



ADRIAN PUBLIC SCHOOLS

Tradition of Opportunities
Future of Possibilities

Agenda

Regular Meeting

Monday, November 28, 2022

6:00 p.m. Alexander Elementary

A. Call to Order

1. Pledge of Allegiance
2. Approval of Agenda
3. Mission Statement
4. Good News Reports
 - a. Julia Ely
 - b. Alexander presentation
 - c. Ian Kesterke
5. Communications
 - a. Resignation of Stephanie Hindes, Foodservice
 - b. Resignation of Amber Lawson, Paraprofessional

B. Recommended Action

1. Consent Agenda
 - a. Approval of November 14, 2022, Regular Minutes
 - b. Approval of November 14, 2022, Closed Session Minutes (hand out)
 - c. New Hires
 - i. Mary Brown, Head Start
2. Business Requiring Board Action
 - a. Approval of IT storage array
 - b. Approval of the 2022-23 budget amendments
 - c. Approval of a 1% increase for non-union employees effective January 1, 2023
 - d. Acceptance of Donations
3. Business Requiring Future Board Action

C. Reports from Superintendent and Staff

- a. Fall Sports Update
- b. Head Start Monthly Report
- c. Partnership with Lenawee Medical

D. Future Meetings and Business

1. Board Committee Reports, Finance Committee
2. Board Member Comments
3. Meeting Dates and Upcoming Events
 - a. Murder on the 518, December 7-9, 2022, 7:00 p.m., PAC
 - b. Murder on the 518, December 10-11, 2022, 1:00 p.m., PAC
 - c. BOE Meeting, December 12, 2022, 6:00 p.m.
 - d. AHS Band & Orchestra Winter Concert, December 12, 7:30 PAC
 - e. MS Choir Concert, December 13, 2022, 7:00 PAC
 - f. AHS Choir Winter Concert, December 15, 2022, 7:30 p.m., PAC
 - g. 7th & 8th Grade Band & Orchestra Concert, December 19th, 7:00, PAC
 - h. Half Day for Students, December 22, 2022, the start of Winter Break

E. Public Comment

F. Closed Session- Negotiation updates

- a. IOUE Administrative Assistants
- b. AESPA
- c. AAA
- d. IUOE Maintenance

G. Tentative Action

- a. IOUE Administrative Assistants
- b. AAA
- c. IUOE Maintenance

H. Adjournment

In partnership with families and our community, Adrian Public Schools provides a quality education, challenging students to excel academically and inspiring them to become contributing citizens within our diverse, ever-changing society.

EXECUTIVE SUMMARY

DATE: November 28, 2022

CONTACT PERSON: Nate Parker

PURPOSE:

The resignation of Stephanie Hindes.

EXPLANATION:

Under Board Policy 4223, the Superintendent is authorized to accept employee resignations or retirements on behalf of the Adrian Board of Education. Stephanie has submitted her resignation from Adrian Public Schools effective October 4, 2022.

RECOMMENDATION:

It is the recommendation of the Superintendent that the Adrian Board of Education acknowledge the resignation of Stephanie Hindes effective October 4, 2022.

EXECUTIVE SUMMARY

DATE: November 28, 2022

CONTACT PERSON: Nate Parker

PURPOSE:

The resignation of Amber Lawson.

EXPLANATION:

Under Board Policy 4223, the Superintendent is authorized to accept employee resignations or retirements on behalf of the Adrian Board of Education. Amber has submitted her resignation from Adrian Public Schools effective November 16, 2022.

RECOMMENDATION:

It is the recommendation of the Superintendent that the Adrian Board of Education acknowledge the resignation of Amber Lawson effective November 16, 2022.

MINUTES OF THE REGULAR MEETING OF THE ADRIAN BOARD OF
EDUCATION, NOVEMBER 14, 2022, ADRIAN HIGH SCHOOL

**MEETING CALLED TO
ORDER**

The meeting of the Adrian Board of Education was called to order by President Ferguson at 6:00 p.m.

Pledge of Allegiance was recited.

PLEDGE RECITED

PRESENT: Trustees: Baucher, Ballard, Buku, Flores, Henagan, and President Ferguson

ABSENT: Trustee Marks

Moved by Vice President Baucher, supported by Trustee Flores, that the Adrian Board of Education approve the agenda.

AGENDA APPROVED

Motion carried by a 6-0 vote.

Vice President Baucher recited the District's mission statement as a reminder of the purpose and direction of the District.

**MISSION
STATEMENT**

Superintendent Parker recognized the Outstanding Citizens for November. The trait was Respect. They were Brooklyn Hernandez from Alexander, Xander Lee from Lincoln, Andy Hernandez from Michener, Henley Benner from Prairie, Ian Kesterke from Springbrook, and Rebekkah Robinson from AHS.

**GOOD NEWS
REPORT**

The District recognized the resignation of Jasmine Frederick.

COMMUNICATIONS

Moved by Trustee Ballard, supported by Trustee Buku, that the Adrian Board of Education approve the consent agenda.

The consent agenda included the following items:

CONSENT AGENDA

- a. Approval of Minutes from October 24, 2022, Regular Meeting
- b. Treasurer's Report ending October 31, 2022, with a balance of \$1,608,781.40
- c. Approval of New Hires, Amanda Desentz, Julia Serop, Linda Tripp, Rachel Whitaker, Amy Moore, Chloe Griesinger, Autumn Wellman, Mary Stark, Cole Publiski, and Winter Coaches

Motion carried by a 6-0 vote.

Moved by Vice President Baucher, supported by Trustee Henagan, that the Adrian Board of Education approve policy 4205-AG-1, Criminal Justice Information Security.

BOARD POLICY

Motion carried by a 6-0 vote.

Moved by Trustee Ballard, supported by Trustee Buku, that the Adrian Board of Education approve the summer tax resolution. By passing this resolution it allows the District to collect 50% of its property taxes during the summer.

SUMMER TAX RESOLUTION

Motion carried by a 6-0 vote.

Moved by Vice President Baucher, supported by Trustee Henagan, that the Adrian Board of Education approve Rehmann Robson to perform the District's audit services for the June 30, 2023 audit. This also authorizes the Assistant Superintendent to sign the engagement letter on behalf of Adrian Public Schools.

DISTRICT AUDIT SERVICES

Motion carried by a 6-0 vote.

Moved by Trustee Ballard, supported by Trustee Flores, that the Adrian Board of Education approve the Plan to Safe Return to In-Person Instruction and the use of ARP ESSER III funds. There was no public comment.

PLAN TO SAFE RETURN

Motion carried by a 6-0 vote.

First reading to review quote for the Dell EMC Isilon Storage replacement using the APEX Flex on-demand Solution from Presidion, was held. This will be paid out of the general fund.

DELL STORAGE

Ryan Skeels told the board that the current equipment is meeting its end-of-life. Support is out of date and it has already been extended one time. Trustee Ballard asked, "Is this a lease? Is it scalable?" Kathy Westfall replied, "It is a contracted service." Mr. Skeels answered, "Yes, it is scalable." Vice President Baucher commented, "We can't anticipate what will happen. Look what we didn't anticipate in the last couple of years. This is a win-win. A win because it requires no cash up front, a win because we are up-to-date, and a win because the cost is reduced." Trustee Ballard asked about insurance for loss of data and if service calls were part of the agreement. Ryan Skeels assured the board that there is redundancy for loss of data and service calls are available.

Derrick Richards shared with the board the PBIS initiative that was being implemented on the buses. First Student and the District have been working on the plan for the last nine months. Bus driver training took place in late October and the kick-off was on November 7th. This is a starting place and continued work will need to take place. Trustee Henagan asked, "How are bus expectations being conveyed to parents?" Mr. Richards responded, "We will need to communicate that."

REPORTS FROM THE SUPERINTENDENT AND STAFF

Superintendent Parker informed the board that a group of stakeholders has been meeting to look at how to improve safety measures at APS. "The District has received a grant and we want to have a process in place that will have the greatest impact on the safety of all," said Parker.

The next phase of the Just Read Campaign will be the Million Word Club. This is being led by Cindy Marcum and Ann Lacasse. Students will earn points for completing various reading activities. All students will have

opportunities to earn points. The Maple Guest Reader is continuing. It is growing and has seen continued success.

Superintendent Parker notified the board that student enrollment has come in better than expected. The July trend showed a projected loss of 40 students, but the District ended with a gain of 50 students. The District received \$50 more in per-pupil funding than anticipated.

**CURRICULUM
COMMITTEE**

Mr. Parker presented Trustee Flores with a certificate of appreciation for his service on the school board from the LISD.

Trustee Buku commented that the Curriculum Committee met and discussed the 1:1 Chromebook initiative, a request by the Science Committee for new curriculum, and the CFO search.

**PERSONNEL
COMMITTEE**

Trustee Henagan commented that the Personnel Committee had met and discussed items being brought to closed session tonight and the restructuring that needs to be done to fill positions.

**BOARD MEMBER
COMMENTS**

Trustee Ballard said, "I want to thank the elementary schools for what they have done for veterans and our community. Please thank the kids and your staff. When I was young, back in the 1970s, I did not always feel valued and appreciated. Friday everyone cared and showed appreciation for us (the veterans). I am proud of APS and what you did. Trustee Flores your award is well deserved. When tension arises, it is your quiet demeanor that eases the situation. You are an asset to the board and families in our community. Your voice will be missed."

Trustee Henagan said, "Your quiet voice of logic will be greatly missed. You are being honored by Governor Whitmer as a hero and I would agree. It was an honor to serve with you and I look forward to what you further contribute to our community."

Trustee Flores responded, "Thank you for the kind words. I am grateful to have served with all of you. There is a lot of passion in the District. You do your job with intentionality. I am grateful for your desire to reach and include our diverse population."

President Ferguson welcomed incoming board member Anna Solis-Gautz to the board.

Lora Arriaga asked for an update on the threat that closed school last Thursday.

PUBLIC COMMENT

Moved by Trustee Buku, supported by Trustee Henagan, that the Adrian Board of Education convene to closed session at 6:47 p.m. under the Open Meetings Act 8(c) for the purpose of collective bargaining.

CLOSED SESSION

ROLL CALL VOTE:

Yeas: Ballard, Baucher, Buku, Flores, Henagan, and Ferguson
Nays: none

Motion carried by a 6-0 vote.

At 6:57 p.m. the board returned to open session.

There being no further business, a motion was made by Vice President **OPEN SESSION**
Baucher, supported by Trustee Buku, that the meeting be adjourned.

Motion carried by a 6-0 vote.

The meeting adjourned at 6:58 p.m.

ADJOURNMENT

Beth Ferguson, President

Mike Buku, Secretary

EXECUTIVE SUMMARY

DATE: November 28, 2022

CONTACT PERSON: Nikki Culley

PURPOSE:

To recommend the hiring of a paraprofessional for Springbrook Middle School.

EXPLANATION:

Deb Agnew and her interview team recommend Mary Brown as a paraprofessional. She has fifteen (15) years of experience working with children.

RECOMMENDATION:

It is the recommendation of the HR Director that Mary Brown be hired as a paraprofessional effective, November 28, 2022.

EXECUTIVE SUMMARY

DATE: Nov 28, 2022

CONTACT PERSON: Kathy Westfall
Ryan Skeels

PURPOSE:

To approve the demand usage solution for an updated Dell EMC Isilon Storage Array.

EXPLANATION:

Our current Dell EMC Isilon Storage Array is nearing its hardware end of life, in addition to reaching the end of Dell support. To continue to provide a reliable updated storage array that is utilized for the day to day operations for all buildings and departments across the District, a new storage solution will need to be put in place.

Administration looked at three options for replacing the array. The first option was to purchase new hardware, as was done over five years ago for the current array. This would have been a capital outlay of \$250,132. Option 2 was to lease the new equipment, which would have cost in excess of the \$250k over the same five year period.

The third option was to utilize the APEX Flex on Demand Solution. The current Isilon storage array is at 50% utilization. With Dell's APEX Flex on Demand Solution, Adrian Public Schools would commit to a baseline monthly cost that would increase if our storage needs were ever to increase. The minimum is \$2,589/month for 60 months.

The District will purchase the Demand Solution through the Midwestern Higher Education Compact (MHEC), which is a cooperative purchasing program.

RECOMMENDATION:

It is the recommendation of the Assistant Superintendent that the Adrian Board of Education approve the quote for the Dell EMC Isilon Storage replacement using the APEX Flex on Demand Solution from Presidio, in the amount of \$2,589/month for 60 months, to be paid out of General Fund.

EXECUTIVE SUMMARY

DATE: November 28, 2022

CONTACT PERSON: Kathy Westfall

PURPOSE: To approve the amendments for the 2022 - 2023 General Fund Budget.

EXPLANATION:

Public Act 621, the Uniform Budgeting and Accounting Act, requires that when Administration becomes aware of revenue or expenditure changes that would significantly increase the total approved budget or any of the line items within the approved budget, a resolution for amendment reflecting those increases and decreases must be taken to its Board for adoption.

RECOMMENDATION:

It is the recommendation of the Assistant Superintendent that the Adrian Board of Education approve the amended budget as presented and adopt the attached resolution.

SUMMARY OF THE MAJOR CHANGES FOR 2022-23 AMENDMENTS

The change in revenues over expenditures from the adopted budget to the proposed amendment is a increase of \$5,066; however, that doesn't tell the whole story. The increase in revenues was primarily due to enrollment coming in better than budget by 49 students. There were numerous changes on the expense side including wage adjustments, added positions, and various other increases.

EXECUTIVE SUMMARY

DATE: November 28, 2022

CONTACT PERSON: Kathy Westfall

PURPOSE:

To approve the 1% pay increase for non-union employees.

EXPLANATION:

The attached is a list of individual contracted employees that are being recommended for a 1% pay increase. The amount shown is the annual salary, which will be prorated for a January 1, 2023 effective date. This is due to state funding and enrollment coming in better than expected, as reflected in the budget amendments recommended for approval at tonight's meeting.

RECOMMENDATION:

It is the recommendation of the Assistant Superintendent that the Adrian Board of Education approve the 1% increase for non-union employees, effective January 1, 2023, prorated for the remainder of the year.

EXECUTIVE SUMMARY

DATE: November 28, 2022

CONTACT PERSON: Nate Parker

PURPOSE:

To accept donations from Community Members.

EXPLANATION:

The following donations were given:

- Tom MacNaughton donated \$2,000 to AHS cross country program
- Dane Nelson made an anonymous donation to the baseball/softball seating project
- Anonymous benefactor donated \$14,000 to the Wrestling team mats
- Culver's donated \$500 to AHS Spirit shirt fund
- Gerald Hager and Susan Matych-Hager donated \$250 to the Turkey Drive
- Farver Foundation donated \$500 to the Turkey Drive
- Adrian Steel donated \$500 to the Turkey Drive
- Lenco Credit Union donated \$250 to the Turkey Drive
- Gary and Cynthia Gray donated \$300 to the Turkey Drive
- Sharon Gramling donated \$500 to the Turkey Drive
- Cooper & Bender donated \$500 to the Turkey Drive

RECOMMENDATION:

It is the recommendation of the Superintendent that the Adrian Board of Education accept these donations and thank our donors for their support.

Adrian Public Schools Head Start

*November 2022 Board of Education & Policy
Council Report*

Staff Vacancies

4 Teachers

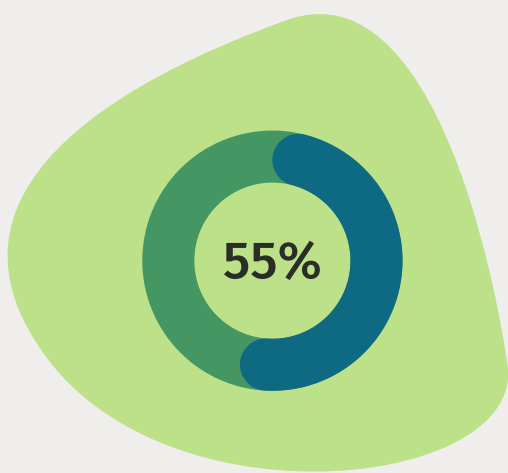
3 Teacher Assistants



Average Attendance

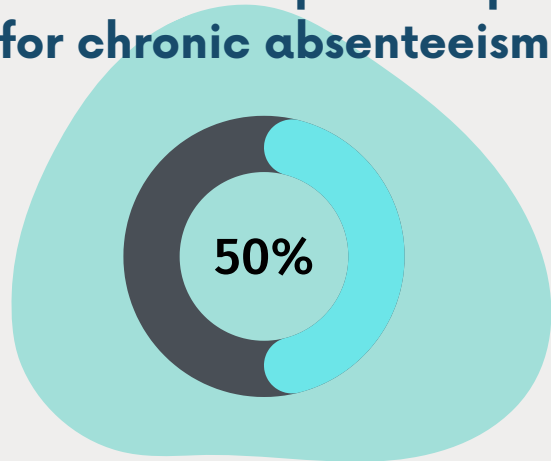


Attendance trends: COVID, illness, family issue, or parent chooses to keep home. Attendance plans in place for chronic absenteeism.



EHS Enrollment

End of Oct: 44/80 enrolled.



HS Enrollment

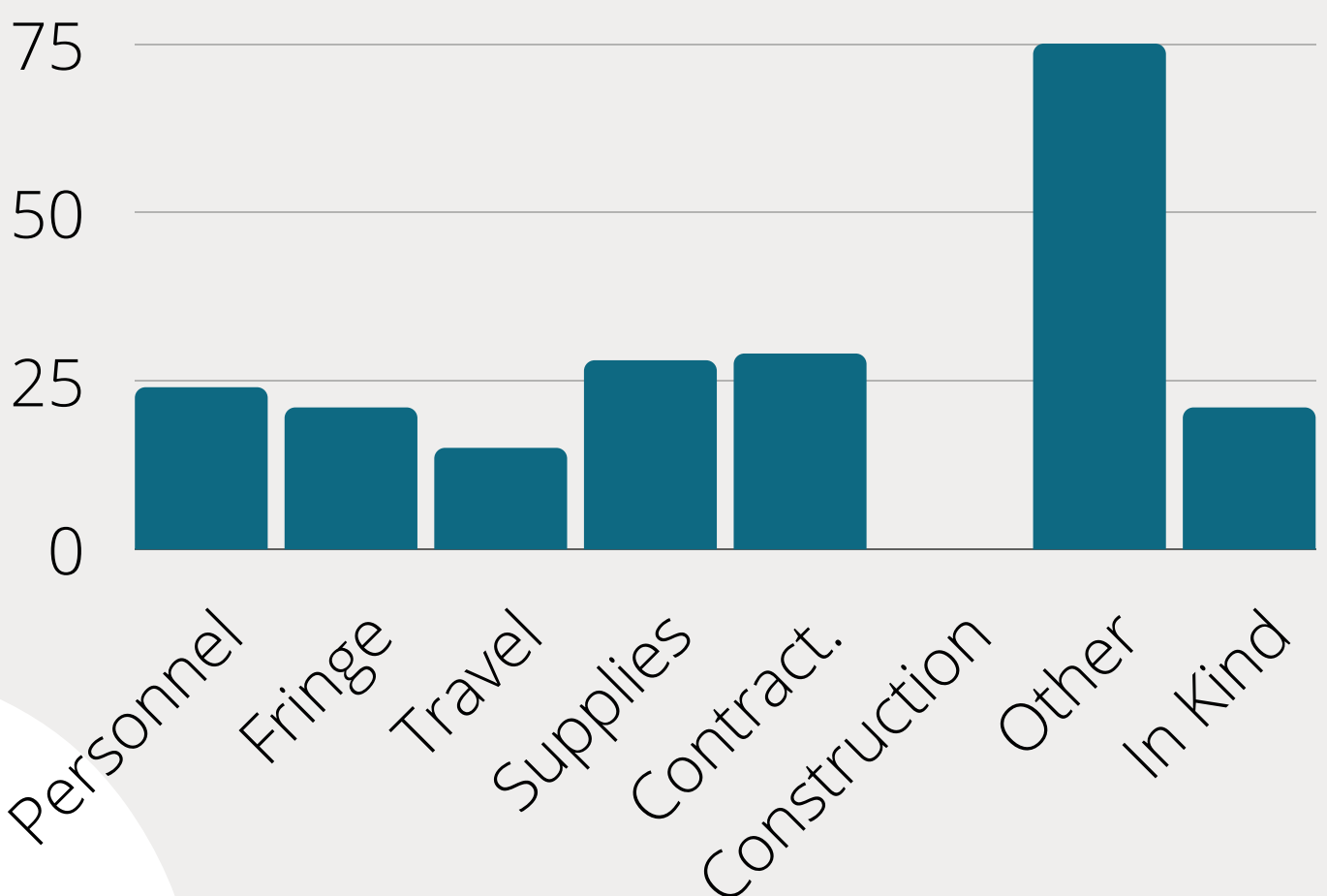
End of Oct: 124/246. Additional 10 accepted students.

Enrollment Details

EHS Home Based: 36 openings
Center Based: 0 openings
Head Start: 122 openings.

Budget Reports

Early Head Start and Head Start Budget Report.



Head Start Report

November 2022

Facility Management and Human Resources

- Facilities:
 - Updates to Drager 210 and Drager 314 continue.
- Human Resources:
 - Vacancies:
 - Teacher (or full time TA): 4 (3 are for delayed opening classrooms)
 - Teacher Assistant: 3
 - Hiring recommendations for:
 - Mental Health & Disabilities Coordinator: 1
 - Teacher Asst (PT): 1

Fiscal Monitoring

- October budget reports are attached; no concerns at this time.
- CACFP September reimbursement = \$2,249.32

Education and School Readiness

- CLASS Observations Ongoing
- Teaching Strategies Gold Data due 11/14
- Parent Teacher Conferences 11/21 & 11/22
- Addison Start Date 11/14
- Starting Points : New Teacher Onboarding
- Coaching
 - 1 EHS
 - 5 HS
- Brigances
 - EHS Center Base 100 % Complete
 - EHS Home Base 100% Complete
 - HS Center Base 100% Complete (within 45 day window)

Disability Services and Mental Health

- Disabilities:
 - 12% of funded enrollment have an IEP or IFSP
- Mental Health:
 - Staff participated in the 6 hour training “Trauma Informed Resilient Early Childhood Centers” led by a trainer from Starr Commonwealth.
 - Staff Wellness Activities:
 - Staff potluck during the training in October
 - “Staffsgiving” (Thanksgiving lunch) held on November 11th

Early Head Start Home-Based

- Family Engagement Manager, Parent Educator, and Coach completed the Parent as Teachers curriculum
- Families on the EHS waiting list are being contacted and to find out if they would be interested in home base since center base is currently full

Family Engagement

- Working in partnership with the Families in Transition Coordinator at APS to support homeless families
 - 13% of enrolled families are homeless
 - Barrier: lack of resources in the community and transportation

Eligibility, Recruitment, Selection, Enrollment and Attendance

EHS Home Base	Enrolled	Accepted	Vacancies
A	Delayed Start	0	12
B	8	0	0
D	12	0	0

EHS Center Base	Enrolled	Accepted	Vacancies
Drager 100	8	0	0
Drager 101	8	0	0
Drager 102	8	0	0

Head Start	Enrolled	Accepted	Vacancies
Addison	Start Date: 1/14/22	4	14
Drager 104	Delayed Start	0	0
Drager 201	12	2	3

Drager 202	16	0	0
Drager 203	18	0	0
Drager 204	14	1	1
Drager 206	14	2	1
Drager 210	Delayed Start	0	0
Hudson	16	0	2
Lincoln	13	1	4
Michener	13	0	5
Prairie	8	0	10

- Attendance - October 2022

	Average Daily Attendance (ADA)	Attendance Trends	Notes
EHS Home Base	68.37%	Majority of the cancellations were due to the child or someone in the family being sick	Alternate dates were offered by the Parent Educators. Updated Attendance procedure is in the last stage of being finalized. The monitoring piece is still currently being reviewed.
EHS Center Base	84.38%	Illness, parent decided to keep child home, no transportation, COVID-19 related, doctor appointment	Family Advocate is working with families whose children have less than 85% average attendance
Head Start	83.15%	COVID-19 related, illness, parent decided to keep child home, doctor appointment, no transportation, family issue	Family Advocates are working with families whose children have less than 85% average attendance

Health Services

- SOW-providing services to EHS/HS kiddos on: Monday, November 14th from 9am-12pm.
- Vision equipment-Blinq sent out for maintenance and software updates a couple of weeks ago. The LCHD has been supporting EHS/HS with providing initial/rescreens of vision as well as hearing screenings for kiddos at all sites.

EHS

- Hearing: Center based-91% Home Based-82%
- Vision: Center based-100% Home Based-76%
- WBC/Physicals: Center based -70% Home Based-59%
- Dental Exams: Center based-82% Home Based-20% (most of the children's dental exams were due in October).
- Medical Home: Center based-100%; Home Based-100% (no changes from September)
- Dental Home: Center based-96% (no changes from September); Home Based-93% (no changes from September)
- Growth Assessment: Center based-83%; Home Based-100%
- Lead Screening: Center based-100%; Home Based-100% (mix of results and questionnaire completed)
- Hgb/Hct Screening: Center based-100%; Home Based-100% (mix of results and questionnaire completed)
- Immunizations: Center based-94%-Drager. All other sites at 100% (no changes from September); Home Based-82% (no changes from September).

HS

- Hearing: 89%
- Vision: 89%
- Physicals: 77%
- Dental Exams: 34% (most of the children's dental exams were due in October)
- Medical Home: 90% (no changes from September)
- Dental Home: 74% (no changes from September)
- Growth Assessment: 90%
- Lead Screening: 100% completed the questionnaire at enrollment. Still in the process of gathering data (still within 90 days of the due date).
- Hgb/Hct Screening: 100% completed the questionnaire at enrollment. Still in the process of gathering data (still within 90 days of the due date).
- Immunizations: Center based-94%-Drager. All other sites at 100% (no changes from September).

Nutrition Services

- HNM will have completed in the month of November the first of three CACFP monitorings of classroom meals (breakfast, lunch and snack) for all sites. There are three meal reviews annually. 1 is announced, 2 are unannounced visits; to provide support to sites in facilitating family style meals, documentation, and ensuring all food groups and enough amounts of meal components/items are being served to kiddos.

Program Management

- New Program Specialist: Stacey Williams
- ACF-IM-HS-22-08: Fiscal Year (FY) 2023 Monitoring Process for Head Start and Early Head Start Recipients
- ACF-IM-HS-22-09: Enrollment Reductions and Conversion of Head Start Slots to Early Head Start Slots
- Program Information Report (PIR) for 2021-2022 is attached.

HEAD START ARP Funding BUDGET REPORT AS OF 10/31/2022

Approved Budget Category	Basic Grant	Total	Expenditures	% Expended	% of Year	Difference
1 - Persoonel	\$ 11,691.00	\$ 11,691.00	\$ 11,691.02	100%	33%	67%
2 - Fringe Benefits	\$ 6,103.00	\$ 6,103.00	\$ 6,101.94	100%	33%	67%
5 - Supplies	\$ 15,557.00	\$ 15,557.00	\$ 3,073.96	20%	33%	-14%
8 - Other	\$ 356,708.00	\$ 356,708.00	\$ 55,995.20	16%	33%	-18%
Total	\$ 390,059.00	\$ 390,059.00	\$ 76,862.12	20%	33%	-14%

HEAD START and EARLY HEAD START BUDGET REPORT AS OF 10/31/2022

Approved Budget Category	Basic Grant	Training	Total	Expenditures	% Expended	% of Year	Difference
1 - Personnel	\$ 2,046,436.00	\$ -	\$ 2,046,436.00	\$ 487,072.54	24%	33%	-10%
2 - Fringe Benefits	\$ 1,502,679.00	\$ -	\$ 1,502,679.00	\$ 320,662.29	21%	33%	-12%
3 - Travel	\$ -	\$ 17,800.00	\$ 17,800.00	\$ 2,686.48	15%	33%	-18%
4 - Equipment	\$ -	\$ -	\$ -	\$ -			
5 - Supplies	\$ 96,954.00	\$ -	\$ 96,954.00	\$ 27,498.02	28%	33%	-5%
6 - Contractual	\$ 163,817.00	\$ -	\$ 163,817.00	\$ 47,980.71	29%	33%	-4%
7 - Construction	\$ -		\$ -	\$ -			
8 - Other	\$ 280,412.00	\$ 36,977.00	\$ 317,389.00	\$ 238,989.30	75%	33%	42%
Indirect Cost	\$ 18,886.00	\$ -	\$ 18,886.00	\$ -			
Total	\$ 4,109,184.00	\$ 54,777.00	\$ 4,163,961.00	\$ 1,124,889.34	27%	33%	-6%
Inkind	\$ 1,013,406.00		\$ 1,013,406.00	\$ 215,750.05	21%	33%	-12%
Max. Allowable Admin. Cost	\$ 768,389.00	\$ 8,217.00	\$ 776,606.00	\$ 123,046.10	16%		



2021-2022 EARLY HEAD START PROGRAM INFORMATION REPORT

05CH012071-200 ADRIAN CITY SCHOOL DISTRICT

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	05CH012071
Program Number	200
Program Type	Early Head Start
Program Name	ADRIAN CITY SCHOOL DISTRICT
Program Address	340 E Church St
Program City, State, Zip Code (5+4)	Adrian, MI, 49221-2904
Program Phone Number	(517) 263 2468
Head Start or Early Head Start Director Name	Ms. Mary Bruggenwirth
Head Start or Early Head Start Director Email	mbruggenwirth@adrian.k12.mi.us
Agency Email	headstart@adrian.k12.mi.us
Agency Web Site Address	www.theadrianmaples.com
Name and Title of Approving Official	Ms. Beth Ferguson, Board President
Unique Entity Identifier (UEI)	HJAYDSPBADA8
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children / pregnant women
A.1 Funded Enrollment:	80
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	80
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	24
1. Of these, the number that are available for the full-working-day and full-calendar-year	24
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	56
A.4 Family child care option	0
A.5 Locally designed option	0

	# of pregnant women slots
A.6 Pregnant women slots	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	24
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	3
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children at enrollment
A.10 Children by age:	
a. Under 1 year	10
b. 1 year old	23
c. 2 years old	30
d. 3 years old	0
g. Total cumulative enrollment of children	63

Pregnant women (EHS programs)

	# of pregnant women
A.11 Cumulative enrollment of pregnant women	2

Total cumulative enrollment

	# of children / pregnant women
A.12 Total cumulative enrollment	65

Primary type of eligibility

	# of children / pregnant women
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	33
b. Public assistance such as TANF and SSI	6
c. Foster care	1
d. Homeless	10
e. Eligibility based on other type of need, but not counted in A.13.a through d	2

	# of children / pregnant women
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	13

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all income-eligible children in their area are being served.

No eligible children on waitlist

Prior enrollment

	# of children
A.15 Enrolled in Head Start or Early Head Start for:	
a. The second year	14
b. Three or more years	7

Transition and turnover

	# of children
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	11
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	1
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	0

	# of pregnant women
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	2
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	2
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	0

Child care subsidy

	# of children
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

of children / pregnant women

	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
A.25 Race and ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	3	16
d. Native Hawaiian or other Pacific Islander	0	0
e. White	14	32
f. Bi-racial/Multi-racial	0	0
g. Other	0	0
h. Unspecified	0	0

Primary language of family at home

	# of children
A.26 Primary language of family at home:	
a. English	65
1. Of these, the number of children acquiring/learning another language in addition to English	1
b. Spanish	0
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	1

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	0

RECORD KEEPING

Management Information Systems

A.29 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.	
	<i>Name/title</i>
ChildPlus	

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	16	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	5	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	49
a. Of these, the number who are current or former Head Start or Early Head Start parents	40

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	6

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	2

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or	
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	1

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	3
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	3

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
e. None of the qualifications listed in B.6.a through B.6.d	0

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	0

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	5
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	5
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	# of non-supervisory education and child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
B.13 Race and Ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	0
d. Native Hawaiian or other Pacific Islander	0	0
e. White	5	6
f. Biracial/Multi-racial	0	0
g. Other	0	0
h. Unspecified	0	0

Language

	# of non-supervisory education and child development staff
B.14 The number who are proficient in a language(s) other than English.	1
a. Of these, the number who are proficient in more than one language other than English	0

	# of non-supervisory education and child development staff
B.15 Language groups in which staff are proficient:	
a. Spanish	1
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
l. Unspecified (language is not known or parents declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	9	0
a. Of these, the number who were replaced	6	0

Education and child development staff turnover

	# of staff
B.17 The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	6
a. Of these, the number who were replaced	3
b. Of these, the number who left while classes and home visits were in session	6
c. Of these, the number that were teachers who left the program	4

	# of staff
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	3
1. Of these, the number that moved to state pre-k or other early childhood program	3
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	3
1. Specify: Left classroom teaching altogether	
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	1

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	62	63
a. Of these, the number enrolled in Medicaid and/or CHIP	54	54
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	8	9
C.2 Number of children with no health insurance	1	0

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	2	1
a. Of these, the number enrolled in Medicaid	1	0
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	1	1
C.4 Number of pregnant women with no health insurance	0	1

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	63	63
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	2	1

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to the relevant state's EPSDT schedule for well child care	7	26

	# of children
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	13
1. Of these, the number who received medical treatment for their diagnosed chronic health condition	7
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	6
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

C.8 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	0
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	2
d. Seizures	1
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	0
f. Hearing Problems	3
g. Vision Problems	1
h. Blood lead level test with elevated lead levels >5 g/dL	6
i. Diabetes	0

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	25	44
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	25	10
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	2	4

Medical services – pregnant women (EHS programs)

	# of pregnant women
C.13 Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	1
b. Postpartum health care	2
c. A professional oral health assessment, examination, and/or treatment	0
d. Mental health interventions and follow-up	1
e. Education on fetal development	2
f. Education on the benefits of breastfeeding	2
g. Education on the importance of nutrition	2
h. Education on infant care and safe sleep practices	2
i. Education on the risks of alcohol, drugs, and/or smoking	2
j. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	2

Prenatal health – pregnant women (EHS programs)

	# of pregnant women
C.14 Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	1
c. 3rd trimester (6-9 months)	1
C.15 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	1

Accessible dental care – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	53	62

Infant and toddler preventive dental services (EHS and Migrant programs)

	# of children at end of enrollment
C.19 Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule	27

Mental health consultation

	# of staff
C.20 Total number of classroom teachers, home visitors, and family child care providers	11
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	8

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.21 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	13
a. Of these, the number who received an evaluation to determine IDEA eligibility	13
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	13
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0

	# of children
C.22 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	18
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to this program year	10
2. During this enrollment year	8
b. Of these, the number who have not received early intervention services under IDEA	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.26 Number of all newly enrolled children since last year's PIR was reported	41
C.27 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	21
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	11

C.28 The instrument(s) used by the program for developmental screening
<i>Name/title</i>
Other (Please Specify)
Other (Please Specify)

Assessment

C.29 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
Teaching Strategies GOLD Online
Other (Please Specify)

Curriculum

C.30 Curriculum used by the program:
a. For center-based services
<i>Name/title</i>
Creative Curriculum (Infant & Toddler)
c. For home-based services
<i>Name/title</i>
Partners For A Healthy Baby (Florida State University)
d. For pregnant women services
<i>Name/title</i>
Partners For A Healthy Baby (Florida State University)
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
<i>Name/title</i>
Conscious Discipline Parenting Curriculum

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.31 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes

C.32 If yes, classroom and home visit observation tool(s) used by the program:
a. Center-based settings
<i>Name/title</i>
Classroom Assessment Scoring System (CLASS: Infant, Toddler, or Pre-K)
b. Home-based settings
<i>Name/title</i>
Other (Please Specify)

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.33 Total number of families:	53
a. Of these, the number of two-parent families	30
b. Of these, the number of single-parent families	23
C.34 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	52
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	24
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	0
b. Grandparents	0
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	0
e. Other	1
1. Specify: Aunt	

Parent/guardian education

	# of families at enrollment
C.35 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced degree or baccalaureate degree	4
b. An associate degree, vocational school, or some college	3
c. A high school graduate or GED	39
d. Less than high school graduate	7

Employment, Job Training, and School

	# of families at enrollment
C.36 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	39
1. Of these families, the number in which one or more parent/guardian is employed	39
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	4
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	1
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	14

	<i># of families at end of enrollment</i>
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	30
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	27
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	3
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	15
1. Of these families, the number of families that were also counted in C.36.a	5
2. Of these families, the number of families that were also counted in C.36.b	10

	<i># of families at enrollment</i>
C.38 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	0
b. At least one parent/guardian is a veteran of the United States military	2

Federal or other assistance

	<i># of families at enrollment</i>	<i># of families at end of enrollment</i>
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	2	2
C.40 Total number of families receiving Supplemental Security Income (SSI)	4	4
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	42	41
C.42 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	38	42

Family services

	# of families
C.43 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	40
b. Housing assistance (e.g., subsidies, utilities, repairs)	3
c. Asset building services (e.g., financial education, debt counseling)	0
d. Mental health services	5
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	0
h. Assistance in enrolling into an education or job training program	3
i. Research-based parenting curriculum	22
j. Involvement in discussing their child's screening and assessment results and their child's progress	38
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	26
l. Education on preventive medical and oral health	17
m. Education on health and developmental consequences of tobacco product use	2
n. Education on nutrition	14
o. Education on postpartum care (e.g., breastfeeding support)	6
p. Education on relationship/marriage	5
q. Assistance to families of incarcerated individuals	0
C.44 Of these, the number of families who were counted in at least one of the services listed above	49

Father engagement

	# of father/ father figures
C.45 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	12
b. Family goal setting	12
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	23
d. Head Start program governance, such as participation in the Policy Council or policy committees	2
e. Parenting education workshops	2

Homelessness services

	# of families
C.46 Total number of families experiencing homelessness that were served during the enrollment year	8
	# of children
C.47 Total number of children experiencing homelessness that were served during the enrollment year	9

	# of families
C.48 Total number of families experiencing homelessness that acquired housing during the enrollment year	5

Foster care and child welfare

	# of children
C.49 Total number of enrolled children who were in foster care at any point during the program year	1
C.50 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	1

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	22083155978
Last Update Date	08/31/2022



2021-2022 HEAD START PROGRAM INFORMATION REPORT
05CH012071-000 Adrian Public Schools

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	05CH012071
Program Number	000
Program Type	Head Start
Program Name	Adrian Public Schools
Program Address	340 E Church St
Program City, State, Zip Code (5+4)	Adrian, MI, 49221-2904
Program Phone Number	(517) 263 2468
Head Start or Early Head Start Director Name	Ms. Mary Bruggenwirth
Head Start or Early Head Start Director Email	mbruggenwirth@adrian.k12.mi.us
Agency Email	headstart@adrian.k12.mi.us
Agency Web Site Address	www.theadrianmaples.com
Name and Title of Approving Official	Ms. Beth Ferguson, Board President
Unique Entity Identifier (UEI)	HJAYDSPBADA8
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children
A.1 Funded Enrollment:	246
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	246
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	246
1. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	0
A.4 Family child care option	0
A.5 Locally designed option	0

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	246
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	10
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

	# of children at enrollment
A.10 Children by age:	
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	1
d. 3 years old	61
e. 4 years old	120
f. 5 years and older	4
g. Total cumulative enrollment of children	186

Total cumulative enrollment

	# of children
A.12 Total cumulative enrollment	186

Primary type of eligibility

	# of children
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	104
b. Public assistance such as TANF and SSI	16
c. Foster care	4
d. Homeless	15
e. Eligibility based on other type of need, but not counted in A.13.a through d	12
	# of children
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	35

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all income-eligible children in their area are being served.
No eligible children on the waitlist

Prior enrollment

	# of children
A.15 Enrolled in Head Start or Early Head Start for:	
a. The second year	53
b. Three or more years	0

Transition and turnover

	# of children
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	42
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	8

	# of preschool children
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	97

Child care subsidy

	# of children
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Ethnicity and race

	# of children	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
A.25 Race and ethnicity		
a. American Indian or Alaska Native	0	2
b. Asian	0	0
c. Black or African American	9	30
d. Native Hawaiian or other Pacific Islander	1	0
e. White	44	100
f. Bi-racial/Multi-racial	0	0
g. Other	0	0
h. Unspecified	0	0

Primary language of family at home

	# of children
A.26 Primary language of family at home:	
a. English	180
1. Of these, the number of children acquiring/learning another language in addition to English	4
b. Spanish	6
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual language learners

	# of children
A.27 Total number of Dual Language Learners	10

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	29

RECORD KEEPING

Management Information Systems

A.29 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
Name/title
ChildPlus

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	51	0
a. Of these, the number who are current or former Head Start or Early Head Start parents	7	0

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	183
a. Of these, the number who are current or former Head Start or Early Head Start parents	153

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	20	2

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or		
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	10	0

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
c. An associate degree in:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	3	0

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	5	1
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0

	(1) # of classroom teachers	(2) # of assistant teachers
Of the number of preschool education and child development staff by position, the number with the following:		
e. None of the qualifications listed in B.3.a through B.3.d	2	1

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	10
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	0

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	1
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	0

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	0
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	0
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0

	# of home visitors
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0
	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

Ethnicity and race

	# of non-supervisory education and child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
B.13 Race and Ethnicity		
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	1
d. Native Hawaiian or other Pacific Islander	0	0
e. White	2	19
f. Biracial/Multi-racial	0	0
g. Other	0	0
h. Unspecified	0	0

Language

	# of non-supervisory education and child development staff
B.14 The number who are proficient in a language(s) other than English.	0
a. Of these, the number who are proficient in more than one language other than English	0

of non-supervisory
education and child
development staff

B.15 Language groups in which staff are proficient:	
a. Spanish	0
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
l. Unspecified (language is not known or parents declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	13	0
a. Of these, the number who were replaced	10	0

Education and child development staff turnover

	# of staff
B.17 The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	8
a. Of these, the number who were replaced	6
b. Of these, the number who left while classes and home visits were in session	8
c. Of these, the number that were teachers who left the program	6

	# of staff
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	4
1. Of these, the number that moved to state pre-k or other early childhood program	4
b. Retirement or relocation	1
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	1

1. Specify:	Left teaching altogether	
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer		2

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	185	183
a. Of these, the number enrolled in Medicaid and/or CHIP	166	165
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	19	18
C.2 Number of children with no health insurance	1	3

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	183	183
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to the relevant state's EPSDT schedule for well child care	126	133

	# of children
a. Of these, the number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	24
1. Of these, the number who received medical treatment for their diagnosed chronic health condition	18
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	5
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	1
5. Appointment is scheduled for future date	0
6. Other	0

C.8 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	0
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	18
d. Seizures	3
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	4
f. Hearing Problems	2
g. Vision Problems	4
h. Blood lead level test with elevated lead levels >5 g/dL	2
i. Diabetes	0

Body Mass Index (BMI) – children (HS and Migrant programs)

	# of children at enrollment
C.9 Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	6
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	120
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	27
d. Obese (BMI at or above 95th percentile for child's age and sex)	33

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	169	172
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	1	1
C.12 Number of children who meet their state's guidelines for an exemption from immunizations	7	11

Accessible dental care – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.16 Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	152	174

Preschool dental services (HS and Migrant programs)

	# of children at end of enrollment
C.17 Number of children who received preventive care during the program year	124
C.18 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year	131
a. Of these, the number of children diagnosed as needing dental treatment during the program year - at end of enrollment	31
1. Of these, the number of children who have received or are receiving dental treatment - at end of enrollment	30
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover dental treatment	0
2. No dental care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3 – 5 year old children	0
5. Parents did not keep/make appointment	0
6. Children left the program before their appointment date	0
7. Appointment is scheduled for future date	0
8. No transportation	0
9. Other	0

Mental health consultation

	# of staff
C.20 Total number of classroom teachers, home visitors, and family child care providers	20
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	20

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.21 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	12
a. Of these, the number who received an evaluation to determine IDEA eligibility	10
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	10
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	2

	# of children
C.22 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	2
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Preschool disabilities services (HS and Migrant programs)

	# of children
C.23 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	34
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to this program year	23
2. During this enrollment year	11
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.25 Diagnosed primary disability:		
a. Health impairment (i.e., meeting IDEA definition of "other health impairment")	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	25	25
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	2	2
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	6	6
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.26 Number of all newly enrolled children since last year's PIR was reported	133
C.27 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	58
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	18
C.28 The instrument(s) used by the program for developmental screening	
<i>Name/title</i>	
Other (Please Specify)	
Other (Please Specify)	

Assessment

C.29 Approach or tool(s) used by the program to support ongoing child assessment
<i>Name/title</i>
Teaching Strategies GOLD Online

Curriculum

C.30 Curriculum used by the program:
a. For center-based services
<i>Name/title</i>
Creative Curriculum (Early Childhood)
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
<i>Name/title</i>
Conscious Discipline Parenting Curriculum

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.31 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes
C.32 If yes, classroom and home visit observation tool(s) used by the program:	
a. Center-based settings	
<i>Name/title</i>	
Classroom Assessment Scoring System (CLASS: Infant, Toddler, or Pre-K)	

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.33 Total number of families:	169
a. Of these, the number of two-parent families	74
b. Of these, the number of single-parent families	95
C.34 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	156
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	82
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	5
b. Grandparents	8
c. Relative(s) other than grandparents	3
d. Foster parent(s) not including relatives	2
e. Other	0

Parent/guardian education

	# of families at enrollment
C.35 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced degree or baccalaureate degree	16
b. An associate degree, vocational school, or some college	22
c. A high school graduate or GED	107
d. Less than high school graduate	24

Employment, Job Training, and School

	# of families at enrollment
C.36 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	106
1. Of these families, the number in which one or more parent/guardian is employed	102
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	15
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	5
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	63

	# of families at end of enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	51
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	46
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school at enrollment)	5
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	23
1. Of these families, the number of families that were also counted in C.36.a	3
2. Of these families, the number of families that were also counted in C.36.b	20

	# of families at enrollment
C.38 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	2
b. At least one parent/guardian is a veteran of the United States military	7

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	4	7
C.40 Total number of families receiving Supplemental Security Income (SSI)	11	11
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	95	74
C.42 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	97	94

Family services

	# of families
C.43 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	90
b. Housing assistance (e.g., subsidies, utilities, repairs)	5
c. Asset building services (e.g., financial education, debt counseling)	1
d. Mental health services	7
e. Substance misuse prevention	0
f. Substance misuse treatment	0
g. English as a Second Language (ESL) training	0
h. Assistance in enrolling into an education or job training program	3
i. Research-based parenting curriculum	16
j. Involvement in discussing their child's screening and assessment results and their child's progress	72
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	1
l. Education on preventive medical and oral health	10
m. Education on health and developmental consequences of tobacco product use	0
n. Education on nutrition	3
o. Education on postpartum care (e.g., breastfeeding support)	0
p. Education on relationship/marriage	0
q. Assistance to families of incarcerated individuals	1
C.44 Of these, the number of families who were counted in at least one of the services listed above	130

Father engagement

	# of father/ father figures
C.45 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	25
b. Family goal setting	21
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	43
d. Head Start program governance, such as participation in the Policy Council or policy committees	1
e. Parenting education workshops	1

Homelessness services

	# of families
C.46 Total number of families experiencing homelessness that were served during the enrollment year	13
	# of children
C.47 Total number of children experiencing homelessness that were served during the enrollment year	14

	<i># of families</i>
C.48 Total number of families experiencing homelessness that acquired housing during the enrollment year	2

Foster care and child welfare

	<i># of children</i>
C.49 Total number of enrolled children who were in foster care at any point during the program year	6
C.50 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	1

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching	3
	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	2

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	5
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	5
b. Of these, the number that do not meet one of the qualifications described in D.5.a	0
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

FORMAL AGREEMENTS FOR COLLABORATION

	# of formal agreements
D.6 Total number of formal agreements with child care partners	0
D.7 Total number of LEAs in the service area	12
a. Of these, the total number of formal agreements with those LEAs to coordinate services for children with disabilities	12
b. Of these, the total number of formal agreements with those LEAs to coordinate transition services	12

REPORTING INFORMATION

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