

# Learning Loss Plan 98c

## Amended Learning Loss Plan 98c March 8, 2023

The updated plan for addressing learning loss will be to implement summer school throughout the district in all buildings. The 98c grant will support four of those buildings with staff members and transportation for all seven school buildings. The grant will provide the following staffing for each of the buildings.

Adrian High School: 7 total Summer School Teachers in the areas of Math, ELA, Science, and Credit Recovery.

Springbrook Middle School: 7 total Summers School Teachers in the areas of Math, ELA, Science, and Credit Recovery.

Alexander Elementary: 4 total Summer School Teachers. Which grades students are in will be focused in the area of greatest need. Also, ESSER III and or 31a will support the program if necessary.

Michener Elementary: 3 total Summer School Teachers. Which grades students are in will be focused in the area of greatest need. Also, ESSER III and or 31a will support the program if necessary.

All other buildings summer school will be funded by 31a and or ESSER III funds.

The grant will also fund transportation for students to get to and from summer school contracted by First Student Transportation.

### Data

See below NWEA Data attached to the program document.

**This is the Initial 98c Learning Plan submitted originally below. The attempt to reduce the splits were not viable due to timing and lack of candidates available to fill the positions.**

### Overview

The learning loss plan is to address to split classrooms at Prairie Elementary in the 2/3 grades as well as the 4/5 grades. What the plan will do is allow the District to dissolve the split into 8 normal classes by hiring two additional teachers in January so that the building will have the following:

### Without 98c Funding

One 2<sup>nd</sup> Grade Teacher

One 2/3 Split Grade Teacher

One 3<sup>rd</sup> Grade Teacher

One 4/5 Split Grade Teacher

**With 98c Funding**

Two 2<sup>nd</sup> Grade Teachers

Two 3<sup>rd</sup> Grade Teachers

Two 4<sup>th</sup> Grade Teachers

Two 5<sup>th</sup> Grade Teachers

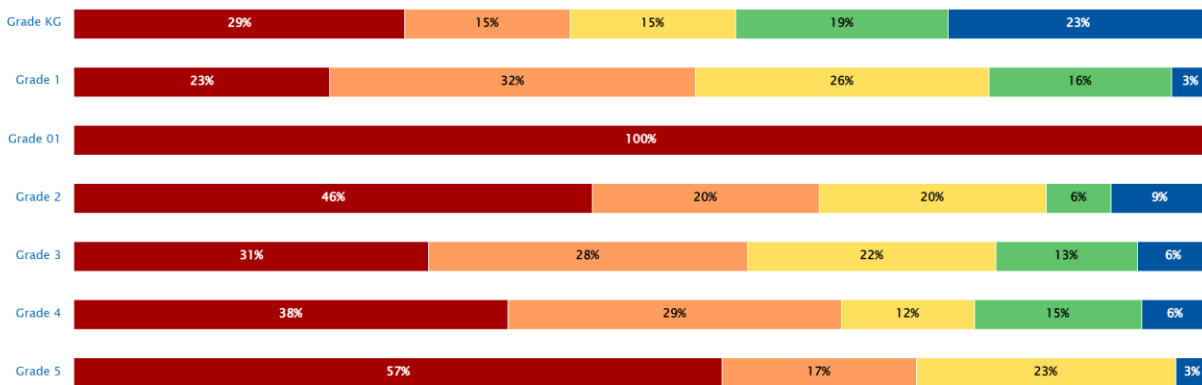
With the dissolution of splits, the class size will be greatly reduced which will allow for the teacher to provide small group individualized instruction to each of the classrooms. It will also allow the teacher the ability to implement Tier II and Tier III strategies into their classroom. The classrooms will also be supported by Interventionist that are funded by 31a and ESSER III funds by braiding funding. The program will also introduce Amira reading tutoring into the classrooms as well to provide additional reading support. The Teachers will build in more math support to the students to provide the additional support they need.

## Data of Learning Loss

As shown below, students are not meeting the academic standards and are falling behind. This is a result in missing time from the pandemic as well as participation in virtual learning during the 2020-2021 school year. The District at that time had as many as 1,000 students in the virtual program. While, it was quality, it was not near the quality of face to face learning.

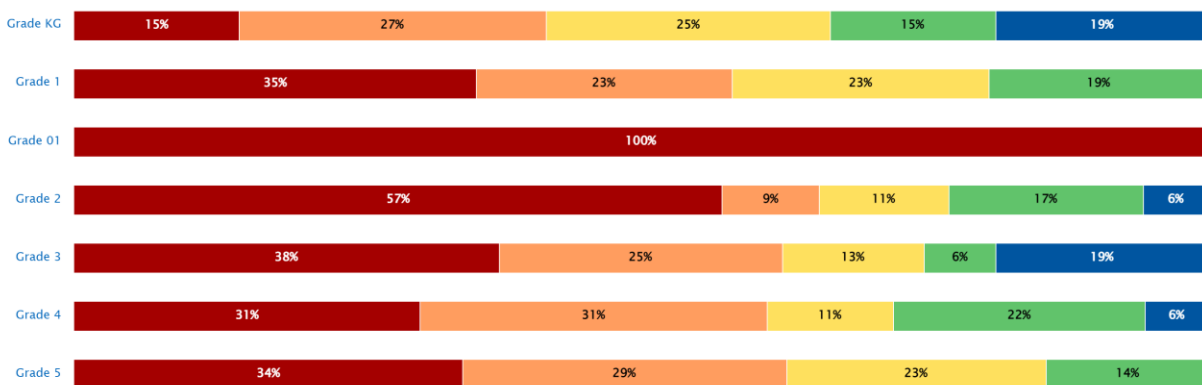
Prairie Elementary School

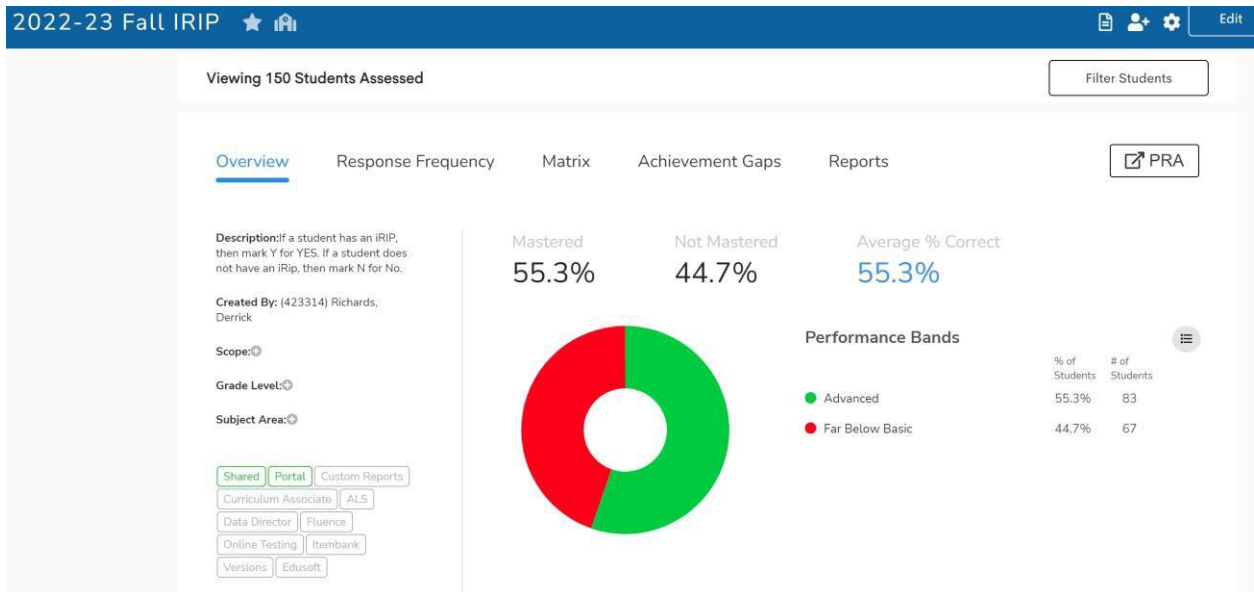
### School Achievement: Math K-12



Prairie Elementary School

### School Achievement: Reading





## Other funds to support Learning Loss across the District with braiding funding

### 31a Funds

- a. Graduation Coaches
- b. Mental Health Supports
- c. Tutoring after school
- d. Interventions during school in Math and ELA K-12
- e. ESL Teachers
- f. Summer School Programming
- g. Math 180
- h. Credit Recovery

### ESSER III

- a. Mental Health Supports
- b. ESL Graduation Coach
- c. Summer School Programming
- d. Interventionist during school in Math and ELA K-12

### Title I

- a. Interventionist K-5
- b. Materials to support Interventions
- c. Moby Max Intervention Software