



ADRIAN PUBLIC SCHOOLS

Tradition of Opportunities
Future of Possibilities

Adrian Springbrook Middle School

Nate Parker, Principal
615 Springbrook Ave. Adrian, MI 49221
Phone: 517-263-0543

January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Springbrook Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Nate Parker at 517-263-0543 for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Springbrook Middle School HAS **NOT BEEN GIVEN ONE OF THESE LABELS**

Process for Assigning Pupils to the School

Springbrook Middle School consists of students in grades sixth through eight. Students living in District in grades sixth through eight attend Springbrook Middle School Adrian Public Schools participates in a school of choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

This same process used in the prior 2017-2018 school year.

School Improvement

2018-2019 School Improvement

Springbrook Middle School's School Improvement goals for the 2018 – 2019 school year included implementation of Tier 2 and 3 PBIS, Improvement of student proficiency on standardized testing and the efficacy of universal student supports.

2017-2018 School Improvement

State law requires that we also report additional information. All 6th, 7th and 8th grade students in the Adrian City School District who are assigned to Springbrook Middle School. We are currently in the fourth year of our school improvement plan and are making modifications, as necessary, as we assess current data available to the school. Our goal is to increase student achievement in all subject areas and to continue to challenge our students, so that they may realize their fullest potential.

Core Curriculum

The school follows the core curriculum complete with its strands, benchmarks, and grade level content expectations (GLCEs) in the areas of science, social studies, physical education and health. In English and math, we are transitioning to the National Common Core Standards. This curriculum can be accessed through the Michigan Department of Education's website, www.michigan.gov/mde. The District Curriculum can be viewed at the following Link: <https://theadrianmaples-public.rubiconatlas.org/>

Specialized Schools Annual Report

2019-20 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Less than 19 students from Adrian Public Schools attended Laura Haviland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 12 students from Adrian Public Schools attended these programs during the 2018-19 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2018-19 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 140 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2018-19. This equals 31.6% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2018 study of 2017 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.

2018-19 Specialized Schools Annual Report

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The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 23 students from Adrian Public Schools attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. 7 students from Adrian Public Schools attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 176 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 34% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Student Achievement Results for Nationally Normed Achievement Test

All students also participate in the M-step test in the spring of the year. The M-step test assesses students based on State of Michigan Grade Level Standards in math, science and English. In 2018 and 2019 the 8th grade test for Math and ELA was changed from the M-step to the PSAT. All students also completed MAP testing through the Northwest Evaluation Association (NWEA.) This test is used to assess students' basic skills and monitor their progress in comparison to other students at their grade level. They are also used in determining the best placement for students in classes.

2017 - 2018

<u>Grade</u>	<u>Math Percent Proficient</u>	<u>ELA Percent Proficient</u>
6	12.6	25.1
7	25.6	26.7

8

34.5

34

2018 – 2019

<u>Grade</u>	<u>Math Percent Proficient</u>	<u>ELA Percent Proficient</u>
6	24.7	28.2
7	19.6	29.2
8	28	56

Aggregate results from M-step testing are attached below.

Currently we are in our fourth year of administration of the M-step test. We are using the results from this test to inform decisions about our instruction and curriculum, with the goal of continuing to increase the number of students who score proficient in each subject area.

Parent Teacher Conferences

During Parent Teacher Conferences for the 2018-2019 school year, 24% of students were represented. This is a decrease from our percentage of 52% the 2017-2018 school year.

Closing

I welcome your input, ideas and suggestions on how we can improve Springbrook Middle School. Input from students, parents and the community regarding curriculum, art and music education, and athletics is essential to ensure that we are providing students with the best educational experience possible. We appreciate your efforts to partner with us in your child's education. Feel free to call or e-mail, or to set up an appointment, if you have any ideas or suggestions for continuing to make Springbrook Middle School a great place to learn.

Sincerely,

Nate Parker

Principal, Springbrook Middle School
nparker@adrian.k12.mi.us

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	25.1%	56	25.1%	56	5%	10	*	46	25.1%	56	49.8%	111
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	28.2%	64	28.2%	64	7.0%	16	21.1%	48	27.3%	62	44.5%	101
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	6
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	13.4%	9	13.4%	9	5%	<3	*	*	28.4%	19	58.2%	39
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	21.1%	12	21.1%	12	10%	<3	*	*	21.1%	12	57.9%	33

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ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	9
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	35.0%	7	35.0%	7	20%	<3	*	*	30.0%	6	35.0%	7
ELA	6th Grade Content	White	2017-18	48.0%	34,579	30.8%	40	30.8%	40	5.4%	7	25.4%	33	25.4%	33	43.8%	57
ELA	6th Grade Content	White	2018-19	48.3%	34,676	31.4%	43	31.4%	43	8.8%	12	22.6%	31	29.2%	40	39.4%	54
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	24.5%	24	24.5%	24	5.1%	5	19.4%	19	25.5%	25	50.0%	49
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	31.4%	32	31.4%	32	9.8%	10	21.6%	22	27.5%	28	41.2%	42
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	25.6%	32	25.6%	32	5%	5	*	27	24.8%	31	49.6%	62
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	25.6%	32	25.6%	32	5%	6	*	26	27.2%	34	47.2%	59
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	20.4%	34	20.4%	34	5%	6	*	28	25.7%	43	53.9%	90

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ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	20.1%	31	20.1%	31	5%	7	*	24	23.4%	36	56.5%	87
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	11
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
ELA	6th Grade Content	Migrant	2017-18	15.9%	21	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	10%	<3	10%	*	10%	<3	10%	<3	<3	<3	*	27
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	10%	3	10%	3	10%	<3	10%	<3	*	4	*	30
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	14
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	26.7%	52	26.7%	52	5.6%	11	21.0%	41	32.3%	63	41.0%	80
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	29.2%	64	29.2%	64	5.5%	12	23.7%	52	29.2%	64	41.6%	91
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	50%	4	50%	4	50%	<3	50%	*	50%	3	50%	4
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	6
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	24.2%	15	24.2%	15	6.5%	4	17.7%	11	38.7%	24	37.1%	23
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	18.7%	14	18.7%	14	5%	<3	*	*	33.3%	25	48.0%	36

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ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	6
ELA	7th Grade Content	White	2017-18	49.8%	35,929	28.2%	31	28.2%	31	5%	4	*	27	29.1%	32	42.7%	47
ELA	7th Grade Content	White	2018-19	49.0%	35,426	36.1%	43	36.1%	43	8.4%	10	27.7%	33	27.7%	33	36.1%	43
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	30.8%	28	30.8%	28	5%	3	*	25	37.4%	34	31.9%	29
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	28.7%	27	28.7%	27	5%	4	*	23	29.8%	28	41.5%	39
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	23.1%	24	23.1%	24	7.7%	8	15.4%	16	27.9%	29	49.0%	51
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	29.6%	37	29.6%	37	6.4%	8	23.2%	29	28.8%	36	41.6%	52
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	22.8%	33	22.8%	33	5.5%	8	17.2%	25	29.0%	42	48.3%	70

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	21.5%	32	21.5%	32	5%	4	*	28	29.5%	44	49.0%	73
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	12
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	20
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	24
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	8
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	34.0%	68	34.0%	68	7.5%	15	26.5%	53	31.5%	63	34.5%	69
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	7
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	16.4%	10	16.4%	10	5%	<3	*	*	32.8%	20	50.8%	31
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	29.4%	5	29.4%	5	20%	<3	20%	*	35.3%	6	35.3%	6
ELA	8th Grade Content	White	2017-18	48.4%	36,424	45.8%	49	45.8%	49	10.3%	11	35.5%	38	30.8%	33	23.4%	25
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	35.8%	34	35.8%	34	5%	4	*	30	34.7%	33	29.5%	28
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	32.4%	34	32.4%	34	10.5%	11	21.9%	23	28.6%	30	39.0%	41
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	23.9%	32	23.9%	32	5%	4	*	28	32.8%	44	43.3%	58

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	21
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	50%	3	50%	3	50%	<3	50%	*	50%	4	50%	4
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	12.6%	28	12.6%	28	5%	6	*	22	33.3%	74	54.1%	120
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	24.7%	56	24.7%	56	9.7%	22	15.0%	34	28.6%	65	46.7%	106
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	5
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	9.1%	6	9.1%	6	5%	<3	*	*	27.3%	18	63.6%	42
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	14.0%	8	14.0%	8	10%	4	10%	4	19.3%	11	66.7%	38
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	10
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	30.0%	6	30.0%	6	20%	<3	20%	*	30.0%	6	40.0%	8
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	15.4%	20	15.4%	20	5%	5	*	15	36.9%	48	47.7%	62
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	28.5%	39	28.5%	39	10.9%	15	17.5%	24	32.1%	44	39.4%	54
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	8.2%	8	8.2%	8	5%	<3	*	*	27.8%	27	63.9%	62

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	22.5%	23	22.5%	23	7.8%	8	14.7%	15	33.3%	34	44.1%	45
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	16.0%	20	16.0%	20	5%	6	*	14	37.6%	47	46.4%	58
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	26.4%	33	26.4%	33	11.2%	14	15.2%	19	24.8%	31	48.8%	61
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	10.2%	17	10.2%	17	5%	<3	*	*	29.5%	49	60.2%	100
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	16.2%	25	16.2%	25	5%	6	*	19	26.0%	40	57.8%	89
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
Mathematics	6th Grade Content	Migrant	2017-18	9.8%	13	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	26

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	10.8%	4	10.8%	4	10%	<3	10%	<3	10%	3	*	30
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	16
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	25.6%	50	25.6%	50	11.3%	22	14.4%	28	26.7%	52	47.7%	93
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	19.6%	43	19.6%	43	8.2%	18	11.4%	25	33.3%	73	47.0%	103
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	16.1%	10	16.1%	10	6.5%	4	9.7%	6	37.1%	23	46.8%	29
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	12.0%	9	12.0%	9	5%	<3	*	*	36.0%	27	52.0%	39
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	6
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	6
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	31.8%	35	31.8%	35	14.5%	16	17.3%	19	20.9%	23	47.3%	52
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	25.2%	30	25.2%	30	12.6%	15	12.6%	15	31.9%	38	42.9%	51
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	24.2%	22	24.2%	22	6.6%	6	17.6%	16	28.6%	26	47.3%	43

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	10.6%	10	10.6%	10	5%	3	*	7	29.8%	28	59.6%	56
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	26.9%	28	26.9%	28	15.4%	16	11.5%	12	25.0%	26	48.1%	50
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	26.4%	33	26.4%	33	12.0%	15	14.4%	18	36.0%	45	37.6%	47
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	19.3%	28	19.3%	28	7.6%	11	11.7%	17	27.6%	40	53.1%	77
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	14.8%	22	14.8%	22	5%	6	*	16	32.2%	48	53.0%	79
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	12
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	23

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	27
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	8
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	36.0%	72	36.0%	72	19.0%	38	17.0%	34	19.5%	39	44.5%	89
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	18.0%	11	18.0%	11	6.6%	4	11.5%	7	24.6%	15	57.4%	35

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	29.4%	5	29.4%	5	*	*	20%	<3	20%	<3	*	10
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	51.4%	55	51.4%	55	27.1%	29	24.3%	26	16.8%	18	31.8%	34
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	34.7%	33	34.7%	33	14.7%	14	20.0%	19	24.2%	23	41.1%	39
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	37.1%	39	37.1%	39	22.9%	24	14.3%	15	15.2%	16	47.6%	50
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	21.6%	29	21.6%	29	9.0%	12	12.7%	17	21.6%	29	56.7%	76
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	23
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	7
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	23.0%	46	23.0%	46	5%	5	*	41	39.5%	79	37.5%	75
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	25.5%	48	25.5%	48	5%	6	*	42	43.6%	82	30.9%	58
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	9
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	3
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	6.6%	4	6.6%	4	5%	<3	5%	*	44.3%	27	49.2%	30
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	20.7%	12	20.7%	12	10%	<3	*	*	46.6%	27	32.8%	19

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	23.5%	4	23.5%	4	20%	<3	*	*	23.5%	4	52.9%	9
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	33.6%	36	33.6%	36	5%	3	*	33	41.1%	44	25.2%	27
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	29.1%	32	29.1%	32	5%	4	*	28	40.9%	45	30.0%	33
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	17.9%	17	17.9%	17	5%	<3	*	*	45.3%	43	36.8%	35
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20.8%	20	20.8%	20	5%	<3	*	*	51.0%	49	28.1%	27
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	27.6%	29	27.6%	29	5%	3	*	26	34.3%	36	38.1%	40
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	30.4%	28	30.4%	28	5.4%	5	25.0%	23	35.9%	33	33.7%	31
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	13.4%	18	13.4%	18	5%	<3	*	*	38.8%	52	47.8%	64

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	18.0%	23	18.0%	23	5%	<3	*	*	48.4%	62	33.6%	43
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	8
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	<3	20%	<3	20%	<3	*	9	*	18
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	20
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	3
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	74.8%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	68.8%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	46.3%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	52.3%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	66.4%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	47.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	86.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	48.0%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	35.5%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	81.7%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	48.6%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2018-19	41.2%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	77.1%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	44.4%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	English Learners	2018-19	34.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	72.4%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	63.9%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	39.8%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	40.7%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Springbrook Middle School (06301)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	624	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	645	10	1.6%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	196	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	43	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2018-19	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	370	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	349	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	298	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	347	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	337	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	451	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	442	10	2.3%	10	2.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	173	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	591	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	611	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	623	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	645	10	1.6%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	103	10	9.7%	10	9.7%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	542	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	532	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	605	10	1.7%	10	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2017-18	594	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	640	10	1.6%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	621	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	624	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	645	10	1.6%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	623	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	645	10	1.6%	10	1.6%	<10	*	<10	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	196	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	370	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2017-18	349	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	286	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	298	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	347	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	337	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	442	10	2.3%	10	2.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	450	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	203	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	32	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2018-19	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	611	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	591	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	622	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	645	10	1.6%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	103	10	9.7%	10	9.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	532	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	542	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	40	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2017-18	593	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	605	10	1.7%	10	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	640	10	1.6%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	620	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	623	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	645	10	1.6%	10	1.6%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	13	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2018-19	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	136	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	131	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	185	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	202	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	31	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	173	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	180	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	201	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	189	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	202	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	191	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.7%	0.3%	N/A	99.5%	0.5%	37.91%
All Students	Mathematics	98.9%	1.1%	39.95%	99.7%	0.3%	N/A	99.5%	0.5%	24.35%
All Students	Science	98.1%	1.9%	N/A	99.0%	1.0%	N/A	99.5%	0.5%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.2%	0.8%	N/A	99.5%	0.5%	25.70%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	100.0%	0.0%	38.71%
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	100.0%	0.0%	25.81%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	100.0%	0.0%	10.00%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	100.0%	0.0%	31.18%

Annual Education Report Springbrook Middle School (06301)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.8%	0.2%	N/A	100.0%	0.0%	16.67%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	98.9%	1.1%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	99.5%	0.5%	N/A	100.0%	0.0%	19.64%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	99.0%	1.0%	N/A	97.7%	2.3%	37.50%
Two or More Races	Mathematics	98.7%	1.3%	35.98%	99.0%	1.0%	N/A	97.7%	2.3%	30.00%
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.5%	0.5%	N/A	99.5%	0.5%	41.43%
White	Mathematics	99.1%	0.9%	46.59%	99.6%	0.4%	N/A	99.5%	0.5%	27.71%
White	Science	98.4%	1.6%	N/A	98.8%	1.2%	N/A	99.1%	0.9%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.8%	1.2%	N/A	99.1%	0.9%	29.81%
Female	ELA	98.9%	1.1%	53.92%	99.9%	0.1%	N/A	100.0%	0.0%	42.20%

Annual Education Report Springbrook Middle School (06301)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	99.9%	0.1%	N/A	100.0%	0.0%	20.92%
Female	Science	98.3%	1.7%	N/A	99.3%	0.7%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.3%	0.7%	N/A	100.0%	0.0%	20.88%
Male	ELA	98.7%	1.3%	45.63%	99.5%	0.5%	N/A	99.1%	0.9%	34.24%
Male	Mathematics	98.7%	1.3%	41.64%	99.5%	0.5%	N/A	99.1%	0.9%	27.27%
Male	Science	97.9%	2.1%	N/A	98.7%	1.3%	N/A	98.9%	1.1%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	99.0%	1.0%	N/A	98.9%	1.1%	30.68%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.6%	0.4%	N/A	99.5%	0.5%	29.85%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.7%	0.3%	N/A	99.5%	0.5%	16.99%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.6%	1.4%	N/A	99.2%	0.8%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.9%	1.1%	N/A	99.2%	0.8%	17.65%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	100.0%	0.0%	13.33%
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	100.0%	0.0%	6.67%
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Springbrook Middle School (06301)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	99.1%	0.9%	N/A	98.1%	1.9%	11.83%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	99.1%	0.9%	N/A	98.1%	1.9%	7.53%
Students With Disabilities	Science	95.3%	4.7%	N/A	98.7%	1.3%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	7.41%
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A	100.0%	0.0%	15.63%
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A	100.0%	0.0%	12.50%
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Springbrook Middle School (06301)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Springbrook Middle School (06301)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	38.95%	52.12%	54.98%	59.26%

Annual Education Report Springbrook Middle School (06301)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	68.70%

* All data based on students enrolled for a full academic year.

Annual Education Report Springbrook Middle School (06301)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	37.91%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	29.85%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	13.33%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	11.83%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	38.71%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	31.18%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	37.50%	52.64%	55.59%	60.00%
White	ELA	56.05%	41.43%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	24.35%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	16.99%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	6.67%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	7.53%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	25.81%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	16.67%	34.26%	39.58%	47.55%

Annual Education Report Springbrook Middle School (06301)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Two or More Races	Mathematics	34.42%	30.00%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	27.71%	45.55%	46.35%	47.55%

Annual Education Report Springbrook Middle School (06301)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Springbrook Middle School	45.66	47.03	0.00	0.00	71.23	100.00	100.00	52.76	N/A	N/A

Annual Education Report Springbrook Middle School (06301)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Springbrook Middle School (06301)	0	11	30	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	35.93	2.60	7.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	2.80	0.80	28.6%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	35.93	0.75	2.1%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	35.93	4.25	11.8%	N/A	N/A	N/A	N/A

Annual Education Report Springbrook Middle School (06301)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Springbrook Middle School (06301)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Springbrook Middle School (06301)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Springbrook Middle School (06301)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Springbrook Middle School (06301)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Springbrook Middle School (06301)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.