Instruction

Student Progress
Elementary and Middle School

Graded Organization
Graded Organization is for grouping students on the basis of age, maturity, and general educational need. It is expected that to the degree possible instruction/curriculum will be based on individual student need.

Promotion
Students are promoted when they have successfully completed the general academic and developmental objectives of the grade.

Retention
Retention should be considered when one or more of the following conditions apply:

a. Low academic achievement.
b. Academic or developmental needs cannot be met reasonably at the next grade level.
c. Lack of effort/motivation in relation to ability.
d. Physical or emotional immaturity.
e. Excessive absence with negative effect on academic achievement.

Placement
Students significantly below grade level may be “placed” to the next grade when one or more of the following conditions apply:

a. When retention is not considered sound educational practice.
b. When a student has been retained in the past. (However, prior retention is not a requisite to “placement”.)
c. When advanced physical and/or social maturity make retention inappropriate.
Parent Notice
The parents of students likely to be retained or placed must be notified of this possibility not later than May 15 of the current school year. The principal shall schedule a meeting with the teacher and parents, to be held not later than the final student day, to review the existing conditions. Prior to June 15, the principal shall meet again with the teacher and parents to make the decision regarding grade placement based upon the recommendations and findings of all concerned parties. If retention of placement is the decision, the parent is to be notified of this action in writing along with the rationale prior to the last day of school.

Records
Promotion, retention, or placement will be recorded annually in each student’s permanent record. In cases of retention or placement, reasons shall be specified.

High School
Grade level advancement (placement) for students in grades 9-12 shall be determined by course credits and the number of years completed in high school. Credits are earned by meeting the minimum passing standards. Credits may be awarded through extended day/year programming.

Placement requirements for the Class of 2012:
- 9th grade requires promotion and completion of 8th grade and 0-5.5 credits
- 10th grade requires completion of one year of high school and a minimum of 6.0 credits.
- 11th grade requires completion of two years of high school and a minimum of 13.0 credits.
- 12th grade requires completion of three years of high school and a minimum of 19 credits.

Placement requirements for the Class of 2013:
- 11th grade requires completion of two years of high school and a minimum of 13 credits
- 12th grade requires completion of three years of high school and a minimum of 21 credits

Placement requirements for the Class of 2014:
- 10th grade requires completion of one year of high school and a minimum of 6 credits
- 11th grade requires completion of two years of high school and a minimum of 14.5 credits
- 12th grade requires completion of three years of high school and a minimum of 22 credits
Placement requirements beginning with the Class of 2015:

- 10th grade requires completion of one year of high school and a minimum of 8 credits.
- 11th grade requires completion of two years of high school and a minimum of 16 credits.
- 12th grade requires completion of three years of high school and a minimum of 24 credits.

Graduation
Student progress at the high school level is measured by the number of credits accumulated toward the number of credits required for graduation.

Course Requirements
Credit toward graduation is earned by passing individual required and elective courses. Credit is granted upon meeting the high school content expectations or the minimum requirements for each course. These expectations/requirements are to be developed by the department involved, approved by administration, and communicated to students at the beginning of each trimester.

Parent Notice
Parents are to be notified of their student’s progress regularly through report cards and mid-term special notices when applicable. Special notice is to be given parents of students potentially short of graduation credit prior to the senior year or early in each trimester of their senior year.

Adopted: June 3, 1975
Revised: August 18, 1980
February 11, 1985 (To Be Effective July 1, 1985)
December 15, 1986
June 16, 2008
November 2, 2009
December 6, 2010
August 29, 2011