



# ADRIAN PUBLIC SCHOOLS

*Tradition of Opportunities*  
Future of Possibilities

## **Adrian Springbrook Middle School**

***Nate Parker, Principal***

615 Springbrook Ave. Adrian, MI 49221

Phone: 517-263-0543

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Springbrook Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Nate Parker at 517-263-0543 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.theadrianmaples.com](http://www.theadrianmaples.com), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Springbrook Middle School was identified as a targeted support and improvement school based on test scores for our special education sub group.

State law requires that we also report additional information. All 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students in the Adrian City School District are assigned to Springbrook Middle School. We are currently in the fourth year of our school improvement plan and are making modifications, as necessary, as we assess current data available to the school. Our goal is to increase student achievement in all subject areas and to continue to challenge our students, so that they may realize their fullest potential.

## Core Curriculum

The school follows the core curriculum complete with its strands, benchmarks, and grade level content expectations (GLCEs) in the areas of science, social studies, physical education and health. In English and math, we are transitioning to the National Common Core Standards. This curriculum can be accessed through the Michigan Department of Education's website, [www.michigan.gov/mde](http://www.michigan.gov/mde). The District Curriculum can be viewed at the following Link:

<https://theadrianmaples-public.rubiconatlas.org/>

## **2017-18 Specialized Schools Annual Report**

The students of Adrian City School District receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Eleven students from Adrian Public Schools attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Eleven students from Adrian Public Schools attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. Seventeen students from Adrian Public Schools attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Fourteen students from Adrian Public Schools attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 504 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 33 % of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Students with Mild Cognitive Impairments are serviced by Springbrook Middle School staff in the MICI classroom. The MICI classroom serves students of Adrian Public Schools in grades 6, 7 and 8. The LISD services students with Moderate Cognitive Impairments (MOCI,) at Springbrook Middle School, who are of middle school age.

#### Student Achievement Results for Nationally Normed Achievement Tests

All students also participate in the M-step, test in the spring of the year. The M-step test assesses students based on State of Michigan Grade Level Standards in math, science and English. All students also completed MAP testing through the Northwest Evaluation Association (NWEA.) This test is used to assess student's basic skills and monitor their progress in comparison to other students at their grade level. They are also used in determining the best placement for students in classes.

#### Aggregate results from M-step testing are attached below.

Currently we are in our fourth year of administration of the M-step test. We are using the results from this test to inform decisions about our instruction and curriculum, with the goal of continuing to increase the number of students who score proficient in each subject area.

During Parent Teacher Conferences, 47% of students were represented. This is a slight decline from our percentage of 49% the year before.

I welcome your input, ideas and suggestions on how we can improve Springbrook Middle School. Input from students, parents and the community regarding curriculum, art and music education, and athletics is essential to ensure that we are providing students with the best educational experience possible. Feel free to call or e-mail, or to set up an appointment, if you have any ideas or suggestions for continuing to make Springbrook Middle School a great place to learn.

Sincerely,  
Nate Parker  
Principal, Springbrook Middle School  
nparker@adrian.k12.mi.us

## Annual Education Report

### Springbrook Middle School (06301)

#### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	All Students	2015-16	47.1%	33.5%	33.5%	8.1%	25.4%	31.6%	34.9%
ELA	7th Grade Content	All Students	2016-17	44.8%	27.2%	27.2%	6.9%	20.3%	29.5%	43.3%
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	18.2%	18.2%	0.0%	18.2%	18.2%	63.6%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	14.3%	14.3%	0.0%	14.3%	21.4%	64.3%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	22.7%	22.7%	2.7%	20.0%	29.3%	48.0%
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	12.7%	12.7%	0.0%	12.7%	29.6%	57.7%
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	21.1%	21.1%	0.0%	21.1%	31.6%	47.4%
ELA	7th Grade Content	White	2015-16	53.7%	42.0%	42.0%	12.5%	29.5%	33.0%	25.0%
ELA	7th Grade Content	White	2016-17	51.0%	38.7%	38.7%	13.5%	25.2%	29.7%	31.5%

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#### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Female	2015-16	53.8%	35.1%	35.1%	7.2%	27.8%	39.2%	25.8%
ELA	7th Grade Content	Female	2016-17	50.9%	31.1%	31.1%	6.8%	24.3%	35.9%	33.0%
ELA	7th Grade Content	Male	2015-16	40.6%	32.1%	32.1%	8.9%	23.2%	25.0%	42.9%
ELA	7th Grade Content	Male	2016-17	39.1%	23.7%	23.7%	7.0%	16.7%	23.7%	52.6%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	29.0%	29.0%	3.8%	25.2%	30.5%	40.5%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	16.3%	16.3%	3.7%	12.6%	31.1%	52.6%
ELA	7th Grade Content	English Learners	2015-16	17.5%	0.0%	0.0%	0.0%	0.0%	27.3%	72.7%
ELA	7th Grade Content	English Learners	2016-17	15.8%	0.0%	0.0%	0.0%	0.0%	10.0%	90.0%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	6.7%	6.7%	3.3%	3.3%	13.3%	80.0%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	0.0%	0.0%	0.0%	0.0%	12.1%	87.9%
ELA	8th Grade Content	All Students	2015-16	48.9%	38.9%	38.9%	6.6%	32.2%	33.2%	28.0%
ELA	8th Grade Content	All Students	2016-17	48.0%	40.4%	40.4%	9.8%	30.6%	31.1%	28.4%
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	28.6%	28.6%	7.1%	21.4%	35.7%	35.7%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	7.1%	7.1%	0.0%	7.1%	57.1%	35.7%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	27.1%	27.1%	5.7%	21.4%	42.9%	30.0%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	30.8%	30.8%	6.2%	24.6%	30.8%	38.5%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	70.0%	70.0%	10.0%	60.0%	30.0%	0.0%
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	43.4%	43.4%	5.3%	38.1%	27.4%	29.2%
ELA	8th Grade Content	White	2016-17	53.9%	51.6%	51.6%	14.7%	36.8%	29.5%	18.9%
ELA	8th Grade Content	Female	2015-16	54.9%	39.2%	39.2%	8.2%	30.9%	36.1%	24.7%
ELA	8th Grade Content	Female	2016-17	54.9%	39.5%	39.5%	6.2%	33.3%	35.8%	24.7%
ELA	8th Grade Content	Male	2015-16	43.0%	38.6%	38.6%	5.3%	33.3%	30.7%	30.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Male	2016-17	41.4%	41.2%	41.2%	12.7%	28.4%	27.5%	31.4%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	27.5%	27.5%	3.3%	24.2%	34.2%	38.3%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	31.3%	31.3%	5.4%	25.9%	31.3%	37.5%
ELA	8th Grade Content	English Learners	2015-16	17.3%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
ELA	8th Grade Content	English Learners	2016-17	21.5%	0.0%	0.0%	0.0%	0.0%	30.0%	70.0%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	7.4%	7.4%	3.7%	3.7%	22.2%	70.4%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	6.9%	6.9%	3.4%	3.4%	24.1%	69.0%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	17.2%	17.2%	7.7%	9.6%	28.7%	54.1%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	24.4%	24.4%	10.6%	13.8%	25.8%	49.8%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	0.0%	0.0%	0.0%	0.0%	27.3%	72.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	6.7%	6.7%	2.7%	4.0%	30.7%	62.7%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	9.9%	9.9%	2.8%	7.0%	26.8%	63.4%
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	31.6%	31.6%	5.3%	26.3%	10.5%	57.9%
Mathematics	7th Grade Content	White	2015-16	41.6%	25.9%	25.9%	10.7%	15.2%	26.8%	47.3%
Mathematics	7th Grade Content	White	2016-17	42.9%	35.1%	35.1%	17.1%	18.0%	27.0%	37.8%
Mathematics	7th Grade Content	Female	2015-16	34.5%	13.4%	13.4%	4.1%	9.3%	30.9%	55.7%
Mathematics	7th Grade Content	Female	2016-17	35.1%	22.3%	22.3%	8.7%	13.6%	30.1%	47.6%
Mathematics	7th Grade Content	Male	2015-16	36.1%	20.5%	20.5%	10.7%	9.8%	26.8%	52.7%
Mathematics	7th Grade Content	Male	2016-17	37.3%	26.3%	26.3%	12.3%	14.0%	21.9%	51.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	11.5%	11.5%	3.8%	7.6%	26.0%	62.6%



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#### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	17.0%	17.0%	6.7%	10.4%	21.5%	61.5%
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	0.0%	0.0%	0.0%	0.0%	30.0%	70.0%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	0.0%	6.7%	93.3%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	0.0%	0.0%	0.0%	0.0%	6.1%	93.9%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	28.4%	28.4%	10.0%	18.5%	32.7%	38.9%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	29.5%	29.5%	15.3%	14.2%	33.9%	36.6%
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	57.1%	57.1%	0.0%	57.1%	7.1%	35.7%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	7.1%	7.1%	0.0%	7.1%	50.0%	42.9%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	20.0%	20.0%	2.9%	17.1%	25.7%	54.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	21.5%	21.5%	4.6%	16.9%	32.3%	46.2%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	50.0%	50.0%	30.0%	20.0%	20.0%	30.0%
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	26.5%	26.5%	11.5%	15.0%	41.6%	31.9%
Mathematics	8th Grade Content	White	2016-17	39.2%	37.9%	37.9%	24.2%	13.7%	33.7%	28.4%
Mathematics	8th Grade Content	Female	2015-16	34.1%	28.9%	28.9%	5.2%	23.7%	30.9%	40.2%
Mathematics	8th Grade Content	Female	2016-17	35.2%	24.7%	24.7%	11.1%	13.6%	37.0%	38.3%
Mathematics	8th Grade Content	Male	2015-16	31.4%	28.1%	28.1%	14.0%	14.0%	34.2%	37.7%
Mathematics	8th Grade Content	Male	2016-17	31.8%	33.3%	33.3%	18.6%	14.7%	31.4%	35.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	20.0%	20.0%	4.2%	15.8%	32.5%	47.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	19.6%	19.6%	5.4%	14.3%	34.8%	45.5%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	20.0%	20.0%	0.0%	20.0%	10.0%	70.0%
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	20.0%	20.0%	0.0%	20.0%	20.0%	60.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	3.7%	3.7%	3.7%	0.0%	14.8%	81.5%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	3.4%	3.4%	0.0%	3.4%	13.8%	82.8%
Science	7th Grade Content	All Students	2015-16	23.9%	13.4%	13.4%	3.8%	9.6%	15.3%	71.3%
Science	7th Grade Content	All Students	2016-17	22.7%	12.0%	12.0%	3.7%	8.3%	16.6%	71.4%
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Black or African American	2016-17	5.1%	0.0%	0.0%	0.0%	0.0%	7.1%	92.9%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	6.7%	6.7%	2.7%	4.0%	9.3%	84.0%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	5.6%	5.6%	0.0%	5.6%	7.0%	87.3%
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	5.3%	5.3%	0.0%	5.3%	15.8%	78.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	White	2015-16	28.9%	17.9%	17.9%	5.4%	12.5%	19.6%	62.5%
Science	7th Grade Content	White	2016-17	27.5%	18.9%	18.9%	7.2%	11.7%	22.5%	58.6%
Science	7th Grade Content	Female	2015-16	22.6%	11.3%	11.3%	2.1%	9.3%	12.4%	76.3%
Science	7th Grade Content	Female	2016-17	21.2%	7.8%	7.8%	1.9%	5.8%	15.5%	76.7%
Science	7th Grade Content	Male	2015-16	25.1%	15.2%	15.2%	5.4%	9.8%	17.9%	67.0%
Science	7th Grade Content	Male	2016-17	24.3%	15.8%	15.8%	5.3%	10.5%	17.5%	66.7%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	7.6%	7.6%	2.3%	5.3%	16.0%	76.3%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5.9%	5.9%	0.7%	5.2%	9.6%	84.4%
Science	7th Grade Content	English Learners	2015-16	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	English Learners	2016-17	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	3.3%	3.3%	3.3%	0.0%	0.0%	96.7%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	0.0%	0.0%	0.0%	0.0%	6.1%	93.9%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	25.6%	25.6%	4.7%	20.9%	40.3%	34.1%

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#### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	24.9%	24.9%	6.1%	18.8%	34.8%	40.3%
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	7.1%	7.1%	7.1%	0.0%	50.0%	42.9%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	0.0%	0.0%	0.0%	0.0%	42.9%	57.1%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	11.4%	11.4%	0.0%	11.4%	47.1%	41.4%
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	18.5%	18.5%	1.5%	16.9%	27.7%	53.8%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	60.0%	60.0%	0.0%	60.0%	30.0%	10.0%
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	31.9%	31.9%	8.0%	23.9%	37.2%	31.0%
Social Studies	8th Grade Content	White	2016-17	37.1%	32.3%	32.3%	10.8%	21.5%	39.8%	28.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	17.5%	17.5%	3.1%	14.4%	44.3%	38.1%

## Annual Education Report

### Springbrook Middle School (06301)

#### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Female	2016-17	28.6%	16.3%	16.3%	1.3%	15.0%	38.8%	45.0%
Social Studies	8th Grade Content	Male	2015-16	32.6%	32.5%	32.5%	6.1%	26.3%	36.8%	30.7%
Social Studies	8th Grade Content	Male	2016-17	34.0%	31.7%	31.7%	9.9%	21.8%	31.7%	36.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	16.7%	16.7%	1.7%	15.0%	40.8%	42.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	15.5%	15.5%	1.8%	13.6%	34.5%	50.0%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	0.0%	0.0%	0.0%	0.0%	30.0%	70.0%
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	11.1%	11.1%	3.7%	7.4%	22.2%	66.7%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	3.4%	3.4%	0.0%	3.4%	10.3%	86.2%



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## Annual Education Report

Springbrook Middle School (06301)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report

### Springbrook Middle School (06301)

#### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10



## Annual Education Report

### Springbrook Middle School (06301)

#### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	77.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	47.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10	<10

## Annual Education Report

### Springbrook Middle School (06301)

#### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10

Annual Education Report  
Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2015-16	75.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2015-16	66.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2015-16	40.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10

## Annual Education Report

### Springbrook Middle School (06301)

#### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10	<10

Annual Education Report  
Springbrook Middle School (06301)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10	<10



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## Annual Education Report

### Springbrook Middle School (06301)

#### MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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## Annual Education Report

### Springbrook Middle School (06301)

#### MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

### Springbrook Middle School (06301)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.5%	38.2%	99.5%	35.4%
All Students	Mathematics	98.7%	39.1%	99.5%	25.4%	100.0%	28.4%
All Students	Science	97.9%	24.9%	99.4%	16.8%	100.0%	12.3%
All Students	Social Studies	97.8%	33.7%	99.1%	24.2%	99.5%	27.5%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	100.0%	23.1%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	100.0%	11.5%	<30	<30
Black or African American	Science	96.0%	7.0%	100.0%	3.3%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	100.0%	6.5%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	29.6%	100.0%	22.9%
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	15.6%	100.0%	16.0%



## Annual Education Report

### Springbrook Middle School (06301)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	9.5%	100.0%	5.9%
Hispanic of Any Race	Social Studies	97.8%	21.1%	99.5%	16.0%	100.0%	19.1%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	<30	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	97.9%	32.2%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	97.9%	26.4%	<30	<30
Two or More Races	Science	97.7%	21.9%	96.4%	16.0%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	94.6%	18.2%	<30	<30
White	ELA	98.9%	56.1%	99.3%	44.9%	99.1%	46.9%
White	Mathematics	99.0%	45.6%	99.3%	31.3%	100.0%	38.3%
White	Science	98.4%	29.7%	99.5%	21.9%	100.0%	19.1%
White	Social Studies	98.3%	39.7%	99.2%	30.6%	99.0%	35.7%
Economically Disadvantaged	ELA	98.2%	33.5%	99.5%	32.0%	99.2%	25.2%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.6%	19.4%	100.0%	19.7%
Economically Disadvantaged	Science	97.2%	13.0%	99.8%	11.4%	100.0%	6.0%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.3%	16.3%	99.1%	18.2%

Annual Education Report  
Springbrook Middle School (06301)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	100.0%	12.5%	<30	<30
English Learners	Mathematics	99.0%	23.0%	100.0%	18.1%	<30	<30
English Learners	Science	98.4%	5.0%	100.0%	2.9%	<30	<30
English Learners	Social Studies	98.2%	7.8%	100.0%	16.7%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	98.7%	16.3%	97.3%	13.6%
Students With Disabilities	Mathematics	97.9%	20.7%	99.6%	11.1%	100.0%	8.8%
Students With Disabilities	Science	96.9%	15.8%	99.0%	10.2%	100.0%	0.0%
Students With Disabilities	Social Studies	95.9%	14.2%	97.9%	13.3%	100.0%	17.1%

Annual Education Report  
Springbrook Middle School (06301)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	78.68%	N/A
American Indian or Alaska Native	66.57%	100.00%	N/A
Asian	90.20%	92.86%	N/A
Black or African American	67.36%	56.25%	N/A
Hispanic of Any Race	72.60%	78.21%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	N/A
White	83.38%	79.45%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	70.25%	N/A
English Learners	72.11%	63.16%	N/A
Students With Disabilities	55.35%	48.00%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Springbrook Middle School (06301)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	84.24%	83.37%

*\* All data based on students enrolled for a full academic year.*

## Annual Education Report

### Springbrook Middle School (06301)

#### Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Springbrook Middle School	47.37	48.81	N/A	N/A	85.46	100.00	N/A	56.07

Annual Education Report  
Springbrook Middle School (06301)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	9	19	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	3.6%

## Annual Education Report

### Springbrook Middle School (06301)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

### Springbrook Middle School (06301)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	†	†	†	†
Two or More Races	†	†	†	†	†
Alaska Native	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



## Annual Education Report

### Springbrook Middle School (06301)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	†	†	†	†
Two or More Races	†	†	†	†	†
American Indian or Alaska Native	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report

### Springbrook Middle School (06301)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9