50%	3	50%	<3	50%	<3	50%	5	50%	7
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	50%	22	50%	4	50%	<3	50%	*	50%	<3	50%	6

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	34.1%	29	25.0%	5	20%	<3	20%	*	45.0%	9	30.0%	6
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	8
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	10
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	37.3%	28	27.8%	5	20%	<3	*	*	20%	<3	*	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	34.2%	54	16.1%	5	10%	<3	10%	*	35.5%	11	48.4%	15
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	23.3%	27	25.0%	6	20%	<3	*	*	20%	<3	*	16
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	10
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	29.7%	62	37.5%	12	12.5%	4	25.0%	8	37.5%	12	25.0%	8
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	28.7%	41	20%	3	20%	<3	20%	*	*	9	*	18
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	50%	13	50%	3	50%	<3	50%	*	50%	4	50%	4
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	35.8%	43	43.8%	7	20%	3	*	4	*	6	20%	3
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	35.6%	31	20%	3	20%	<3	20%	*	*	6	*	7
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	24.6%	28	20%	3	20%	<3	20%	<3	*	9	*	4
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	50%	*	50%	*	50%	<3	50%	<3	*	5	*	8
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	35.8%	34	56.3%	9	20%	<3	*	*	20%	3	*	4
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	32.4%	*	20%	*	20%	<3	20%	<3	*	4	*	10
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	23.2%	36	32.0%	8	20%	3	20%	5	40.0%	10	28.0%	7



Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	22.2%	*	20%	*	20%	<3	20%	<3	*	6	*	13
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	19.8%	41	21.9%	7	*	4	10%	3	21.9%	7	56.3%	18
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	20%	30	20%	4	20%	<3	20%	<3	*	6	*	13

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	50%	7	50%	3	50%	<3	50%	<3	50%	<3	50%	10
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	50%	*	50%	*	50%	<3	50%	<3	*	3	*	5
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	50%	33	50%	4	50%	*	50%	<3	50%	5	50%	6
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	50%	*	50%	*	50%	<3	50%	<3	*	3	*	6
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	*	20%	*	20%	<3	20%	<3	*	3	*	14
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	50%	10	50%	3	50%	<3	50%	<3	50%	4	50%	6
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	50%	26	50%	5	50%	*	50%	<3	50%	4	50%	4

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	7
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	20%	20	25.0%	7	20%	4	20%	3	*	6	*	15
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	20%	20	20%	4	20%	<3	20%	<3	20%	3	*	13
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	20%	*	20%	*	20%	<3	20%	<3	*	9	*	11
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	50%	*	50%	*	50%	<3	50%	<3	*	5	*	4
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	50%	*	50%	*	50%	<3	50%	<3	*	3	*	6
Science	5th Grade Content	Female	2020-21	27.5%	9,500	50%	*	50%	*	50%	<3	50%	<3	*	5	*	6
Science	5th Grade Content	Male	2020-21	29.6%	10,619	50%	*	50%	*	50%	<3	50%	<3	*	4	*	5
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	20%	*	20%	*	20%	<3	20%	<3	*	7	*	10

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	*	10%	*	10%	<3	10%	<3	*	20	*	10
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	20%	*	20%	*	20%	<3	20%	<3	*	10	*	11
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	50%	<3	50%	<3	50%	<3	50%	<3	*	9	*	6
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	50%	*	50%	*	50%	<3	50%	<3	*	9	*	4
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	50%	*	50%	*	50%	<3	50%	<3	*	6	*	4
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	*	20%	*	20%	<3	20%	<3	*	10	*	8
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	50%	*	50%	*	50%	<3	50%	<3	*	6	*	6
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	50%	*	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	50%	*	50%	*	50%	<3	50%	<3	*	4	*	5
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20%	*	20%	*	20%	<3	20%	<3	*	18	*	8
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	20%	*	20%	*	20%	<3	20%	<3	*	7	*	11
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Prairie Elementary School (09675)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display



## Annual Education Report Prairie Elementary School (09675)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report Prairie Elementary School (09675)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Prairie Elementary School (09675)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	75	<10	*	*	*	*	*	*	*

### Annual Education Report Prairie Elementary School (09675)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Prairie Elementary School (09675)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2020-21	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*

## Annual Education Report Prairie Elementary School (09675)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2020-21	77	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*

## Annual Education Report Prairie Elementary School (09675)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	11	<10	*	*	*	*	*	*	*

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Social Studies	All Grades (Combined)	Female	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	22	<10	*	*	*	*	*	*	*



Annual Education Report Prairie Elementary School (09675)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	23	<10	*	*	*	*	*	*	*

## Annual Education Report Prairie Elementary School (09675)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Prairie Elementary School (09675)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	79.54%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Prairie Elementary School (09675)	15.92	3.55	22.3%	3.55	22.3%	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Prairie Elementary School (09675)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Prairie Elementary School (09675)	15.92	0.00	0.0%	0.00	0.0%	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Prairie Elementary School (09675)	15.92	0.00	0.0%	0.00	0.0%	N/A	N/A

**Annual Education Report Prairie Elementary School (09675)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Prairie Elementary School (09675)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Prairie Elementary School (09675)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Prairie Elementary School (09675)**  
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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## Annual Education Report Prairie Elementary School (09675)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*



## Annual Education Report Prairie Elementary School (09675)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display