



# ADRIAN PUBLIC SCHOOLS

*Tradition of Opportunities*  
Future of Possibilities

**Adrian Springbrook Middle School**

*Nate Parker, Principal*  
615 Springbrook Ave. Adrian, MI 49221  
Phone: 517-263-0543

January 30, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for Springbrook Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Nate Parker at 517-263-0543 for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Springbrook Middle School HAS **NOT BEEN GIVEN ONE OF THESE LABELS**

## **Process for Assigning Pupils to the School**

Springbrook Middle School consists of students in grades sixth through eight. Students living in District in grades sixth through eight attend Springbrook Middle School Adrian Public Schools participates in a school of choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aid Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

This same process was used in the prior 2018-2019 school year.

## **School Improvement**

### **2020 – 2021 School Improvement**

Springbrook Middle School's School Improvement goals for the 2020 – 2021 School Year included implementation of online learning for students who chose virtual schooling due to the pandemic and adjusting universal student supports to assist students both face to face and virtual in learning during a pandemic. This included addressing additional Social Emotional needs of students resulting from the pandemic.

### **2019-2020 School Improvement**

Springbrook Middle School's School Improvement goals for the 2018 – 2019 school year included implementation of Tier 2 and 3 PBIS, Improvement of student proficiency on standardized testing and the efficacy of universal student supports.

### **2018-2019 School Improvement**

Springbrook Middle School's School Improvement goals for the 2018 – 2019 school year included implementation of Tier 2 and 3 PBIS, Improvement of student proficiency on standardized testing and the efficacy of universal student supports.

## **Core Curriculum**

The school follows the core curriculum complete with its strands, benchmarks, and grade level content expectations (GLCEs) in the areas of science, social studies, physical education and health. This curriculum can be accessed through the Michigan Department of Education's website, [www.michigan.gov/mde](http://www.michigan.gov/mde). The District Curriculum can be viewed at the following Link: <https://theadrianmaples-public.rubiconatlas.org/>

## **Specialized Schools Annual Report**

### **2020-21 Specialized Schools Annual Report**

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than 10 students from Adrian Public Schools attended LISD classroom programs during the 2020-21 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. 20 students from Adrian Public Schools attended Laura Haviland during the 2020-21 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. 14 students from Adrian Public Schools attended these programs during the 2020-21 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Adrian Public Schools attended the LISD PREP Academy during the 2020-21 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 159 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2020-21. This equals 43.1% of the junior and senior population for this school district.

*The most recent follow-up of LISD TECH Center students (a 2020 study of 2019 graduates) showed 58.4% were continuing their education. Of those continuing their education, 87.3% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 4.6% reporting they were unemployed/seeking employment. Of those working full-time, 73.5% were in a field related to their LISD TECH Center program.*

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. (Name of Sending School District) placed 0 students with (Name of Receiving School District) during the 2020-21 school year.

## **2019-20 Specialized Schools Annual Report**

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Less than ten students from Adrian Public Schools attended LISD classroom programs during the 2019-20 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2019-20 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 14 students from Adrian Public Schools attended these programs during the 2019-20 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. 11 students from Adrian Public Schools attended the LISD PREP Academy during the 2019-20 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 140 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2019-20. This equals 39.8 % of the junior and senior population for this school district.

*The most recent follow-up of LISD TECH Center students (a 2019 study of 2018 graduates) showed 67.2% were continuing their education. Of those continuing their education, 84.2% were continuing in a field related to their LISD TECH Center program. In addition, 89.2% were working (full-time or part-time) with 3% reporting they were unemployed/seeking employment. Of those working full-time, 59.8% were in a field related to their LISD TECH Center program.*

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. Adrian Public Schools placed zero students with (Name of Receiving School District) during the 2019-20 school year.

## **Student Achievement Results for Nationally Normed Achievement Test**

All students also participate in the M-step test in the spring of the year. The M-step test assesses students based on State of Michigan Grade Level Standards in math, science and English. In 2018 and 2019 the 8<sup>th</sup> grade test for Math and ELA was changed from the M-step to the PSAT. All students also completed MAP testing through the Northwest Evaluation Association (NWEA.) This test is used to assess students' basic skills and monitor their progress in comparison to other students at their grade level. They are also used in determining the best placement for students in classes.

### **2020-2021**

<u>Grade</u>	<u>Math Percent Proficient</u>	<u>ELA Percent Proficient</u>
6	20.3	25.5
7	32.3	28.8
8	35.8	57.4

**2019-2020-** Due to COVID-19 the M-Step was not taken by students in the Spring. NWEA did not have a Spring Assessment.

### **2018 – 2019**

<u>Grade</u>	<u>Math Percent Proficient</u>	<u>ELA Percent Proficient</u>
6	24.7	28.2
7	19.6	29.2
8	28	56

Aggregate results from M-step testing are attached below.

Currently we are in our fourth year of administration of the M-step test. We are using the results from this test to inform decisions about our instruction and curriculum, with the goal of continuing to increase the number of students who score proficient in each subject area.

## **Parent Teacher Conferences**

During Parent Teacher Conferences for the 2018-2019 school year, 24% of students were represented. This is a decrease from our percentage of 52% the 2017-2018 school year.

During Parent Teacher Conferences for the 2019-2020 school year, 46% of students were represented at fall conferences. This is an increase from our percentage of 24% for the 2018-2019 school year.

During Parent Teacher Conferences for the 2020 – 2021 school year, 43% of parents attended our virtual conferences. This is a slight decrease from last year's percentage of 46%

### Closing

I welcome your input, ideas and suggestions on how we can improve Springbrook Middle School. Input from students, parents and the community regarding curriculum, art and music education, and athletics is essential to ensure that we are providing students with the best educational experience possible. We appreciate your efforts to partner with us in your child's education. Feel free to call or e-mail, or to set up an appointment, if you have any ideas or suggestions for continuing to make Springbrook Middle School a great place to learn.

Sincerely,

*Nate Parker*

Principal, Springbrook Middle School  
nparker@adrian.k12.mi.us

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	28.2%	64	28.2%	64	7.0%	16	21.1%	48	27.3%	62	44.5%	101
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	25.4%	31	25.4%	31	6.6%	8	18.9%	23	28.7%	35	45.9%	56
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	21.1%	12	21.1%	12	10%	<3	*	*	21.1%	12	57.9%	33

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M-STEP Grades 3-11

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ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	10%	3	10%	3	10%	<3	10%	*	*	11	*	20
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	35.0%	7	35.0%	7	20%	<3	*	*	30.0%	6	35.0%	7
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	7
ELA	6th Grade Content	White	2018-19	48.3%	34,676	31.4%	43	31.4%	43	8.8%	12	22.6%	31	29.2%	40	39.4%	54
ELA	6th Grade Content	White	2020-21	42.6%	21,749	32.9%	23	32.9%	23	11.4%	8	21.4%	15	30.0%	21	37.1%	26
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	31.4%	32	31.4%	32	9.8%	10	21.6%	22	27.5%	28	41.2%	42
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	23.3%	14	23.3%	14	10%	3	*	11	33.3%	20	43.3%	26
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	25.6%	32	25.6%	32	5%	6	*	26	27.2%	34	47.2%	59
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	27.4%	17	27.4%	17	8.1%	5	19.4%	12	24.2%	15	48.4%	30



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M-STEP Grades 3-11

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ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	20.1%	31	20.1%	31	5%	7	*	24	23.4%	36	56.5%	87
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	18.5%	15	18.5%	15	5%	3	*	12	32.1%	26	49.4%	40
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	10%	3	10%	3	10%	<3	10%	<3	*	4	*	30
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	14
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	29.2%	64	29.2%	64	5.5%	12	23.7%	52	29.2%	64	41.6%	91
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	28.8%	36	28.8%	36	8.0%	10	20.8%	26	28.8%	36	42.4%	53
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	6
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	18.7%	14	18.7%	14	5%	<3	*	*	33.3%	25	48.0%	36
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	24.3%	9	24.3%	9	10%	<3	*	*	27.0%	10	48.6%	18
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	36.1%	43	36.1%	43	8.4%	10	27.7%	33	27.7%	33	36.1%	43
ELA	7th Grade Content	White	2020-21	44.5%	22,979	34.6%	27	34.6%	27	11.5%	9	23.1%	18	29.5%	23	35.9%	28
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	28.7%	27	28.7%	27	5%	4	*	23	29.8%	28	41.5%	39
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	24.6%	16	24.6%	16	9.2%	6	15.4%	10	40.0%	26	35.4%	23
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	29.6%	37	29.6%	37	6.4%	8	23.2%	29	28.8%	36	41.6%	52
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	33.3%	20	33.3%	20	10%	4	*	16	16.7%	10	50.0%	30
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	21.5%	32	21.5%	32	5%	4	*	28	29.5%	44	49.0%	73
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	20.5%	16	20.5%	16	5.1%	4	15.4%	12	30.8%	24	48.7%	38

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	12
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	24
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	15
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	24.7%	56	24.7%	56	9.7%	22	15.0%	34	28.6%	65	46.7%	106
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	20.3%	26	20.3%	26	5.5%	7	14.8%	19	32.0%	41	47.7%	61

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	5
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	14.0%	8	14.0%	8	10%	4	10%	4	19.3%	11	66.7%	38
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	10%	3	10%	3	10%	<3	10%	*	*	12	*	22
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	30.0%	6	30.0%	6	20%	<3	20%	*	30.0%	6	40.0%	8

Annual Education Report Springbrook Middle School (06301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	6
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	28.5%	39	28.5%	39	10.9%	15	17.5%	24	32.1%	44	39.4%	54
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	29.2%	21	29.2%	21	9.7%	7	19.4%	14	31.9%	23	38.9%	28
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	22.5%	23	22.5%	23	7.8%	8	14.7%	15	33.3%	34	44.1%	45
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	18.5%	12	18.5%	12	5%	<3	*	*	36.9%	24	44.6%	29
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	26.4%	33	26.4%	33	11.2%	14	15.2%	19	24.8%	31	48.8%	61
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	22.2%	14	22.2%	14	7.9%	5	14.3%	9	27.0%	17	50.8%	32
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	16.2%	25	16.2%	25	5%	6	*	19	26.0%	40	57.8%	89
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	14.3%	12	14.3%	12	5%	<3	*	*	32.1%	27	53.6%	45

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	10.8%	4	10.8%	4	10%	<3	10%	<3	10%	3	*	30
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	16
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	19.6%	43	19.6%	43	8.2%	18	11.4%	25	33.3%	73	47.0%	103
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	32.4%	44	32.4%	44	11.0%	15	21.3%	29	16.9%	23	50.7%	69

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	12.0%	9	12.0%	9	5%	<3	*	*	36.0%	27	52.0%	39
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	11.9%	5	11.9%	5	10%	<3	10%	*	23.8%	10	64.3%	27
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	6
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	25.2%	30	25.2%	30	12.6%	15	12.6%	15	31.9%	38	42.9%	51
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	44.6%	37	44.6%	37	16.9%	14	27.7%	23	13.3%	11	42.2%	35



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	10.6%	10	10.6%	10	5%	3	*	7	29.8%	28	59.6%	56
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	27.8%	20	27.8%	20	9.7%	7	18.1%	13	16.7%	12	55.6%	40
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	26.4%	33	26.4%	33	12.0%	15	14.4%	18	36.0%	45	37.6%	47
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	37.5%	24	37.5%	24	12.5%	8	25.0%	16	17.2%	11	45.3%	29
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	14.8%	22	14.8%	22	5%	6	*	16	32.2%	48	53.0%	79
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	25.0%	22	25.0%	22	9.1%	8	15.9%	14	12.5%	11	62.5%	55
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	12
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	27

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	27.5%	30	27.5%	30	5%	<3	*	*	33.0%	36	39.4%	43
Science	8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	27.3%	6	27.3%	6	20%	<3	*	*	31.8%	7	40.9%	9
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	50%	3	50%	3	50%	<3	50%	<3	50%	4	50%	5
Science	8th Grade Content	White	2020-21	25.3%	13,357	29.0%	20	29.0%	20	5%	<3	*	*	31.9%	22	39.1%	27
Science	8th Grade Content	Female	2020-21	21.4%	7,489	21.2%	11	21.2%	11	10%	<3	*	*	34.6%	18	44.2%	23
Science	8th Grade Content	Male	2020-21	23.7%	8,780	33.3%	19	33.3%	19	10%	<3	*	*	31.6%	18	35.1%	20
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	19.6%	11	19.6%	11	10%	<3	*	*	28.6%	16	51.8%	29
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	25.5%	48	25.5%	48	5%	6	*	42	43.6%	82	30.9%	58
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	26.6%	29	26.6%	29	5%	4	*	25	37.6%	41	35.8%	39
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	3
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	20.7%	12	20.7%	12	10%	<3	*	*	46.6%	27	32.8%	19

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	21.7%	5	21.7%	5	20%	<3	*	*	26.1%	6	52.2%	12
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	4
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	29.1%	32	29.1%	32	5%	4	*	28	40.9%	45	30.0%	33
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	27.9%	19	27.9%	19	5%	3	*	16	39.7%	27	32.4%	22
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20.8%	20	20.8%	20	5%	<3	*	*	51.0%	49	28.1%	27
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	23.1%	12	23.1%	12	10%	<3	*	*	34.6%	18	42.3%	22
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	30.4%	28	30.4%	28	5.4%	5	25.0%	23	35.9%	33	33.7%	31
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	29.8%	17	29.8%	17	10%	<3	*	*	40.4%	23	29.8%	17

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	18.0%	23	18.0%	23	5%	<3	*	*	48.4%	62	33.6%	43
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	18.2%	10	18.2%	10	10%	<3	*	*	36.4%	20	45.5%	25
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	20
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	13
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	3
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	56.9%	107	56.9%	107	33.0%	62	23.9%	45	13.8%	26	29.3%	55
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	57.4%	85	57.4%	85	40.5%	60	16.9%	25	20.3%	30	22.3%	33
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	70.0%	7	70.0%	7	50.0%	*	20.0%	<3	<5%	<3	*	3
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	55.2%	32	55.2%	32	34.5%	20	20.7%	12	15.5%	9	29.3%	17



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English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	46.7%	14	46.7%	14	26.7%	8	20.0%	6	23.3%	7	30.0%	9
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	58.8%	10	58.8%	10	35.3%	6	23.5%	4	17.6%	3	23.5%	4
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	56.4%	62	56.4%	62	30.9%	34	25.5%	28	14.5%	16	29.1%	32
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	61.3%	57	61.3%	57	47.3%	44	14.0%	13	20.4%	19	18.3%	17
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	64.6%	62	64.6%	62	35.4%	34	29.2%	28	13.5%	13	21.9%	21
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	64.3%	45	64.3%	45	44.3%	31	20.0%	14	18.6%	13	17.1%	12
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	48.9%	45	48.9%	45	30.4%	28	18.5%	17	14.1%	13	37.0%	34
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	51.3%	40	51.3%	40	37.2%	29	14.1%	11	21.8%	17	26.9%	21

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English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	49.2%	63	49.2%	63	28.1%	36	21.1%	27	14.8%	19	35.9%	46
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	47.7%	42	47.7%	42	29.5%	26	18.2%	16	22.7%	20	29.5%	26
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	17.9%	5	17.9%	5	<5%	<3	*	*	21.4%	6	57.1%	16
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	<5%	<3	<5%	<3	*	<3	<5%	<3	*	3	*	14
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	36.4%	4	36.4%	4	27.3%	*	9.1%	<3	27.3%	3	36.4%	4
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	28.7%	54	28.7%	54	8.0%	15	20.7%	39	42.0%	79	29.3%	55
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	35.8%	53	35.8%	53	10.8%	16	25.0%	37	33.1%	49	31.1%	46
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	50.0%	5	50.0%	5	10.0%	<3	40.0%	*	20.0%	<3	30.0%	3
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	22.4%	13	22.4%	13	6.9%	4	15.5%	9	46.6%	27	31.0%	18
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	30.0%	9	30.0%	9	<5%	<3	*	*	43.3%	13	26.7%	8
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	29.4%	5	29.4%	5	17.6%	*	11.8%	<3	35.3%	6	35.3%	6
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	30.0%	33	30.0%	33	7.3%	8	22.7%	25	41.8%	46	28.2%	31
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	38.7%	36	38.7%	36	11.8%	11	26.9%	25	30.1%	28	31.2%	29
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	27.1%	26	27.1%	26	<5%	4	*	22	45.8%	44	27.1%	26
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	34.3%	24	34.3%	24	8.6%	6	25.7%	18	30.0%	21	35.7%	25
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	30.4%	28	30.4%	28	12.0%	11	18.5%	17	38.0%	35	31.5%	29

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	37.2%	29	37.2%	29	12.8%	10	24.4%	19	35.9%	28	26.9%	21
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	20.3%	26	20.3%	26	<5%	6	*	20	43.8%	56	35.9%	46
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	20.5%	18	20.5%	18	<5%	4	*	14	42.0%	37	37.5%	33
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	7.1%	<3	7.1%	*	<5%	<3	*	<3	*	4	*	22
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	5.6%	<3	5.6%	*	<5%	<3	*	<3	*	5	*	12
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	27.3%	3	27.3%	3	<5%	<3	*	*	36.4%	4	36.4%	4

## Annual Education Report Springbrook Middle School (06301)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Springbrook Middle School (06301)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report Springbrook Middle School (06301)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	402	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	196	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	252	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	150	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	388	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	402	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	345	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	392	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	401	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	402	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	419	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	251	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	211	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	265	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	403	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2020-21	419	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	359	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	405	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	418	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	419	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	117	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	117	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	18	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	117	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	117	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	68	<10	*	*	*	*	*	*	*

Annual Education Report Springbrook Middle School (06301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	111	<10	*	*	*	*	*	*	*

## Annual Education Report Springbrook Middle School (06301)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	112	<10	*	*	*	*	*	*	*



## Annual Education Report Springbrook Middle School (06301)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Springbrook Middle School (06301)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	79.86%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	33.99	4.05	11.9%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	2.80	0.00	0.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	33.99	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Springbrook Middle School (06301)	33.99	2.67	7.9%	N/A	N/A	N/A	N/A

**Annual Education Report Springbrook Middle School (06301)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Springbrook Middle School (06301)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Springbrook Middle School (06301)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Springbrook Middle School (06301)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Springbrook Middle School (06301)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Springbrook Middle School (06301)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display