



Board of Education Meeting

C. REPORTS FROM SUPERINTENDENT AND STAFF

- Benchmark Assessment K-8 Requirement
 - Reading and Math testing may be administered to all students two times throughout the year.
 - First Benchmark must be within the first 9 weeks of the school year.
 - Second Benchmark may be at any time following the first assessment.
 - May use a local assessment or a benchmark Assessment approve by MDE
 - Benchmark assessments approved by MDE are reimbursable.
 - Must report all data to MDE.
 - The District elects to participate in the MiData Hub agreement.



Board of Education Meeting

C. REPORTS FROM SUPERINTENDENT AND STAFF

Benchmark Assessment K-8 Requirement

- NWEA is the assessment chosen, which the District has used for many years.
- The goal submitted is 60% of all students will meet the growth goal as measured by NWEA from Fall to Spring.



Board of Education Meeting

C. REPORTS FROM SUPERINTENDENT AND STAFF

Benchmark Assessment K-8 Requirement

- To meet the state goal:
 - Continue to focus on providing a rigorous curriculum to all students.
 - Continue to provide academic interventions to students that are below grade level.
 - Focus on attendance to get students in the classrooms.



Board of Education Meeting

C. REPORTS FROM SUPERINTENDENT AND STAFF

- 98C Learning Loss Grant
 - Estimated Allocation
 - \$109,000
 - Purpose of Funds
 - ESSER II funds are to address learning loss among students of the LEA, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.



Board of Education Meeting

C. REPORTS FROM SUPERINTENDENT AND STAFF

- 98C Learning Loss Grant
 - Requirements
 - Board Presentation on the use of funds to support learning loss
 - A link to the plan to address learning loss/Return to Learn (ESSER III)
 - Brief description of metrics to be used to determine the impact.
 - Submit application by November 30, 2022



Board of Education Meeting

C. REPORTS FROM SUPERINTENDENT AND STAFF

- 98C Learning Loss Grant
 - Addressing Learning Loss
 - Improve student attendance. Reported by Chris Howard from LISD that the District has improved 30-40% in chronic absenteeism in comparison to last school year.
 - Increased Supports across the District in comparison to pre-pandemic standards.
 - 18.16 FTE Academic Interventionist (25 Teachers)
 - 10 Graduation Coaches
 - 6 Mental Health Professionals
 - Regularly scheduled After School Tutoring
 - Summer School across the District
 - Credit Recovery Programs
 - Possible reduction in split classrooms when possible



Board of Education Meeting

C. REPORTS FROM SUPERINTENDENT AND STAFF

- 98C Learning Loss Grant
 - Funding Learning Loss Programs
 - 31a funds 1.9 Million annually
 - ESSER III funds \$600,000 for 22-23 and 23-24 (20% requirement)
 - Supported by Additional Literacy Grant annually
 - Supported by Title I, III, IV Federal Grant Funds annually