Return to Learn Plan

June 30th Governor Released Return to School Road Map

Superintendents Committee - Alignment across districts if possible
   All local superintendents with Health Department
Operations Committee - How to prepare for instruction
   Transportation, Maintenance, Food Service, Technology
Instructional Committee - What instruction to provide
   Teachers, Principals, Curriculum, Special Education
Michigan Public Schools could be in 5 Phases during the Pandemic

We are currently in Phase 4
Return to Learn Plan - Current Look at Lenawee and Michigan

Governor’s Phase: Phase 4 For Schools

Risk Level Phase: Phase 3 Medium High - Jackson Region
Board of Education Meeting
C. REPORTS FROM SUPERINTENDENT AND STAFF

Return to Learn Plan - Current Look at Lenawee County Statistics

Lenawee Local Positive Test Percentages (7 day Average):

March 28th  28.6%    Very High
June 20th   0.4%     Low
July 25th   4.7%     Medium
August 7th  2.8%     Low

Low <3%    Med 3-7%   Med-High 7-10%  High 10-20%  Very High >20%
Board of Education Meeting

C. REPORTS FROM SUPERINTENDENT AND STAFF

Return to Learn Plan - Current Look at Lenawee County Statistics

Lenawee Testing Capacity: 207 on August 7th (Capacity continues to improve)

Lenawee Cases Per Million (7 day average):
- March 28th 21.8 Med-High
- June 20th 2.9 Low
- July 25th 52.2 High
- August 7th 30.5 Med-High

Low <7  Med 7-20  Med-High 20-40  High 40-70  Very High >70
Return to Learn Plan - Current Look at Lenawee County Statistics

Ages 0-19 in Lenawee County

March 24th - July 5th  17 Cases  8.5% of 201 cases
March 24th - July 25th  29 Cases (+12)  9.4% of 308 cases
March 24th - August 7th  41 Cases (+12)  10.8% of 380 cases

Aligning with national trends that COVID-19 is reaching younger groups

35 School Ages cases or .00225% of the roughly 16,000 students in Lenawee
## Return to Learn Plan - Current Look at Lenawee County Statistics

<table>
<thead>
<tr>
<th>Age</th>
<th>July 25th</th>
<th>July 30</th>
<th>August 7</th>
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<td>0-1</td>
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<td>0</td>
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<td>8-9</td>
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<td>2</td>
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<td>14-15</td>
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<tr>
<td>16-17</td>
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<td>18</td>
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<tr>
<td>19</td>
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<td>6</td>
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</tbody>
</table>
Parent Survey - 613 Responses across the district

What is your support for having your child return to school for full days 5 days a week?

<table>
<thead>
<tr>
<th>Support</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Strongly Support</td>
<td>25.7%</td>
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<tr>
<td>Support</td>
<td>20.4%</td>
</tr>
<tr>
<td>Do not Support</td>
<td>12.1%</td>
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<tr>
<td>Strongly Do not Support</td>
<td>14.6%</td>
</tr>
<tr>
<td>Uncertain</td>
<td>27.2%</td>
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</table>
If online was offered, what would you do?

- Face-to-face likely: 37%
- Uncertain: 38%
- Online likely: 25%
What do parents feel is the most important prevention measure

<table>
<thead>
<tr>
<th>Measure</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Frequent cleaning and sanitizing</td>
<td>43%</td>
</tr>
<tr>
<td>Masks</td>
<td>17.2%</td>
</tr>
<tr>
<td>Having students cohort</td>
<td>16%</td>
</tr>
<tr>
<td>Other</td>
<td>13%</td>
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<tr>
<td>Social distancing</td>
<td>11%</td>
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</table>
Board of Education Meeting

C. REPORTS FROM SUPERINTENDENT AND STAFF

Subject to Negotiations
Board of Education Meeting
C. REPORTS FROM SUPERINTENDENT AND STAFF

Recommendation Philosophy:

Recommendation built on keeping teachers, staff, and students healthy
Masks K-12 and Daily Temperature Screening
Recommendation to have virtual and face-to-face options for parents and staff
Recommendation to develop cohorts when possible to contain spread
Recommendation to reduce number of passing times and total time in school.
Recommendation allows for flexibility with APS teachers to protect from layoffs

*No clear guidance from Lansing on Flexibility so plan may alter
* Plan due to Lansing by August 15th
Board of Education Meeting

C. REPORTS FROM SUPERINTENDENT AND STAFF

Recommendation:

APS will offer Face to Face and Online options for parents K-12 for Phase 4/5
- Parents will sign up by trimester
- Online students will be able to do athletics, extracurriculars, and VO-TECH

Students online will help reduce class size for face to face instruction

Chromebooks will be provided to all students in Grades 4-12 with Free Lunch Eligible qualifying for Wireless Hotspots
Recommendation (continued)

First Day of School - September 8th for Students and last day June 8th
Professional Development for Teachers Sept 1 - Sept 3
(two days of PD count as Instructional Days)

School Day

Elementary:
8:35 AM - 2:00 PM

Springbrook:
7:35 AM - 12:44 PM

Adrian High School:
7:45 AM - 12:56 PM
Recommendation (continued)

Face to Face instruction will look different

Elementary - 20 students in typical classroom:
  Core Classes - Math, English, Science, Social Studies in person
  Elective Courses - Art, Music, Physical Education

Secondary - 20 students in typical classroom:
  Course Classes - Math, English, Science, Social Studies in person
  Elective Courses - Band, Choir, Orchestra, Arts, Others

Continue to Negotiate with AEA and Employee Groups
Screening and Safety Measures for our APS Community

Medically able students in grades Y5-12 will be required to wear masks on school buses, in hallways, classrooms, and other areas within the building. Students will not be required to wear a mask when eating. Students are expected to provide their own mask. If their mask becomes lost or unusable during the school day, APS will provide a disposable mask to the student.

Students attending in-person must agree to use the Lenawee County Health Department Student Screening Protocols each day.

Students will have their temperature taken at the start of school each day or at the main office if they arrive late to school.

Students will be in smaller class sizes to promote social distancing.

Students will be placed in cohort groups, when possible, to limit the risk of exposure to larger numbers of individuals.

Students will be taught health hygiene expectations and provided with opportunities to sanitize and wash their hands throughout the day.

Classrooms and frequently touched surfaces will be cleaned throughout the day.

Drinking fountains will be disabled, but water bottle filling stations will be available.

Each building will communicate drop-off and pick-up procedures for students and parents.
C. REPORTS FROM SUPERINTENDENT AND STAFF

COVID Exposure Plan - Lenawee County Health Department Tool Kit

Follow Guidelines from Health Department

Individual in a Classroom Tests Positive
All teachers and students quarantined for 14 days
Instruction goes from face-to-face to remote during that time
Teachers will provide instruction from home
Individuals may return following Health Department Guidelines
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C. REPORTS FROM SUPERINTENDENT AND STAFF

COVID Exposure Plan - Lenawee County Health Department Tool Kit

Follow Guidelines from Health Department

Individual was in contact with a person that Tests Positive
That individual quarantines for 14 days
Able to return following Health Department Guidelines
Elementary Option A: Face-to-Face

Face-to-Face Key Aspect:

- Students will attend 5 days a week with a shortened day schedule.
- The school day will start at 8:38 A.M. and will conclude at 2:00 P.M.
- Pathways and YMCA programs will be available at selected schools.
- Students must be willing to follow all safety protocols including social distancing, temperature screening, and facial covering expectations. Students will be provided facial covering breaks throughout the day.
- Teachers will provide direct instruction and learning experiences while maintaining social distancing.
- Every attempt will be made to provide Art, Music, and Physical Education to students on a regular basis.
- Breakfast and Lunch will be provided and take place in the classroom.

What does the Classroom look like?

- Class sizes will be reduced to maintain social distancing. Class sizes will vary to accommodate up to 20 students. This can vary some based on room size.
- Classrooms will be set up to provide the maximum amount of space feasible between desks and tables.
- Direct instruction will take place with an emphasis on more whole group instruction rather than small group instruction.

Additional Supports

- Interventions, ESL Programming, Special Education, ThinkStretch and Summer Bridge activity books
- MobyMax Software will provide Reading, Mathematics, Science, and Social Studies intervention and enrichment at the student’s level.
Elementary Option B: Virtual Academy

Virtual Academy Key Features:

- Curriculum aligned to state standards
- Lessons are available online
- Zoom Tutoring Options with APS Teachers
- Access to Parkside Family Counselors
- Required regular mentor meetings with APS Teachers
- Time and place are flexible
- Peer Virtual Meetings

What to Expect

Students will be provided with an Adrian Public Schools Teacher that will facilitate online learning and conduct regularly scheduled mentor meetings. Lincoln Learning will provide the online curriculum that is supported by Adrian Public Schools Teachers. For more information on Lincoln Learning. It is important to note that Lincoln Learning courses are aligned to state standards.

Parental Support Requirements

Students enrolled in virtual academy programs will require additional support to help ensure students are successful in a virtual learning experience. This includes partnering with the virtual teacher to ensure scheduled communication meetings occur as well as ensuring their child is staying on pace in their courses. Depending on the age of the student and the level of independence, parents may need to partner in facilitating the learning process. Time requirements may range from 2 to 5 hours per day of parent facilitation.

Additional Supports

- Interventions, ESL Programming, Special Education, ThinkStretch and Summer Bridge
- Moby Max Software will provide Reading, Mathematics, Science, and Social Studies intervention and enrichment at the student’s level.
Secondary Option A: Face-to-Face

Face-to-Face Key Aspect

- Students will attend 5 days a week with a shortened day schedule.
  - Middle School: 7:35 A.M. to 12:44 P.M.
  - High School: 7:45 A.M. to 12:56 P.M.
- Teachers will provide direct instruction and learning experiences while keeping six feet social distancing as feasible.
- Students will be enrolled in five courses per trimester.
- Course offerings will be reduced with a focus on English, Science, Social Studies, and Mathematics. Some Electives.
- Students must be willing to follow all safety protocols including social distancing, temperature screening, and facial covering expectations. Students will be provided facial covering breaks throughout the day.
- Breakfast and Lunch will be provided and take place in the classroom.

What does a Classroom look like?

- Class sizes will be reduced to provide social distancing as feasible. Class sizes will vary to accommodate up to 20 students. Classes could be larger in cases where larger rooms/spaces are available and social distancing is possible (an example would be using the gym for band class).
- Classrooms will be set up to provide the maximum amount of space feasible between desks and tables.
- Direct instruction will take place with an emphasis on more whole group instruction rather than small group instruction.

Additional Supports

- Interventions, After-School Tutoring, Special Education Supports, ESL Supports
Secondary Option B: Virtual Academy

Virtual Academy Key Features:
- Curriculum aligned to state standards
- Regularly scheduled mentor meetings with APS Teachers
- Lessons are available online
- Time and place are flexible
- Content is software-based with teacher support
- Access to Parkside Family Counselors for Springbrook
- Access to High School Counselors for AHS students
- Tutoring opportunities provided by APS Teachers.

What to Expect
Students will be provided with an Adrian Public Schools Teacher that will facilitate online learning and provide instructional assistance. Students will also have regularly scheduled mentor meetings to discuss academic progress and to provide support. Students will complete lessons using Odysseyware which is an online curriculum provider.

Course Options for Students
- English, Science, Mathematics, Social Studies, Health, Electives

Parental Support Requirements
Students enrolled in virtual academy programs will require additional support to help ensure students are successful in a virtual learning experience. This includes parents partnering with the virtual teacher to ensure scheduled communication meetings occur as well as ensuring their child is staying on pace in their courses.

Additional Supports
- Interventions, After-School Tutoring, Special Education Supports, ESL Supports
**Athletics**
Athletics will take place according to the Michigan High School Athletic Association Guidelines.

**Frequently Asked Questions**

https://www.adrianmaples.org/back-to-school/