Instruction

Curriculum Development and Implementation
The Board of Education recognizes its responsibility to prepare students to develop their potential in order to live productive lives and be contributing citizens in our democratic society. District employees in the Adrian Public Schools will provide all students with daily opportunities to engage in challenging and purposeful learning that blends their experiences with content knowledge and real-world applications in preparation for their adult roles, which include becoming:

* Literate individuals
* Healthy and fit people
* Responsible family members
* Productive workers
* Involved citizens
* Self-directed, lifelong learners.

In recognition of the Board of Education's responsibility for the quality of the educational program of the schools, the curriculum shall be developed, evaluated, and adopted on a continuing basis and in accordance with a plan for curriculum growth established by the Superintendent or designee.

For purposes of this policy and consistent communication throughout the District, curriculum shall be defined as all the planned activities for the schools, including formal classroom instruction and out-of-class activity, both individual and group, necessary to accomplish the educational goals of the District. The Board encourages students to utilize guidance and counseling services in their academic and career planning.

The Board directs that the curriculum of this District:
- Provides instruction in courses required by statute and State Department of Education regulations;
- Ensures, to the extent feasible, that special learning needs of students are met in the context of the regular program or classroom and provides for effective coordination with programs or agencies that are needed;
- Be consistent with the District's philosophy and goals and ensure the possibility of their achievement;
- Allows for the development of individual talents and interests as well as recognizes that learning styles of students may differ;
- Provides a strategy for continuous and cumulative learning through effective articulation at all levels, particularly those skills identified as essential and life-role skills;
- Utilizes a variety of learning resources to accomplish the educational goals;
- Includes appropriate assessment tasks that guide instruction and ensure student success.

Curriculum documents may vary by subject and/or grade level. However, the primary elements of any Adrian Public Schools curriculum document should include Learning Outcomes, Essential Questions, Key Concepts, and Assessment Tasks. It is recommended that curriculum documents also include Instructional Resources and a Catalog of Lessons. These documents are intended to be guidelines to help align instruction and should be shared with all staff, students, and parents.

REFERENCES:  MCL 380.1278
               MCL 380.1282

Policy Adopted:  March 16, 1970
Policy Amended: April 17, 2006
                October 20, 2008