

Series 5000: Students, Curriculum, and Academic Matters

5400 Curriculum, Instruction, and Parent/guardian Involvement

5405 Title I Parent/guardian and Family Engagement Policy

An Engagement Policy will be jointly developed and distributed to Parent/guardians and family members of participating students and the local community in an understandable format, and to the extent practicable, in a language the Parent/guardians can understand. An annual evaluation of the Engagement Policy's content and effectiveness will be used to design evidence-based strategies for more effective parent/guardian involvement, to revise the Engagement Policy, and to remove barriers to participation. The Engagement Policy will be reviewed annually at a meeting where concerned parties can discuss possible changes to the Engagement Policy.

A component of the Engagement Policy will be a School-Parent Compact jointly developed by the District and Parent/guardians that outlines how the Title I school, Parent/guardians, and students will share the responsibility for improved student academic achievement and the means by which the school and Parent/guardians will build and develop a partnership to help students achieve state education standards.

The District recognizes the unique needs of students who are being served in its Title I program and the importance of Parent/guardian and family engagement in the Title I program. Parent/guardian and family engagement in the Title I Program must include, but is not limited to:

- A. an annual meeting to which all Parent/guardians of participating students will be invited to inform Parent/guardians of their school's participation under this part, to explain the requirements of this part, and to explain the Parent/guardians' right to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based on need and interest;
- B. an explanation of the details for student and Parent/guardian participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and achievement of the state academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other federal, state, and District programs, and evaluations of progress;
- C. opportunities to participate in Parent/guardian involvement activities, such as training Parent/guardians to work with their students to improve achievement. A goal of Parent/guardian activities is to provide Parent/guardians with opportunities to participate in education-related decisions for their students, as appropriate;
- D. to the extent practicable, opportunities for involvement in the Title I Program for Parent/guardians of limited English proficiency, Parent/guardians with disabilities, Parent/guardians with limited literacy, Parent/guardians who are economically disadvantaged, Parent/guardians of a minority background, or Parent/guardians of

migratory children. Communication to Parent/guardians about student progress and other Title I matters will be provided in a language the Parent/guardian can understand, to the extent practicable. Responses to Parent/guardian concerns will be provided in a timely manner;

- E. opportunities for Parent/guardian-teacher conferences, in addition to those regularly scheduled by the District, if requested by the Parent/guardians or as deemed necessary by District staff;
- F. coordination and integration of parental involvement programs and activities with other community programs. These may include cooperation with other community programs such as Head Start, preschools, and other community services and
- G. educating teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents, on the value and utility of parental contributions, how to reach out to, communicate with, and work with Parents as equal partners.

Legal Authority: 20 USC 6318

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