



ADRIAN PUBLIC SCHOOLS

Tradition of Opportunities
Future of Possibilities

Adrian Springbrook Middle School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Springbrook Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Nate Parker at 517-263-0543 for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Springbrook Middle School HAS **NOT BEEN GIVEN ONE OF THESE LABELS**

Process for Assigning Pupils to the School

Springbrook Middle School consists of students in grades sixth through eight. Students living in District in grades sixth through eight attend Springbrook Middle School Adrian Public Schools participates in a school of choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

This same process was used in the prior 2018-2019 school year.

School Improvement

2019-2020 School Improvement

Springbrook Middle School's School Improvement goals for the 2018 – 2019 school year included implementation of Tier 2 and 3 PBIS, Improvement of student proficiency on standardized testing and the efficacy of universal student supports.

2018-2019 School Improvement

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Core Curriculum

The school follows the core curriculum complete with its strands, benchmarks, and grade level content expectations (GLCEs) in the areas of science, social studies, physical education and health. This curriculum can be accessed through the Michigan Department of Education's website, www.michigan.gov/mde. The District Curriculum can be viewed at the following Link: <https://theadrianmaples-public.rubiconatlas.org/>

Specialized Schools Annual Report

2019-20 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than ten students from Adrian Public Schools attended LISD classroom programs during the 2019-20 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2019-20 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 14 students from Adrian Public Schools attended these programs during the 2019-20 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. 11 students from Adrian Public Schools attended the LISD PREP Academy during the 2019-20 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 140 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2019-20. This equals 39.8 % of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2019 study of 2018 graduates) showed 67.2% were continuing their education. Of those continuing their education, 84.2% were continuing in a field related to their LISD TECH Center program. In addition, 89.2% were working (full-time or part-time) with 3% reporting they were unemployed/seeking employment. Of those working full-time, 59.8% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. Adrian Public Schools placed zero students with (Name of Receiving School District) during the 2019-20 school year.

2019-20 Specialized Schools Annual Report

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The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Zero students from Adrian Public Schools attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Less than 19 students from Adrian Public Schools attended Laura Haviland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 12 students from Adrian Public Schools attended these programs during the 2018-19 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2018-19 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 140 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2018-19. This equals 31.6% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2018 study of 2017 graduates) showed 69.4% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 92.8% were working (full-time or part-time) with 6.1% reporting they were unemployed/seeking employment. Of those working full-time, 69.4% were in a field related to their LISD TECH Center program.

Student Achievement Results for Nationally Normed Achievement Test

All students also participate in the M-step test in the spring of the year. The M-step test assesses students based on State of Michigan Grade Level Standards in math, science and English. In 2018 and 2019 the 8th grade test for Math and ELA was changed from the M-step to the PSAT. All students also completed MAP testing through the Northwest Evaluation Association (NWEA.) This test is used to assess students' basic skills and monitor their progress in comparison to other students at their grade level. They are also used in determining the best placement for students in classes.

2019-2020- Due to COVID-19 the M-Step was not taken by students in the Spring. NWEA did not have a Spring Assessment.

2018 – 2019

<u>Grade</u>	<u>Math Percent Proficient</u>	<u>ELA Percent Proficient</u>
6	24.7	28.2
7	19.6	29.2

8 28 56

2017 - 2018

<u>Grade</u>	<u>Math Percent Proficient</u>	<u>ELA Percent Proficient</u>
6	12.6	25.1
7	25.6	26.7
8	34.5	34

Aggregate results from M-step testing are attached below.

Currently we are in our fourth year of administration of the M-step test. We are using the results from this test to inform decisions about our instruction and curriculum, with the goal of continuing to increase the number of students who score proficient in each subject area.

Parent Teacher Conferences

During Parent Teacher Conferences for the 2018-2019 school year, 24% of students were represented. This is a decrease from our percentage of 52% the 2017-2018 school year.

During Parent Teacher Conferences for the 2019-2020 school year, 46% of students were represented at fall conferences. This is an increase from our percentage of 24% for the 2018-2019 school year.

Closing

I welcome your input, ideas and suggestions on how we can improve Springbrook Middle School. Input from students, parents and the community regarding curriculum, art and music education, and athletics is essential to ensure that we are providing students with the best educational experience possible. We appreciate your efforts to partner with us in your child's education. Feel free to call or e-mail, or to set up an appointment, if you have any ideas or suggestions for continuing to make Springbrook Middle School a great place to learn.

Sincerely,

Nate Parker

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