School-Community Relations

**Title I Parent and Family Engagement Plan**

The Title I Parent and Family Engagement Policy for each Title I school in the district will build on and support the District’s Parent Involvement Policy. The Title I schools recognize that parents’ and families active involvement is a major factor in determining success at school and parents and families are valuable assets to the district. The Title I schools will strive to provide parents and families with every opportunity to be involved in their child’s education and treat parents as partners and address their concerns with consideration and respect.

- Parents and family members will be involved in the joint development of the Title I Plan and Parent and Family Engagement Policy. The District will make provisions for including parents and families members as team members to develop, review and improve the plan and policy.

- The District will provide the coordination, technical assistance and other support necessary to assist the participating school in planning and implementing effective parent and family engagement. The District will coordinate with Title I schools to provide training on school, family and community partnerships based on the Epstein Model.

- Each Title I school will annually distribute the Title I Parent and Family Engagement Policy to all families. The policy will be provided in both English and Spanish.

- The principal and staff at each Title I school will involve parents and families to evaluate the effectiveness of their parent and family engagement activities, events and efforts from each program that encouraged parent and family engagement during the previous school year. These evaluations will be used to make recommendations for increased parent and family engagement for the following school year.

**Parent and Family Tools to Understanding Achievement and Assessment Standards**

Parents and family members will be informed of core subject curriculums and given information about their student(s) assessments and how the scores are used to measure their academic progress. This will initially be discussed in the fall at the school’s annual meeting and at each Parent/Teacher Conference. A translator will be provided when necessary.
Provide Training for All Staff in How to Effectively Communicate and Work with Parents, Families and Partners
Enhancing communication skills between staff, and parents and family members, creating an environment where parents and family members are valued as partners in their child’s education is a priority in each school. Staff will use staff meetings, and at times, professional development to evaluate and improve their skills in this area. The importance of communicating in a language parents understand will be emphasized and translation service contact information will be provided.

LEA Will Support Preschool Parent and Family Engagement in the Education of Young Children
The school district will, to the extent feasible and appropriate, coordinate and integrate parental and family engagement programs and activities with Head Start, Early On, Great Start and home instruction programs for preschool youngsters. The district will encourage and support parents and families in more fully participating in the education of their children by providing transition activities for children that are currently enrolled in Head Start and other Pre-K Programs who will attend schools within the district.

Parent and family surveys in English and Spanish will be conducted annually in each Title I school and the results analyzed to determine the strengths and weaknesses. Improvements will be made according to the findings.

Annual Meeting for All Parents of Children in the Title I Program
An annual Title I Meeting is to be convened at each Title I school. Parents and family members will be informed of services offered, students who qualify, Parent Compacts, assessments and volunteer opportunities.

School/Parent Compact: Developed by Parents, Families and Staff of Students in Title I Programs
School/Parent Compacts will be developed collaboratively with parents and staff and revisited on an annual or biennial basis. If necessary, changes will be made to reflect current trends in education to ensure the best possible environment for student academic success.

Parent/Teacher Conferences: Discuss Compact as it Relates to the Individual Child’s Achievement
Discussion of the School/Parent Compact will make up a portion of the Parent/Teacher Conferences.

Provide Additional Support for Parent and Family Engagement Activities as Parents and Families May Request
Title I schools will create an atmosphere where parents and families feel valued for their opinions and requests and have been made aware of their important role in their student(s) academic success. A wide variety of involvement opportunities will be offered and expanded, if applicable.
Provide Additional Meetings
Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement;

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