Students

Student Discipline- Generally

It is the Board’s policy to provide students and staff with a safe learning environment free from substantial disruption. Consistent with this policy, the District may discipline students who engage in misconduct. Discipline may, but need not, include suspension or expulsion from school.

It is the Board’s policy that students should rarely be suspended or expelled from school and that steps should be taken to minimize occurrences of suspension and expulsion. It is further the Board’s policy to comply with all applicable state and federal laws related to student discipline.

It is the Board’s expectation that this Board Policy, especially those provisions that require consideration of specific factors and the possibility of restorative practices before suspending or expelling a student, will reduce the number of out-of-school suspensions that exceed 10 days and the number of expulsions.

This Board Policy applies to all student conduct that occurs: (1) on school property; (2) at a school-sponsored or school-related event; (3) on the school bus; (4) traveling to or from school, including at a school bus stop; and (5) at any other time or place if the conduct has a direct nexus to the school environment.

Code of Student Conduct Guidelines

The Student Code of Conduct contained in the student handbook defines in detail how the Board of Education expects students to conduct themselves while in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. MCL 380.13132(8)

All professional staff is requested to be on alert for any student behavior which is a violation of school regulations. Students should have respect for laws and for those persons in authority. This included conformity to school rules as well as applicable provisions of the law regarding minors. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community.

A record of a student’s misconduct as well as disciplinary actions that result in suspensions or expulsions is to be made a part of the student’s permanent record until he/she leaves the school. Such records are to be released in accordance with JO-Student Records.
Classroom Behavior

Generally, classroom behavior standards throughout the schools should be consistent. However, each teacher is expected to specify particular rules and procedures suited to the specific needs of each classroom.

Disturbances that interrupt the learning process cannot be permitted by any teacher. The student should wait until the end of the period or seek a mutually convenient time to discuss a problem with the teacher unless it pertains to the lesson.

The teacher has the responsibility and authority to maintain order anywhere in the school, particularly, of course, in the classroom. When a student repeatedly disrupts a class, corrective action should first be taken by the teacher. Disciplinary consequences according to this code will be administered in situations more extreme than applicable for administration by the teacher.

A rule of reason, restraint, and understanding applied to any difficult situation will go further in resolving existing differences.

If a teacher finds it necessary to send a student from a classroom for any reason, the students are to report immediately to an office.

Student Rights with Responsibilities

A. Freedom of Speech and Assembly
   1. Students are free to verbally express their personal opinions at appropriate times and places. Such verbal opinions shall not interfere with the freedom of others to express themselves. The use of obscenities or personal attacks is prohibited.
   2. All student meetings shall be conducted consistent with Board Policy JFJ. MCL 380.1299
   3. Students have the freedom to assemble peacefully. There is an appropriate time and place for the expression of opinions and beliefs. Conducting demonstrations that interfere with the operation of the school or classroom is inappropriate and prohibited.

B. Due Process
   A hearing involving the parties to the complaint shall be granted upon request of the student or parent in instances involving class or school suspensions. Short-term suspensions are less than 10 days and long-term suspensions are 10-59 days. An expulsion is removal from school for greater than 60 days according to the statute.

   It is the Board’s policy to ensure that all students are provided a due process as required by state and federal law before a student is suspended or expelled. The Board directs the Superintendent and all school administrators to protect the due process rights of students as explained below.
If a school administrator determines that an emergency exists that requires the immediate removal of a student from school, the administrator may contact the student's parent/guardian or local law enforcement, or take other measures, to have the student safely removed from school. The administrator must, as soon as practicable thereafter, follow the procedures outlined in this section of the policy.

Before making the decision to suspend a student for 10 or fewer school days, an administrator will: (1) provide the student verbal notice of the offense the student is suspected to have committed, and (2) provide the student an informal opportunity to explain what happened. Except in emergency circumstances, an administrator will not suspend the student unless, after providing the student notice and an opportunity to explain, the administrator is reasonably certain that the student committed a violation of the student code of conduct and that suspension is the appropriate consequence. A student or his or her parent/guardian may appeal an administrator's decision to suspend a student for 10 or fewer school days to the Superintendent.

The appeal must be submitted to the Superintendent within 3 calendar days of the suspension. The Superintendent's decision is final. The student will remain suspended while the appeal is pending.

Before making the decision to suspend a student for more than 10 school days, the Superintendent will provide the student and his or her parent/guardian: (1) written notice of the offense the student is suspected to have committed, and (2) an opportunity for a hearing, at which the student may present evidence and witnesses to show that the student did not commit the alleged offense or that suspension is not an appropriate consequence. The Superintendent will provide the student and his or her parent/guardian at least 3 calendar days' notice before the hearing. The student and his or her parent/guardian may be represented at their cost by an attorney or another adult advocate at the hearing. The Superintendent will not suspend the student unless, following the hearing, he or she is convinced by a preponderance of the evidence that the student committed a violation of the student code of conduct and that suspension is the appropriate consequence. A student or his or her parent/guardian may appeal the Superintendent's decision to the Board. The appeal must be submitted to the Board within 3 calendar days of the suspension. The Board will hear the appeal at its next regularly scheduled meeting. The Board's decision is final. The student will remain suspended while the appeal is pending.

Before the Board suspends or expels a student, the administration will provide the student and his or her parent/guardian: (1) written notice of the offense the student is suspected to have committed, and (2) an opportunity for a Board hearing, at which the student may present evidence and witnesses to show that the student did not commit the suspected offense or that suspension or expulsion is not an appropriate consequence.

The administration will provide the student and his or her parent/guardian at least 3 calendar days' notice before the hearing. The student and his or her parent/guardian may be represented at their cost by an attorney or another adult advocate at the hearing. The
Board will not suspend or expel the student unless, following the hearing, a majority of the Board is convinced by a preponderance of the evidence that the student committed misconduct that should result in suspension or expulsion under either the student code of conduct or the Revised School Code and that suspension or expulsion is the appropriate consequence. The Board’s decision is final.

C. Search and Seizure
To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search a student or their personal effects (e.g., purse, book bag, athletic bag) under the circumstances outlined below and may seize any illegal, unauthorized or contraband materials discovered in the search.

Student lockers and desks are school property and remain at all times under the control of the Adrian Public Schools; however, students are expected to assume full responsibility for the security of their lockers and desks. Students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. Periodic general inspections of lockers and desks may be conducted by school officials for any reason, at any time, without notice, without student consent, and without a search warrant. A student’s failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action.

A student’s person and/or personal effects may be searched whenever a school official has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. If a properly conducted search yields illegal or contraband materials, such findings shall be turned over to proper legal authorities for ultimate disposition. MCL 380.1306

D. Canine Protection Program
The use of dogs trained to detect illegal drugs and/or other contraband, whether conducted by law enforcement or others retained by the School District, may occur anywhere on school property, school vehicles, and at school events.

1. The use of dogs to sniff school property, or the personal property of students or others, are not searches that require reasonable suspicion of a violation of law or school rules. Therefore, suspicion-less canine sniffing may be conducted of property, including but not limited to, to desks, lockers, closets, vehicles on school property and jackets and other personal belongings not on an individual.

2. Searches of people by these dogs may be conducted if school authorities have a reasonable suspicion that the individuals may possess the contraband which the dogs are trained to detect. This reasonable suspicion may be established by various means, including but not limited to the dogs’ reactions to property generally within the control of the individual.
E. **Law Enforcement**

The board directs administrators to contact law enforcement any time a student engages in suspected illegal conduct that jeopardizes the health or safety of other students or staff, including any time a student is in possession of a dangerous weapon at school or at a school-related activity or en route to or from school. In addition, the Board directs administrators to notify law enforcement as required by the Statewide School Safety Information Policy.

F. **Reporting**

The Board directs administrators to notify law enforcement when required by the Statewide School Safety Information Policy and to make all other reports and provide all other notifications required by the School Safety Information Policy or any state or federal law.

The Board directs administrators to refer a student who is expelled for (1) possession of a dangerous weapon; (2) arson; (3) criminal sexual conduct; or (4) physically assaulting an employee, volunteer, or contractor to the county department of social services or the county community mental health agency and to notify the student’s parent/guardian (or the student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

G. **Educational Programming During Suspension or Expulsion**

Except as otherwise provided in this policy, a student who has been suspended or expelled may not be on school property, attend classes or other school functions, or participate in extracurricular activities during the student’s suspension or expulsion. The Board authorizes school officials to assist students who have been suspended or expelled to explore alternative means, as allowed by law, to earn credit and to complete course work during the period of the student’s suspension or expulsion.

H. **Students with Disabilities**

It is the Board’s policy to follow all applicable state and federal laws related to disciplining students with disabilities. Additionally, students with disabilities are entitled to the same due process protections as all other students.

On the date on which the District decides to (1) expel a student with a disability; (2) suspend a student with a disability for more than 10 consecutive school days; (3) suspend a student with a disability for more than 10 cumulative school days in the same school year if a pattern of removal exists (explained below); or (4) place a student with a disability in an interim alternative educational setting (explained below), the District will notify the student’s parent/guardian of that decision and will provide the parent/guardian a copy of procedural safeguards.

Within 10 schools days of a decision to (1) expel a student with a disability or (2) suspend a student with a disability for more than 10 consecutive school days, the District will convene a manifestation determination review team meeting, which must include the parent/guardian and relevant members of the student’s IEP or 504 team, to determine
whether the student’s conduct was a manifestation of his or her disability. If the team concludes that the conduct was a manifestation of the student’s disability, the District may not continue the suspension or expulsion. For a student with an IEP, if the team finds the conduct to be a manifestation of the student’s disability, the District will either:

1. conduct a functional behavioral assessment (unless one was previously conducted) and implement a behavior intervention plan for the student, or
2. if a behavior intervention plan was already developed, review and modify the behavior intervention plan to address the conduct at issue. If the IEP or 504 team concludes that the conduct was a manifestation of the student’s disability, the student must be returned to the placement from which the student was removed unless the parent and the District agree to change the placement or unless the student may be placed in a 45-school day interim alternative educational (explained below).

If the team concludes that the conduct was not a manifestation of the student’s disability, the District may proceed with the suspension or expulsion by observing the due process requirements discussed above and, if the student has an IEP must, if appropriate, conduct a functional behavioral assessment and develop a behavior intervention plan for the student.

Before suspending a student with a disability for more than 10 cumulative days in a school year, District administration must determine whether the student’s removals from school constitutes a pattern. If the District determines that the removals constitute a pattern, the District will, within 10 school days of a decision to expel the student or to suspend the student for more than 10 cumulative school days in a school year, convene a manifestation determination review team meeting, which must include the parent/guardian and relevant members of the student’s IEP team, to determine whether the student’s conduct was a manifestation of his or her disability. If the team concludes that the conduct was a manifestation of the student’s disability, the District may not continue the suspension or expulsion. For a student with an IEP, if the team finds the conduct to be a manifestation of the student’s disability, the District must either,

1. conduct a functional behavioral assessment (unless one was previously conducted) and implement a behavior intervention plan or
2. if a behavior intervention plan was already developed, review and modify the behavior intervention plan to address the conduct at issue. If the team concludes that the conduct was a manifestation of the student’s disability, the student may be returned to the placement from which the student was removed unless the parent and the District agree to change the placement or unless the student may be placed in a 45-day school day interim alternative educational (explained below).

If the team concludes that the conduct was not a manifestation of the student’s disability, the District may proceed with the suspension or expulsion by observing the due process requirements discussed above and, if the student has an IEP must, if appropriate, conduct a functional behavioral assessment and develop a behavior intervention plan for the student.

District administrators may remove a student with a disability who engages in any of the following conduct to an interim alternative educational setting for not more than 45 school days, even if the conduct is a manifestation of the student’s disability:

- Carrying a weapon to or possessing a weapon at school, on school premises, or to or at a school function;
- Knowingly possessing or using illegal drugs, or selling or soliciting the sale of a controlled substance, while at school, on school premises, or at a school function;
- Inflicting serious bodily injury upon another person while at school, on school premises, or at a school function.

For the purposes of this section of the Policy only, a "weapon" means a device, instrument, material, or substance, animate or inanimate that is used for or is readily capable of, causing death or serious bodily injury. A "weapon" does not include a pocket knife with a blade of fewer than 3 inches in length. No student may be removed to an interim alternative educational setting without first receiving the due process rights afforded under this Board Policy.

Within 10 school days of a decision to place a student in an interim alternative educational setting, District administration must convene a manifestation determination review team meeting, which must include the parent/guardian and relevant members of the student’s IEP team, to determine whether the student’s conduct was a manifestation of his or her disability. If the student has an IEP and the team concludes that the conduct was a manifestation of the student’s disability, the District, must either (1) conduct a functional behavioral assessment (unless one was previously conducted) and implement a behavior intervention plan or (2) if a behavior intervention plan was already being developed, review and modify the behavior intervention plan to address the conduct at issue. If the student has an IEP and the team concludes that the conduct was not a manifestation of the student’s disability, the District must, if appropriate, conduct a functional behavioral assessment and develop a behavior intervention plan for the student.

The District reserves its right to remove a dangerous student from school to the maximum extent permitted by law. The Board directs the administration to follow all state and federal laws governing the removal of dangerous students with disabilities.

If a student who is eligible for services under the Individuals with Disabilities Education Act is expelled or suspended for more than 10 school days during school year of placed in a 45-school day interim alternative educational setting, administrators must ensure that the student continues to receive programs and services, although, in a setting other than the regular school setting, that is sufficient to enable the student to participate in the general education curriculum and to progress toward meeting the goals contained in the student’s IEP.

A student who is not currently identified as a student with a disability is entitled to the rights and procedures provided to students with disabilities if the District had knowledge that the student was a student with a disability before the misconduct occurred. The District will be deemed to have knowledge that a student was a student with a disability only if; (1) the student’s parent/guardian expressed concern in writing to a District administrator that the student needed special education or related services, (2) the student’s parent/guardian requested a special education evaluation, or (3) the student’s teacher or other personnel expressed specific concerns about a pattern of behavior demonstrated by the student to the District’s special education director to other
supervisory personnel. The District will, however, be deemed to not have had knowledge that the student was a student with a disability if: (1) the student’s parent/guardian refused to allow the District to evaluate the student; (2) the student’s parent/guardian refused special education for the student; or (3) the student was previously evaluated and determined to not be a student with a disability.

This policy does not provide a comprehensive description of the disciplinary rights and procedures due to students with disabilities. The Board directs the administration to ensure that all other rights of students with disabilities are protected and all procedures applicable to a student with disabilities are followed as required by the Individuals with Disabilities Education Act, section 504 of the Rehabilitation Act, state law, and Board Policy.

**Administrative Guidelines for Code of Student Conduct**

I. **Philosophy**
   The purpose of the Code of Student Conduct is to maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel. The major objective of public education is to provide an opportunity for learning. The learning/teaching process is dependent upon an environment in which order prevails and the rights of all students are respected. This environment can only exist when all individuals involved conduct themselves in a manner conducive to the total welfare of the larger group. Therefore, it is essential that reasonable standards of conduct be established and maintained, not only to support the learning/teaching process but to provide the individual with invaluable training and experience toward self-discipline and productive citizenship.

II. **Responsibility**
   **A Student has the Responsibility**
   1. To respect the rights and viewpoints of other students and school personnel.
   2. To attend school regularly and arrive in classes on time.
   3. To care for school property and the property of others.
   4. To work cooperatively with all members of the educational family to assure an environment conducive to learning and following school rules.
   5. To appropriately respond to adult directives.

   **A Parent/Guardian has the Responsibility**
   1. To teach his/her students to respect the rights and viewpoints of other students and school personnel.
   2. To teach his/her students to obey the law and follow school rules.
   3. To discuss the school rules with his/her students.
   4. To see that his/her student is in school every day unless he/she is ill and to see that his/her student get to school and attends all classes on time.
   5. To work cooperatively with the school personnel in resolving discipline problems and promoting a positive attitude towards school and teachers.
6. To reinforce the importance of good citizenship and personal behavior while en route to and from school, and at all times while on school grounds and at school-sponsored events.
7. To keep the school informed of correct demographic information, especially change of address, telephone numbers, emergency contacts, or family status.
8. To be aware of his/her student’s attendance and academic status.

**A Teacher has the Responsibility**
1. To maintain a classroom atmosphere that is conducive to learning.
2. To know and enforce the rules and policies of the school district fairly and consistently.
3. To emphasize that a student who disobeys clearly stated rules, can expect corrective and/or disciplinary action.
4. To demonstrate effective classroom management skills.
5. To use instructional materials to teach, not to discipline or punish.
6. To show courtesy and understanding of each student fairly.
7. To administer discipline in private, if possible.
8. To ensure that the discipline is appropriate to the offense and offender.
9. To reasonably and appropriately utilize all available resources of the school district to accomplish positive behavior as the district, at its discretion, deems reasonable to accomplish.
10. To post a copy of classroom rules and consequences.
11. To assist in maintaining order and discipline in the schools and in protecting the safety and welfare of students and school personnel.
12. To communicate with parent/guardian academic and social concerns of students in a timely manner.

**An Administrator has the Responsibility**
1. To support the curriculum and accompanying activities of teaching and learning.
2. To fairly and consistently enforce the policies of the school district.
3. To encourage participation by school personnel, parents/guardians, and students in the formulation of school policies.
4. To inform school personnel, parents/guardians involved, and students of these policies and clearly define responsibility.
5. To maintain communication with staff and students to promote favorable handling of problem situations.
6. To provide reasonable assistance or guidance when requested by a staff member, student or parent/guardian as soon as possible, when reasonably requested.
7. To communicate with staff members and parents/guardians involved, regarding action taken by the principal on disciplinary matters.
8. To work with staff, students, and parents/guardians to recognize and properly deal with any form of prejudice or disrespect that interferes with positive human relations per Board Policy GBCB.
III. Rules of Student Conduct and Discipline

Students attending our schools are required to conduct themselves with respect for themselves and others through their actions, language, and dress. Student behavior will reflect favorably on the individual and on the school, will show consideration for others, and will create a harmonious learning environment. Students must recognize their individual responsibilities and obligations and conduct themselves in accordance with school regulations.

Applying the Student Code of Conduct

A. The consequences for misbehavior described in this policy are for misbehavior resulting in a referral to the principal’s office. Consequences are designed to be fair, firm and consistent for all similarly-situated students in Adrian Public Schools. They apply to all students in any school or other district building, on school premises, in school vehicles, and at school-related events. Consequences listed are intended to allow administrators’ latitude within the range to apply reasonable disciplinary action warranted by the situation. The list of offenses that follows is intended to give students notice of the types of misconduct that may result in sanctions. It is not possible to list every misbehavior that occurs. The administration reserves the right to respond to misbehaviors not specifically listed in the Student Code of Conduct as necessary to maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel.

B. When a student exhibits persistent disobedience, other consequences will be implemented. (Usually after the fourth offense.) Progressive discipline will be used in conjunction with existing district policy on suspension and expulsion. A single act of misconduct may be sufficiently serious under the totality of the circumstances to warrant or require suspension or expulsion.

C. Actions which may be used by district staff to discipline students and/or encourage them to modify their behavior include, but are not limited to student conference, parent/guardian contact or conference, warnings, community service, reprimand, parent chaperone, Saturday school, restitution, detention, removal from class, in-school suspension, out-of-school suspension, dismissal from school, expulsion, referral to law enforcement authorities, conflict resolution training and recommendation to alternative disciplines.

D. Each teacher will develop classroom rules, approved by the principal, that is consistent with this policy and provide copies to parents/guardians and students. Teachers may suspend a student from his/her class for one day. MCL 380.1309

IV. Student Code of Conduct- Definition of Offenses

1. Aiding or Abetting Violation of School Rules:
   A student who assists, encourages or incites another student or other person to violate any school rule.

2. Arson:
   If a student is convicted of or pleads guilty or no contest to, committing arson, as defined in section 1311 of the Revised School Code, in a school building or on school grounds or to other school property, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:
- The student’s age;
- The student’s disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additional Procedures for Arson Expulsion

The Board directs the Superintendent to ensure that if a student is expelled for committing arson, the student’s permanent record reflects the expulsion. The Board directs the Superintendent or designee to refer a student who is expelled for committing arson to the county department of social services or the county community mental health agency and to notify the student’s parent/guardian (or the student if the student is at least age 18 or is an emancipated minor) of the referral within 2 calendar days of the expulsion.

Unless reinstated pursuant to section 1311(6) of the Revised School Code, a student expelled by another district for committing arson may not enroll in the District.

3. Bomb Threat:

If a student in grade 6 or above makes a bomb threat or similar threat directed at a school building, other school property, or a school-related event, the Board or its designee will consider whether to suspend or expel the student or to impose a less severe penalty after first considering the following factors:

- The student’s age;
- The student’s disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additional Procedures for Bomb Threat or Similar Threat

A resident student in grade 6 or above who was expelled by another school district for making a bomb threat or similar threat may submit a petition to the Board requesting enrollment in the District. The Board will consider the petition, along with any information the Board determines relevant, as its next regularly scheduled board meeting. The Board may either grant or deny the petition. If the Board denies the petition, the student may not enroll in the District. The Board’s decision is final.

4. Bullying, Cyber-Bullying, Harassment or Taunting:

When the conduct has the purpose or effect of substantially interfering with an individual’s academic or professional performance or creating an intimidating, hostile, or offensive educational or employment environment. Bullying is defined as any written,
verbal or physical act, which under the totality of circumstance has the effect of physically
harming a student, staff or their property, or fear of such effect. The use of electronic
deVICES to promote bullying shall be known as Cyber-bullying. Taunting is defined as
causing an atmosphere of intimidation or humiliation, which diminishes the respect of
another student or staff and results in emotional distress. Harassment is conduct related
to race, ethnicity, socio-economic status, religion, gender or sexual orientation intended
to demean, humiliate or intimidate a student. A more complete description of conduct
constituting harassment is available in Board Policy GBCB- Anti-Harassment.

5. **Cheating:**
Includes, but is not limited to: (1) the use of any unauthorized assistance in taking
quizzes, tests or examinations; (2) dependence upon the aid of sources beyond those
authorized by the instructor in writing papers, preparing reports, solving problems, or
carrying out other assignments; or (3) the acquisition, without permission, of tests or
other academic material belonging to an instructor.

6. **Criminal Acts:**
A student’s commission of, or participation in, any acts prohibited by federal or state law
or local ordinance also violates the Student Code of Conduct when such acts affect the
safe and orderly operation of the schools, including but not limited to: acts committed on
school property, on school-sponsored transportation, or related to any school program,
function, or activity. School officials may take disciplinary action regardless of whether
criminal charges result.

7. **Criminal Sexual Conduct:**
If a student is convicted of or pleads guilty or no contest to, committing criminal sexual
conduct, as defined in section 1311 of the Revised School Code, in a school building or
on school grounds, the Board will consider whether to permanently expel the student or
to impose a less severe penalty after first considering the following factors:

- The student’s age;
- The student’s disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

**Additional Procedures for Criminal Sexual Conduct Expulsion**

The Board directs the Superintendent to ensure that if a student is expelled for
committing criminal sexual conduct, the student’s permanent record reflects the
expulsion. The Board directs the Superintendent or designee to refer a student who is
expelled for committing criminal conduct to the county department of social services or
the county community mental health agency and to notify the student’s parent/guardian
(or if the student is at least 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to section 1311(6) of the Revised School Code, a student expelled by another district for committing criminal sexual conduct may not enroll in the District.

8. **Detention Violations:**
   Failure to serve detentions within the prescribed time period.

9. **Disruptive Conduct:**
   Conduct which substantially interferes with the educational process or the safe and orderly operation of the school.

10. **Dress/Student Attire, Violation Of:**
    Students shall not wear clothing or accessories which interfere with the operation of the school or which impinge upon the general health, safety, and welfare of other students and school employees. Dress must follow the following guidelines:

    - All shirts must have sleeves.
    - Shorts/skirts must come down to the mid-thigh when standing.
    - Shirts must cover a student’s back, chest, and stomach.
    - Pants must be worn on the hip.
    - No hats, caps, headscarves, head rags, bandanas, or sweatbands to worn during the school day.
    - No coats or jackets to be worn during the school day.
    - No articles of clothing, patches or buttons, decorated with obscene phrases or promoting alcohol, tobacco, drugs, violence, or any language that be interpreted as offensive, abusive or vulgar may be worn.
    - No sleepwear such as pajama tops, bottoms, or slippers may be worn.
    - No dangerous jewelry such as spikes, chains, or bar rings should be worn at school.
    - Shoes should be worn for safety.

All students are expected to adhere to the policy. Inappropriately dressed students will be sent to an administrator for action and parents will be called for a change of clothes or to send the student home when necessary.

11. **Drugs:**
    See Illicit Substances.

12. **Electronics:**
    Students may possess an electronic communication device on school premises, but may not use such a device from the time the first bell begins the academic day until the last bell rings to dismiss students at the end of the academic day. A high school student may possess an electronic communication device on school premises, but may not use such a
device in a school building or on any part of Adrian Public Schools property being used for instruction. Electronic communication device includes, but not limited to: cellular phones, two-way radios or “walkie-talkies”, personal digital assistants (PPDSs) with infrared or wireless communication capabilities, beepers/paging devices, laptop computers with infrared or wireless communication capabilities; and/or calculators, watches, or any other electronic device that may transmit or communicate via infrared and/or wireless technology. Entertainment systems such as music/video devices and personal game devices not used for educational purposes are not permissible during instructional time. MCL 380.1303.

13. **Extortion:**
The solicitation of money or something of value from another student, regardless of the amount, in return for protection or in connection with a threat (implies or actual) to inflict harm. Blackmail or a similar malicious act, as prohibited by law, undertaken with the intent to compel the person so threatened to do or refrain from doing any act against his/her will.

14. **False Fire Alarm:**
Falsely alerting the fire department or school to a nonexistent fire. MCL 750.240

15. **Falsification of Signatures or Forgery:**
To falsely make, alter, forge or counterfeit any writing, including electromagnetic data, or to impersonate another person over the telephone, i.e., attendance calls.

16. **Fighting:**
When two or more students are engaging or attempting to physically harm one another through force or violence.

17. **Fireworks or Other Explosive Material Possession And/or Use:**
A device made from explosive or flammable compositions used primarily for the purpose of producing a visible display or audible effect, or both, by combustion, deflagration, or detonation. MLC 750.243a

18. **Gambling:**
Participating in unlawful games of chance for the purpose of exchanging money or other items of value.

19. **Gang Related:**
Verbal and nonverbal behaviors, actions, clothing, or colors reasonably deemed to be gang-related by the school administration, in consultation with local law enforcement and/or other personnel or agencies with appropriate expertise in the area of gang behavior.
20. **Gross Misconduct or Misbehavior:**
   Any willful or malicious act directed at a student, school personnel or school property, to the nontrivial detriment of the school district.

21. **Horseplay:**
   Rough or boisterous play or pranks, done without anger or intent to injure or intimidate.

22. **Illicit Substances:**
   The manufacture, distribution, sale, purchase, possession, use or being under the influences of the following substances is prohibited: (1) Alcohol or any alcoholic beverage, including “non-alcoholic malt beverages,” (2) Illicit drugs, including but not limited to those drugs described as a “controlled substance” under either state or general law; (3) Any abusable glue, aerosol or other chemical substance, including but not limited to petroleum distillates, lighter fluid, and reproduction fluid for inhalation; (4) Any prescription or non-prescription drug, medicine, vitamin or other chemical, when not taken in accordance with the school district’s authorized use of medication procedures, including, but not limited to aspirin, other pain relievers, stimulants, diet pills, multiple or other type vitamins, pep pills, no-doze pills, cough medicines, and syrups, cold medicines, laxatives, stomach or digestive remedies, depressants, and sleeping pills: (5) Steroids, human growth hormones or other performance-enhancing drugs; and (6) Substances purported to be illegal, abusive, or performance-enhancing, ie, “look-alike” substances.

23. **Inappropriate Show of Affection/Sexual Activity:**
   The demonstration of affection toward another person has an appropriate time and place. Inappropriate display(s) of affection or physical contact (which may include embracing, kissing or engaging in sexual activity) is not considered acceptable behavior.

24. **Indecent Exposure:**
   Knowing or deliberate exposure of intimate body parts (including the genital area, groin, inner thigh, buttock, or breast), which may include engaging in sexual activity.

25. **Insubordination, Defiance of School Personnel’s Authority:**
   Refusal to comply with reasonable directives of school personnel.

26. **Interference:**
   To intimidate, hinder or interrupt any official, employee or volunteer of the Adrian Public Schools in the performance of his/her duty, or the exercise of his/her rights.

27. **Intimidation/Retaliation:**
   Any physical or verbal intimidation of any witness to a school or legal violation.

28. **Littering:**
   To knowing and without approval, dump, deposit, place, throw or leave litter (i.e. rubbish, refuse, waste material, garage, paper glass, cans, bottles, trash debris) on school property or school-affiliated transportation or at any school-sponsored activity.
29. **Loitering/Trespassing On School Property Or At School-Sponsor Events:**
   Being on school grounds or in the school without authority or permission of school personnel. Students may not loiter after school or any school activity. This would include students who are in shortened programs or suspended.

30. **Off-Campus:**
   The rules and policies of the Adrian Public Schools apply to any student who is on school property or school-affiliated transportation, who is in attendance at school or at any school-sponsored activity, or whose conduct at any time or place interferes with the operations, discipline, or general welfare of the school, regardless of location, date or time.

31. **Paraphernalia:**
   Various instruments and materials are commonly known to be intended for the use of, or preparation of, illicit substances as defined above. Such instruments would include pipes, water pipes, certain cigarette papers, apparatus used for rolling marijuana cigarettes, spoons used for the inhalation of cocaine, hypodermic syringes, and other similar materials. Because of the intended use implied by these implements, their manufacture, distribution, sale, use or possession is prohibited.

32. **Persistent Disobedience:**
   Consistent violation of one or more rules, including repeated violations of minor rules, may be deemed persistent disobedience.

33. **Physical Assault Against Employee, Volunteer, or Contractor:**
   If a student in grade 6 or above commits a physical assault at school against an employee, volunteer, or contractor and the victim reports the physical assault to the Board or an administrator or, if the victim is unable to report the assault, another person makes the report on the victim's behalf, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:

   - The student’s age;
   - The student’s disciplinary history;
   - Whether the student has a disability;
   - The seriousness of the behavior;
   - Whether the behavior posed a safety risk;
   - Whether restorative practices are a better option; and
   - Whether lesser interventions would address the behavior.

   “Physical assault” means intentionally causing or attempting to cause physical harm to another through force or violence.

*Additional Procedures for Physical Assault Against Employee/Volunteer/Contractor Expulsion*

The Board directs the Superintendent to ensure that if a student is expelled for physically assaulting an employee, volunteer, or contractor the student’s permanent record reflects...
the expulsion. The Board directs the Superintendent, or his or her designee, to refer a student who is expelled for physically assaulting an employee, volunteer or contractor to the county department of social services or the county community mental health agency and to notify the student’s parent/guardian (or student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to section 1311a (5) of the Revised School Code, a student expelled by another district for physically assaulting an employee, volunteer, or contractor may not enroll in the District.

34. **Physical Assault Against Another Pupil**
If a student in grade 6 or above commits a physical assault at school against another student and the physical assault is reported to the Board or to an administrator, the Board or its designee will consider whether to suspend or expel the student or to impose a less severe penalty after first considering the following factors:
- The student’s age;
- The student’s disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

“Physical assault” means intentionally causing or attempting to cause physical harm to another through force or violence.

**Additional Procedures for Physical Assault Against Another Student**

A resident student grade 6 or above who was expelled by another school for committing a physical assault against another student may submit a petition to the Board requesting enrollment in the District. The Board will consider the petition, along with any information the Board determines relevant, at its next regularly scheduled board meeting. The Board may either grant or deny the petition. If the Board denies the petition, the student may not enroll in the District. The Board’s decision is final.

35. **Physical or Verbal Altercation**: If a student is threatening one or more students either verbally or physically in a manner of which could escalate to a fight.

36. **Physical Contact**: When a student makes physical contact without intent to injure or intimidate students or staff.

37. **Plagiarism**: Includes, but is not limited to, the use, whether by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment.
It also includes the unacknowledged use of materials prepared by another person or agency engaged in selling term papers or other academic materials.

38. **Pornography:**
May include, but not limited to, possession, distribution, transmission, or sales of pornographic materials. Pornographic materials can be defined as pictures, magazines, books, video, language or images accessed on cell phones or the internet.

39. **Possession Of A Firearm:**
If a student possesses a firearm in a weapon-free school zone, the Board will permanently expel the student unless the student demonstrates, in a clear and convincing manner, at least one of the following:

- The student was not possessing the instrument or object to use as a weapon or to deliver, either directly or indirectly, to another person to use as a weapon;
- The student did not knowingly possess the weapon;
- The student did not know or have reason to know that the instrument or object constituted a “dangerous weapon”; or
- The student possessed the weapon at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

If a student demonstrates one of the above circumstances in a clear and convincing manner and the student has not been previously suspended or expelled from school, the Board will not expel the student unless the Board finds that, based on the circumstances, expulsion is warranted.

40. **Possession Of A Dangerous Weapon (Other than a Firearm)**
If a student possesses a dangerous weapon in a weapon-free school zone, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:

- The student’s age;
- The student’s disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additionally, the Board is not required to expel a student for possession of a dangerous weapon (other than a firearm) if the student demonstrates, in a clear and convincing manner, at least one of the following:
The student was not possessing the instrument or object to use as a weapon or to deliver, either directly or indirectly, to another person to use as a weapon;

- The student did not knowingly possess the weapon;

- The student did not know or have reason to know that the instrument or object constituted a “dangerous weapon”; or

- The student possessed the weapon at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

**Applicable Definitions for Dangerous Weapon Offense**

“Weapon-Free School Zone” means school property and a vehicle used by a school to transport students to or from school property.

“School Property” means a building, playing field, or property used for school purposes to impart instruction to children or used for functions and events sponsored by a school, except a building used primarily for adult education or college extension courses.

“Dangerous weapon” means a firearm, dagger, dirk, stiletto, a knife with a blade over 3 inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles.

“Firearm” means (1) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm silencer; of (4) any destructive device. “Firearm” does not include an antique firearm.

“Destructive device” means (1) any explosive, incendiary, or poison gas (including a bomb, grenade, rocket having a propellant charge of more than four ounces, missile device); (2) any type of weapon (other than a shotgun shell that the Attorney General finds is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and (3) any combination of parts either designed or intended for use in converting any device into a destructive device and from which a destructive device may be readily assembled.

“Antique firearm” means any firearm (including any firearm with a matchlock, flintlock, percussion cap, or similar type of ignition system) manufactured in or before 1898; or any replica of any such firearm if the replica: (1) is not designed or redesigned for using rimfire or conventional centerfire fixed ammunition, or (2) uses rimfire or conventional centerfire fixed ammunition that is no longer manufactured in the United States and which is not readily available in the ordinary channels of commercial trade. “Antique firearm” also means any muzzle loading rifle, muzzle loading shotgun, or muzzle loading pistol, which is designed to use black powder, or a black powder substitute, and which cannot use fixed ammunition.

“Antique firearm” does not include any weapon that incorporates a firearm frame or receiver, any firearm which is converted into a muzzle-loading weapon, or any muzzle loading weapon which can be
readily converted to fire fixed ammunition by replacing the barrel, bolt, breechblock, or any combination thereof.

**Additional Procedure for Dangerous Weapon Expulsion**
The Board directs the Superintendent to ensure that if a student is expelled for possession of a dangerous weapon, the student’s permanent record reflects the expulsion. The Board directs the Superintendent, or his or her designee, to refer a student who is expelled for possession of a dangerous weapon to the county department of social services or the county community mental health agency and to notify the student’s parent/guardian (or student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion. The Board further directs the Superintendent or designee to make a referral to local law enforcement and to contact the student’s parent/guardian immediately any time a student is found to have brought a dangerous weapon to school or possessed and dangerous weapon at school, at a school-related activity, or en route to or from school in a school vehicle.

Unless reinstated pursuant to section 1311(6) of the Revised School Code, a student expelled by another district for possession of a dangerous weapon may not enroll in the District.

41. **Profanity And/Or Obscenity:**
Language, pictures, caricature, and gestures are indecent, profane, obscene, vulgar or otherwise inappropriate.

42. **Sexual Harassment:**
Sexual harassment shall consist of unwelcome or unsolicited sexual advances, requests for sexual favors and other inappropriate verbal or physical conduct of a sexual nature.

43. **Snowballs:**
Throwing snowballs on school premises is prohibited.

44. **Stalking:**
A willful course of conduct involving repeated or continuing harassment of another individual that would cause a reasonable person to feel terrorized, frightened, intimidated, threatened, harassed, or molested and that actually causes the victim to feel terrorized, frightened, intimidated, threatened, harassed, or molested.

45. **Tardy:**
Presenting to school, class or activity after its scheduled commencement time, without excuse or approval.

46. **Technology Abuse:**
Any violation of the District Technology Policy.

47. **Theft:**
The unauthorized taking or hiding of property belonging to another person; conspiring, aiding or abetting in the unauthorized taking or hiding of property belonging to another
person; or the unauthorized and willful possession of property belonging to another
person.

48. **Tobacco:**
The manufacture, distribution, purchase, sale possession, or use of any type of tobacco
product (e.g., smoking, chewing, nasal, snuff) or tobacco paraphernalia (e.g., rolling paper,
rolling machine, pipes, lighters, matches) is prohibited.

49. **Truancy:**
The act of unauthorized absence from school or classes (including lunch and school-
related functions) for a specified period.

50. **Vandalism/Destruction of Property:**
Willfully and maliciously destroying or injuring real, personal, or mixed property belonging
to another. MCL 600.2913

51. **Vaping:**
The manufacture, distribution, purchase, sale, possession, or use of any type of vaping
and/or e-cigarette device and/or materials.

52. **Vehicular Violations:**
Intentional violation of driving rules as given by Adrian High School. Board Policy JHFD

V. **Student Code of Conduct- Definitions of Consequences**
The alternatives listed are alternatives to the use of corporal punishment which is prohibited by
state law and Board Policy JFC.

A. **Alternative Discipline**
Alternative Discipline is any reasonable form of discipline that does not result in the
use of corporal punishment yet holds the person accountable for the offense such as
alternative programming; behavior monitoring; appropriate in-school alternatives;
community service counseling; parent supervision in school; restitution; and problem-
solving and contracting.

B. **Conference**
Face to Face meeting or telephone conference with the student, parents/guardians,
and school personnel. (teacher and/or administrator)

C. **Contract** (student/parent/administration)
Contract developed by the student, parent/guardian, teacher and/or administrator
which outlines corrective steps to be taken by the student, and consequences in the
event that the student fails to comply.

D. **Removal from Class**
The student is temporarily denied participation in a specific class, program or school
activity.
E. **Detention**
   Detaining or holding back a student before/after school, or during lunch for a specific period of time.

F. **Expulsion**
   “Expel” or “Expulsion” means a disciplinary removal from school for 60 or more days.

   The Board may suspend or expel a student for an offense identified in the student code of conduct if the code of conduct states that the offense may result in suspension or expulsion. Before exercising this authority, the Board must consider all of the following factors:
   - The student’s age;
   - The student’s disciplinary history;
   - Whether the student has a disability;
   - The seriousness of the behavior;
   - Whether the behavior posed a safety risk;
   - Whether restorative practices are a better option; and
   - Whether lesser interventions would address the behavior.

   Any time the Board finds that a suspension of more than 10 school days or expulsion is warranted, the Board must explain its rationale in writing. The Board’s rationale must be based on the above factors.

   Before exercising this authority, the Board must provide the student due process as described in the section of this policy entitled “Due Process”. If the student is a student with a disability, the student’s discipline is also subject to the section of this policy entitled “Students with Disabilities”.

G. **Suspension**
   “Suspend” or “Suspension” means a disciplinary removal from school for less than 60 school days.

**Suspension from Class, Subject, or Activity by Teacher**

A teacher may suspend a student from any class, subject, or activity for up to one full school day if the teacher has good reason to believe that the student: (1) intentionally disrupted the class, subject, or activity, (2) jeopardized the health or safety of any of the other participants in the class, subject, or activity; or (3) was insubordinate during the class, subject, or activity. Before suspending a student from a class, subject, or activity, a teacher must first determine whether a suspension is warranted based on the following factors:
   - The student’s age;
   - The student’s disciplinary history;
   - Whether the student has a disability;
   - The seriousness of the behavior;
   - Whether the behavior posed a safety risk;
   - Whether restorative practices are a better option; and
Whether lesser interventions would address the behavior.

The Board directs any teacher who suspends a student from a class, subject, or activity to immediately report the suspension and the reason for the suspension to the building administrator or designee. If a student is suspended from a class, subject, or activity, but will otherwise remain at school, the Board directs the building administrator or designee to ensure that the student is appropriately supervised during the suspension and, if the student is a student with a disability, that all procedures that apply to student with disabilities are followed.

The Board directs any teacher who suspends a student from a class, subject, or activity to, as soon as possible following the suspension, request that the student’s parent/guardian attend a parent-teacher conference to discuss the suspension. The Board directs the building administrator or designee to attend the conference if either the teacher or the parent/guardian requests the attendance of a school administrator. In addition, the Board directs the building administrator to make reasonable efforts to invite a school counselor, school psychologist, or school social worker to attend the conference.

**Discretionary Suspension or Expulsion**

Under Michigan law, a suspension of 10 or fewer school days is presumed to be reasonable. A suspension of greater than 10 school days, or an expulsion, is, in most circumstances, presumed not to be warranted. Before imposing a suspension of more than 10 school days or expulsion, District administration or the Board must rebut the presumption (i.e., explain why the suspension or expulsion is warranted despite the presumption) by considering the following factors:

- The student’s age;
- The student’s disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

**Building Administrators-10 or fewer days**

The Board delegates to all building administrators the authority to suspend a student for up to 10 school days for an offense identified in the student code of conduct if the code of conduct states that the offense may result in suspension. The building administrator may also suspend a student pending further investigation and possible further disciplinary consequences, including a longer-term suspension or expulsion. Before exercising this authority, the building administrator must consider all the following factors:
The student’s age;
The student’s disciplinary history;
Whether the student has a disability;
The seriousness of the behavior;
Whether the behavior posed a safety risk;
Whether restorative practices are a better option; and
Whether lesser interventions would address the behavior.

Additionally, before suspending a student for any length of time, the building administrator must provide the student due process as described in the section of this policy entitled “Due Process”. If the student is a student with a disability, the student’s discipline is also subject to the section of this policy entitled “Students with Disabilities”.

**Superintendent- Less than 60 days**

The Board delegates to the Superintendent the authority to suspend a student for up to 59 school days for an offense identified in the student code of conduct if the code of conduct states that the offense may result in a suspension of up to 59 school days. Before exercising this authority, the Superintendent must consider all of the following factors:

- The student’s age;
- The student’s disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Any time the Superintendent finds that a suspension of more than 10 school days is warranted, the Superintendent must explain his or her rationale in writing. The Superintendent’s rationale must be based on the above factors.

Additionally, before suspending a student for any length of time, the Superintendent must provide the student due process as described in the section of this policy entitled “Due Process”. If the student is a student with a disability, the student’s discipline is also subject to the section of this policy entitled “Students with Disabilities”.

**In-School Suspension**
Temporary denial to a student of attendance in classes; suspension will be served in school.

**Out-of-School Suspension**
Temporary denial to a student from attending school or school-related activities/events. The suspension will be served out-of-school.
J. Restorative Practices

“Restorative Practices” means practices that emphasize repairing the harm to the victim and the school community caused by a student’s misconduct.

Before suspending or expelling any student (except a student who possesses a firearm in a weapon-free school zone), teachers, administrators, and the Board must first determine whether restorative practices would better address the student’s misconduct, recognizing the Board’s policy to minimize out-of-school suspensions and expulsions. Likewise, when suspending or expelling a student, teachers, administrators, and the Board must consider whether restorative practice should be used in addition to the suspension or expulsion. Restorative practices, which may include a victim-offender conference, should be the first consideration to remediate offenses such as interpersonal conflicts, bullying, verbal and physical conflicts, theft, damage to property, class disruption, and harassment and cyberbullying.

A victim-offender conference is one type of restorative practice. Although not mandatory, a victim-offender conference allows the offender to repair the harm caused to the victim through a formal, safe conference that includes the victim, a victim advocate, supporters of the victim the offender, supporters of the offender, and other relevant members of the school community. A victim-offender conference must be initiated by the victim and, if the victim is under 15, must be approved the victim’s parent/guardian. The attendees may require the offender to do one or more of the following: (1) apologize; (2) participate in community service, restoration, or counseling; or (3) pay restitution. The selected consequences will be described in a written agreement signed by all attendees and must identify the time frame for the offender to complete the consequences. No person who claims to be the victim of unlawful harassment may be compelled to meet with the alleged perpetrator of the harassment as part of a restorative practice.

VI. Discipline Procedures

Nothing in the Section is intended, nor shall be applied, to diminish any rights under federal or state law of a pupil who has been determined to be eligible for special education programs and services.

Level 1

A. A conference with the parties involved will be held.
B. At administrative discretion, any or all of the following consequences may be assigned:
   1. Warning
   2. Detention/Debarment
   3. Parent Conference
   4. Alternative Discipline
   5. One (1) to three (3) school days for In-school Suspension
   6. One (1) to three (3) school days for Out-of-School Suspension
   7. Parent contract agreement
C. Parent (s) will be notified of the action taken.
Level 2
A. A conference with the parties involved will be held.
B. At administrative discretion, any or all of the following consequences may be assigned:
   1. Detention/Removal from class
   2. Alternative discipline
   3. Up to five (5) school days for In-School Suspension
   4. Up to five (5) school days for Out-of-School Suspension
C. Parents(s) will be notified of the action taken.

Level 3
A. A conference with the parties involved will be held.
B. At administrative discretion, any or all of the following consequences may be assigned:
   1. Up to ten (10) school days for Out-of-School Suspension
   2. Alternative Discipline
   3. A referral to the appropriate police authorities will be sent
C. Parent(s) will be notified of the action taken.

Level 4
A. A conference with the parties involved will be held.
B. At administrative discretion, any or all of the following consequences may be assigned:
   1. Ten (10) school days for Out-of-School Suspension
   2. Alternative Discipline
   3. A recommendation for up to 180 days of Out-of-School Suspension will be sent to the Superintendent of Schools. A disciplinary hearing will be held by the Superintendent for suspension of between 11 and 59 days. The Superintendent may recommend expulsion to the Board of Education for suspension of 60 days or more.
   4. A referral to appropriate police authorities will be sent.
C. Parent(s) will be notified of the action taken.

Level 5
A. A conference with the parties involved will be held.
B. The following consequences will be assigned:
   1. A mandatory ten (10) school days Out-of-School Suspension
   2. Alternative Discipline
   3. A disciplinary hearing will be held. A recommendation for expulsion will be sent to the Superintendent of Schools for presentation to the Board of Education.
C. Parent(s) will be notified of the action taken.

Reinstatement Following Suspension or Expulsion

It is the policy of the Board to consider a petition for reinstatement from an expelled student and the parent/guardian and to follow the requirements of sections 1311 and 1311a of the Revised School Code.
Reinstatement Following Mandatory Permanent Expulsion

The parent/guardian (or the student if emancipated or at least 18 years old) of a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a firearm or threatening another person with a dangerous weapon may file a petition for reinstatement 60 school days or later from the date of the expulsion. The Board, in its discretion, may reinstate a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a firearm or threatening another person with a dangerous weapon no sooner than 90 school days after the date of the expulsion.

The parent/guardian (or student if emancipated or at least 18 years old) of a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a dangerous weapon but not for possessing a firearm or threatening another person with a dangerous weapon, or who was expelled for committing arson or criminal sexual conduct, may file a petition for reinstatement at any time. The Board, in its discretion, may reinstate a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a dangerous weapon (unless the possession was of a firearm or involved threatening another person with a dangerous weapon) or for committing arson or criminal sexual conduct no sooner than 10 school days after the date of the expulsion.

The parent/guardian (or student if emancipated or at least 18 years old) of a student who was in grade 6 or above at the time of expulsion and who was expelled for (1) possessing a dangerous weapon; (2) committing arson; (3) committing criminal sexual conduct; or (4) physically assaulting an employee, volunteer, or contractor, may file a petition for reinstatement 150 school days or later from the date of the expulsion. The Board, in its discretion, may reinstate a student who was in grade 6 or above at the time of expulsion and who was expelled for (1) possessing a dangerous weapon; (2) committing arson; (3) committing criminal sexual conduct; or (4) physically assaulting an employee, volunteer, or contractor, no sooner than 180 school days after the date of the expulsion.

It is the responsibility of the parent/guardian (or the student if emancipated or at least 18 years old) to prepare and submit the reinstatement petition. The Board, will, however, provide a reinstatement petition form, upon request, for the parent/guardian or student to use. The Board may request that the parent/guardian or the student attach additional relevant information to the reinstatement petition.

The Board will appoint a reinstatement committee, consisting of 2 board members, 1 administrator, 1 teacher, and 1 parent of a current District student, to consider a reinstatement petition. The Board will appoint the reinstatement committee no more than 10 school days after receiving a reinstatement petition. The Superintendent is directed to prepare and submit information to the reinstatement committee related to the circumstances surrounding the student’s expulsion and any factors supporting and not supporting reinstatement.

The reinstatement committee must convene not later than 10 schools days following its appointment to (1) review the reinstatement petition and supporting documentation submitted by the parent/guardian or the student; (2) review the information submitted by the Superintendent; and (3) submit to the Board a written recommendation on whether the Board should unconditionally reinstate the student, conditionally reinstate the student, or deny reinstatement to the student, based on consideration of all of the following factors:
The extent to which reinstatement would create a risk of harm to other students or personnel;
- The extent to which reinstatement would create a risk of school liability or individual liability for the board or school personnel;
- The age and maturity of the student;
- The student’s school record before the incident that caused the expulsion;
- The student’s attitude concerning the incident that caused the expulsion;
- The student’s behavior since the expulsion and the student’s prospects for remediation; and
- If the petition was filed by a parent or guardian, the degree of cooperation that the parent or guardian has provided the student and the degree of cooperation that the parent or guardian can be expected to provide the student if the student is reinstated.

Before making its recommendation, the reinstatement committee may request that the student and his or her parent/guardian appear in person to answer questions. If the committee recommends that the student be conditionally reinstated, the committee must include in its written recommendation to the Board a list of recommended conditions.

At or before its next regularly scheduled meeting following the reinstatement committee’s recommendation, the Board will consider the recommendation and make a final decision to unconditionally reinstate the student, conditionally reinstate the student, or deny reinstatement. The Board may require a student, and if the petition was filed by a parent/guardian, the parent/guardian, to agree in writing to specific conditions to reinstatement, including, without limitation, a behavior contract, completion of an anger management program, a “last-chance” agreement, counseling, drug treatment, or a psychological evaluation. The Board’s decision to unconditionally grant, conditionally grant, or deny the reinstatement petition is final. Unless otherwise expressly authorized by the Board, if the Board denies reinstatement, the parent, guardian, or student may not file another petition for reinstatement until 180 school days after the date of the denial.

Reinstatement Following Discretionary Permanent Expulsion

Unless otherwise expressly authorized by the Board at the time of a permanent expulsion, a student expelled for reasons other than those resulting in a mandatory permanent expulsion may not petition the Board for reinstatement until at least 150 school days after the date of the expulsion, and the student may not be reinstated until at least 180 school days after the date of the permanent expulsion. Upon receipt of a timely reinstatement petition, the Board will hold a hearing at its next regularly scheduled meeting to consider the petition and any information submitted by the student or his or her parent/guardian and the Superintendent in either support or opposition to the petition. The Board’s decision is final. Unless otherwise expressly authorized by the Board, if the Board denies reinstatement, the parent, guardian, or student may not file another petition for reinstatement until at least 180 school days after the denial.
Enrollment Following Misconduct at Another District

To the extent permitted by law, the District may deny enrollment to a student who engaged in misconduct in another school and who seeks to enroll in the district either: (1) before the previous school imposes disciplinary consequences for the misconduct, or (2) while the student is suspended or expelled from the previous school. The Superintendent is directed to refer any such student to the Board if, under the District’s Student Code of Conduct, the student’s misconduct in the previous school would result in a long-term suspension or expulsion from the District and, in the Superintendent’s opinion, the student’s enrollment in the District would jeopardize the safety, welfare, or good order of the district. The Board will hold a pre-enrollment hearing following the Superintendent’s referral to consider whether the student may enroll and, if so, any conditions on enrollment. The Board will consider any information submitted by the student or his or her parent/guardian and the Superintendent in wither support of or opposition to the student’s enrollment.
Consequence levels based upon the grade level of the offending student. The administration has the option to increase or decrease from the guidelines below based on the severity of the offense and other pertinent factors of the situation.

<table>
<thead>
<tr>
<th>Offense</th>
<th>Occurrence</th>
<th>High</th>
<th>Middle</th>
<th>Elementary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aiding or Abetting Violation of School Rules</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Arson</td>
<td>1st Violation</td>
<td>4</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>5</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Bomb Threat</td>
<td>1st Violation</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>5</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Bullying/Cyber-Bullying/Harassment/Taunting</td>
<td>1st Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>4</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Cheating</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Criminal Acts</td>
<td>1st Violation</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>5</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Criminal Sexual Conduct</td>
<td>1st Violation</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>5</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Detention Violations</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Disruptive Conduct</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Dress/Student Attire, Violation of</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Drugs: See Illicit Substances</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Electronics</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Extortion</td>
<td>1st Violation</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Offense</td>
<td>Occurrence</td>
<td>High</td>
<td>Middle</td>
<td>Elementary</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>-----------------------------</td>
<td>------</td>
<td>--------</td>
<td>------------</td>
</tr>
<tr>
<td>False Fire Alarm</td>
<td>1st Violation</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>5</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Falsification of Signatures or Forgery</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Fighting</td>
<td>1st Violation</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>5</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Fireworks or Other Explosive Material,</td>
<td>1st Violation</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>possession and/or use</td>
<td>2nd Violation</td>
<td>5</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Gambling</td>
<td>1st Violation</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>4</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>5</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Gang Related</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Gross Misconduct or Misbehavior</td>
<td>1st Violation</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Horseplay</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Illicit Substances: manufacture, sale,</td>
<td>1st Violation</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>purchase, possession, use, or being under</td>
<td>2nd Violation</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>the influences of the following substances</td>
<td>3rd Violation</td>
<td>5</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>is prohibited: alcohol, illicit drugs,</td>
<td>4th Violation</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>abusable glue, aerosol, or other chemical</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>substance for inhalation, prescription or</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>non-prescription drug, medicine, vitamin,</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>steroids, human growth hormones or other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>performance-enhancing drugs, or look-alike</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>substances</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inappropriate Show of Affection/Sexual</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Activity</td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Indecent Exposure</td>
<td>1st Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Offense</td>
<td>Occurrence</td>
<td>1st Violation</td>
<td>2nd Violation</td>
<td>3rd Violation</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>--------------------</td>
<td>---------------</td>
<td>---------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Insubordination, Defiance of School Personel’s Authority</td>
<td><strong>4th Violation</strong></td>
<td>4 3 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>1st Violation</strong></td>
<td>1 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>2 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>3 2 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>4 3 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interference</td>
<td><strong>1st Violation</strong></td>
<td>2 2 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>3 2 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>3 3 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>4 4 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intimidation/Retaliation</td>
<td><strong>1st Violation</strong></td>
<td>2 2 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>3 2 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>3 3 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>4 4 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Littering</td>
<td><strong>1st Violation</strong></td>
<td>1 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>1 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>2 2 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>2 2 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loitering/Trespassing on School Property or at School-Sponsored Events</td>
<td><strong>1st Violation</strong></td>
<td>1 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>1 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>2 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>3 2 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paraphernalia</td>
<td><strong>1st Violation</strong></td>
<td>2 2 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>3 3 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>4 4 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>5 5 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persistent Disobedience</td>
<td><strong>1st Violation</strong></td>
<td>4 4 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>4 4 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>4 4 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>5 5 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Assault Against Employee, Volunteer, or Contractor</td>
<td><strong>1st Violation</strong></td>
<td>4 3 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>5 4 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>4 4 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>5 5 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Assault Against Another Pupil</td>
<td><strong>1st Violation</strong></td>
<td>2 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>3 2 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>4 3 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>5 4 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical or Verbal Altercation</td>
<td><strong>1st Violation</strong></td>
<td>1 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>1 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>2 2 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>2 2 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Contact</td>
<td><strong>1st Violation</strong></td>
<td>1 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2nd Violation</strong></td>
<td>1 1 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3rd Violation</strong></td>
<td>2 2 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4th Violation</strong></td>
<td>2 2 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offense</td>
<td>Occurrence</td>
<td>High</td>
<td>Middle</td>
<td>Elementary</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>------------</td>
<td>------</td>
<td>--------</td>
<td>------------</td>
</tr>
<tr>
<td>Plagiarism</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Pornography</td>
<td>1st Violation</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>3</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>4</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>5</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Profanity and/or Obscenity</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Sexual Harassment</td>
<td>1st Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Technology Abuse</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Theft</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Tobacco</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Truancy</td>
<td>1st Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Vandalism/Destruction of Property</td>
<td>1st Violation</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2nd Violation</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3rd Violation</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>4th Violation</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>1st Violation</td>
<td>2nd Violation</td>
<td>3rd Violation</td>
<td>4th Violation</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------------</td>
<td>---------------</td>
<td>---------------</td>
<td>---------------</td>
</tr>
<tr>
<td><strong>Vaping</strong></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td><strong>Vehicular Violations</strong></td>
<td>1</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Weapon-Free Schools</strong></td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

**Policy:**
- Board Action

**Adopted:**
- May 17, 1999
- August 2, 1999
- December 6, 1999
- August 7, 2000
- July 16, 2001
- February 18, 2008
- July 12, 2010
- September 20, 2010
- February 17, 2014
- November 23, 2015
- November 27, 2017
- February 27, 2020