



# ADRIAN PUBLIC SCHOOLS

*Tradition of Opportunities*  
Future of Possibilities

## **Adrian Springbrook Middle School**

*Nate Parker, Principal*

615 Springbrook Ave. Adrian, MI 49221

Phone: 517-263-0543

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Springbrook Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Nate Parker at 517-263-0543 for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Springbrook Middle School was identified as a targeted support and improvement school based on test scores for our special education sub group.

## School Background

State law requires that we also report additional information. All 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students in the Adrian City School District who are assigned to Springbrook Middle School. We are currently in the fourth year of our school improvement plan and are making modifications, as necessary, as we assess current data available to the school. Our goal is to increase student achievement in all subject areas and to continue to challenge our students, so that they may realize their fullest potential.

## Core Curriculum

The school follows the core curriculum complete with its strands, benchmarks, and grade level content expectations (GLCEs) in the areas of science, social studies, physical education and health. In English and math, we are transitioning to the National Common Core Standards. This curriculum can be accessed through the Michigan Department of Education's website, [www.michigan.gov/mde](http://www.michigan.gov/mde). The District Curriculum can be viewed at the following Link: <https://theadrianmaples-public.rubiconatlas.org/>

## **2018-19 Specialized Schools Annual Report**

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 23 students from Adrian Public Schools attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. 7 students from Adrian Public Schools attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 176 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 34% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

### **2017-18 Specialized Schools Annual Report**

The students of Adrian City School District receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Eleven students from Adrian Public Schools attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Eleven students from Adrian Public Schools attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. Seventeen students from Adrian Public Schools attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Fourteen

students from Adrian Public Schools attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 504 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 33 % of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Students with Mild Cognitive Impairments are serviced by Springbrook Middle School staff in the MICI classroom. The MICI classroom serves students of Adrian Public Schools in grades 6, 7 and 8. The LISD services students with Moderate Cognitive Impairments (MOCI,) at Springbrook Middle School, who are of middle school age.

#### Student Achievement Results for Nationally Normed Achievement Tests

All students also participate in the M-step test in the spring of the year. The M-step test assesses students based on State of Michigan Grade Level Standards in math, science and English. All students also completed MAP testing through the Northwest Evaluation Association (NWEA.) This test is used to assess students' basic skills and monitor their progress in comparison to other students at their grade level. They are also used in determining the best placement for students in classes.

<u>Grade</u>	<u>Math Percent Proficient</u>	<u>ELA Percent Proficient</u>
6	12.6	25.1
7	25.6	26.7
8	34.5	34

Aggregate results from M-step testing are attached below.

Currently we are in our fourth year of administration of the M-step test. We are using the results from this test to inform decisions about our instruction and curriculum, with the goal of continuing to increase the number of students who score proficient in each subject area.

**During Parent Teacher Conferences, 52% of students were represented. This is a slight increase from our percentage of 47% the year before.**

I welcome your input, ideas and suggestions on how we can improve Springbrook Middle School. Input from students, parents and the community regarding curriculum, art and music education, and athletics is essential to ensure that we are providing students with the best educational experience possible. Feel free to call or e-mail, or to set up an appointment, if you have any ideas or suggestions for continuing to make Springbrook Middle School a great place to learn.

Sincerely,

*Nate Parker*

Principal, Springbrook Middle School  
nparker@adrian.k12.mi.us

## Annual Education Report Springbrook Middle School (06301)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	25.1%	56	25.1%	56	5%	10	*	46	25.1%	56	49.8%	111
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	6
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	13.4%	9	13.4%	9	5%	<3	*	*	28.4%	19	58.2%	39
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	9
ELA	6th Grade Content	White	2017-18	48.0%	34,579	30.8%	40	30.8%	40	5.4%	7	25.4%	33	25.4%	33	43.8%	57
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	24.5%	24	24.5%	24	5.1%	5	19.4%	19	25.5%	25	50.0%	49
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	25.6%	32	25.6%	32	5%	5	*	27	24.8%	31	49.6%	62
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	20.4%	34	20.4%	34	5%	6	*	28	25.7%	43	53.9%	90
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	11

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Migrant	2017-18	15.9%	21	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	10%	<3	10%	*	10%	<3	10%	<3	<3	<3	*	27
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	27.2%	59	27.2%	59	6.9%	15	20.3%	44	29.5%	64	43.3%	94
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	26.7%	52	26.7%	52	5.6%	11	21.0%	41	32.3%	63	41.0%	80
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	9

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ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	50%	4	50%	4	50%	<3	50%	*	50%	3	50%	4
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	12.7%	9	12.7%	9	5%	<3	*	*	29.6%	21	57.7%	41
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	24.2%	15	24.2%	15	6.5%	4	17.7%	11	38.7%	24	37.1%	23
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	21.1%	4	21.1%	4	20%	<3	*	*	31.6%	6	47.4%	9
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
ELA	7th Grade Content	White	2016-17	51.0%	38,276	38.7%	43	38.7%	43	13.5%	15	25.2%	28	29.7%	33	31.5%	35
ELA	7th Grade Content	White	2017-18	49.8%	35,929	28.2%	31	28.2%	31	5%	4	*	27	29.1%	32	42.7%	47
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	31.1%	32	31.1%	32	6.8%	7	24.3%	25	35.9%	37	33.0%	34
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	30.8%	28	30.8%	28	5%	3	*	25	37.4%	34	31.9%	29



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ELA	7th Grade Content	Male	2016-17	39.1%	21,994	23.7%	27	23.7%	27	7.0%	8	16.7%	19	23.7%	27	52.6%	60
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	23.1%	24	23.1%	24	7.7%	8	15.4%	16	27.9%	29	49.0%	51
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	16.3%	22	16.3%	22	5%	5	*	17	31.1%	42	52.6%	71
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	22.8%	33	22.8%	33	5.5%	8	17.2%	25	29.0%	42	48.3%	70
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	10%	<3	10%	<3	10%	<3	10%	<3	*	4	*	29
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	20

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ELA	7th Grade Content	Homeless	2017-18	21.4%	392	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	8
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	40.4%	74	40.4%	74	9.8%	18	30.6%	56	31.1%	57	28.4%	52
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	34.0%	68	34.0%	68	7.5%	15	26.5%	53	31.5%	63	34.5%	69
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	5
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	7
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	30.8%	20	30.8%	20	6.2%	4	24.6%	16	30.8%	20	38.5%	25

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ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	16.4%	10	16.4%	10	5%	<3	*	*	32.8%	20	50.8%	31
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	29.4%	5	29.4%	5	20%	<3	20%	*	35.3%	6	35.3%	6
ELA	8th Grade Content	White	2016-17	53.9%	40,325	51.6%	49	51.6%	49	14.7%	14	36.8%	35	29.5%	28	18.9%	18
ELA	8th Grade Content	White	2017-18	48.4%	36,424	45.8%	49	45.8%	49	10.3%	11	35.5%	38	30.8%	33	23.4%	25
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	39.5%	32	39.5%	32	6.2%	5	33.3%	27	35.8%	29	24.7%	20
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	35.8%	34	35.8%	34	5%	4	*	30	34.7%	33	29.5%	28
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	41.2%	42	41.2%	42	12.7%	13	28.4%	29	27.5%	28	31.4%	32
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	32.4%	34	32.4%	34	10.5%	11	21.9%	23	28.6%	30	39.0%	41

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ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	31.3%	35	31.3%	35	5.4%	6	25.9%	29	31.3%	35	37.5%	42
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	23.9%	32	23.9%	32	5%	4	*	28	32.8%	44	43.3%	58
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	20
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	21
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	50%	3	50%	3	50%	<3	50%	*	50%	4	50%	4
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Springbrook Middle School (06301)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	12.6%	28	12.6%	28	5%	6	*	22	33.3%	74	54.1%	120
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	9.1%	6	9.1%	6	5%	<3	*	*	27.3%	18	63.6%	42
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	10
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	15.4%	20	15.4%	20	5%	5	*	15	36.9%	48	47.7%	62
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	8.2%	8	8.2%	8	5%	<3	*	*	27.8%	27	63.9%	62
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	16.0%	20	16.0%	20	5%	6	*	14	37.6%	47	46.4%	58
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	10.2%	17	10.2%	17	5%	<3	*	*	29.5%	49	60.2%	100
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11

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Mathematics	6th Grade Content	Migrant	2017-18	9.8%	13	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	26
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	24.4%	53	24.4%	53	10.6%	23	13.8%	30	25.8%	56	49.8%	108
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	25.6%	50	25.6%	50	11.3%	22	14.4%	28	26.7%	52	47.7%	93
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	10

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Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	9.9%	7	9.9%	7	5%	<3	*	*	26.8%	19	63.4%	45
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	16.1%	10	16.1%	10	6.5%	4	9.7%	6	37.1%	23	46.8%	29
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	31.6%	6	31.6%	6	20%	<3	*	*	20%	<3	*	11
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	6
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	35.1%	39	35.1%	39	17.1%	19	18.0%	20	27.0%	30	37.8%	42
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	31.8%	35	31.8%	35	14.5%	16	17.3%	19	20.9%	23	47.3%	52
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	22.3%	23	22.3%	23	8.7%	9	13.6%	14	30.1%	31	47.6%	49
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	24.2%	22	24.2%	22	6.6%	6	17.6%	16	28.6%	26	47.3%	43

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	26.3%	30	26.3%	30	12.3%	14	14.0%	16	21.9%	25	51.8%	59
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	26.9%	28	26.9%	28	15.4%	16	11.5%	12	25.0%	26	48.1%	50
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	17.0%	23	17.0%	23	6.7%	9	10.4%	14	21.5%	29	61.5%	83
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	19.3%	28	19.3%	28	7.6%	11	11.7%	17	27.6%	40	53.1%	77
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	10%	<3	10%	<3	10%	<3	10%	<3	<3	<3	*	31
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	23



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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	8
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	29.5%	54	29.5%	54	15.3%	28	14.2%	26	33.9%	62	36.6%	67
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	36.0%	72	36.0%	72	19.0%	38	17.0%	34	19.5%	39	44.5%	89
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	6
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	21.5%	14	21.5%	14	5%	3	*	11	32.3%	21	46.2%	30

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	18.0%	11	18.0%	11	6.6%	4	11.5%	7	24.6%	15	57.4%	35
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	29.4%	5	29.4%	5	*	*	20%	<3	20%	<3	*	10
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	37.9%	36	37.9%	36	24.2%	23	13.7%	13	33.7%	32	28.4%	27
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	51.4%	55	51.4%	55	27.1%	29	24.3%	26	16.8%	18	31.8%	34
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	24.7%	20	24.7%	20	11.1%	9	13.6%	11	37.0%	30	38.3%	31
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	34.7%	33	34.7%	33	14.7%	14	20.0%	19	24.2%	23	41.1%	39
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	33.3%	34	33.3%	34	18.6%	19	14.7%	15	31.4%	32	35.3%	36
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	37.1%	39	37.1%	39	22.9%	24	14.3%	15	15.2%	16	47.6%	50

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	19.6%	22	19.6%	22	5.4%	6	14.3%	16	34.8%	39	45.5%	51
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	21.6%	29	21.6%	29	9.0%	12	12.7%	17	21.6%	29	56.7%	76
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	6
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	24
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	23
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	7
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	12.0%	26	12.0%	26	5%	8	*	18	16.6%	36	71.4%	155
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	5.6%	4	5.6%	4	5%	<3	*	*	7.0%	5	87.3%	62
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	15
Science	7th Grade Content	White	2016-17	27.5%	20,638	18.9%	21	18.9%	21	7.2%	8	11.7%	13	22.5%	25	58.6%	65
Science	7th Grade Content	Female	2016-17	21.2%	11,397	7.8%	8	7.8%	8	5%	<3	*	*	15.5%	16	76.7%	79
Science	7th Grade Content	Male	2016-17	24.3%	13,684	15.8%	18	15.8%	18	5.3%	6	10.5%	12	17.5%	20	66.7%	76
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	5.9%	8	5.9%	8	5%	<3	*	*	9.6%	13	84.4%	114

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	English Learners	2016-17	3.4%	225	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	10%	<3	10%	<3	10%	<3	10%	<3	<3	<3	*	31
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	24.9%	45	24.9%	45	6.1%	11	18.8%	34	34.8%	63	40.3%	73
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	23.0%	46	23.0%	46	5%	5	*	41	39.5%	79	37.5%	75
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	8
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	9
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	18.5%	12	18.5%	12	5%	<3	*	*	27.7%	18	53.8%	35

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	6.6%	4	6.6%	4	5%	<3	5%	*	44.3%	27	49.2%	30
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	23.5%	4	23.5%	4	20%	<3	*	*	23.5%	4	52.9%	9
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	32.3%	30	32.3%	30	10.8%	10	21.5%	20	39.8%	37	28.0%	26
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	33.6%	36	33.6%	36	5%	3	*	33	41.1%	44	25.2%	27
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	16.3%	13	16.3%	13	5%	<3	*	*	38.8%	31	45.0%	36
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	17.9%	17	17.9%	17	5%	<3	*	*	45.3%	43	36.8%	35
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	31.7%	32	31.7%	32	9.9%	10	21.8%	22	31.7%	32	36.6%	37
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	27.6%	29	27.6%	29	5%	3	*	26	34.3%	36	38.1%	40

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	15.5%	17	15.5%	17	5%	<3	*	*	34.5%	38	50.0%	55
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	13.4%	18	13.4%	18	5%	<3	*	*	38.8%	52	47.8%	64
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	8
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	25
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	<3	20%	<3	20%	<3	*	9	*	18
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Springbrook Middle School (06301)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	74.8%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	46.3%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	66.4%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	47.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	35.3%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	72.4%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	63.9%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	39.8%	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*	*

## Annual Education Report Springbrook Middle School (06301)

## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*

## Annual Education Report Springbrook Middle School (06301)

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Springbrook Middle School (06301)

## MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	624	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	349	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	337	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	451	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	173	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	591	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	623	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	532	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	594	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	621	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	624	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	623	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	349	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	286	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	337	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	450	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	32	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2017-18	591	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	622	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	532	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	593	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	620	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	623	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	17	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2017-18	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	173	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	11	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	201	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	202	<10	*	*	*	*	*	*	*



**Annual Education Report Springbrook Middle School (06301)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.4%	0.2%	N/A	99.4%	0.0%	29.25%
All Students	Mathematics	98.8%	1.2%	38.72%	99.3%	0.7%	N/A	99.2%	0.8%	24.53%
All Students	Science	97.8%	2.2%	N/A	98.4%	1.6%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.3%	1.7%	N/A	99.5%	0.5%	22.51%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	26.47%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	11.76%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	8.33%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.5%	0.7%	N/A	99.0%	0.0%	18.72%

**Annual Education Report Springbrook Middle School (06301)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	99.3%	0.7%	N/A	98.5%	1.5%	13.98%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	97.2%	2.8%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	96.7%	3.3%	N/A	98.4%	1.6%	6.67%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	99.0%	0.0%	N/A	100.0%	0.0%	28.21%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	99.0%	1.0%	N/A	100.0%	0.0%	23.08%
Two or More Races	Science	97.8%	2.2%	N/A	97.8%	2.2%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	97.8%	2.2%	N/A	100.0%	0.0%	25.00%
White	ELA	98.9%	0.1%	53.90%	99.3%	0.0%	N/A	99.4%	0.0%	35.38%
White	Mathematics	99.0%	1.0%	45.19%	99.3%	0.7%	N/A	99.4%	0.6%	32.00%
White	Science	98.2%	1.8%	N/A	98.9%	1.1%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.9%	1.1%	N/A	100.0%	0.0%	32.67%
Female	ELA	98.8%	0.1%	51.36%	99.3%	0.3%	N/A	99.0%	0.0%	31.60%

**Annual Education Report Springbrook Middle School (06301)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.2%	0.8%	N/A	98.6%	1.4%	22.76%
Female	Science	98.0%	2.0%	N/A	99.1%	0.9%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.4%	0.6%	N/A	100.0%	0.0%	18.68%
Male	ELA	98.6%	0.1%	43.47%	99.5%	0.1%	N/A	99.7%	0.0%	27.27%
Male	Mathematics	98.7%	1.3%	40.26%	99.5%	0.5%	N/A	99.7%	0.3%	26.02%
Male	Science	97.7%	2.3%	N/A	97.8%	2.2%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.2%	2.8%	N/A	99.0%	1.0%	26.00%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.3%	0.1%	N/A	99.3%	0.0%	23.04%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.2%	0.8%	N/A	99.1%	0.9%	16.90%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.5%	1.5%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.0%	2.0%	N/A	99.3%	0.7%	12.60%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	3.4%	N/A	100.0%	0.0%	0.00%
English Learners	Mathematics	98.9%	1.1%	23.08%	98.9%	1.1%	N/A	97.0%	3.0%	3.33%
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Migrant	ELA	98.1%	0.8%	17.96%	<10	<10	<10	<10	<10	<10
Migrant	Mathematics	97.8%	2.2%	14.81%	<10	<10	<10	<10	<10	<10
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

**Annual Education Report Springbrook Middle School (06301)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	97.7%	0.0%	N/A	96.8%	0.0%	8.05%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	97.2%	2.8%	N/A	95.7%	4.3%	3.49%
Students With Disabilities	Science	94.6%	5.4%	N/A	91.4%	8.6%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	90.5%	9.5%	N/A	96.7%	3.3%	0.00%
Homeless	ELA	95.9%	0.3%	25.16%	98.6%	1.4%	N/A	100.0%	0.0%	17.65%
Homeless	Mathematics	96.2%	3.8%	17.34%	98.6%	1.4%	N/A	100.0%	0.0%	5.88%
Homeless	Science	93.2%	6.8%	N/A	94.3%	5.7%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	94.3%	5.7%	N/A	100.0%	0.0%	0.00%
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report Springbrook Middle School (06301)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Springbrook Middle School (06301)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	20.69%	49.27%	50.69%	52.12%

## Annual Education Report Springbrook Middle School (06301)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	70.51%

\* All data based on students enrolled for a full academic year.

Annual Education Report Springbrook Middle School (06301)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	29.25%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	23.04%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	0.00%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	8.05%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	26.47%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	18.72%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	28.21%	52.64%	55.59%	60.00%
White	ELA	56.05%	35.38%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	24.53%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	16.90%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	3.33%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	3.49%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	11.76%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	13.98%	34.26%	39.58%	47.55%



## Annual Education Report Springbrook Middle School (06301)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Two or More Races	Mathematics	34.42%	23.08%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	32.00%	45.55%	46.35%	47.55%

## Annual Education Report Springbrook Middle School (06301)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Springbrook Middle School	34.58	40.52	N/A	N/A	71.30	100.00	100.00	45.99	N/A	N/A

## Annual Education Report Springbrook Middle School (06301)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Springbrook Middle School (06301)	0	11	29	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

#### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	35.73	3.54	9.9%	N/A	N/A	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	2.80	0.80	28.6%	N/A	N/A	N/A	N/A

#### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	35.73	0.00	0.0%	N/A	N/A	N/A	N/A

#### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	35.73	4.34	12.2%	N/A	N/A	N/A	N/A

## Annual Education Report Springbrook Middle School (06301)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
Adrian Public Schools	Springbrook Middle School	Targeted Support and Improvement	0.00	N/A

## Annual Education Report Springbrook Middle School (06301)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report Springbrook Middle School (06301)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report Springbrook Middle School (06301)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**Annual Education Report Springbrook Middle School (06301)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



## Annual Education Report Springbrook Middle School (06301)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9